***Women Across Cultures: A Global Perspective, 4e* (Burn)**

**Chapter 1 Introduction to Global Women's Studies**

1) A society that is structured in such a way that women are economically dependent on men may be described as being \_\_\_\_\_\_\_\_.

A) ethnocentric

B) patriarchal

C) matriarchal

D) relativistic

Answer: B

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2) Women all over the world have a lot in common. However, which of the following statements is false?

A) Almost everywhere, women are lower in status and power than men.

B) Most women live in cultures where heterosexuality is both expected and considered a social norm.

C) Most women are at some risk for gender violence such as rape, sexual assault, or domestic violence.

D) Most women live in cultures where they do not have to worry about unplanned pregnancies because of the high desirability of producing multiple offspring.

Answer: D

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3) An individual who rejects the customs of other cultures, believing that his or her own culture's way of doing things is the right way, is described as being \_\_\_\_\_\_\_\_.

A) egocentric

B) multicentric

C) unicentric

D) ethnocentric

Answer: D

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4) The United Nations' Convention on the Elimination of Discrimination Against Women (CEDAW) is an important human rights document. Which of the following statements about this document is false?

A) It requires ratifying nations to eliminate discrimination against women in employment, education, and politics.

B) It requires ratifying nations to provide proof of progress.

C) The United States has ratified this document.

D) This international bill of rights for women originated during the 1970s.

Answer: C

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5) Women's experiences vary widely because of \_\_\_\_\_\_\_\_, which may be described as the interplay of different social categories (e.g., age and race). Their experiences are also influenced by the political, historical, and economic \_\_\_\_\_\_\_\_ in which they are situated.

A) intersectionality; contexts

B) cross-sectionality; dualities

C) intersectionality; dualities

D) cross-sectionality; contexts

Answer: A

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6) Which of the following reasons does NOT support the fact that the global study of women is rich and rewarding?

A) It illuminates stories of activism, resistance, and social progress.

B) It requires learning about different customs, religions, and forms of government.

C) It inspires an appreciation for the strength and accomplishments of women.

D) It offers an insight into the differential structure of the female brain.

Answer: D

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7) A multicultural approach to women's studies is about:

A) judgment.

B) cultural superiority.

C) imposing one's ways on other cultures or societies, which is sometimes called "cultural imperialism."

D) bringing change in one's own societies as women activists' efforts in other cultures are supported.

Answer: D

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8) The sociocultural approach to gender inequality suggests that:

A) there are no biological differences between males and females.

B) there are biological differences between males and females, but they are not important.

C) there are biological differences between males and females, and they are important.

D) None of the answers is correct.

Answer: C

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9) The idea that right and wrong are culturally determined is called \_\_\_\_\_\_\_\_.

A) ethnocentrism

B) cultural diversity

C) cultural relativism

D) multiculturalism

Answer: C

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10) An individual who views the oppression of women as a social, historical, and alterable phenomenon is utilizing a(n) \_\_\_\_\_\_\_\_ explanation.

A) materialist

B) historical

C) social

D) institutional

Answer: A

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11) Cultural relativists and human rights activists often disagree on women's rights. The most radical cultural relativists argue that:

A) the treatment of women is independent of a culture's religious practices.

B) Western condemnations of gender discrimination in other regions are sensitive.

C) the human rights endeavor is not applicable to Western cultures.

D) there are no legitimate cross-cultural human rights standards.

Answer: D

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12) According to social roles theory, people develop gender stereotypes when:

A) they see men and women in different (gendered) roles.

B) they see men and women perform the same role differently.

C) they see men who are unable to successfully perform roles traditionally filled by women.

D) they see women who are unable to successfully perform roles traditionally filled by men.

Answer: A

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13) The best way to respect cultural diversity and advocate for women's rights is to do all of the following, EXCEPT:

A) focus on those practices of concern to women in their own countries.

B) actively support women's efforts to address those concerns.

C) avoid telling women in other countries what to be concerned with and what to do about it.

D) help women understand how they could be better off by living like women from more advanced countries.

Answer: D

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14) Social constructivist and sociocultural explanations for gender inequality stress that:

A) there are important differences between sex and gender, gendered power relations are socially constructed, and gender is fixed.

B) women came to be viewed as commodities during the Neolithic period because of family and social institutions that arose from material forces (such as the private ownership of property).

C) there are important differences between sex and gender, gendered power relations are socially constructed, and gender is dynamic.

D) women came to be viewed as commodities during the Neolithic period because of an increased need for child labor.

Answer: C

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15) The sole purpose of global women's studies is to gain a scholarly understanding of cross-cultural gender inequality and to consider it as an end in itself.

Answer: FALSE

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16) Women's empowerment refers to their ability to advocate for their rights and have decision-making power in their public and private lives.

Answer: TRUE

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Gradable: automatic

17) Gender norms refer to the process by which societal beliefs and expectations about gender are instilled in us.

Answer: FALSE

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Gradable: automatic

18) Multiculturalism, or interculturalism, emphasizes helping people to understand, accept, and value the cultural differences between groups.

Answer: TRUE

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Gradable: automatic

19) Even today, gender inequality is extensive with enormous implications for women and girls everywhere.

Answer: TRUE

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Gradable: automatic

20) The path to gender equality is ultimately the same regardless of one's culture.

Answer: FALSE

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Gradable: automatic

21) Women's rights as human rights perspective suggests that people are entitled to certain basic rights that should be protected by the government regardless of culture and gender.

Answer: TRUE

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22) Historically, men's work in the private sphere led to them having greater property rights and economic and political power.

Answer: FALSE

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23) Describe what social roles theory suggests about the relationship between gender roles and gender stereotypes. How, if at all, do you feel that gender stereotypes have impacted you personally?

Answer: Students should comment on the reciprocal relationship between gender roles and gender stereotypes. They should then discuss their own personal experiences dealing with such stereotypes (answers will vary).

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24) Identify and describe the four key themes that characterize the field of global women's studies. Which of these themes are you most interested in? Why?

Answer: Students should list and briefly describe the four key themes outlined in the chapter. They should also present their thoughts about one or more of these themes (answers will vary).

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25) Explain the differences between gender roles, gender stereotypes, and gender norms. Relate each of these terms to your own life using specific examples.

Answer: Using the definitions presented in the textbook, students should note the differences in meaning between gender roles, gender stereotypes, and gender norms. They should then discuss each of these terms in relation to their own lives/experiences (answers will vary).

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