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| **Multiple Choice** |

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| 1. ​The word *art* encompasses many meanings, including process. Which of the following is considered an artistic process?   |  |  |  | | --- | --- | --- | |  | a. | ​A tapestry | |  | b. | ​Human capacity | |  | c. | ​Sculpting | |  | d. | ​A building | |  | e. | ​Memorization |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | comprehension | |

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| 2. ​\_\_\_\_\_\_\_\_\_\_ generally refers to distinctive characteristics of art and architecture that are common to a culture, era, or to a group of artists working at the same time or toward a common artistic goal.   |  |  |  | | --- | --- | --- | |  | a. | ​Content | |  | b. | ​Form | |  | c. | ​Style | |  | d. | ​Creativity | |  | e. | ​Context |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | knowledge | |

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| 3. ​The form of an artwork includes all of the elements that make up the composition **except** \_\_\_\_\_\_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​texture | |  | b. | ​balance | |  | c. | ​color | |  | d. | ​subject matter | |  | e. | ​three dimensionality |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | comprehension | |

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| 4. ​The \_\_\_\_\_\_\_\_\_\_ refers to a work’s array of intangible aspects: the emotional, intellectual, psychological, symbolic elements.   |  |  |  | | --- | --- | --- | |  | a. | ​content | |  | b. | ​composition | |  | c. | ​style | |  | d. | ​form | |  | e. | ​design |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | comprehension | |

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| 5. ​\_\_\_\_\_\_\_\_\_\_ is the study of the themes and symbols in the visual arts: the figures and images that lend works their underlying meanings.   |  |  |  | | --- | --- | --- | |  | a. | ​Content | |  | b. | ​Humanism | |  | c. | ​Narrative | |  | d. | ​Iconography | |  | e. | ​Surrealism |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | knowledge | |

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| 6. ​The underlying symbolism in an artist’s depiction of an elderly man stooped over amongst leafless, snow-covered trees in the depths of winter is most likely which of the following?   |  |  |  | | --- | --- | --- | |  | a. | ​The man is still in the prime of life. | |  | b. | ​The man is waiting for help. | |  | c. | ​It is the holiday season. | |  | d. | ​The man enjoys the snow. | |  | e. | ​The man is approaching death. |  |  |  | | --- | --- | | *ANSWER:* | e | | *DIFFICULTY:* | application | |

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| 7. ​Bronzino’s complex allegory *Venus, Cupid, Folly, and Time* offers up such an iconographic puzzle that there is little doubt that he intended to leave the viewer with a sense of \_\_\_\_\_\_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​joy | |  | b. | ​fascination | |  | c. | ​ambiguity | |  | d. | ​chaos | |  | e. | ​sadness |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | comprehension | |

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| 8. ​One of the best ways to illustrate stylistic differences between works of art is to choose several works that have a \_\_\_\_\_\_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​similar size | |  | b. | ​common form | |  | c. | ​common context | |  | d. | ​common composition | |  | e. | ​common theme |  |  |  | | --- | --- | | *ANSWER:* | e | | *DIFFICULTY:* | knowledge | |

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| 9. ​For most of the history of art, the \_\_\_\_\_\_\_\_\_\_is recognizable or at least reflects some sort of visual experience.   |  |  |  | | --- | --- | --- | |  | a. | ​content | |  | b. | ​humanism | |  | c. | ​narrative | |  | d. | ​iconography | |  | e. | ​subject |  |  |  | | --- | --- | | *ANSWER:* | e | | *DIFFICULTY:* | knowledge | |

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| 10. ​\_\_\_\_\_\_\_\_\_\_\_\_is often a key component of a work’s content, even if its meaning is unapparent or indecipherable to a viewer.   |  |  |  | | --- | --- | --- | |  | a. | ​Content | |  | b. | ​Humanism | |  | c. | ​Narrative | |  | d. | ​Iconography | |  | e. | ​Symbolism |  |  |  | | --- | --- | | *ANSWER:* | e | | *DIFFICULTY:* | knowledge | |

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| 11. ​\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_refers to the totality of a composition or design—the arrangement or organization of all of its visual elements.   |  |  |  | | --- | --- | --- | |  | a. | ​Form | |  | b. | ​Humanism | |  | c. | ​Narrative | |  | d. | ​Iconography | |  | e. | ​Subject |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | knowledge | |

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| 12. ​\_\_\_\_\_\_\_\_\_\_\_\_describes the main point of interest in a work of art—one that captures and holds a viewer’s attention.   |  |  |  | | --- | --- | --- | |  | a. | ​Focal point | |  | b. | ​Emphasis | |  | c. | ​Variety | |  | d. | ​Chaos | |  | e. | ​Unity |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | knowledge | |

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| 13. ​\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is defined as a sense of oneness or cohesiveness. It has the effect of gathering the elements of a composition into a harmonious whole.   |  |  |  | | --- | --- | --- | |  | a. | ​Focal point | |  | b. | ​Emphasis | |  | c. | ​Variety | |  | d. | ​Chaos | |  | e. | ​Unity |  |  |  | | --- | --- | | *ANSWER:* | e | | *DIFFICULTY:* | knowledge | |

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| 14. ​\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can be described as contrast and diversity. It is the counterpoint of unity. Juxtaposing various or contradictory elements in a composition adds interest, spontaneity, and the element of surprise.   |  |  |  | | --- | --- | --- | |  | a. | ​Focal point | |  | b. | ​Emphasis | |  | c. | ​Variety | |  | d. | ​Chaos | |  | e. | ​Unity |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | knowledge | |

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| 15. ​\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a composition describes an attention-grabbing aspect that directs the viewer’s eye to a particular area, giving it visual or conceptual dominance.   |  |  |  | | --- | --- | --- | |  | a. | ​Focal point | |  | b. | ​Emphasis | |  | c. | ​Variety | |  | d. | Chaos​ | |  | e. | ​Unity |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | knowledge | |

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| **Subjective Short Answer** |

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| 16. How do the subject, form, and content of works of art become evident?   |  |  | | --- | --- | | *ANSWER:* | Answers may vary | | *DIFFICULTY:* | comprehension | |

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| 17. What are the principles of design?   |  |  | | --- | --- | | *ANSWER:* | Answers may vary | | *DIFFICULTY:* | comprehension | |

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| 18. Abstract art is usually described as what?   |  |  | | --- | --- | | *ANSWER:* | Answers may vary | | *DIFFICULTY:* | knowledge | |

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| 19. What is the difference between a medium and a technique?   |  |  | | --- | --- | | *ANSWER:* | Answers may vary | | *DIFFICULTY:* | knowledge | |

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| 20. How does an artist create nonobjective art?   |  |  | | --- | --- | | *ANSWER:* | Answers may vary | | *DIFFICULTY:* | knowledge | |

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| **Essay** |

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| 21. Picasso stated, “Everyone wants to understand art. Why not try to understand the song of a bird? Why does one love the night, flowers, everything around one without trying to understand them? But in the case of painting, people have to understand.” Do you agree with this statement and why?   |  |  | | --- | --- | | *ANSWER:* | Answers may vary | |

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| 22. Discuss the use of allegory and iconography in Bronzino’s *Venus, Cupid, Folly, and Time*. What do you think is meant by *The Exposure of Luxury*?   |  |  | | --- | --- | | *ANSWER:* | Answers may vary | |

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| 23. Can the title of a work change its meaning for the viewer or make the artist’s meaning clearer? Provide two examples to illustrate your points.   |  |  | | --- | --- | | *ANSWER:* | Answers may vary | |

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| 24. How do both medium and technique make Gnaw unique?   |  |  | | --- | --- | | *ANSWER:* | Answers may vary | |

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| 25. Can photographs lie? Explain, using an example.   |  |  | | --- | --- | | *ANSWER:* | Answers may vary | |