Name

Exam

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

#### Provide the missing information.

1) The statement x < y means that x lies to the of y on the number line. 1)

Answer: left Diff: 1 Type: SA

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

# Write an absolute value expression to represent the distance between the two points on the number line and simplify.

2) -3 and 2 A) |-3 - 2|; -1 Answer: C Diff: 1 Type: Bl 2) \_\_\_\_\_

## Express the set in interval notation.



SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

## Provide the missing information.

4) $\mathbf{W} = \{0, 1, 2, 3,\}$ is called the set of	numbers.	4)	
Answer: whole Diff: 1 Type: SA			
5) Real numbers that can be expressed as a ration numbers.	io of two integers are called	5)	
Answer: rational			
Diff: 1 Type: SA			

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

List the elements of  $A \cap B$ . 6)  $A = \{-29, 14, 13, -20, 11, -2\}$  and  $B = \{-27, -10, 13, 11\}$ 6) A) { } B) {13, 11} D) {-29, 14, 13, -20, 11, -2, -27, -10} C) {13} Answer: B Diff: 1 Type: BI SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question. Clear parentheses and combine *like* terms. 7)  $-11z^3 - 8z^3 - z^3$ 7) Answer:  $-20z^3$ Diff: 1 Type: SA MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question. Clear parentheses by applying the distributive property. 8) 4(4s - 4) - 1(8t - 2u)8) B) 16s - 16 - 8t - 2u A) 16s - 4 - 8t - 2u D) 16s - 4 - 8t + 2uC) 16s - 16 - 8t + 2uAnswer: C Diff: 3 Type: BI SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question. Provide the missing information. 9) Listing elements in a set within set braces is called the method to 9) define a set. Answer: roster Diff: 1 Type: SA MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question. Express the set in interval notation. 10) 10) 7 6 B) (6, 7] C) [6, 7) A) (-∞, 6) D) [6, 7] Answer: C Diff: 1 Type: BI

## Determine whether the statement is true or false.

11) 3 ∈ N		11)
A) True	B) False	
Answer: A		
Diff: 1 Type: Bl		

12)

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

## Clear parentheses and combine *like* terms.

12)  $2[3.5(2.5 - 3x) - x(5 + 0.5x)] + 7.5x^2$ Answer:  $6.5x^2 - 31x + 17.5$ Diff: 4 Type: SA

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

## Evaluate the root without using a calculator or note that root is not a real number.

## Simplify by writing the expression without absolute value bars.

14) [1]		14)
A) -1	B) 1	
Answer: B		
Diff: 1 Type: Bl		

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

## Clear parentheses and combine *like* terms.

15)  $-2x(4 - 3x) + 16x^2 - 7x$ Answer:  $22x^2 - 15x$ Diff: 3 Type: SA 15)

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

#### Simplify by writing the expression without absolute value bars.

16) $ w - 2 $ for $w < 2$				16)
A) -w - 2	B) <i>w</i> - 2	C) - <i>w</i> + 2	D) <i>w</i> + 2	
Answer: C				
Diff: 1 Type: BI				

## Determine whether the statement is true or false.

17)  $0.\overline{15} \in \mathbb{Z}$ A) True Answer: B Diff: 1 Type: BI

## Solve the problem.

B) False

A) y = 6.50x + 3.75C) y = 3.75(x + 6.50)Answer: D Diff: 3 Type: Bl

#### Determine whether the statement is true or false.

19)  $6 \in N$ A) False B) True Answer: B Diff: 1 Type: BI

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

#### Graph the set and express it in interval notation.



MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

#### Clear parentheses and combine *like* terms.

21) 3(2x - 5) + 14xA) 20x - 5Answer: C Diff: 1 Type: Bl 21) \_\_\_\_\_ C) 20x - 15D) 6x - 15 + 14x

## Express the set in interval notation.



17)

19)

20)

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Provide the missing info	rmation.			
23) The	of x is denoted by	x .		23)
Answer: absolute Diff: 1 Type: SA	e, value			
24) $\mathbf{Z} = \{\dots, -3, -2, -2, -2, -2, -2, -2, -2, -2, -2, -2$	1, 0, 1, 2, 3,} is called t	he set of		24)
Answer: integers Diff: 1 Type: SA				
25) Given the expres	ssion $b^n$ , the value of b is c	alled the	and <i>n</i> is called the	25)
Answer: base, ex Diff: 1 Type: SA	ponent or power			
MULTIPLE CHOICE. Choo	se the one alternative that be	st completes the sta	itement or answers the c	juestion.
Express the set in interv	al notation.			
26) ———	· · · · · · · · · · · · · · · · · · ·	$\rightarrow$		26)
A) [3, 9)	з 9 В) (3, 9]	C) $(-\infty, 3)$	D) [3.9]	
Answer: B Diff: 1 Type: Bl	-, (-, - ]	-, ( , - ,	-/[-//]	
Determine the intersection	on $X \cap Y$ . Express the ar	nswer in interval	notation	
27) $X = \{x \mid x > 18\}$	and $Y = \{x \mid x < 11\}$		notation.	27)
A) (-∞, 11] ∪ (	18. ∞)	B) (11, 18]		
C) [11, 18)	, ,	D) { }		
Answer: D Diff: 3 Type: Bl		, ,		
Determine whether the s	tatement is true or false.			
28) $-3.\overline{51} > -3.5\overline{1}$				28)
A) True		B) False		·
Answer: B Diff: 3 Type: BI				
Apply the associative pr	operty of addition.			
29) ( <i>r</i> + 3) + 7				29)
A) <i>r</i> + 3	B) <i>r</i> + 7	C) <i>r</i> + 10	D) <i>r</i> +4	
Answer: C Diff: 1 Type: BI				

<b>Solve the problem.</b>	e is 2 ft less than 4 ti	mes the length Write a	model for the width	30)
W in terms of the lengt	h <i>L</i> .	mes the length. Write a	model for the width	50)
A) $W = 4L + 2$	B) $W = 4L - 2$	C) $W = 2L - 4$	D) $W = 2L + 4$	
Answer: B Diff: 1 Type: BI				
SHORT ANSWER. Write the word	or phrase that best co	mpletes each statement or	answers the question.	
Provide the missing information	on.			
31) $\mathbf{N} = \{1, 2, 3,\}$ is call	led the set of	numbers.	31)	
Answer: natural Diff: 1 Type: SA				
MULTIPLE CHOICE. Choose the c	one alternative that bes	t completes the statement	t or answers the question.	
Write the statement as an ineq	uality.			
32) The quantity $(t + 4)$ exc	ceeds 31.			32)
A) $t + 4 \ge 31$	B) <i>t</i> + 4 < 31	C) $t + 4 \le 31$	D) <i>t</i> + 4 > 31	
Answer: D Diff: 3 Type: BI				
SHORT ANSWER. Write the word	or phrase that best co	mpletes each statement or	answers the question.	
Provide the missing information	on.			
33) Write an absolute value the number line:	e expression to repres	sent the distance betwee	a  and  b  on 33)	
Answer: $ a - b $ or $\overline{ b - a }$ Diff: 1 Type: SA				
34) An number i	s a real number that	cannot be expressed as	a ratio of two 34)	
integers.		cumot de expressed us	<u> </u>	
Answer: irrational Diff: 1 Type: SA				
MULTIPLE CHOICE. Choose the c	one alternative that bes	t completes the statement	t or answers the question.	
Evaluate the root without using	g a calculator or no	te that root is not a rea	al number.	
$35) \sqrt[3]{-125}$				35)
A) 6		в) 5		

Answer: C Diff: 1 Type: BI

C) –5

6

D) Not a real number

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

## Graph the set and express it in interval notation. 36) { $x \mid x > 5$ } 36) 1 2 3 4 5 6 7 8 Answer: $(5,\infty)$ Diff: 1 Type: SA MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question. Determine whether the statement is true or false. 37) 7.5 ∉ Z 37) A) True B) False Answer: A Diff: 1 Type: BI **Evaluate the expression.** $(-11)^2$ 38) A) 121 B) -9 C) -121 D) -22 Answer: A Diff: 1 Type: BI SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question. Provide the missing information. 39) A set can be defined using notation by using a description 39) of the set. Answer: set, builder Diff: 1 Type: SA MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question. Write the statement as an inequality. 40) *u* is at least 10. 40) A) *u* > 10 B) *u* ≤ 10 C) *u* < 10 D) $u \ge 10$ Answer: D Diff: 3 Type: BI Determine whether the statement is true or false. 41) $13 < -\sqrt{13}$ 41) A) True B) False Answer: B Diff: 3 Type: BI

For the following exercise, interval notation is given for several sets of real numbers. Graph the set and write the corresponding set-builder notation.

# Determine the union $X \cup Y$ . Express the answer in interval notation.

43)  $X = \{x \mid x > -9\}$  and  $Y = \{x \mid x \le 16\}$ A)  $\{\}$  B) All real numbers C)  $(-\infty, 16] \cup (-9,\infty)$  D) (16, -9]Answer: B Diff: 3 Type: Bl

8

43)

Clear parentheses by	y applying t	he distributive pr	operty.		
44) $-(-4s + 9t + 7)$	7)	-> 4 - 0 - 7			44)
A) $4s + 9t$	+ 7	B) 4 <i>s</i> - 9 <i>t</i> - 7	C) $4s - 9t + 7$	D) -4 <i>s</i> - 9 <i>t</i> - 7	
Answer: B Diff: 3 Type	e: Bl				
Express the set in in	terval notati	ion.			
45) -		]	<b>→</b>		45)
A) [-9, -7]	-9	- / B) (-∞, -9)	C) (−9, ∞)	D) (-9,-7]	
Answer: A Diff: 1 Type	e: Bl				
SHORT ANSWER. Wr	ite the word o	r phrase that best co	mpletes each statement or	answers the question.	
Provide the missing	information	•			
46) The symbol	$\sqrt{x}$ represent	ts the principal	root of <i>x</i> .	46)	
Answer: squa Diff: 1 Typ	are e: SA				
MULTIPLE CHOICE.	Choose the on	e alternative that be	st completes the statement	or answers the questic	on.
Simplify by writing	the expression	on without absolu	ite value bars.		
47) $ x+7 $ for $x = 1$	<u>≥</u> -7				47)
A) <i>x</i> - 7		B) - <i>x</i> - 7	C) <i>x</i> + 7	D) - <i>x</i> +7	
Answer: C Diff: 1 Type	e: Bl				
Determine the inters	section $X \cap X$	Y. Express the ar	nswer in interval notati	on.	
48) $X = \{x \mid x \ge x\}$	$-2$ and $Y = \{$	$\{x \mid x < -6\}$			48)
A) (-∞, -6]	$ \cup(-2,\infty)$		B) [-6, -2)		
C) { }			D) (-6, -2]		
Answer: C Diff: 3 Type	e: BI				
SHORT ANSWER. Wr	ite the word o	r phrase that best co	ompletes each statement or	answers the question.	
Provide the missing	information	•			
49) A	is a collection	on of items called	elements.	49)	
Answer: set Diff: 1 Typ	e: SA				

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

## Determine the union $X \cup Y$ . Express the answer in interval notation.

50)  $X = \{x \mid x > 14\}$  and  $Y = \{x \mid x \le 11\}$ A) (11, 14] C)  $\{\}$ Answer: D Diff: 3 Type: Bl B) [11, 14) D) (- $\infty$ , 11]  $\cup$  (14, $\infty$ )

## Solve the problem.

50)

53)

A) 7 days	B) 14 days	C) 5 days	D) 10 days
Answer: D			
Diff: 3 Type: BI			

## Apply the associative property of multiplication.

$52) - \frac{5}{11} \left( -\frac{11}{5} p \right)$				52)
A) -5p	В) б <i>р</i>	C) <i>p</i>	D) -55p	
Answer: C Diff: 1 Type: Bl				

## Write the subset of real numbers in set-builder notation.

53) (-4, 4]	
A) $\{x \mid -4 < x \le 4\}$	B) $\{x \mid -4 < x < 4\}$
C) $\{x \mid -4 \le x \le 4\}$	D) $\{x \mid -4 \le x < 4\}$
Answer: A	
Diff: 3 Type: BI	

## Apply the commutative property of multiplication.

54) $w \cdot \frac{5}{6}$				54)
A) $\frac{5}{6}w$	B) $w \cdot \frac{6}{5}$	C) $-\frac{5}{6}w$	D) $\frac{6}{5}w$	

Answer: A Diff: 1 Type: BI Simplify by writing the expression without absolute value bars.

55)  $\frac{15 - z}{|15 - z|}$  for z < 15A) 1 B) -15 C) -1 D) 15 Answer: A Diff: 1 Type: Bl

## Solve the problem.

W = 220 - 1.6t

where *t* is the number of weeks after starting the diet.

Use the model to determine the male's weight after 19 weeks.



SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

#### Provide the missing information.

57) The expression  $\frac{0}{5}$  equals \_\_\_\_\_, whereas  $\frac{5}{0}$  is \_\_\_\_\_. 57) \_\_\_\_\_ Answer: 0, undefined Diff: 1 Type: SA

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

## Solve the problem.

58) A tool rental store charges a flat fee of \$8.50 to rent a chain saw, and \$4.00 for each day,				
including the first. Use a linear equation to find the cost of renting the saw for one week.				
A) \$28.00	в) \$12.50	C) \$36.50	D) \$32.50	
Answer: C				
Diff: 3 Type: Bl				

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 7) -20z^3
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12) 6.5x^2 - 31x + 17.5
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23) absolute, value
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24) integers
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25) base, exponent or power
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30) B
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31) natural
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32) D Diff: 3 Page Ref: Topic: 33) |a - b| or |b - a|Diff: 1 Page Ref: Topic: 34) irrational Page Ref: Diff: 1 Topic: 35) C Diff: 1 Page Ref: Topic: 2 1 3 5 6 7 8 4 36)  $(5,\infty)$ Diff: 1 Page Ref: Topic: 37) A Diff: 1 Page Ref: Topic: 38) A Diff: 1 Page Ref: Topic: 39) set, builder Diff: 1 Page Ref: Topic: 40) D Diff: 3 Page Ref: Topic: 41) B Diff: 3 Page Ref: Topic: 42) C Diff: 3 Page Ref: Topic: 43) B Diff: 3 Page Ref: Topic: 44) B Page Ref: Diff: 3 Topic: 45) A Diff: 1 Page Ref: Topic: 46) square Diff: 1 Page Ref: Topic:

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