Chapter 1: Social Work: A Value-Based Profession in Historical Context

Test Bank

# Multiple Choice

1. Which two women worked assiduously to begin social work in the United States?

A. Jane Addams and Mary Richmond

B. Alice Solomon and Jane Addams

C. Dorothea Dix and Mary Richmond

D. Mary Richmond and Eleanor Roosevelt

Ans: A

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Knowledge

Answer Location: Social Work History

Difficulty Level: Easy

2. Which law was a tradition from Britain that eventually provided the foundation for U.S. social welfare policies?

A. King George Poor Laws

B. Elizabethan Poor Laws

C. Colonial Laws

D. Magna Carta

Ans: B

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Comprehension

Answer Location: Pre-Colonial (Including Elizabethan Poor Laws)

Difficulty Level: Easy

3. As Secretary of Labor, which social worker was the first female Cabinet secretary?

A. Mary Richmond

B. Sojourner Truth

C. Eleanor Roosevelt

D. Frances Perkins

Ans: D

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Knowledge

Answer Location: Great Depression

Difficulty Level: Easy

4. In the 1960s, there was an expansion of the federal government’s role in addressing issues such as poverty, civil rights, hunger, healthcare, public school, and tax reform. What was this era called?

A. New Deal Era

B. New New Deal Era

C. Great Society Era

D. Progressive Era

Ans: C

Learning Objective: 1.2: Review social welfare policy throughout the various eras of U.S. history.

Cognitive Domain: Application

Answer Location: Great Depression

Difficulty Level: Hard

5. Which act shifted federal income assistance from a federal right for all parents to a temporary right?

A. Temporary Assistance to Needy Families

B. Personal Responsibility and Work Reconciliation Act (PRWORA)

C. Glass-Steagall Act

D. Affordable Care Act

Ans: B

Learning Objective: 1.3: Discuss the current policy context and its potential effect on social welfare policy.

Cognitive Domain: Application

Answer Location: Neoliberal Era

Difficulty Level: Hard

6. Social work is a value-based profession that is governed by \_\_\_\_\_\_.

A. the Council on Social Work Education

B. a Code of Ethics

C. Elizabethan Poor Laws

D. the federal government

Ans: B

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Comprehension

Answer Location: Introduction

Difficulty Level: Easy

7. Which document governs U.S. social work education and requires students to master core competencies?

A. NASW Code of Ethics

B. Educational Policy and Accreditation Standards

C. IFSW Code of Ethics

D. Department of Health and Human Services

Ans: B

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Knowledge | Comprehension

Answer Location: Social Work Values and Ethics

Difficulty Level: Easy

8. During the reconstruction period, local and state legislatures enacted a series of laws and regulations to curtail social, economic, and civil rights of African Americans. What were these laws and regulations called?

A. penal codes

B. African American codes

C. slave codes

D. Black codes

Ans: D

Learning Objective: 1.2: Review social welfare policy throughout the various eras of U.S. history.

Cognitive Domain: Knowledge

Answer Location: Civil War and Reconstruction

Difficulty Level: Easy

9. A social worker explained to his colleagues that any assistance to clients should either be so insufficient or so difficult to get that it becomes undesirable. In this situation, what is the social worker explaining?

A. poverty outlaw

B. exploitation of wage labor

C. sponsor deeming

D. the principle of less eligibility

Ans: D

Learning Objective: 1.3: Discuss the current policy context and its potential effect on social welfare policy.

Cognitive Domain: Application

Answer Location: Pre-Colonial (Including Elizabethan Poor Laws)

Difficulty Level: Hard

10. During which period did a small portion of the U.S. population at the top of the socioeconomic and political hierarchies enjoy great wealth, while an overwhelming majority of Americans during that time lived with great hardship?

A. the Gilded Age

B. the Progressive Era

C. the Neoliberal Era

D. the Great Depression

Ans: A

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Comprehension

Answer Location: Gilded Age

Difficulty Level: Medium

11. No Child Left Behind was eventually repealed during President Obama’s administration and was replaced with which initiative?

A. summer food program

B. race to the top

C. Deferred Action for Childhood Arrivals

D. Affordable Care Act

Ans: B

Learning Objective: 1.3: Discuss the current policy context and its potential effect on social welfare policy.

Cognitive Domain: Application

Answer Location: Post-9/11 America

Difficulty Level: High

12. As early as the 1600s, individual misfortune has been attributed to character flaw or poor choices, hence the nomenclature of unworthy poor. This perspective is also associated with which of the following?

A. the pilgrims of manifest destiny

B. friends of the poor

C. settlement house movement

D. charity organization society

Ans: D

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Comprehension

Answer Location: Social Work History

Difficulty Level: Low

13. Immigration laws have always been part of public policy issues. Which was the first federal law passed to regulate immigration?

A. the Homeland Security Act

B. the Asiatic Barred Law

C. the Alien Contract Labor Laws

D. the Chinese Exclusion Act

Ans: D

Learning Objective: 1.2: Review social welfare policy throughout the various eras of U.S. history.

Cognitive Domain: Knowledge

Answer Location: Progressive Era

Difficulty Level: Medium

14. The shifting responsibility for funding and a source from higher to lower levels during the mid-1980s was known as \_\_\_\_\_\_.

A. devolution

B. decentralization

C. allocation

D. subvention

Ans: A

Learning Objective: 1.3: Discuss the current policy context and its potential effect on social welfare policy.

Cognitive Domain: Comprehension

Answer Location: Reagan Era

Difficulty Level: Medium

15. What was an outcome of No Child Left Behind?

A. increased high school attendance

B. increased focus on testing and standardization

C. teacher recruitment

D. more remedial classes in poor schools

Ans: B

Learning Objective: 1.3: Discuss the current policy context and its potential effect on social welfare policy.

Cognitive Domain: Knowledge

Answer Location: Post-9/11 America

Difficulty Level: Easy

16. From the inception of social work, there has always been a call for \_\_\_\_\_\_.

A. promoting peace

B. creating awareness

C. connecting policy to practice

D. enacting laws

Ans: C

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Knowledge

Answer Location: Social Work History

Difficulty Level: Medium

17. Colonial and early U.S. social welfare policies were administered by which group?

A. women of the Hull House

B. bishops

C. governor’s office

D. overseers of the poor

Ans: D

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Knowledge

Answer Location: Colonial Times Until the Civil War

Difficulty Level: Medium

18. The Social Security Act deliberately excluded domestic and agricultural workers, the majority of whom were African Americans, from which service?

A. Old Age Insurance Program

B. Aid to Dependent Children

C. Medicaid

D. Social Security Disability Act

Ans: A

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Comprehension

Answer Location: Great Depression

Difficulty Level: Medium

19. At the time, social work lacked a distinct body of knowledge and other criteria of professionalism. Who made this report about social work?

A. Whitney Young

B. Abraham Flexner

C. Joseph McCarthy

D. Herbert Hoover

Ans: B

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Knowledge

Answer Location: Progressive Era

Difficulty Level: Easy

20. What is a key competency in the Council on Social Work Education Educational Policy and Accreditation Standards of 2015?

A. work with new immigrants and learn their cultural practices

B. engage in policy practice

C. work in host settings

D. work in teams

Ans: B

Learning Objective: 1.3: Discuss the current policy context and its potential effect on social welfare policy.

Cognitive Domain: Analysis

Answer Location: Social Work Values and Ethics

Difficulty Level: Hard

# True/False

1. The issue of drugs in inner cities was a big problem in the 1960s and 1970s, therefore President Reagan coined the term “The War on Drugs.”

Ans: F

Learning Objective: 1.2: Review social welfare policy throughout the various eras of U.S. history.

Cognitive Domain: Knowledge

Answer Location: Neoliberal Era

Difficulty Level: Easy

2. New immigrant families could qualify for both Medicare and Medicaid once they have been in the country for over 2 years.

Ans: F

Learning Objective: 1.3: Discuss the current policy context and its potential effect on social welfare policy

Cognitive Domain: Analysis

Answer Location: Great Society

Difficulty Level: Hard

3. The Patient Protection and Affordable Care Act and the Deferred Actions for Childhood Arrivals were enacted by President Barack Obama.

Ans: T

Learning Objective: 1.3: Discuss the current policy context and its potential effect on social welfare policy.

Cognitive Domain: Knowledge

Answer Location: Post-9/11 America

Difficulty Level: Easy

4. Mary Richmond was very instrumental in founding of the Hull House in Chicago that served many new immigrants who lived in squalor.

Ans: F

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Knowledge

Answer Location: Social Work History

Difficulty Level: Easy

5. The Council on Social Work Education publishes the Educational Policy and Accreditation Standards that governs U.S. social work education.

Ans: T

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Knowledge

Answer Location: Social Work Values and Ethics

Difficulty Level: Easy

6. The Civil War led to the end of slavery and the creation of the Freedmen’s Bureau.

Ans: T

Learning Objective: 1.2: Review social welfare policy throughout the various eras of U.S. history.

Cognitive Domain: Knowledge

Answer Location: Civil War and Reconstruction

Difficulty Level: Easy

7. Company towns were common during the Progressive Era.

Ans: F

Learning Objective: 1.2: Review social welfare policy throughout the various eras of U.S. history.

Cognitive Domain: Knowledge

Answer Location: Gilded Age

Difficulty Level: Easy

# Short Answer

1. Why was the use of the welfare queen used to depict low income beneficiaries as undeserving recipients?

Ans: With Aid to Families With Dependent Children, there was no time frame for receiving benefits. Many policy makers and government officials believe that many single mothers were just too lazy to find jobs. Many people did not look into the precipitating factors such as the lack of requisite qualifications for jobs, unattainable high cost of childcare, and reliable transportation that inhibited them from work.

Learning Objective: 1.2: Review social welfare policy throughout the various eras of U.S. history.

Cognitive Domain: Analysis

Answer Location: Reagan Era

Difficulty Level: High

2. Why was the Great Society Era important to many Americans?

Ans: During the Great Society Era, the federal government expanded its role in addressing issues such as poverty, civil rights, hunger, health care, public school aid, and tax reform. Medicaid and Medicare were added to the Social Security Act. The Food Stamp Act was enacted in 1964 and Job Corp for the training of conservation workers.

Learning Objective: 1.3: Discuss the current policy context and its potential effect on social welfare.

Cognitive Domain: Analysis

Answer Location: Great Society

Difficulty Level: Hard

3. How did the Neoliberal period impact workers in the United States?

Ans: Primarily, President Clinton enacted the Family and Medical Leave Act that provides family leave at the federal unpaid leave for up to 12 weeks for parents to care for newborns, and sick parents, spouses, or children, and covers less than 60% of Americans. The Personal Responsibility and Work Reconciliation Act was also enacted and this changed the welfare system greatly.

Learning Objective: 1.1: Summarize social work’s values, ethics, and early history.

Cognitive Domain: Analysis

Answer Location: Neoliberal Era

Difficulty Level: Medium