Package Title: Testbank Course Title: eb4 Chapter Number: 1 Shuffle: Yes Case Sensitive: No

Question type: Multiple Choice

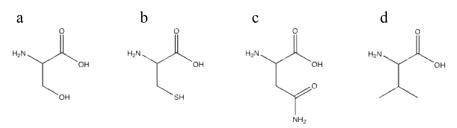
1) Which of the following is the most abundant element in the human body?

- A) nitrogen
- B) carbon
- C) oxygen
- D) phosphorous
- E) none of the above

Answer: B

Difficulty: Easy Section Reference: 1-2 Learning Objective: Identify the major classes of biological molecules

2) Of the following amino acids, which contains an alcohol?



A) a B) b C) c D) d E) all of the above

Answer: A

Difficulty: Easy Section Reference: 1-2 Learning Objective: Identify the major classes of biological molecules 3) Which of the major types of biomolecules is never found in a polymeric form?

A) amino acidsB) carbohydratesC) nucleotidesD) lipidsE) none of the above

Answer: D

Difficulty: Medium Section Reference: 1-2 Learning Objective: Identify the major classes of biological molecules

4) Which of the following biopolymers is correctly paired with the bond that forms between the monomers?

A) protein: ester bondB) polysaccharide: glycosidic bondC) DNA: phosphate bondD) RNA: phosphate bondE) all of the above

Answer: B

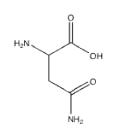
Difficulty: Hard Section Reference: 1-2 Learning Objective: Identify the major classes of biological molecules

5) Which of the biopolymers is correctly paired with its major function?

A) protein: information encodingB) nucleic acids: energy storageC) lipids: information encodingD) polysaccharide: energy storageE) none of the above

Answer: D

Difficulty: Medium Section Reference: 1-2 Learning Objective: Identify the major classes of biological molecules 6) What functional groups are present in the following molecule?



A) amine and carboxylic acid
B) amine, ketone and carboxylic acid
C) amine, amide and carboxylic acid
D) alcohol, amine, amide and carboxylic acid
E) none of the above are correct

Answer: C

Difficulty: Medium Section Reference: 1-2 Learning Objective: Identify the major classes of biological molecules

7) Which elements are found in simple carbohydrates?

A) carbon, hydrogen and oxygenB) carbon, hydrogen, oxygen and nitrogenC) carbon, hydrogen, oxygen and phosphorousD) carbon, hydrogen, oxygen and sulfurE) none of the above

Answer: A

Difficulty: Medium Section Reference: 1-2 Learning Objective: Identify the major classes of biological molecules

8) Entropy is used to measure _____.

A) free energyB) heat contentC) temperatureD) randomnessE) all of the above

Answer: D

Difficulty: Easy Section Reference: 1-3 Learning Objective: Explain how enthalpy, entropy, and free energy apply to biological systems

9) A spontaneous process always has _____.

A) $\Delta G < 0$ B) $\Delta G > 0$ C) $\Delta H < 0$ D) $\Delta H > 0$ E) none of the above

Answer: A

Difficulty: Easy Section Reference: 1-3 Learning Objective: Explain how enthalpy, entropy, and free energy apply to biological systems

10) If a reaction at 37°C has a ΔH of 23 kJ/mol and a ΔS of 337 J/K•mol, what is the ΔG for the reaction?

A) 65 kJ/mol B) -42 kJ/mol C) 18 kJ/mol D) -19 kJ/mol E) none of the above

Answer: D

Difficulty: Hard Section Reference: 1-3 Learning Objective: Explain how enthalpy, entropy, and free energy apply to biological systems

11) An exergonic process _____.

A) occurs without the addition of free energy B) has a $\Delta G < 0$ C) is spontaneous D) will have more products than reactants at equilibrium E) all of the above Answer: E

Difficulty: Medium Section Reference: 1-3 Learning Objective: Explain how enthalpy, entropy, and free energy apply to biological systems

12) Which of the following molecules contains the most oxidized form of carbon?

A) acetaldehydeB) ethanolC) acetic acidD) ethyleneE) carbon dioxide

Answer: E

Difficulty: Easy Section Reference: 1-3 Learning Objective: Explain how enthalpy, entropy, and free energy apply to biological systems

13) If the following two reactions were coupled, what would be the ΔG for the overall exergonic reaction?

 $ATP + H_2O \rightarrow ADP + P_i$ $\Delta G = -31 \text{ kJ/mol}$ $Glucose + P_i \rightarrow glucose-1-phosphate + H_2O$ $\Delta G = 21 \text{ kJ/mol}$

A) -52 kJ/mol B) -10 kJ/mol C) 10 kJ/mol D) 52 kJ/mol E) none of the above

Answer: B

Difficulty: Medium Section Reference: 1-3 Learning Objective: Explain how enthalpy, entropy, and free energy apply to biological systems

14) A gaseous mixture of hydrogen, water, ammonia and methane can produce which of the biomolecules when exposed to an electrical discharge (such as lightening)?

A) carbohydrates

B) nucleotidesC) lipidsD) amino acidsE) none of the above

Answer: D

Difficulty: Medium Section Reference: 1-4 Learning Objective: Summarize the evolutionary history of cells

15) Which of the following explains how nucleotides might have polymerized into nucleic acids in the prebiotic world?

A) a mixture of hydrogen cyanide, formaldehyde and phosphate can form nucleotides in the presence of an electrical discharge
B) nucleotides formed short polymers in the high temperatures of hydrothermal vents
C) nucleotides used the surface of clay as a catalyst to form polymers
D) catalysts such as iron sulfide allow for the formation of new C—C bonds
E) all of the above

Answer: C

Difficulty: Hard Section Reference: 1-4 Learning Objective: Summarize the evolutionary history of cells

16) Photosynthetic organisms use energy from the sun to reduce _____ to _____.

A) formaldehyde; ethanol
B) CO₂; ethanol
C) CO₂; carbohydrates
D) CO₂; oxygen
E) none of the above

Answer: C

Difficulty: Medium Section Reference: 1-4 Learning Objective: Summarize the evolutionary history of cells

17) The biological classification system categorizes organisms into which of the following domains?

A) bacteria and eukarya
B) prokarya and eukarya
C) archaea and eukarya
D) bacteria, eukarya and prokarya
E) bacteria, archaea and eukarya

Answer: E

Difficulty: Medium Section Reference: 1-4 Learning Objective: Summarize the evolutionary history of cells

18) Which of the following is a major difference between eukaryotic and prokaryotic cells?

A) eukaryotic cells contain a nucleus, prokaryotic cells do not
B) eukaryotic cells contain organelles, prokaryotic cells do not
C) eukaryotic cells are much larger than prokaryotic cells
D) eukaryotic cells often form multicellular organisms, prokaryotic cells do not
E) all of the above

Answer: E

Difficulty: Easy Section Reference: 1-4 Learning Objective: Summarize the evolutionary history of cells

19) The similarity of one organism to another (for example a bacteria versus a human) is most easily done by comparing which biopolymer?

A) nucleic acidsB) polysaccharidesC) proteinsD) lipidsE) all of the above

Answer: A

Difficulty: Medium Section Reference: 1-4 Learning Objective: Summarize the evolutionary history of cells 20) Which of the following correctly identifies the progression from individual molecules to a functioning multi-cellular organism?

A) molecules, cell, organelle, organ, organism
B) molecules, organelle, organ, cell, organism
C) molecules, organelle, cell, organ, organism
D) molecules, organ, organelle, cell, organism
E) molecules, cell, organ, organelle, organism

Answer: C

Difficulty: Easy Section Reference: 1-1 Learning Objective: Recognize the main themes of biochemistry

21) The biochemical principle that organisms acquire, transform, store, and use energy requires that cells be able to _____.

A) produce their own energy

B) convert light into other forms of energy

C) extract heat from their environment

D) extract energy from their environment

E) use only one form of energy from their environment

Answer: D

Difficulty: Easy Section Reference: 1-1 Learning Objective: Recognize the main themes of biochemistry

Question type: Text Entry

22) What are the four most common elements in biological systems? ___; ___; ___;

Answer 1: carbon Answer 2: hydrogen Answer 3: nitrogen Answer 4: oxygen Difficulty: Easy Section Reference: 1-2 Learning Objective: Identify the major classes of biological molecules

23) Name the four major types of biomolecules. __; __; __;

Answer 1: amino acids Answer 2: carbohydrates Answer 3: nucleotides Answer 4: lipids

Difficulty: Medium Section Reference: 1-2 Learning Objective: Identify the major classes of biological molecules