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| 1. Human habitation of the Americas began approximately   |  |  |  | | --- | --- | --- | |  | a. | 500,000 years ago. | |  | b. | 100,000 years ago. | |  | c. | 15,000 years ago. | |  | d. | 5,000 years ago. | |  | e. | 500 years ago. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | From Beringia to the Americas | |

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| 2. The nation that led the way for European expansion into the Americas was   |  |  |  | | --- | --- | --- | |  | a. | France. | |  | b. | England. | |  | c. | China. | |  | d. | Portugal. | |  | e. | Spain |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Unlikely Pioneer: Portugal | |

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| 3. The early civilizations of America were basically \_\_\_\_ age cultures.   |  |  |  | | --- | --- | --- | |  | a. | bronze | |  | b. | stone | |  | c. | wood | |  | d. | iron | |  | e. | agricultural |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Great Extinction and the Rise of Agriculture | |

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| 4. The early Native American civilization to leave detailed written records of their activities were the   |  |  |  | | --- | --- | --- | |  | a. | Aztec. | |  | b. | Texaca. | |  | c. | Cherokee | |  | d. | Olmec. | |  | e. | Maya. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | MesoAmerica: Cycles of Complex Cultures | |

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| 5. The leader of the Aztecs at the time of their defeat in 1519 was   |  |  |  | | --- | --- | --- | |  | a. | Atahualpa. | |  | b. | Moctezuma. | |  | c. | Tenochtitlan. | |  | d. | Texcoco. | |  | e. | Geronimo. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Conquest of Mexico and Peru | |

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| 6. The major source of wealth exploited by the Spaniards in the Americas was   |  |  |  | | --- | --- | --- | |  | a. | gold. | |  | b. | silver. | |  | c. | tobacco. | |  | d. | cotton. | |  | e. | iron |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Conquest of Mexico and Peru | |

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| 7. The European explorer who reached the Grand Canyon was   |  |  |  | | --- | --- | --- | |  | a. | Francisco de Coronado. | |  | b. | Amerigo Vespucci. | |  | c. | Francisco Pizarro. | |  | d. | Hernan Cortés. | |  | e. | Prince Henry |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | North American Conquistadores and Missionaries | |

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| 8. The system of labor control that allowed a person to exploit the labor force for a certain period of time was called   |  |  |  | | --- | --- | --- | |  | a. | *hacienda.* | |  | b. | *encomienda.* | |  | c. | *bandeirante.* | |  | d. | *requerimiento.* | |  | e. | *casa grande* |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Spanish Empire and Demographic Catastrophe | |

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| 9. The most devastating factor brought to the Americas by the Europeans was   |  |  |  | | --- | --- | --- | |  | a. | the horse | |  | b. | gunpowder. | |  | c. | cannon. | |  | d. | bronze weaponry. | |  | e. | disease. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Spanish Empire and Demographic Catastrophe | |

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| 10. In the period 1530 to 1630, the population of Mexico and Peru decreased by nearly   |  |  |  | | --- | --- | --- | |  | a. | 10 percent. | |  | b. | 30 percent. | |  | c. | 60 percent. | |  | d. | 90 percent. | |  | e. | 100 percent |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Spanish Empire and Demographic Catastrophe | |

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| 11. Unlike Spain in the Americas, Portugal in Brazil did not attempt to rule the Indian population directly, but attempted to   |  |  |  | | --- | --- | --- | |  | a. | use it as labor. | |  | b. | remove it to Portugal. | |  | c. | enslave and eventually replace it. | |  | d. | Christianize it | |  | e. | exterminate it. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Brazil | |

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| 12. The most likely reason for European success in conquering the American Indian population is   |  |  |  | | --- | --- | --- | |  | a. | the prolonged isolation of the Americas from the rest of the world. | |  | b. | the superiority of European civilizations. | |  | c. | the warlike savagery of the Europeans. | |  | d. | the passivity of Native Americans. | |  | e. | the success of the priests in converting them to Christianity. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Explanations: Patterns of Conquest, Submission and Resistance | |

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| 13. Who of the following was the conqueror of the Inca empire?   |  |  |  | | --- | --- | --- | |  | a. | Francisco Pizarro | |  | b. | Hernán Cortés | |  | c. | Francisco de Coronado | |  | d. | Vasco da Gama | |  | e. | Bishop de las Casas. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Conquest of Mexico and Peru | |

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| 14. Each of the following could be referred to as a *conquistador* except   |  |  |  | | --- | --- | --- | |  | a. | Hernán Cortés. | |  | b. | Francisco Pizarro. | |  | c. | Vasco da Gama. | |  | d. | Francisco de Coronado. | |  | e. | Hernando de Soto |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Portugal's Asian Empire; North American Conquistadores and Missionaries | |

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| 15. The Chinese developed all of the following except   |  |  |  | | --- | --- | --- | |  | a. | movable type. | |  | b. | gunpowder. | |  | c. | paper money. | |  | d. | the compass. | |  | e. | a complex political system. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | China: The Rejection of Overseas Expansion | |

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| 16. The society that was able to build complex agricultural systems at 12,000 feet above sea level -- an unheard of task -- was   |  |  |  | | --- | --- | --- | |  | a. | Andean | |  | b. | Mayan | |  | c. | Aztec | |  | d. | Incan | |  | e. | African |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Andes: Cycles of Complex Cultures | |

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| 17. In 1400, western European society was   |  |  |  | | --- | --- | --- | |  | a. | self-sufficient and had no interest in trading with Asia. | |  | b. | primarily interested in importing gold and silver from Russia. | |  | c. | backward and isolated when compared with Chinese and Islamic societies. | |  | d. | scientifically and mathematically the most advanced culture in the world. | |  | e. | not influenced by religion. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Christian Europe Challenges Islam | |

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| 18. The crusades influenced European expansion by   |  |  |  | | --- | --- | --- | |  | a. | establishing permanent Christian control of the holy city of Jerusalem. | |  | b. | demonstrating that the Arab nations of the East were weak and easily defeated. | |  | c. | developing a colonial economic system based on the production of staple crops by slave labor. | |  | d. | discouraging trade with Asian and African nations. | |  | e. | providing slaves for the plantations in the Caribbean. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | The Legacy of the Crusades | |

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| 19. Before the arrival of the Europeans, the Indian societies of the Americas   |  |  |  | | --- | --- | --- | |  | a. | were all primitive, nomadic hunters and gatherers. | |  | b. | were democratic cultures in which all members, including women, could vote. | |  | c. | used bronze and iron for tools and weapons. | |  | d. | had all developed a written language. | |  | e. | were Stone Age cultures |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Great Extinction and the Rise of Agriculture | |

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| 20. Most European Christians viewed the Indians as   |  |  |  | | --- | --- | --- | |  | a. | innocent, childlike people who should be left alone. | |  | b. | descendants of the ancient survivors of the lost continent of Atlantis. | |  | c. | soulless savages.​ | |  | d. | sophisticated people who were morally and ethically superior to the inhabitants of Asia and Europe. | |  | e. | one of the lost tribes of Israel. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | North America in 1491; The Spanish Empire and Demographic Catastrophe | |

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| 21. Which of the following is not true of the Spanish *conquistadores*?   |  |  |  | | --- | --- | --- | |  | a. | They succeeded in part because smallpox decimated the Indian population. | |  | b. | They led huge armies of 50,000 to 100,000 well-trained Europeans. | |  | c. | They searched unsuccessfully for fabulous golden cities in North America. | |  | d. | They conquered two major empires in the Americas and greatly increased the wealth and power of Spain. | |  | e. | They destroyed religious items of the native people. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | North American Conquistadores and Missionaries | |

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| 22. The sixteenth century Catholic missions in North America   |  |  |  | | --- | --- | --- | |  | a. | were most successful in Virginia and the Carolinas. | |  | b. | trained Indians as soldiers to protect the settlements from English and French attacks. | |  | c. | were administered by unarmed Franciscan priests. | |  | d. | failed to convert any Indians to Christianity. | |  | e. | rejected any military protection. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | North American Conquistadores and Missionaries | |

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| 23. The era of European exploration   |  |  |  | | --- | --- | --- | |  | a. | brought previously isolated societies into contact with other nations and cultures. | |  | b. | promoted peaceful and friendly relations between different ethnic groups. | |  | c. | promoted religious toleration and ended the persecution of non-Christians around the globe. | |  | d. | failed to spread technology. | |  | e. | held no benefits to American Indians. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Introduction (to chapter) | |

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| 24. All except which of the following were negative results of the exploration and discovery era?   |  |  |  | | --- | --- | --- | |  | a. | Millions of Africans were enslaved and transported to other parts of the world. | |  | b. | Warfare, slavery, and disease killed millions of Indians. | |  | c. | Many plants native to the Americas were displaced by European imports. | |  | d. | The Asian nations of China, India, and Japan became the wealthiest and most powerful countries in the world. | |  | e. | European animals overran American rivals. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Africa, Colonies, and the Slave Trade; Explanations: Patterns of Conquest, Submission, and Resistance | |

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| 25. Despite the fact that it was a nonliterate culture, this empire managed to rule up to 12 million people over a widely expanding area.   |  |  |  | | --- | --- | --- | |  | a. | Africans | |  | b. | Chinese​ | |  | c. | Mayans​ | |  | d. | Incans | |  | e. | Aztecs |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Inca Civilization | |

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| 26. The Black Death reduced Europe's population by   |  |  |  | | --- | --- | --- | |  | a. | one-quarter. | |  | b. | one-third. | |  | c. | one-half. | |  | d. | two-third. | |  | e. | three-quarter. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Christian Europe Challenges Islam | |

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| 27. As of 1400, \_\_\_\_ mariners were the world's best.   |  |  |  | | --- | --- | --- | |  | a. | English | |  | b. | Spanish | |  | c. | Portuguese | |  | d. | Chinese | |  | e. | Arab |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Christian Europe Challenges Islam | |

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| 28. The European nation that was the pioneer in the area of exploration was   |  |  |  | | --- | --- | --- | |  | a. | Spain. | |  | b. | Germany. | |  | c. | Italy. | |  | d. | France. | |  | e. | Portugal |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Unlikely Pioneer: Portugal | |

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| 29. The center of the Portuguese empire in Asia was   |  |  |  | | --- | --- | --- | |  | a. | Japan. | |  | b. | the Moluccas. | |  | c. | Korea. | |  | d. | China. | |  | e. | Indonesia. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Portugal's Asian Empire | |

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| 30. Which of the following did Portugal settle first?   |  |  |  | | --- | --- | --- | |  | a. | Sao Tome | |  | b. | the Madeira Islands | |  | c. | the Cape Verde group | |  | d. | the Azores | |  | e. | Spain |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | The Unlikely Pioneer: Portugal | |

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| 31. Before the nineteenth century, more than \_\_\_\_ of the people who sailed across the Atlantic were slaves.   |  |  |  | | --- | --- | --- | |  | a. | one-quarter | |  | b. | one-third | |  | c. | one-half | |  | d. | two-thirds | |  | e. | three-quarters |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Early Lessons | |

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| 32. The Norse settlements founded in the 1000s on the coast of Newfoundland   |  |  |  | | --- | --- | --- | |  | a. | exist into the present. | |  | b. | endured until after Columbus's voyages. | |  | c. | met no resistance from native Americans. | |  | d. | brought African slavery to the Americas. | |  | e. | died out before Columbus's voyages, and had no lasting impact on history. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Norse Connection | |

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| 33. After the 1430s information was able to circulate more freely in Europe than anywhere else in the world because of the   |  |  |  | | --- | --- | --- | |  | a. | political unity achieved by the monarchs. | |  | b. | invention of the printing press. | |  | c. | rapid development of sailing vessels. | |  | d. | social mobility that came with the breakdown of feudalism. | |  | e. | invention of the telephone. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Christian Europe Challenges Islam | |

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| 34. In spite of being the most complex culture in the world, China did not expand outward because   |  |  |  | | --- | --- | --- | |  | a. | the Chinese religion forbade overseas ventures. | |  | b. | it was conquered by the Europeans. | |  | c. | it produced little that the outside world wanted. | |  | d. | it was a self-contained system that believed it did not need the rest of the world. | |  | e. | it was defeated by Europe in the 1400s. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | China: The Rejection of Overseas Expansion | |

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| 35. Under slavery as it existed in Africa   |  |  |  | | --- | --- | --- | |  | a. | the slaves were forced to work long hours in commercial agriculture. | |  | b. | slaves' descendents were often assimilated into the captor's society. | |  | c. | only Christians were enslaved. | |  | d. | slaves were isolated as a separate caste. | |  | e. | slaves were executed after serving five years. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Africa, Colonies, and the Slave Trade | |

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| 36. Generally, the Spanish were very generous when dealing with Native American civilizations.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | Spain and the Caribbean; Conquest and Catastrophe | |

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| 37. One of the major advantages Portugal had in the race for exploration was the trailblazing maneuvers of navigator Prince Henry.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Unlikely Pioneer: Portugal | |

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| 38. Unlike Spain, Portugal refused to enslave Africans.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Africa, Colonies, and the Slave Trade | |

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| 39. The greatest loss of life among the Indian population came from warfare with the European invaders.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Spanish Empire and Demographic Catastrophe | |

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| 40. Most Native American Indian populations were "hunters and gatherers."   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Great Extinction and the Rise of Agriculture | |

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| 41. The large Spanish estates that developed in the countryside of the Americas in the sixteenth century were known as haciendas.  ​   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | The Spanish Empire and Demographic Catastrophe | |

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| 42. Vasco da Gama was the first European to reach India via an eastward water route.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Portugal's Asian Empire | |

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| 43. The rise of slavery in the New World was closely related to the demands of the capitalist market in Europe.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Africa, Colonies, and the Slave Trade | |

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| 44. The most sophisticated civilization in the world at the time of European exploration was in China.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | China: The Rejection of Overseas Expansion | |

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| 45. The Indian peoples of the Americas had only domesticated one animal species, the dog, before the arrival of the Europeans.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Great Extinction and the Rise of Agriculture | | *LEARNING OBJECTIVES:* | HIST.MURR.16.1 - F | |

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| 46. The Norsemen's lasting contributions to the development of American society included architectural designs and coined money.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Norse Connection | |

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| 47. Johann Gutenberg invented paper and block printing.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Christian Europe Challenges Islam | |

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| 48. The Portuguese ocean-going ship that combined lateen sails with square rigging was called a caravel.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Unlikely Pioneer: Portugal | |

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| 49. Christians during the fifteenth and sixteenth centuries did not believe in executing people for violating religious doctrines.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Spain, Columbus, and the Americas; The Legacy of the Crusades | |

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| 50. Beringia was never a hospitable place for plant and animal life.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | From Beringia to the Americas | |

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| 51. Humans did not actually live on Beringia; it was used only as a means of travel between Siberia and Alaska.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | From Beringia to the Americas | |

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| 52. The Indians of the Pacific northwest divided tasks along gender lines.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Great Extinction and the Rise of Agriculture | |

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| 53. Women were probably the first in Indian society to actually plant and harvest crops.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Great Extinction and the Rise of Agriculture | |

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| 54. In the Americas as in Africa, the rise of farming was closely linked to the domestication of animals.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | The Great Extinction and the Rise of Agriculture | |

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| 55. The Norse exerted a significant impact on American history well into the 1500s.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Norse Connection | |

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| 56. The first European slaves were black Africans.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Legacy of the Crusades | |

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| 57. In 1400, Europe did not appear poised for dramatic expansion.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Unlikely Pioneer: Portugal | |

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| 58. Portuguese mariners borrowed heavily from Arab ship designs and used Arab navigational tools.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Unlikely Pioneer: Portugal | |

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| 59. During the long history of the Atlantic slave trade, nearly every African shipped overseas had first been enslaved by other Africans.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Africa, Colonies, and the Slave Trade | |

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| 60. Portuguese explorers were never able to penetrate Japan.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Portugal's Asian Empire | |

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| 61. Europe's most fiercely Catholic society as the sixteenth century began was Spain.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Spain, Columbus, and the Americas | |

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| 62. As the encomienda system faded, a new system of debt peonage kept Indians tied to the Spanish.  ​   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Global Colossus, Global Economy | |

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| 63. The Aztec capital of Tenochtitlan was much more populated than any city in western Europe.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Aztecs and Tenochtitlán ; Christian Europe Challenges Islam | |

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| 64. The Toltecs controlled the Valley of Mexico for three centuries.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Mesoamerica: Cycles of Complex Cultures | |

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| 65. Many Mesoamerican artifacts have been found in the southeastern United States.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | p. 19-21 | | *LEARNING OBJECTIVES:* | HIST.MURR.16.1 - F | |

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| 66. Women in semisedentary Indian societies made crucial contributions to farming.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Great Extinction and the Rise of Agriculture; Agricultural Take-off in America | |

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| 67. Spanish *conquistadores* led armies of around 5,000 men.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | The Spanish Empire and Demographic Catastrophe | |

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| 68. The Franciscans were the first Catholic missionaries to the North American Indians.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Columbus | |

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| 69. In 1573, the Spanish King disavowed the enslavement of Indians or even attacks against them.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Spanish Empire and the Demographic Catastrophe | |

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| 70. Franciscan missionaries systematically tortured their Mayan converts when they caught them worshipping their old gods.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Spanish Empire and Demographic Catastrophe | |

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| 71. American silver made the king of Spain the most powerful monarch in Christendom.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Global Colossus, Global Economy | |

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| 72. In the fifteenth century, the Chinese government ruled 100 million people.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | China: The Rejection of Overseas Expansion | |

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| 73. Aside from Marco Polo, the Chinese had no contact whatsoever with the rest of the world.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | China; The Rejection of Overseas Expansion | |

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| 74. For the Western Hemisphere as a whole, any given region probably lost at least 90 percent of its population within a year of sustained contact with Europeans.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Spanish Empire and Demographic Catastrophe; Explanations: Patterns of Conquest, Submission, and Resistance | |

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| 75. In 1580, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Empire was the greatest empire the world had ever known.   |  |  | | --- | --- | | *ANSWER:* | Spanish | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Global Colussus, Global Economy | |

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| 76. The conqueror of the Aztecs was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | Hernán Cortés  Hernan Cortes | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | The Conquest of Mexico and Peru | |

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| 77. Pedro Alvares Cabral discovered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in South America accidentally.   |  |  | | --- | --- | | *ANSWER:* | Brazil | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Brazil | |

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| 78. The marriage of Queen Isabella of Castile and King \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Aragon formed the foundation for modern Spain.   |  |  | | --- | --- | | *ANSWER:* | Ferdinand | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Spain, Columbus, and the Americas | |

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| 79. The papal decree that divided the Americas between Portugal and Spain was called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | *Inter Caeteras* | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Columbus | |

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| 80. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a type of spear point that originated in the New Mexico-Texas area, spread rapidly across the Americas, and contributed to the elimination of large game animals.   |  |  | | --- | --- | | *ANSWER:* | Clovis tip | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Great Extinction and the Rise of Agriculture | |

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| 81. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the eleventh-century Norse explorer who established Vinland, the first European colony in North America.   |  |  | | --- | --- | | *ANSWER:* | Leif Eriksson | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | The Norse Connection | |

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| 82. In the fourteenth century an outbreak of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wiped out one third of Europe's population.   |  |  | | --- | --- | | *ANSWER:* | Black Death (or bubonic plague)  Black Death  bubonic plague | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Christian Europe Challenges Islam | |

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| 83. Humans definitely were living in parts of Alaska about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years ago.   |  |  | | --- | --- | | *ANSWER:* | 15,000 | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | From Beringia to the Americas | |

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| 84. The primary crop of the first American farmers in Peru, Mexico, and the southwestern United States was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | maize (or Indian corn)  maize  Indian corn | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Andes: Cycles of Complex Cultures; Mesoamerica: Cycles of Complex Cultures; | |

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| 85. The world's largest and grandest city in the 1200s was in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | China | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | China: The Rejection of Overseas Expansion | |

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| 86. By 1300, more than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ million people were living in Europe.   |  |  | | --- | --- | | *ANSWER:* | 100 | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Christian Europe Challenges Islam | |

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| 87. The Aztec capital, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, was more populated than any western European city.   |  |  | | --- | --- | | *ANSWER:* | Tenochtitlan | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Aztecs and Tenochtitlan; Christian Europe Challenges Islam | |

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| 88. Almost \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ million people lived in the Western Hemisphere 1492.   |  |  | | --- | --- | | *ANSWER:* | 50 | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | North America in 1491 | |

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| 89. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the Inca capital.   |  |  | | --- | --- | | *ANSWER:* | Cuzco | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | The Conquest of Mexico and Peru | |

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| 90. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ practiced human sacrifice on a scale that had no parallel anywhere else in the world.   |  |  | | --- | --- | | *ANSWER:* | Aztecs | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | Mezoamerica: Cycles of Complex Cultures | |

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| 91. The world's largest earthen work was constructed by the Mississippian mound building people at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | Cahokia | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | North American Mound Builders | |

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| 92. By the mid-1600s, there were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spanish missions in Florida containing about 26,000 converted Indians.   |  |  | | --- | --- | | *ANSWER:* | 30 | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | North American Conquistadores and Missionaries | |

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| 93. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helped the Spanish conquer the Aztecs.   |  |  | | --- | --- | | *ANSWER:* | Tlaxcalans | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | The Conquest of Mexico and Peru | |

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| 94. By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the Pueblo, Apache, and Navajo Indians of New Mexico had accepted baptism.   |  |  | | --- | --- | | *ANSWER:* | 1630 | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | North American Conquistadores and Missionaries | |

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| 95. The first crop produced by African slave labor in the Caribbean was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | Sugar | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Spain and the Caribbean | |

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| 96. More than any other technological advantage, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made European military conquest possible.   |  |  | | --- | --- | | *ANSWER:* | steel | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Explanations: Patterns of Conquest, Submission, and Resistance | |

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| 97. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ established their first African fort at Cape Blanco in 1448.   |  |  | | --- | --- | | *ANSWER:* | Portuguese | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Africa, Colonies, and the Slave Trade | |

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| 98. The Spanish kingdom of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sent its first settlers to the Canary Islands just after 1400.   |  |  | | --- | --- | | *ANSWER:* | Castile | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Spain, Columbus, and the Americas | |

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| 99. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ entered the sixteenth century as Europe's most fiercely Catholic society.   |  |  | | --- | --- | | *ANSWER:* | Spain | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Spain, Columbus, and the Americas | |

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| 100. In 1492, Spain took control of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the last outpost of Islam on the Iberian peninsula.   |  |  | | --- | --- | | *ANSWER:* | Granada | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Spain, Columbus, and the Americas | |

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| 101. The first mariner to sail around the world was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | Ferdinand Magellan | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | Spain and the Caribbean | |

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| 102. The Inca Empire stretched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ miles north to south.   |  |  | | --- | --- | | *ANSWER:* | 2,000 | | *POINTS:* | 1 | | *DIFFICULTY:* | 2 | | *REFERENCES:* | Inca Civilization | |

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| 103. The transfer of animals, plants and diseases between European explorers and native peoples in the Americas is referred to by historians as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  ​   |  |  | | --- | --- | | *ANSWER:* | The Columbian Exchange | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Explanations: Patterns of Conquest, Submission, and Resistance | |

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| 104. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Empire was the largest non-literate empire in history.   |  |  | | --- | --- | | *ANSWER:* | Inca | | *POINTS:* | 1 | | *DIFFICULTY:* | 3 | | *REFERENCES:* | Inca Civilization | |

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| 105. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were cliff-dwelling people in the American southwest.   |  |  | | --- | --- | | *ANSWER:* | Anasazi | | *POINTS:* | 1 | | *DIFFICULTY:* | 1 | | *REFERENCES:* | Urban Cultures of the Southwest | |

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| 106. **Maya**   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Mesoamerica: Cycles of Complex Cultures | |

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| 107. **conquistadores**   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Conquest and Catastrophe | |

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| 108. **Christopher Columbus**   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Columbus | |

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| 109. ***encomienda***   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | The Spanish Empire and Demographic Catastrophe | |

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| 110. **Beringia**   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | From Beringia to the Americas | |

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| 111. **Atahualapa**   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | The Conquest of Mexico and Peru | |

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| 112. **Vinland**   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | The Norse Connection | |

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| 113. ***Inter Caeteras***   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Columbus | |

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| 114. **Marco Polo**   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | China: The Rejection of Overseas Expansion; Columbus | |

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| 115. **"slash and burn" agriculture**   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | The Great Extinction and the Rise of Agriculture | |

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| 116. **Royal Orders for New Discoveries**   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | North American Conquistadores and Missionaries | |

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| 117. Examine the reasons why Portugal rose to the forefront during the early period of European exploration.   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | The Unlikely Pioneer: Portugal; Africa, Colonies, and the Slave Trade; Portugal's Asian Empire | |

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| 118. Explain the victory of Hernán Cortés over the large and powerful Aztec Empire.   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | The Conquest of Mexico and Peru | |

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| 119. Describe European society in the fifteenth and sixteenth centuries.   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Christian Europe Challenges Islam; The Legacy of the Crusades; The Unlikely Pioneer: Portugal; Spain, Columbus, and the Americas | |

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| 120. Examine Mayan society at its peak from the sixth to the tenth centuries.   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Mesoamerica: Cycles of Complex Culture | |

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| 121. Describe the successes and failures of Christopher Columbus's voyages at the end of the fifteenth century.   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Columbus | |

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| 122. Describe the origin and expansion of the European slave trade.   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Africa, Colonies, and the Slave Trade | |

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| 123. Describe the most significant plant, animal, and bacterial aspects of the exchanges between Europe and the Americas.   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | The Spanish Empire and Demographic Catastrophe | |

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| 124. Examine the variety of Native American societies in the period before European conquest.   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | The Andes: Cycles of Complex Cultures; Inca Civilization; Mesoamerica: Cycles of Complex Cultures; The Aztecs and Tenochtitlan; Urban Cultures of the Southwest; North American Mound Builders | |

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| 125. What explains the European desire for exploration and settlement in the fifteenth century?   |  |  | | --- | --- | | *ANSWER:* | ​Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Christian Europe Challenges Islam; The Legacy of the Crusades; The Unlikely Pioneer: Portugal; Portugal's Asian Empire; Columbus; Spain and the Caribbean; The Conquest of Mexico and Peru; North American Conquistadores and Missionaries | |

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| 126. Describe and analyze the consequences of the exchange of goods, technology, and bacteria between the Old and New Worlds.   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Africa, Colonies, and the Slave Trade; Early Lessons; Columbus; Spain and the Caribbean; The Conquest of Mexico and Peru; North American Conquistadores and Missionaries; The Spanish Empire and Demographic Consequences | |

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| 127. Discuss the role of religion in the era of exploration and discovery.   |  |  | | --- | --- | | *ANSWER:* | Answer not provided | | *POINTS:* | 1 | | *REFERENCES:* | Christian Europe Challenges Islam; The Legacy of the Crusades; Spain, Columbus and the Americas; Columbus; Spain and the Caribbean; North American Conquistadores and Missionaries; The Conquest of Mexico and Peru; The Spanish Empire and Demographic Catastrophe | |