Exam				
Name				
	E CHOICE. Choose the one Determine whether the given analyst selects a stock from a per share reported for the las	description corresponds to a group of twenty for investme	an experiment or an obsent by choosing the stoo	servational study. A stock ck with the greatest earnings
	A) Experiment Answer: B		B) Observational stu	udy
2)	Identify which type of sampl placed in a bag, and three na A) Cluster B) Simple Random C) Stratified D) Systematic E) Convenience Answer: B	_	n contestant is written o	n a separate card, the cards are
3)	Identify which type of sampl first 100 items produced in a A) Convenience B) Systematic C) Simple Random D) Stratified E) Cluster Answer: A	•	g late, a quality control	analyst simply inspects the
4)	An education expert is resear district. She randomly selects schools. Does this sampling part is resimple random sample from schools that were because a sample that include C) Yes; yes. The sample is random sample because D) No; yes. The sample is random sample sample sample is random sample	ten schools from the district blan result in a random samp andom because all teachers hecause some samples are not selected. ot random because teachers ils. It is not a simple random ses teachers from schools that random because all teachers e all samples have the same contrandom because teachers	and interviews all of the le? Simple random same ave the same chance of the possible, such as a same sample because some sample because some sample the same chance of the beause same and same and same and same chance of the same chance of the same and sam	aple? Explain. F being selected. It is not a mple that includes teachers re likely to be selected than amples are not possible, such of being selected. It is a simple .
5)	Identify the type of observaticitizens this month. A) Retrospective Answer: B	onal study used. A town obta B) Cross-sectional	ains current employmer C) Prospective	nt data by polling 10,000 of its D) None of these

6)	Determine whether the given vitimes in the last month they vi		nuous variable. People are	asked to state how many
	A) Discrete	,	B) Continuous	
	Answer: A			
7)	Determine which of the four le	evels of measurement is mo B) Ordinal	ost appropriate. Students' (C) Interval	grades, A, B, or C, on a test. D) Nominal
	Answer: B			
8)	A tax auditor selects every 100 is used. A) Systematic B) Simple Random C) Convenience D) Stratified E) Cluster	00th income tax return that	is received. Identify which	n of these types of sampling
	Answer: A			
9)	Determine whether the given vafter their dog.	value is a statistic or a para		II dog owners poop scoop
	A) Parameter		B) Statistic	
	Answer: A			
10)	Determine whether the given complete a task.	value is from a discrete or	continuous data set. The ti	me it takes a computer to
	A) Discrete		B) Continuous	
	Answer: B			
11)	On a test, 74% of the questions the test?	are answered correctly. If	111 questions are correct,	how many questions are on
	A) 37 questions	B) 67 questions	C) 82 questions	D) 150 questions
	Answer: D			
12)	Researchers collect data by intelligentify the type of study.	erviewing athletes who ha	ve won Olympic gold med	dals from 1992 to 2016.
	A) Cross-sectional	B) Prospective	C) Retrospective	D) None of these
	Answer: C			

- 13) A psychology student wishes to investigate differences in political opinions between business majors and political science majors at her college. She randomly selects 100 students from the 260 business majors and 100 students from the 180 political science majors. Does this sampling plan result in a random sample? Simple random sample? Explain.
 - A) No; yes. The sample is not random because political science majors have a greater chance of being selected than business majors. It is a simple random sample because all samples of size 200 have the same chance of being selected.
 - B) Yes; no. The sample is random because all students have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample consisting of 50 business majors and 150 political science majors.
 - C) Yes; yes. The sample is random because all students have the same chance of being selected. It is a simple random sample because all samples of size 200 have the same chance of being selected.
 - D) No; no. The sample is not random because political science majors have a greater chance of being selected than business majors. It is not a simple random sample because some samples are not possible, such as a sample consisting of 50 business majors and 150 political science majors.

	sample consisting of 50 k Answer: D	ousiness majors and 1	50 political science majors.	
14)	Correlation does not imply A) bias Answer: D	B) linearity	C) significance	D) causation
15)	There are many potential pitfaclassified as a potential pitfall		blems when analyzing data. Wh	nich of these choices are not
	 A) Order of survey question 	ns	B) Measured data	
	C) Self-reported data		D) Nonresponse	
	Answer: B			
16)	The number of males would b A) 130 C) 105		employees. 44.7% of the emplo B) 13 D) Unable to determin	
	Answer: A			
17)	What type of data values are o	juantitative and the n	umber of values is finite or cour	ntable?
	A) Categorical	B) Interval	C) Continuous	D) Discrete
	Answer: D			
18)	A is the collection of	data from every mem	ber of the population.	
	A) sample	B) statistic	C) census	D) placebo
	Answer: C			
19)	A is the complete co subcollection of members sele		ments or data collected, wherea	ns, a is a
	A) population; parameter		B) sample; census	
	C) sample; population		D) population; sample	
	Answer: D			

20) The four levels of me	easurement that are comm	nonly used for classif	iying data are ratio, ₋	,, and			
A) nominal; ordin C) interval; norma	9		B) normal; ordinal; interval D) nominal; ordinal; interval				
Answer: D	j	·					
= -	of sampling is used. A possion of sampling is used. A possion of those r		er to generate 500 ran	ndom numbers, then			
A) Systematic Answer: E	B) Cluster	C) Stratified	D) Conveniend	e E) Random			
22) Determine whether to dropped the class.A) Parameter	the given value is a statist	•	iter taking the first ex	am, 15 of the students			
Answer: A		<i>b)</i> 300	Histic				
A) Ratio	the four levels of measure B) Nominal		oriate. Students' grad terval	les of A, B, or C, on a test. D) Ordinal			
Answer: D							
24) Determine which of respondents.A) Nominal	the four levels of measure B) Ordinal	ement is most approp C) Int		action of survey D) Ratio			
Answer: B	b) Gramar	3) 1111	.or var	D) Ratio			
25) Identify which type A) Stratified	of sampling is used. A tax B) Systematic	auditor selects every	y 1000th income tax i D) Conveniend				
Answer: B							
	the given description corr his candidate has a 10% le	ead in the polls with		experiment. A political			
27) Identify the type of smonth.	study used. A town obtain	s current employme	nt data by polling 10	,000 of its citizens this			
A) Retrospective Answer: C	B) Prospective	e C) Cr	oss-sectional	D) None of these			
gives a new medicat flu.	the given description corre ion to half of his patients v	with the flu and a pla	acebo to the other ha				
A) ExperimentAnswer: A		B) Ob	oservational study				

29)	Identify which type of sampling in the United States using proposed. A) Convenience B) Cluster C) Simple random D) Systematic E) Stratified	=		_
	Answer: E			
30)	A marijuana survey included 1 States from which every 150,00 A) Convenience B) Stratified C) Systematic D) Simple random E) Cluster Answer: C	-	-	
31)	A gardener has 75 clients, 45% A) 73 clients	of whom are businesses. Find B) 41 clients	d the number of business clie C) 34 clients	nts. D) 36 clients
	Answer: C			
32)	A marketing firm does a surve contacted, fifteen said they use A) Experiment Answer: B		•	nundred people
33)	B) both can be arranged in sC) neither can be arranged in	values cannot be determined ome order	l or are meaningless	ement is that
34)	Which of the following does not A) There is a natural zero state. B) Differences between data. C) Cannot be arranged in or D) Can be arranged in order. Answer: C	arting point I values can be found and are der		
2E/		surement is appropriate. A sa	male of children's halls are of	lassified from softest to
33)	Determine which level of meas hardest.	вигетнени із арргорі іаце. А за	imple of children's balls are ci	assined from sortest to
	A) Ratio Answer: D	B) Nominal	C) Interval	D) Ordinal
36)	Determine which level of meas A) Nominal Answer: B	surement is appropriate. Sala B) Ratio	ries of college professors. C) Interval	D) Ordinal

3	37) Which of the following is an inappropriate way to deal wA) Delete cases with missing data	B) Determine if missing values are random
	C) Ignore missing data	D) Substitute missing values
	Answer: C	
3	38) In a cross-sectional study, data are	
	A) collected from a past time period	
	B) collected in the future from groups that share comm	
	C) observed, measured, and collected at one point of the	
	D) observed, measure, and collected over a period of ti	me
	Answer: C	
3	39) Which type of experiment separates subjects into groups outcome of the experiment?	that are similar but differ in ways that might affect the
	A) Rigorously controlled design	B) Randomized block design
	C) Completely randomized design	D) Matched pairs design
	Answer: B	
4	40) The good design of experiments includes blinding,	, and
	A) replication; randomization	B) replication; experimentation
	C) internalization; randomization	D) replication; voluntary response samples
	Answer: A	
ESSAY	. Write your answer in the space provided or on a separate	sheet of paper.
	41) Form a conclusion about statistical significance. Do not m	
-	provided or make subjective judgments about the results	
	Last year, the average math SAT score for students at one	
	teaching methods hoping to improve scores. This year, the	
	481. Is there statistically significant evidence that the new	
	had no effect, there would be roughly a 3 in 10 chance of	_
	significance? Why or why not? Does the result have prac	tical significance?
	Answer: No. The new mean SAT score is not substantiall	y higher. Even if the new teaching method had no effect,
	-	n just by chance. No. The increase is not sufficient to be of
	practical significance.	
4	42) Why do you think that cluster sampling is frequently use	d in practice?
	Answer: Cluster sampling can save time and money and	be more efficient, especially when the clusters are
	geographically far apart from each other. If a sto	
	·	selected towns and interview a significant number of
		a few homeless people in all towns. A significant and
	·	this case, a study accessing the entire population through s
	random sample would be too big and expensive	
	, , ,	I into strata according to some variables that are thought to aken from every stratum. There is not an identified variab
	related to the variables of interest. A sample is t	aken nom everv siralum. Inere is not an identitied Varian

43) "38% of adults in the United States regularly visit a doctor". This conclusion was reached by a college student after she had questioned 520 randomly selected members of her college. What is wrong with her conclusion? Answer: The sample is biased. College students are not representative of the U.S. population as a whole.

interest in the homeless study.

44) Subscribers of the women's magazine Cosmopolitan are asked to participate in a survey about preferred cereals for breakfast. Are the results likely to be representative of all women? Of all subscribers of Cosmopolitan? Why or why not?

Answer: No. Cosmopolitan attracts women with specific demographics and subscribers will not be representative of all women, however, a sample well selected, will not be representative. No, this sample will not even be representative of all Cosmopolitan subscribers because it is a voluntary response sample - subscribers themselves choose whether to respond. Those with stronger opinions are more likely to respond so the sample is unlikely to be representative of all subscribers to the magazine.

45) Given the data in the table, what issue can be addressed by conducting a statistical analysis of the values?

Amounts of Saturated Fat (in grams) in Two-Once Regular and Low-Fat Muffins

Regular	4.5	3.5	3.7	5.2	4.9	3.9
Low-Fat	1.2	2.1	2.2	1.8	1.6	2.2

Answer: Given the context of the data, we could address the issue of whether the two types of muffins provide the same amounts of saturated fat, or whether there is a difference between the two types of muffin.

46) At a school there are two different math classes for children of the same age. The two classes have different teachers. The school principal is interested in gauging the effectiveness of two different teaching methods and asks each teacher to try one of the methods. At the end of the semester both classes are given the same test and the results are compared. In this experiment, what is the variable of interest? Give some examples of variables which could be confounding variables.

Answer: The variable of interest is the teaching method. Possible confounding variables are "skill of teacher" (is one teacher better than the other?), "aptitude of students" (do the two classes have students of the same ability?), "amount of study time" (does one class have students who are more conscientious?).

47) A lawyer surveyed a simple random sample of his colleagues and asked them whether they were left-handed or right-handed. Is this convenience sample likely to provide results typical of all adults in the United States? Do convenience samples in general provide good results?

Answer: Yes. There is nothing about left-handedness or right-handedness that would affect being one of the lawyer's colleagues. In terms of left- or right-handedness, a simple random sample of the lawyer's colleagues is likely to be representative of all adults in the United States. Convenience samples in general do not tend to provide good results as the sample is often not representative of a broader population.

48) Identify the sample and population. Also, determine whether the sample is likely to be representative of the population. A study is interested in whether men and women are equally likely to vote Democratic, Republican or Independent or not vote in a presidential election. Results were polled through a popular news website.

Answer: Sample: the individuals who responded to the website poll; population: all voting age adults; not representative due to being a convenience sample.

49) Distinguish between categorical and quantitative data. Give an example of each.

Answer: Qualitative data can be separated into categories that are distinguished by nonnumeric characteristics.

Quantitative data consist of numbers representing counts or measurements. Examples will vary.

50) Explain why using self-reported data instead of measured data is a potential pitfall in data collection. Be sure to include an example.

Answer: Answers will vary. Using self-reported data may be inaccurate since people may want to represent themselves in a certain way. For example, people often report that they weigh less than they actually do.

51) Explain the difference between stratified and cluster sampling.

Answer: In both cluster sampling and stratified sampling, sub-groups (clusters or strata) are formed. However, in stratified sampling, all strata are used and a sample is selected from each strata. In cluster sampling, a sample of the clusters is first selected, then all members of those clusters are selected.

52) The table shows the weights (in pounds) and monthly incomes (in dollars) of nine randomly selected women between the ages of 18 and 65.

Weight (Ib)	113	132	155	122	166	140	118	129	185
Monthly Income									
(dollars)	1420	3650	5475	2310	4710	2910	1720	2460	4115

If we use statistical methods to conclude that there is a correlation (or relationship or association) between the we women and their monthly incomes, can we conclude that by increasing her weight a woman can increase her mc income?

Answer: No. If a correlation (or relationship or association) is found, this doesn't mean that one variable is the cause of another. Larger weights do not cause higher incomes, but tend to be associated with higher incomes because both weight and income are associated with a third variable, age. Older women tend to be heavier and to have higher incomes than younger women.

53) A teacher was interested in knowing how much tax people pay in the United States. She selected a simple random sample of her friends and asked them about their taxes. Is this sample likely to be representative of all adults in the United States?

Answer: An observational study would be more appropriate. An experiment would not be appropriate because it would be unethical to administer as a treatment a substance known to be toxic. However a retrospective observational study, for example, could be carried out by examining records from the past and observing the effects where the substance had been accidentally ingested.

54) Would an observational study or an experiment be more appropriate to investigate the effects on humans of a substance known to be toxic? Explain.

Answer: No; The exam result of 53.7% is not substantially greater than 50%. Even if Charlie were just guessing, he could easily do this well just by chance.

55) A coach uses a new technique in training middle distance runners. The times, in seconds, for 8 different athletes to run 800 meters before and after this training are shown below.

Athlete	Α	В	С	D	Ε	F	G	Н
Before	115.2	114	116.4	119.8	110.9	112.4	111.5	117.3
After	112.9	112.7	114	120.6	109.1	109.1	107.9	113.4

Does the conclusion that the technique is effective appear to be supported with statistical significance? Does the conclusion that the technique is effective appear to have practical significance?

Answer: Yes. Almost all runners have considerably faster times after the training. Yes. The differences appear to be substantial.

56) Why is cluster sampling frequently used in practice?

Answer: Answers will vary. Possible answer: Cluster sampling can save time and money and be more efficient, especially when the clusters are geographically far apart from each other. For example, if a researcher wishes to interview a sample of high school teachers in a school district, it will be easier to interview all the teachers at a few schools than to interview a few teachers from many different schools.

- 57) Identify the sample and population. Also, determine whether the sample is likely to be representative of the population. An employee at the local ice cream parlor asks three customers if they like chocolate ice cream. Answer: Sample: the 3 selected customers; population: all customers; not representative.
- 58) Use critical thinking to develop an alternative conclusion. A study shows that the number of reported sexually transmitted diseases was significantly higher for high schools that offered courses in sex education than for high schools that did not. Conclusion: The introduction of sex education courses at the high school level has resulted in increased promiscuity among teens.

Answer: Sex education gives students information about sexual activities including the results of engaging in those activities, such as pregnancy and disease. Promiscuous behavior is more about a lack of information. This fallacy explanation is saying that since sex education is being taught in high schools, the teachings increase the promiscuity of teenagers. This is completely false because yes the teenagers are learning how to have safe and protective sex, but it's up to them and how they choose to use that information about sex to alter the cause of their promiscuity.

59) Would an observational study or an experiment be more appropriate to investigate the effects on fertilizer on plant growth? Explain.

Answer: An experiment would be more appropriate.

60) Explain what is meant by the term "confounding," and give an example of an experiment in which confounding is likely to be a problem.

Answer: Confounding occurs in an experiment when the effects of two or more variables cannot be distinguished from each other. Examples will vary. One example is that of a school district that conducts a study regarding whether the science laboratory approach or the computer simulation approach is better for learning chemistry among seniors. A standardized achievement test is used to measure learning, and the results of the two schools are compared. Unless controlled in the study, two confounding variables are teaching expertise and student motivation.

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Use critical thinking to determine whether the sampling method appears to be sound or is flawed.

61) You plan to make a survey of 200 people. The plan is to talk to every 10th person coming out of the school library. Is there a problem with your plan?

Answer: People who don't go to the library are excluded.

62) A questionnaire is sent to 10,000 persons. 5,000 responded to the questionnaire. 3,000 of the respondents say that they "love chocolate ice cream". We conclude that 60% of people love chocolate ice cream. What is wrong with this survey?

Answer: This is a voluntary response sample. The survey is based on voluntary, self-selected responses and therefore has serious potential for bias.

63) An airline company advertises that 100% of their flights are on time after checking 5 randomly selected flights and finding that these 5 were on time. What is wrong with their claim?

Answer: The sample was too small.

64) "7 out of 10 dentists recommend Brand X toothpaste". This finding is based on the results of a survey of 10 randomly selected dentists. What is wrong with this survey?

Answer: The sample was too small.

- 65) A researcher published this survey result: "74% of people would be willing to spend 10 percent more for energy from a non-polluting source". The survey question was announced on a national radio show and 1,200 listeners responded by calling in. What is wrong with this survey?
 - Answer: This is a voluntary response sample. The survey is based on voluntary, self-selected responses and therefore has serious potential for bias.
- 66) "38% of adults in the United States regularly visit a doctor". This conclusion was reached by a college student after she had questioned 520 randomly selected members of her college. What is wrong with her survey?

 Answer: The sample is biased. College students are not representative of the U.S. population as a whole.

Form a conclusion about statistical significance. Do not make any formal calculations. Either use the results provided or make subjective judgments about the results.

- 67) A manufacturer of laptop computers claims that only 1% of their computers are defective. In a sample of 600 computers, it was found that 3% were defective. If the proportion of defectives were really only 1%, there would be less than 1 chance in 1000 of getting such a large proportion of defective laptops in the sample. Is there statistically significant evidence against the manufacturer's claim? Why or why not?
 - Answer: Yes. If the claimed proportion of defectives of 1% were correct, there would be a very small likelihood of getting 3% defectives in the sample. The sample rate of 3% is significantly greater than the claimed rate of 1%.
- 68) A researcher investigated whether following a vegetarian diet could help to reduce blood pressure. For a sample of 85 people who followed a vegetarian diet for 4 months, the mean systolic blood pressure was 124 mmHg and for a sample of 75 people who followed a nonvegetarian diet for 4 months, the mean systolic blood pressure was 138 mmHg. Methods of statistics show that if a vegetarian diet had no effect on blood pressure, there would be less than 1 chance in a 100 of getting these results. Does the result have statistical significance? Why or why not? Does the result have practical significance?
 - Answer: Yes. The group following a vegetarian diet had a substantially lower mean blood pressure. If a vegetarian diet did not help to reduce blood pressure, there would be a very small chance of getting these results. Yes; the difference in blood pressure appears substantial and enough to be an important factor in health.
- 69) Last year, the average math SAT score for students at one school was 475. The headmaster introduced new teaching methods hoping to improve scores. This year, the mean math SAT score for a sample of students was 481. Is there statistically significant evidence that the new teaching method is effective? If the teaching method had no effect, there would be roughly a 3 in 10 chance of seeing such an increase. Does the result have statistical significance? Why or why not? Does the result have practical significance?
 - Answer: No. The new mean SAT score is not substantially higher. Even if the new teaching method had no effect, a small increase such as this could easily be seen just by chance. No. The increase is not sufficient to be of practical significance.
- 70) Charlie's teacher claims that he does not study and just guesses on exams. On an exam with 201 true-false questions, Charlie answered 53.7% of the questions correctly. Calculations using these results show that if he were really just guessing, there would be roughly 1 chance in 7 that he would do this well. Is there statistically significant evidence against the teacher's claim that Charlie is just guessing? Why or why not?
 - Answer: No; The exam result of 53.7% is not substantially greater than 50%. Even if Charlie were just guessing, he could easily do this well just by chance.

- 71) In a random sample of 160 women, 78% favored stricter gun control laws. In a random sample of 220 men, 61% favored stricter gun control laws. Is there statistically significant evidence that a larger proportion of women than men favor stricter gun control laws?
 - Answer: Yes. In these samples, the proportion of women favoring stricter gun control is substantially higher than the proportion of men favoring stricter gun control. If the true proportions were actually equal, there would be a very small likelihood of seeing such a large difference in the samples..

Provide an appropriate response.

72) Use the data in the table to answer the question. The x-values are amounts of saturated fat (in grams) in various regular two-ounce muffins. The y-values are amounts of saturated fat (in grams) in various "low fat" two-ounce muffins.

Amounts of Saturated Fat in Regular and Low-Fat Muffins

Is each x-value matched with a corresponding y-value? That is, is each x-value associated with the corresponding y-value in some meaningful way? If the x- and y-values are not matched, does it make sense to use the difference between each x-value and the y-value that is in the same column?

Answer: The x-values are not matched with the y-values, so it does not make sense to use the differences between each x-value and the y-value that is in the same column.

73) Use the data in the table to answer the question. The x-values are amounts of saturated fat (in grams) in various regular two-ounce muffins. The y-values are amounts of saturated fat (in grams) in various "low fat" two-ounce muffins.

Amounts of Saturated Fat in Regular and Low-Fat Muffins

Note that the table lists measured amounts of saturated fat in two different types of muffin. Given these data, what issue can be addressed by conducting a statistical analysis of the values?

Answer: Given the context of the data, we could address the issue of whether the two types of muffin provide the same amounts of saturated fat, or whether there is a difference between the two types of muffin.

74) Use the data in the table to answer the question. The x-values are amounts of saturated fat (in grams) in various regular two-ounce muffins. The y-values are amounts of saturated fat (in grams) in various "low fat" two-ounce muffins.

Amounts of Saturated Fat in Regular and Low-Fat Muffins

The measured amounts of saturated fat were supplied by the producers of the muffins. Is there an incentive for producers to report values that are not accurate?

Answer: For health reasons, consumers often prefer to buy muffins which are low in saturated fat. There is an incentive for producers to make the amount of saturated fat appear as low as possible. For this reason, the source of the data could be suspect with a potential for bias.

75) The table shows the weights, in pounds, of seven subjects before and after following a particular diet for two months. Assume that the x-values are the weights before the diet and the y-values are the weights after the diet.

Subject	Α	В	С	D	Ε	F	G
Before						160	164
After	176	161	148	176	184	162	152

Are the x-values matched with the corresponding y-values? That is, is each x-value associated with the corresponding y-value in some meaningful way? If the x- and y-values are matched, does it make sense to use the difference between each x-value and the y-value that is in the same column? Why or why not?

Answer: The x-values are matched with the corresponding y-values. It makes sense to use the difference between each x-value and the y-value that is in the same column. Both represent weights measured in pounds and both are associated with the same person. The x-value is the weight of a person before the diet and the y-value in the same column is the weight of the same person after the diet. The difference represents the amount of weight lost (or gained) by that person.

76) The table shows the weights (in pounds) and monthly incomes (in dollars) of nine randomly selected women between the ages of 18 and 65. Assume that the x-values are the weights and the y-values are the monthly incomes.

3 ()	ı	l		l				129	
Monthly Income (dollars)	1420	3650	5475	2310	4710	2910	1720	2460	4115

Are the x-values matched with the corresponding y-values? That is, is each x-value associated with the corresponding y-value in some meaningful way? If the x- and y-values are matched, does it make sense to use the difference between each x-value and the y-value that is in the same column? Why or why not?

Answer: The x-values are matched with the y-values. It does not make sense to use the difference between each x-value and the y-value that is in the same column. The x-values are weights (in pounds) and the y-values are monthly incomes (in dollars), so the differences are meaningless.

77) The table shows the weights (in pounds) and monthly incomes (in dollars) of nine randomly selected women between the ages of 18 and 65. Assume that the x-values are the weights and the y-values are the monthly incomes.

					166				
Monthly Income (dollars)	1420	3650	5475	2310	4710	2910	1720	2460	4115

What issue can be addressed by conducting a statistical analysis of the values?

Answer: Is there a relationship or an association between a woman's weight and her monthly income?

78) The table shows the weights (in pounds) and monthly incomes (in dollars) of nine randomly selected women between the ages of 18 and 65. Assume that the x-values are the weights and the y-values are the monthly incomes.

5 , ,	1			1			118		
Monthly Income (dollars)	1420	3650	5475	2310	4710	2910	1720	2460	4115

If we use statistical methods to conclude that there is a correlation (or relationship or association) between the weights of women and their monthly incomes, can we conclude that by increasing her weight a woman can increase her monthly income?

Answer: No. If a correlation (or relationship or association) is found, this doesn't mean that one variable is the cause of another. Larger weights do not cause higher incomes, but tend to be associated with higher incomes because both weight and income are associated with a third variable, age. Older women tend to be heavier and to have higher incomes than younger women.

Use critical thinking to develop an alternative conclusion.

79) A study shows that adults who work at their desk all day weigh more than those who do not. Conclusion: Desk jobs cause people to gain weight.

Answer: Desk job workers are confined to their chairs for most of their work day. Other jobs require standing or walking around which burns calories. It is probably the lack of exercise that causes higher weights, not the desk job itself. Avoid causality altogether by saying lack of walking and exercise is associated with higher weights.

80) In a study of headache patients, every one of the study subjects with a headache was found to be improved after taking a week off of work. Conclusion: Taking time off work cures headaches.

Answer: Headaches generally last for only a few hours, so anything would seem like a cure. There is no evidence to suggest that taking time off work will cure a headache.

81) A study of achievement scores by sixth-grade students on a standardized math test showed the three top scorers were all gifted piano players. Conclusion: Playing the piano leads to mathematical achievement.

Answer: A sample of 3 among many students is not sufficient to conclude that playing the piano is conducive to math achievement. Student motivation and interest in math should be considered as factors.

MULTIPLE CHOICE. Choose t	he one alternative that best	completes the statement or a	nswers the question.
Solve the problem.			
82) A gardener has 75 clie	nts, 45% of whom are busin	esses. Find the number of busi	ness clients.
A) 41 clients	B) 36 clients	C) 73 clients	D) 34 clients
Answer: D			
83) Alex and Juana went of percent of the total dis		their class. On the first day th	ey traveled 17 miles. What
A) 1%	B) 68%	C) 0.68%	D) 100%
Answer: B			
84) On a test, if 115 questi A) 53	ons are answered and 41% o B) 47	of them are correct, what is the C) -24	number of correct answers? D) 74
Answer: B			
85) On a test, 74% of the q the test?	uestions are answered corre	ectly. If 111 questions are corre	ect, how many questions are on
A) 150	B) 67	C) 74	D) 37
Answer: A	·	,	·
86) On a test, if 80 questio to the nearest percent.	ns are answered and 59 of th	nem are correct, what is the pe	rcent of correct answers? Rounc
A) 136%	B) 74%	C) 26%	D) 0.74%
Answer: B			

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Provide an appropriate response.

87) A bus company claims that in the past year it has reduced the number of late departures of buses by 100%. What is wrong with this statement?

Answer: A reduction of 100% would mean that the company had reduced the number of late departures to zero which is not plausible.

88) An advertisement for a heating pad says that it can reduce back pain by 200%. What is wrong with this statement?

Answer: If a person's back pain was reduced by 100%, it would be completely eliminated, so it is not possible for a person's back pain to be reduced by more than 100%.

89) Jon consulted with an accountant to prepare his tax return. He recommended the accountant to his friend saying that this year the amount he paid in taxes was 150% less than last year. What is wrong with this statement?

Answer: If Jon's taxes were reduced by 100% he would be paying no taxes at all, so it is not possible for his taxes to be reduced by more than 100%.

90) An article stated that last year 807 people taking a certain medication suffered from serious side effects while this year, after the medication had been modified, only 391 suffered serious side effects. What information is missing? Why would it be important to include this information?

Answer: There is no context to the data. The article should include the number of people taking the medication last year and this. More important than the number suffering serious side effects is the percentage of those taking the medication that suffer side effects. Although fewer people suffered side effects this year, it is possible (if fewer people are taking the medication this year) that the percentage suffering side effects has actually increased.

91) A coach uses a new technique in training middle distance runners. The times, in seconds, for 8 different athletes to run 800 meters before and after this training are shown below.

Athlete	Α .	В	С	D	Ε	F	G	Н
Before								
After	112.9	112.7	114	120.6	109.1	109.1	107.9	113.4

Does the conclusion that the technique is effective appear to be supported with statistical significance? Does the conclusion that the technique is effective appear to have practical significance?

Answer: Yes. Almost all runners have considerably faster times after the training.

Yes. The differences appear to be substantial.

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Determine whether the given value is a statistic or a parameter.

92) A sample of 120 employees of a cor	mpany is selected, and the average age is found to be 37 years
A) Statistic	B) Parameter

Answer: A

93) After taking the first exam, 15 of the students dropped the class.

A) Statistic B) Parameter

Answer: B

94) After inspecting all of 55,000 kg of meat stored at the Wurst Sausage Company, it was found that 45,000 kg of the meat was spoiled.

A) Statistic B) Parameter

Answer: B

95) A health and fitness club surveys 40 randomly selected members and found that the average weight of those questioned is 157 lb.

A) Parameter B) Statistic

Answer: B

	e whether the given value is fr The number of freshmen enter A) Continuous			
	Answer: B		·	
97)	The temperature of a cup of co A) Discrete	ffee is 67.3°F.	B) Continuous	
	Answer: B			
98)	The weight of Bill's pack as he A) Discrete	sets off on a backpacking trip	o is 48.3 lb. B) Continuous	
	Answer: B			
99)	The number of limbs on a 2-ye A) Discrete	ear-old oak tree is 21.	B) Continuous	
	Answer: A			
100)	The height of 2-year-old mapl A) Discrete	e tree is 28.3 ft.	B) Continuous	
	Answer: B			
101)	The number of stories in a Mar A) Discrete	nhattan building is 22.	B) Continuous	
	Answer: A			
102)	The total number of phone call A) Discrete	s a sales representative make	s in a month is 425. B) Continuous	
	Answer: A			
Determin	e which of the four levels of m	easurement (nominal, ordin	al, interval, ratio) is most app	oropriate.
	The temperatures of eight differable A) Ratio		C) Interval	D) Nominal
	Answer: C			
104)	The sample of spheres categori A) Nominal	zed from softest to hardest. B) Interval	C) Ratio	D) Ordinal
	Answer: D			
105)	Salaries of college professors. A) Nominal	B) Interval	C) Ratio	D) Ordinal
	Answer: C	b) interval	O) Natio	D) Grainai
106)	Survey responses of "good, bet A) Nominal	ter, best". B) Ordinal	C) Interval	D) Ratio
	Answer: B			
107)	Temperatures of the ocean at v A) Ordinal	arious depths. B) Ratio	C) Nominal	D) Interval
	Answer: D			

108)	Nationalities of survey respond A) Ratio	dents. B) Nominal	C) Interval	D) Ordinal
	Answer: B			
	Ages of survey respondents. A) Interval	B) Nominal	C) Ratio	D) Ordinal
	Answer: C			
110)	The subjects in which college st A) Ratio	tudents major. B) Ordinal	C) Interval	D) Nominal
	Answer: D			
111)	Student's grades, A, B, or C, on	a test.		
	A) Nominal Answer: C	B) Ratio	C) Ordinal	D) Interval
	Amount of fat (in grams) in coo A) Interval Answer: D	okies. B) Nominal	C) Ordinal	D) Ratio
SHORT A	NSWER. Write the word or ph	nrase that best completes eac	ch statement or answers the o	question.
113)	he sample and population. Also An employee at the local ice cre Answer: Sample: the 3 selected	eam parlor asks three custom	ers if they like chocolate ice c	
	100,000 randomly selected adulasid yes.	Its were asked whether they	drink at least 48 oz of water e	ach day and only 45%
	Answer: Sample: the 100,000 se	elected adults; population: all	adults; representative	
-	In a poll of 50,000 randomly sel television in your dorm room?"	•	nswered "yes" when asked "I	Do you have a
	Answer: Sample: the 50,000 sel	lected college students; popul	lation: all college students; re	presentative
MULTIPL	E CHOICE. Choose the one al	ternative that best complete	s the statement or answers th	ne question.
116)	e whether the given description A marketing firm does a survey contacted, fifteen said they use	y to find out how many peop	•	
	A) Experiment Answer: B		B) Observational study	
117)	A clinic gives a drug to a group drug has an effect on the patien		o to another group of ten pati	ents to find out if the
	A) Observational study Answer: B	no mileos.	B) Experiment	
44.0\			Surally Man Francis	
118)	A sample of fish is taken from a A) Observational study	a take to measure the effect of	B) Experiment	ory on the fish.
	Answer: A			

	A) Experiment Answer: B		B) Obse	ervational study	
1	20) A quality control spec with the old lubricant. A) Experiment			n a new lubricant to the	ne output of machines
	Answer: A				
1	21) A stock analyst selects earnings per share rep		ter.	3	with the greatest
	A) Experiment Answer: B		B) Obse	ervational study	
1	22) A stock analyst compa	res the relationship be	etween stock prices and e	earnings per share to h	nelp him select a stock
	for investment. A) Experiment Answer: B		B) Obse	ervational study	
1	23) A T.V. show's executive rating in a survey of vi		ommercials following a r	report that the show re	eceived a "No. 1"
	A) Observational str Answer: A		В) Ехре	eriment	
1	24) A T.V. show's executive advertisers.	ves commissioned a st	udy to gauge the impact	of the show's ratings o	on the sales of its
	A) Experiment Answer: B		B) Obse	ervational study	
1	25) A doctor induces a car A) Experiment	diac stress test to dete	•	atient's illness. ervational study	
	Answer: A				
	y which of these types of 26) 49, 34, and 48 students students respectively.	· -	-		
	A) Random Answer: D	B) Systematic	C) Convenience	D) Stratified	E) Cluster
1	27) A sample consists of e A) Convenience	very 49th student fron B) Systematic	n a group of 496 students C) Stratified	s. D) Random	E) Cluster
	Answer: B				
1	28) A market researcher se A) Random	elects 500 drivers unde B) Systematic	er 30 years of age and 50 C) Cluster	0 drivers over 30 years D) Stratified	s of age. E) Convenience
	Answer: D				
1	29) A market researcher se A) Cluster	elects 500 people from B) Random	each of 10 cities. C) Stratified	D) Systematic	E) Convenience
	Answer: C				

119) A political pollster reports that his candidate has a 10% lead in the polls with 10% undecided.

130	 A tax auditor selects eve A) Systematic 	ry 1000th income tax re B) Cluster	eturn that is received. C) Stratified	D) Random	E) Convenience
	Answer: A				
131) A pollster uses a comput numbers.	ter to generate 500 rand	lom numbers, then inte	rviews the voters corres	ponding to those
	A) Convenience	B) Cluster	C) Stratified	D) Random	E) Systematic
	Answer: D				
132) To avoid working late, a A) Random	quality control analyst B) Convenience	simply inspects the firs C) Cluster	st 100 items produced ir D) Systematic	n a day. E) Stratified
	Answer: B				
133) An education researcher	_		views all the teachers at	each school.
	A) Random	B) Systematic	C) Cluster	D) Stratified	E) Convenience
	Answer: C				
134) A researcher interviews	•	_		
	A) Cluster	B) Stratified	C) Random	D) Convenience	E) Systematic
	Answer: D				
135) The name of each contes picked from the bag.	tant is written on a sep	arate card, the cards are	e placed in a bag, and th	ree names are
	A) Systematic	B) Random	C) Stratified	D) Convenience	E) Cluster
	Answer: B				
vido 1	an appropriato response				

Provide an appropriate response.

- 136) An education expert is researching teaching methods and wishes to interview teachers from a particular school district. She randomly selects ten schools from the district and interviews all of the teachers at the selected schools. Does this sampling plan result in a random sample? Simple random sample? Explain.
 - A) No; no. The sample is not random because teachers in small schools are more likely to be selected than teachers in larger schools. It is not a simple random sample because some samples are not possible, such as a sample that includes teachers from schools that were not selected.
 - B) Yes; no. The sample is random because all teachers have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample that includes teachers from schools that were not selected.
 - C) No; yes. The sample is not random because teachers in small schools are more likely to be selected than teachers in larger schools. It is a simple random sample because all samples have the same chance of being selected.
 - D) Yes; yes. The sample is random because all teachers have the same chance of being selected. It is a simple random sample because all samples have the same chance of being selected.

Answer: B

- 137) A psychology student wishes to investigate differences in political opinions between business majors and political science majors at her college. She randomly selects 100 students from the 260 business majors and 100 students from the 180 political science majors. Does this sampling plan result in a random sample? Simple random sample? Explain.
 - A) No; no. The sample is not random because political science majors have a greater chance of being selected than business majors. It is not a simple random sample because some samples are not possible, such as a sample consisting of 50 business majors and 150 political science majors.
 - B) Yes; yes. The sample is random because all students have the same chance of being selected. It is a simple random sample because all samples of size 200 have the same chance of being selected.
 - C) No; yes. The sample is not random because political science majors have a greater chance of being selected than business majors. It is a simple random sample because all samples of size 200 have the same chance of being selected.
 - D) Yes; no. The sample is random because all students have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample consisting of 50 business majors and 150 political science majors.

Answer: A

- 138) A computer company employs 100 software engineers and 100 hardware engineers. The personnel manager randomly selects 20 of the software engineers and 20 of the hardware engineers and questions them about career opportunities within the company. Does this sampling plan result in a random sample? Simple random sample? Explain.
 - A) Yes; no. The sample is random because all employees have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample consisting of 30 software engineers and 10 hardware engineers.
 - B) No; yes. The sample is not random because not all employees have the same chance of being selected. It is a simple random sample because all samples of size 40 have the same chance of being selected.
 - C) Yes; yes. The sample is random because all employees have the same chance of being selected. It is a simple random sample because all samples of size 40 have the same chance of being selected.
 - D) No; no. The sample is not random because not all employees have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample consisting of 30 software engineers and 10 hardware engineers.

Answer: A

- 139) The personnel manager at a company wants to investigate job satisfaction among the female employees. One evening after a meeting she talks to all 30 female employees who attended the meeting. Does this sampling plan result in a random sample? Simple random sample? Explain.
 - A) No; yes. The sample is not random because not all female employees have the same chance of being selected. Those that didn't attend the meeting have no chance of being selected. It is a simple random sample because all samples of 30 female employees have the same chance of being selected.
 - B) No; no. The sample is not random because not all female employees have the same chance of being selected. Those that didn't attend the meeting have no chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample containing female employees who did not attend the meeting.
 - C) Yes; no. The sample is random because all female employees have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample containing female employees who did not attend the meeting.
 - D) Yes; yes. The sample is random because all female employees have the same chance of being selected. It is a simple random sample because all samples of size 30 have the same chance of being selected.

Answer: B

- 140) A polling company obtains an alphabetical list of names of voters in a precinct. They select every 20th person from the list until a sample of 100 is obtained. They then call these 100 people. Does this sampling plan result in a random sample? Simple random sample? Explain.
 - A) No; yes. The sample is not random because not all voters have the same chance of being selected. The second person on the list has no chance of being selected. It is a simple random sample because all samples of 100 voters have the same chance of being selected.
 - B) Yes; no. The sample is random because all voters have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample containing the second person on the list.
 - C) Yes; yes. The sample is random because all voters have the same chance of being selected. It is a simple random sample because all samples of 100 voters have the same chance of being selected.
 - D) No; no. The sample is not random because not all voters have the same chance of being selected. The second person on the list has no chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample containing the second person on the list.

Answer: D

- 141) A researcher obtains an alphabetical list of the 2560 students at a college. She uses a random number generator to obtain 50 numbers between 1 and 2560. She chooses the 50 students corresponding to those numbers. Does this sampling plan result in a random sample? Simple random sample? Explain.
 - A) Yes; no. The sample is random because all students have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample containing the first 50 students on the list.
 - B) No; no. The sample is not random because not all students have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample containing the the first 50 students on the list.
 - C) No; yes. The sample is not random because not all students have the same chance of being selected. It is a simple random sample because all samples of 50 students have the same chance of being selected.
 - D) Yes; yes. The sample is random because all students have the same chance of being selected. It is a simple random sample because all samples of 50 students have the same chance of being selected.

Answer: D

- 142) An electronics store receives a shipment of eight boxes of calculators. Each box contains ten calculators. A quality control inspector chooses a box by putting eight identical slips of paper numbered 1 to 8 into a hat, mixing thoroughly and then picking a slip at random. He then chooses a calculator at random from the box selected using a similar method with ten slips of paper in a hat. He repeats the process until he obtains a sample of 5 calculators for quality control testing. Does this sampling plan result in a random sample? Simple random sample? Explain.
 - A) Yes; yes. The sample is random because all calculators have the same chance of being selected. It is a simple random sample because all samples of 5 calculators have the same chance of being selected.
 - B) No; yes. The sample is not random because not all calculators have the same chance of being selected. It is a simple random sample because all samples of 5 calculators have the same chance of being selected.
 - C) No; no. The sample is not random because not all calculators have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample containing 5 calculators from the same box.
 - D) Yes; no. The sample is random because all calculators have the same chance of being selected. It is not a simple random sample because some samples are not possible, such as a sample containing 5 calculators from the same box.

Answer: A

•	· .	ıdy (cross-sectional, retrosp		
•	statistical analyst obtains A) Retrospective	data about ankle injuries by B) Cross-sectional	examining a hospital's record C) Prospective	ds from the past 3 years. D) None of these
	nswer: A	,	, ,	,
•	searchers collect data by A) Cross-sectional	interviewing athletes who h B) Prospective	ave won olympic gold medals C) Retrospective	s from 1992 to 2008. D) None of these
Ar	nswer: C			
-	researcher plans to obtair A) Retrospective	n data by following those in B) Prospective	cancer remission since Januar C) Cross-sectional	y of 2005. D) None of these
Ar	nswer: B	, .	·	,
•	town obtains current emp A) Retrospective	ployment data by polling 10 B) Cross-sectional	000 of its citizens this month. C) Prospective	D) None of these
	nswer: B	_,	э, таараана	
SHORT AN:	SWER. Write the word o	r phrase that best complete	s each statement or answers t	he question.
Provide an a	ppropriate response.			
147) A wh	market researcher obtains no enters the store to fill c	out a survey until she has 50	randing outside a store and as people. What sampling methoe a simple random sample?	od is being used here?
Ar	same chance of be have difference ch	ing chosen but will not be a	ned will be a random sample simple random sample as diff that the sample is random de g point prior to research.	ferent samples of 50 people
			lecting a random sample of 20 sulting sample be a simple ran	•

population of students at the school? Explain your thinking.

Answer: This is stratified sampling. The sample obtained will not be a simple random sample because different

Answer: This is stratified sampling. The sample obtained will not be a simple random sample because different samples of students have different chances of being selected.

149) A researcher obtains a sample of high school teachers in his school district by randomly selecting 10 high schools and interviewing all the teachers at each of these 10 schools. What kind of sampling is being used here? Will the resulting sample be a simple random sample of the population of teachers in the school district? Explain your thinking.

Answer: This is cluster sampling. The sample obtained will not be a simple random sample of all high school teachers in the district because different samples have different chances of being selected.

150) Explain what is meant by the term "confounding" and give an example of an experiment in which confounding is likely to be a problem.

Answer: Confounding occurs in an experiment when the effects of two or more variables cannot be distinguished from each other. Examples will vary. One example is that of a school district that conducts a study regarding whether the science laboratory approach or the computer simulation approach is better for learning chemistry among seniors. A standardized achievement test is used to measure learning, and the results of the two schools are compared. Unless controlled in the study, two confounding variables are teaching expertise and student motivation.

151) At a school there are two different math classes of the same age. The two classes have different teachers. The school principal is interested in gauging the effectiveness of two different teaching methods and asks each teacher to try one of the methods. At the end of the semester both classes are given the same test and the results are compared. In this experiment, what is the variable of interest? Give some examples of variables which could be confounding variables.

Answer: The variable of interest is the teaching method. Possible confounding variables are "skill of teacher" (is one teacher better than the other?), "aptitude of students" (do the two classes have students of the same ability?), "amount of study time" (does one class have students who are more conscientious?).

152) Explain the difference between stratified and cluster sampling.

Answer: In both cluster sampling and stratified sampling, sub-groups (clusters or strata) are formed. However, in stratified sampling, all strata are used and a sample is selected from each strata. In cluster sampling, a sample of the clusters is first selected, then all members of those clusters are selected.

153) Why do you think that cluster sampling is frequently used in practice.

Answer: Answers will vary. Possible answer: Cluster sampling can save time and money and be more efficient, especially when the clusters are geographically far apart from each other. For example, if a researcher wishes to interview a sample of high school teachers in a school district, it will be easier to interview all the teachers at a few schools than to interview a few teachers from many different schools.

154) A researcher wants to obtain a sample of 100 school teachers from the 800 school teachers in a school district.

Describe procedures for obtaining a sample of each type: random, systematic, convenience, stratified, cluster.

Answer: Answers will vary. One answer is as follows. (1) Random: List the names of the teachers in alphabetical order from 1 through 800. Select 100 teachers by a random number computer program. (2) Systematic: Blindly select from a box one of eight index cards, each of which has a number from 1 to 8 written on it. Sample from the alphabetized list, beginning with that number followed by all its integral multiples until 100 teachers are selected. (3) Convenience: Offer an incentive to the teachers, and select the first 100 volunteers. (4) Stratified: Prepare an alphabetized list of teachers by school (i.e., strata) and randomly select teachers in proportion to school size until 100 teachers are selected. (5) Cluster: Form 8 clusters from 8 consecutive blocks of 100 teachers in the alphabetized list. Blindly draw an index card from the box, and whichever card is drawn, all 100 teachers in that cluster will be the sample. Making clusters from the individual schools might not work, since the school or schools randomly selected might not have 100 teachers in total.

155) A researcher conducts an experiment to determine whether acupuncture can help people to recover from back injuries. Participants are randomly assigned to a treatment group or a control group. Over a period of three weeks, those assigned to the treatment group receive acupuncture treatments. At the end of the three weeks, the improvement reported by those in the treatment group is compared with the improvement reported by those in the control group. In this experiment there is no blinding. What does this mean and why could this cause a problem?

Answer: An experiment is blind if participants do not know whether they are receiving the treatment or a placebo. Blinding allows investigators to determine whether the treatment effect is significantly different from the placebo effect. This experiment is not blind because participants know whether they are receiving treatment. This may make it hard to determine to what extent improvements in the treatment group are due to the acupuncture and to what extent they are due to the placebo effect.

156) In a clinical trial for a new headache medication, participants are randomly assigned to a treatment group or a placebo group. They do not know whether they are receiving the medication or a placebo. However the doctors administering the medication and evaluating the results do know which participants are receiving the medication. This experiment is blind but not double blind. Explain what this means and why the absence of double blinding could cause a problem.

Answer: This experiment is blind because participants do not know whether they are receiving the treatment or a placebo. This will allows investigators to determine whether the treatment effect is significantly different from the placebo effect. However, the experiment is not double blind because the doctors administering the medication and evaluating the results know which participants are receiving the medication. The doctors may not be impartial and their evaluation and analysis of results could be influenced by their knowledge of which participants are receiving the treatment.