CONTENTS

Part I	Solutions to All Exercises	1
Chapter 1	Functions and Their Graphs	1
Chapter 2	Polynomial and Rational Functions	
Chapter 3	Exponential and Logarithmic Functions	
Chapter 4	Trigonometry	
Chapter 5	Analytic Trigonometry	
Chapter 6	Additional Topics in Trigonometry	
Chapter 7	Systems of Equations and Inequalities	
Chapter 8	Matrices and Determinants	635
Chapter 9	Sequences, Series, and Probability	
Chapter 10	Topics in Analytic Geometry	
Chapter 11	Analytic Geometry in Three Dimensions	
Chapter 12	Limits and an Introduction to Calculus	
Appendix A	Review of Fundamental Concepts of Algebra	
	Solutions to Checkpoints	
	Solutions to Practice Tests	
Part II	Solutions to Chapter and Cumulative Tests	

INSTRUCTOR USE ONLY

© Cengage Learning. All Rights Reserved.

INSTRUCTOR USE ONLY

© Cengage Learning. All Rights Reserved.

CHAPTER 1 Functions and Their Graphs

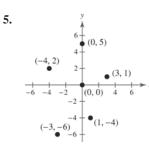
Section 1.1	Rectangular Coordinates
Section 1.2	Graphs of Equations
Section 1.3	Linear Equations in Two Variables
Section 1.4	Functions
Section 1.5	Analyzing Graphs of Functions40
Section 1.6	A Library of Parent Functions51
Section 1.7	Transformations of Functions55
Section 1.8	Combinations of Functions: Composite Functions
Section 1.9	Inverse Functions75
Section 1.10	Mathematical Modeling and Variation
Review Exerc	ises95
Problem Solv	ing110
Practice Test	

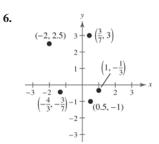


CHAPTER 1 Functions and Their Graphs

Section 1.1 Rectangular Coordinates

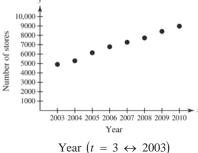
- 1. Cartesian
- 2. Origin; quadrants
- 3. Distance Formula
- 4. Midpoint Formula





- **7.** (-3, 4)
- **8.** (-12, 0)
- 9. x > 0 and y < 0 in Quadrant IV.
- **10.** x < 0 and y < 0 in Quadrant III.
- **11.** x = -4 and y > 0 in Quadrant II.
- **12.** y < -5 in Quadrant III or IV.
- **13.** (x, -y) is in the second Quadrant means that (x, y) is in Quadrant III.
- 14. (x, y), xy > 0 means x and y have the same signs. This occurs in Quadrant I or III.

15.	Year, x	Number of Stores, y
	2003	4906
	2004	5289
	2005	6141
	2006	6779
	2007	7262
	2008	7720
	2009	8416
	2010	8970
	у	



16.

Month, x	Temperature, y	y 40 ↓
1	-39	20 •
2	-39	$\begin{bmatrix} \vdots \\ 0 \\ 0 \\ 2 \\ 0 \\ 2 \\ 0 \\ 2 \\ 0 \\ 2 \\ 0 \\ 0$
3	-29	
4	-5	$\begin{array}{c} \leftarrow & -30 \\ -40 \end{array} \bullet \bullet$
5	17	Month (1 \leftrightarrow January)
6	27	
7	35	
8	32	
9	22	
10	8	
11	-23	
12	-34	

Section 1.1 Rectangular Coordinates 3

17.
$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

 $= \sqrt{(3 - (-2))^2 + (-6 - 6)^2}$
 $= \sqrt{(5)^2 + (-12)^2}$
 $= \sqrt{25 + 144}$
 $= 13 \text{ units}$
18. $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
 $= \sqrt{(0 - 8)^2 + (20 - 5)^2}$
 $= \sqrt{(-8)^2 + (15)^2}$

$$=\sqrt{(-3)}$$
 + (1)
 $=\sqrt{64+225}$

$$=\sqrt{289}$$

19.
$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

 $= \sqrt{(-5 - 1)^2 + (-1 - 4)^2}$
 $= \sqrt{(-6)^2 + (-5)^2}$
 $= \sqrt{36 + 25}$
 $= \sqrt{61}$ units

20.
$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

= $\sqrt{(3 - 1)^2 + (-2 - 3)^2}$
= $\sqrt{(2)^2 + (-5)^2}$
= $\sqrt{4 + 25}$
= $\sqrt{29}$ units

21.
$$d = \sqrt{\left(x_2 - x_1\right)^2 + \left(y_2 - y_1\right)^2}$$
$$= \sqrt{\left(2 - \frac{1}{2}\right)^2 + \left(-1 - \frac{4}{3}\right)^2}$$
$$= \sqrt{\left(\frac{3}{2}\right)^2 + \left(-\frac{7}{3}\right)^2}$$
$$= \sqrt{\frac{9}{4} + \frac{49}{9}}$$
$$= \sqrt{\frac{277}{36}}$$
$$= \frac{\sqrt{277}}{6}$$
 units

22.
$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

= $\sqrt{(-3.9 - 9.5)^2 + (8.2 - (-2.6))^2}$
= $\sqrt{(-13.4)^2 + (10.8)^2}$
= $\sqrt{179.56 + 116.64}$
= $\sqrt{296.2}$
 ≈ 17.21 units

23. (a)
$$(1, 0), (13, 5)$$

Distance $= \sqrt{(13 - 1)^2 + (5 - 0)^2}$
 $= \sqrt{12^2 + 5^2} = \sqrt{169} = 13$
 $(13, 5), (13, 0)$
Distance $= |5 - 0| = |5| = 5$
 $(1, 0), (13, 0)$
Distance $= |1 - 13| = |-12| = 12$
(b) $5^2 + 12^2 = 25 + 144 = 169 = 13^2$

24. (a) The distance between (-1, 1) and (9, 1) is 10. The distance between (9, 1) and (9, 4) is 3. The distance between (-1, 1) and (9, 4) is √(9 - (-1))² + (4 - 1)² = √100 + 9 = √109.
(b) 10² + 3² = 109 = (√109)²

25.
$$d_{1} = \sqrt{(4-2)^{2} + (0-1)^{2}} = \sqrt{4+1} = \sqrt{5}$$
$$d_{2} = \sqrt{(4+1)^{2} + (0+5)^{2}} = \sqrt{25+25} = \sqrt{50}$$
$$d_{3} = \sqrt{(2+1)^{2} + (1+5)^{2}} = \sqrt{9+36} = \sqrt{45}$$
$$\left(\sqrt{5}\right)^{2} + \left(\sqrt{45}\right)^{2} = \left(\sqrt{50}\right)^{2}$$

26.
$$d_1 = \sqrt{(3 - (-1))^2 + (5 - 3)^2} = \sqrt{16 + 4} = \sqrt{20}$$

 $d_2 = \sqrt{(5 - 3)^2 + (1 - 5)^2} = \sqrt{4 + 16} = \sqrt{20}$
 $d_3 = \sqrt{(5 - (-1))^2 + (1 - 3)^2} = \sqrt{36 + 4} = \sqrt{40}$
 $(\sqrt{20})^2 + (\sqrt{20})^2 = (\sqrt{40})^2$

27.
$$d_1 = \sqrt{(1-3)^2 + (-3-2)^2} = \sqrt{4+25} = \sqrt{29}$$

 $d_2 = \sqrt{(3+2)^2 + (2-4)^2} = \sqrt{25+4} = \sqrt{29}$
 $d_3 = \sqrt{(1+2)^2 + (-3-4)^2} = \sqrt{9+49} = \sqrt{58}$
 $d_1 = d_2$

28.
$$d_1 = \sqrt{(4-2)^2 + (9-3)^2} = \sqrt{4+36} = \sqrt{40}$$

 $d_2 = \sqrt{(-2-4)^2 + (7-9)^2} = \sqrt{36+4} = \sqrt{40}$
 $d_3 = \sqrt{(2-(-2))^2 + (3-7)^2} = \sqrt{16+16} = \sqrt{32}$
 $d_1 = d_2$

29. (a)

$$a = \sqrt{(5 - (-3))^2} + (6 - 6)^2 = \sqrt{64} = 8$$

(c) $\left(\frac{6+6}{2}, \frac{5+(-3)}{2}\right) = (6, 1)$

30. (a) *y*

(b)
$$d = \sqrt{(4-4)^2 + (8-1)^2} = \sqrt{49} = 7$$

(9,7)

8 10

(c) $\left(\frac{1+8}{2}, \frac{4+4}{2}\right) = \left(\frac{9}{2}, 4\right)$

• (1, 1)

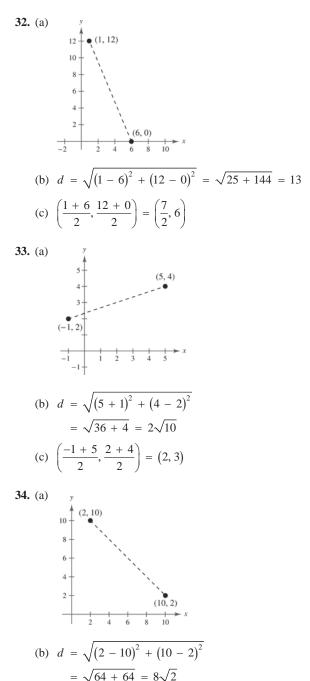
31. (a)

12 10

6

2

-2



(c)
$$\left(\frac{2+10}{2}, \frac{10+2}{2}\right) = (6, 6)$$

(b) $d = \sqrt{(9-1)^2 + (7-1)^2} = \sqrt{64+36} = 10$ (c) $\left(\frac{9+1}{2}, \frac{7+1}{2}\right) = (5, 4)$ **NUMERAL OF COLUMN 1** (c) $\left(\frac{9+1}{2}, \frac{7+1}{2}\right) = (5, 4)$ (c) $\left(\frac{9+1}{2}, \frac{9+1}{2}\right) = (5, 4)$ (c) \left

© Cengage Learning. All Rights Reserved.

FOR Section 1.1 Rectangular Coordinates 5

35. (a)

$$(-16.8, 12.3)$$
 $(-16.8, 12.3)$

(b)
$$d = \sqrt{(-16.8 - 5.6)^2 + (12.3 - 4.9)^2}$$

= $\sqrt{501.76 + 54.76} = \sqrt{556.52}$
(c) $\left(\frac{-16.8 + 5.6}{2}, \frac{12.3 + 4.9}{2}\right) = (-5.6, 8.6)$

, y

36. (a)

$$\begin{pmatrix} -\frac{5}{2}, \frac{4}{3} \\ \bullet \\ -\frac{5}{2}, \frac{4}{3} \\ \bullet \\ -\frac{5}{2}, \frac{2}{2}, \frac{1}{2}, \frac{1}{2} \\ -\frac{1}{2}, \frac{1}{2} \\ -\frac{1}{2}, \frac{1}{2} \\ -\frac{1}{2}, \frac{1}{2} \\ -\frac{1}{2} \\ -\frac{1$$

(b)
$$d = \sqrt{\left(\frac{1}{2} + \frac{5}{2}\right)^2 + \left(1 - \frac{4}{3}\right)^2}$$

= $\sqrt{9 + \frac{1}{9}} = \frac{\sqrt{82}}{3}$
(c) $\left(\frac{-(5/2) + (1/2)}{2}, \frac{(4/3) + 1}{2}\right) = \left(-1, \frac{7}{6}\right)$

37.
$$d = \sqrt{120^2 + 150^2}$$

 $= \sqrt{36,900}$
 $= 30\sqrt{41}$
 ≈ 192.09

The plane flies about 192 kilometers.

38.
$$d = \sqrt{(42 - 18)^2 + (50 - 12)^2}$$

 $= \sqrt{24^2 + 38^2}$
 $= \sqrt{2020}$
 $= 2\sqrt{505}$
 ≈ 45

The pass is about 45 yards.

39. midpoint =
$$\left(\frac{2002 + 2010}{2}, \frac{19,564 + 35,123}{2}\right)$$

= $(2006, 27,343.5)$

In 2006, the sales for the Coca-Cola Company were about \$27,343.5 million.

40. midpoint
$$= \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

 $= \left(\frac{2008 + 2010}{2}, \frac{1.89 + 2.83}{2}\right)$
 $= (2009, 2.36)$

In 2009, the earnings per share for Big Lots, Inc. were about \$2.36.

41.
$$(-2 + 2, -4 + 5) = (0, 1)$$

 $(2 + 2, -3 + 5) = (4, 2)$
 $(-1 + 2, -1 + 5) = (1, 4)$

42.
$$(-3 + 6, 6 - 3) = (3, 3)$$

 $(-5 + 6, 3 - 3) = (1, 0)$
 $(-3 + 6, 0 - 3) = (3, -3)$
 $(-1 + 6, 3 - 3) = (5, 0)$

43.
$$(-7 + 4, -2 + 8) = (-3, 6)$$

 $(-2 + 4, 2 + 8) = (2, 10)$
 $(-2 + 4, -4 + 8) = (2, 4)$
 $(-7 + 4, -4 + 8) = (-3, 4)$

44. (5 - 10, 8 - 6) = (-5, 2)(3 - 10, 6 - 6) = (-7, 0)(7 - 10, 6 - 6) = (-3, 0)



- 45. (a) The minimum wage had the greatest increase from 2000 to 2010.
 - (b) Minimum wage in 1990: \$3.80Minimum wage in 1995: \$4.25

Percent increase: $\left(\frac{4.25 - 3.80}{3.80}\right)(100) \approx 11.8\%$

Minimum wage in 1995: \$4.25

Minimum wage in 2011: \$7.25

Percent increase:
$$\left(\frac{7.25 - 4.25}{4.25}\right)(100) \approx 70.6\%$$

So, the minimum wage increased 11.8% from 1990 to 1995 and 70.6% from 1995 to 2011.

(c) Minimum wage = Minimum wage + $\binom{\text{Percent}}{\text{in 2016}}$ + $\binom{\text{Percent}}{\text{in 2011}}$ $\binom{\text{Minimum wage}}{\text{in 2011}} \approx \$7.25 + 0.706(\$7.25) \approx \12.37

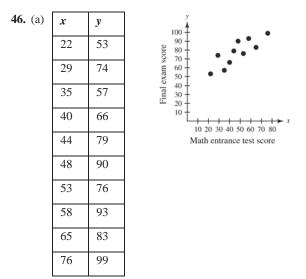
So, the minimum wage will be about \$12.37 in the year 2016.

(d) Answer will vary. *Sample answer:* No, the prediction is too high because it is likely that the percent increase over a 4-year period (2011–2016) will be less than the percent increase over a 16-year period (1995–2011).

47. Because $x_m = \frac{x_1 + x_2}{2}$ and $y_m = \frac{y_1 + y_2}{2}$ we have:

 $2x_m = x_1 + x_2 \qquad 2y_m = y_1 + y_2$ $2x_m - x_1 = x_2 \qquad 2y_m - y_1 = y_2$

So, $(x_2, y_2) = (2x_m - x_1, 2y_m - y_1)$.



- (b) The point (65, 83) represents an entrance exam score of 65.
- (c) No. There are many variables that will affect the final exam score.

48. (a)
$$(x_2, y_2) = (2x_m - x_1, 2y_m - y_1) = (2 \cdot 4 - 1, 2(-1) - (-2)) = (7, 0)$$

(b) $(x_2, y_2) = (2x_m - x_1, 2y_m - y_1) = (2 \cdot 2 - (-5), 2 \cdot 4 - 11) = (9, -3)$



FOR Section 1.1 Rectangular Coordinates 7

$$(-3, 5) \bullet \stackrel{6}{4} \bullet (3, 5)$$

$$(-2, 1) \stackrel{2}{2} \bullet (2, 1)$$

$$(-7, -3) \stackrel{-4}{-6} \bullet (7, -3)$$

y

(a) The point is reflected through the *y*-axis.(b) The point is reflected through the *x*-axis.(c) The point is reflected through the origin.

First Set

$$d(A, B) = \sqrt{(2-2)^2 + (3-6)^2} = \sqrt{9} = 3$$

$$d(B, C) = \sqrt{(2-6)^2 + (6-3)^2} = \sqrt{16+9} = 5$$

$$d(A, C) = \sqrt{(2-6)^2 + (3-3)^2} = \sqrt{16} = 4$$

Because $3^2 + 4^2 = 5^2$, *A*, *B*, and *C* are the vertices of a right triangle.

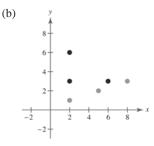
Second Set

$$d(A, B) = \sqrt{(8-5)^2 + (3-2)^2} = \sqrt{10}$$

$$d(B, C) = \sqrt{(5-2)^2 + (2-1)^2} = \sqrt{10}$$

$$d(A, C) = \sqrt{(8-2)^2 + (3-1)^2} = \sqrt{40}$$

A, B, and C are the vertices of an isosceles triangle or are collinear: $\sqrt{10} + \sqrt{10} = 2\sqrt{10} = \sqrt{40}$.



First set: Not collinear

Second set: The points are collinear.

(c) If *A*, *B*, and *C* are collinear, then two of the distances will add up to the third distance.

- **53.** No. It depends on the magnitude of the quantities measured.
- **54.** The *y*-coordinate of a point on the *x*-axis is 0. The *x*-coordinates of a point on the *y*-axis is 0.
- **55.** False, you would have to use the Midpoint Formula 15 times.
- 56. True. Two sides of the triangle have lengths $\sqrt{149}$ and the third side has a length of $\sqrt{18}$.
- **57.** False. The polygon could be a rhombus. For example, consider the points (4, 0), (0, 6), (-4, 0), and (0, -6).

Section 1.2 Graphs of Equations

1. solution or solution point

2. graph

3. intercepts

4. *y*-axis

- **5.** circle; (h, k); *r*
- 6. numerical

7. (a)
$$(0, 2)$$
: $2 = \sqrt{0+4}$
 $2 = 2$

Yes, the point is on the graph.

(b)
$$(5, 3): 3 \stackrel{?}{=} \sqrt{5+4}$$

 $3 \stackrel{?}{=} \sqrt{9}$
 $3 = 3$

Yes, the point is on the graph.

8. (a) (1, 2):
$$2 \stackrel{?}{=} \sqrt{5-1}$$

 $2 \stackrel{?}{=} \sqrt{4}$
 $2 = 2$

Yes, the point is on the graph.

(b)
$$(5, 0)$$
: $0 \stackrel{?}{=} \sqrt{5-5}$
 $0 = 0$

Yes, the point is on the graph.

- 58. (a) Because (x₀, y₀) lies in Quadrant II, (x₀, -y₀) must lie in Quadrant III. Matches (ii).
 - (b) Because (x₀, y₀) lies in Quadrant II, (-2x₀, y₀) must lie in Quadrant I. Matches (iii).
 - (c) Because (x₀, y₀) lies in Quadrant II, (x₀, ¹/₂y₀) must lie in Quadrant II. Matches (iv).
 - (d) Because (x₀, y₀) lies in Quadrant II, (-x₀, -y₀) must lie in Quadrant IV. Matches (i).
- **59.** Use the Midpoint Formula to prove the diagonals of the parallelogram bisect each other.

$$\left(\frac{b+a}{2}, \frac{c+0}{2}\right) = \left(\frac{a+b}{2}, \frac{c}{2}\right)$$
$$\left(\frac{a+b+0}{2}, \frac{c+0}{2}\right) = \left(\frac{a+b}{2}, \frac{c}{2}\right)$$

9. (a)
$$(2, 0)$$
: $(2)^2 - 3(2) + 2 \stackrel{?}{=} 0$
 $4 - 6 + 2 \stackrel{?}{=} 0$
 $0 = 0$

Yes, the point *is* on the graph.

(b)
$$(-2, 8): (-2)^2 - 3(-2) + 2 \stackrel{?}{=} 8$$

 $4 + 6 + 2 \stackrel{?}{=} 8$
 $12 \neq 8$

No, the point *is not* on the graph.

10. (a)
$$(1, 5): 5 \stackrel{?}{=} 4 - |1 - 2|$$

 $5 \stackrel{?}{=} 4 - 1$
 $5 \neq 3$

No, the point is not on the graph.

(b)
$$(6, 0)$$
: $0 \stackrel{?}{=} 4 - |6 - 2|$
 $0 \stackrel{?}{=} 4 - 4$
 $0 = 0$

Yes, the point *is* on the graph.

Section 1.2 Graphs of Equations 9

11. (a) (2, 3): $3 \stackrel{?}{=} |2 - 1| + 2$ $3 \stackrel{?}{=} 1 + 2$ 3 = 3

Yes, the point is on the graph.

(b)
$$(-1, 0): 0 \stackrel{?}{=} |-1 - 1| + 2$$

 $0 \stackrel{?}{=} 2 + 2$
 $0 \neq 4$

No, the point is not on the graph.

12. (a)
$$(1, 2)$$
: $2(1) - 2 - 3 \stackrel{?}{=} 0$
 $-3 \neq 0$

No, the point is not on the graph.

(b)
$$(1, -1)$$
: $2(1) - (-1) - 3 \stackrel{?}{=} 0$
 $2 + 1 - 3 \stackrel{?}{=} 0$
 $0 = 0$

Yes, the point *is* on the graph.

13. (a)
$$(3, -2)$$
: $(3)^2 + (-2)^2 \stackrel{?}{=} 20$
 $9 + 4 \stackrel{?}{=} 20$
 $13 \neq 20$

No, the point is not on the graph.

(b)
$$(-4, 2)$$
: $(-4)^2 + (2)^2 \stackrel{?}{=} 20$
 $16 + 4 \stackrel{?}{=} 20$
 $20 = 20$

Yes, the point *is* on the graph.

14. (a)
$$\left(2, -\frac{16}{3}\right)$$
: $\frac{1}{3}\left(2\right)^3 - 2\left(2\right)^2 \stackrel{?}{=} -\frac{16}{3}$
 $\frac{1}{3} \cdot 8 - 2 \cdot 4 \stackrel{?}{=} -\frac{16}{3}$
 $\frac{8}{3} - 8 \stackrel{?}{=} -\frac{16}{3}$
 $\frac{8}{3} - \frac{24}{3} \stackrel{?}{=} -\frac{16}{3}$
 $-\frac{16}{3} = -\frac{16}{3}$

Yes, the point *is* on the graph.

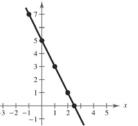
(b)
$$(-3, 9): \frac{1}{3}(-3)^3 - 2(-3)^2 \stackrel{?}{=} 9$$

 $\frac{1}{3}(-27) - 2(9) \stackrel{?}{=} 9$
 $-9 - 18 \stackrel{?}{=} 9$
 $-27 \neq 9$

No, the point *is not* on the graph.

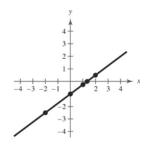
15. y = -2x + 5

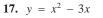
x	-1	0	1	2	$\frac{5}{2}$
у	7	5	3	1	0
(<i>x</i> , <i>y</i>)	(-1, 7)	(0, 5)	(1, 3)	(2, 1)	$\left(\frac{5}{2}, 0\right)$
	y				



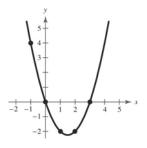
16. $y = \frac{3}{4}x - 1$

x	-2	0	1	$\frac{4}{3}$	2
У	$-\frac{5}{2}$	-1	$-\frac{1}{4}$	0	$\frac{1}{2}$
(<i>x</i> , <i>y</i>)	$\left(-2, -\frac{5}{2}\right)$	(0, -1)	$\left(1, -\frac{1}{4}\right)$	$\left(\frac{4}{3}, 0\right)$	$\left(2,\frac{1}{2}\right)$



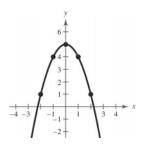


x	-1	0	1	2	3
у	4	0	-2	-2	0
(x, y)	(-1, 4)	(0, 0)	(1, -2)	(2, -2)	(3, 0)



18. $y = 5 - x^2$

x	-2	-1	0	1	2
у	1	4	5	4	1
<i>x</i> , <i>y</i>	(-2, 1)	(-1, 4)	(0, 5)	(1, 4)	(2, 1)



19. *x*-intercept: (3, 0)

y-intercept: (0,9)

25. $x^2 - y = 0$

- $(-x)^2 y = 0 \Rightarrow x^2 y = 0 \Rightarrow y$ -axis symmetry $x^2 - (-y) = 0 \Rightarrow x^2 + y = 0 \Rightarrow$ No *x*-axis symmetry $(-x)^2 - (-y) = 0 \Rightarrow x^2 + y = 0 \Rightarrow$ No origin symmetry
- **26.** $x y^2 = 0$

 $(-x) - y^2 = 0 \Rightarrow -x - y^2 = 0 \Rightarrow$ No y-axis symmetry $x - (-y)^2 = 0 \Rightarrow x - y^2 = 0 \Rightarrow$ x-axis symmetry $(-x) - (-y)^2 = 0 \Rightarrow -x - y^2 = 0 \Rightarrow$ No origin symmetry

- 27. $y = x^3$ $y = (-x)^3 \Rightarrow y = -x^3 \Rightarrow \text{No } y$ -axis symmetry $-y = x^3 \Rightarrow y = -x^3 \Rightarrow \text{No } x$ -axis symmetry $-y = (-x)^3 \Rightarrow -y = -x^3 \Rightarrow y = x^3 \Rightarrow \text{Origin symmetry}$
- 28. $y = x^4 x^2 + 3$ $y = (-x)^4 - (-x)^2 + 3 \Rightarrow y = x^4 - x^2 + 3 \Rightarrow y$ -axis symmetry $-y = x^4 - x^2 + 3 \Rightarrow y = -x^4 + x^2 - 3 \Rightarrow$ No *x*-axis symmetry $-y = (-x)^4 - (-x)^2 + 3 \Rightarrow y = -x^4 + x^2 - 3 \Rightarrow$ No origin symmetry
- 29. $y = \frac{x}{x^2 + 1}$ $y = \frac{-x}{(-x)^2 + 1} \Rightarrow y = \frac{-x}{x^2 + 1} \Rightarrow \text{No } y \text{-axis symmetry}$ $-y = \frac{x}{x^2 + 1} \Rightarrow y = \frac{-x}{x^2 + 1} \Rightarrow \text{No } x \text{-axis symmetry}$ $-y = \frac{-x}{(-x)^2 + 1} \Rightarrow -y = \frac{-x}{x^2 + 1} \Rightarrow y = \frac{x}{x^2 + 1} \Rightarrow \text{Origin symmetry}$

© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part. © Cengage Learning. All Rights Reserved.

- **20.** *x*-intercepts: (±2, 0) *y*-intercept: (0, 16)
- **21.** *x*-intercept: (-2, 0)

y-intercept: (0, 2)

22. *x*-intercept: (4, 0)

```
y-intercepts: (0, \pm 2)
```

23. *x*-intercept: (1, 0)

y-intercept: (0, 2)

24. *x*-intercepts: $(0, 0), (0, \pm 2)$

y-intercept: (0, 0)

Section 1.2 Graphs of Equations 11

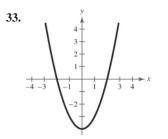
30.
$$y = \frac{1}{1 + x^2}$$

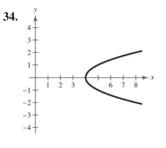
 $y = \frac{1}{1 + (-x)^2} \Rightarrow y = \frac{1}{1 + x^2} \Rightarrow y$ -axis symmetry
 $-y = \frac{1}{1 + x^2} \Rightarrow y = \frac{-1}{1 + x^2} \Rightarrow \text{No } x$ -axis symmetry
 $-y = \frac{1}{1 + (-x)^2} \Rightarrow y = \frac{-1}{1 + x^2} \Rightarrow \text{No origin symmetry}$

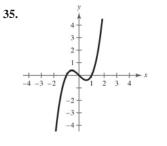
31.
$$xy^2 + 10 = 0$$

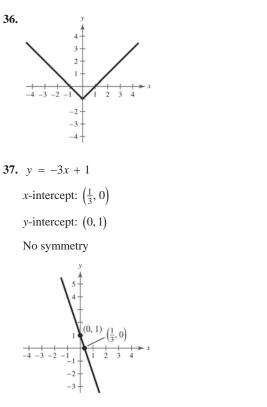
 $(-x)y^2 + 10 = 0 \Rightarrow -xy^2 + 10 = 0 \Rightarrow$ No y-axis symmetry $x(-y)^2 + 10 = 0 \Rightarrow xy^2 + 10 = 0 \Rightarrow x$ -axis symmetry $(-x)(-y)^2 + 10 = 0 \Rightarrow -xy^2 + 10 = 0 \Rightarrow$ No origin symmetry

- **32.** xy = 4
 - $(-x)y = 4 \Rightarrow xy = -4 \Rightarrow$ No y-axis symmetry $x(-y) = 4 \Rightarrow xy = -4 \Rightarrow$ No x-axis symmetry $(-x)(-y) = 4 \Rightarrow xy = 4 \Rightarrow$ Origin symmetry

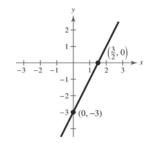








38. y = 2x - 3*x*-intercept: $\left(\frac{3}{2}, 0\right)$ *y*-intercept: (0, -3)No symmetry



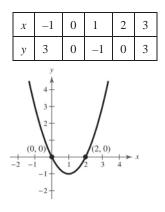


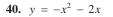
39. $y = x^2 - 2x$

x-intercepts: (0, 0), (2, 0)

y-intercept: (0, 0)

No symmetry

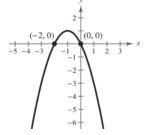




x-intercepts: (-2, 0), (0, 0)

y-intercept: (0, 0)

No symmetry



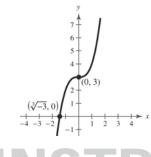


x-intercept: $(\sqrt[3]{-3}, 0)$

y-intercept: (0, 3)

No symmetry

x	-2	-1	0	1	2
у	-5	2	3	4	11

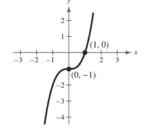


42. $y = x^3 - 1$

x-intercept: (1, 0)

y-intercept: (0, -1)

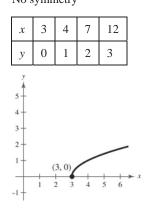
No symmetry

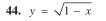


43.
$$y = \sqrt{x-3}$$

x-intercept: (3, 0)

y-intercept: none No symmetry

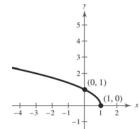




x-intercept: (1, 0)

y-intercept: (0, 1)

No symmetry

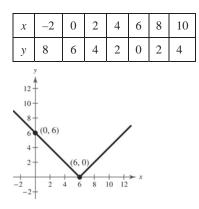


45. y = |x - 6|

x-intercept: (6, 0)

y-intercept: (0, 6)

No symmetry

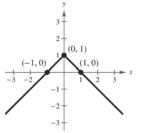


46.
$$y = 1 - |x|$$

x-intercepts:
$$(1, 0), (-1, 0)$$

y-intercept: (0, 1)

y-axis symmetry

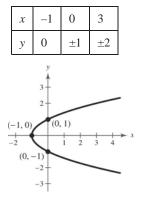


47. $x = y^2 - 1$

x-intercept: (-1, 0)

y-intercepts: (0, -1), (0, 1)



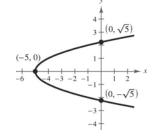


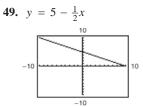
48. $x = y^2 - 5$

x-intercept: (-5, 0)

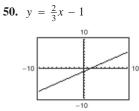
y-intercepts: $(0, \sqrt{5}), (0, -\sqrt{5})$

x-axis symmetry

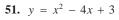


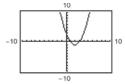


Intercepts: (10, 0), (0, 5)

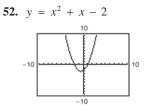


Intercepts: $(0, -1), (\frac{3}{2}, 0)$

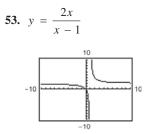




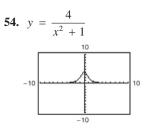
Intercepts: (3, 0), (1, 0), (0, 3)



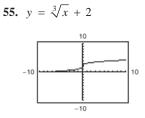
Intercepts: (-2, 0), (1, 0), (0, -2)



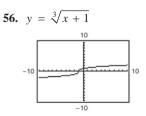
Intercept: (0, 0)



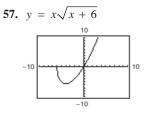




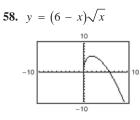
Intercepts: (-8, 0), (0, 2)



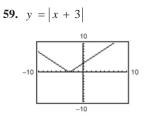
Intercepts: (-1, 0), (0, 1)



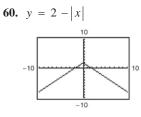
Intercepts: (0, 0), (-6, 0)



Intercepts: (0, 0), (6, 0)



Intercepts: (-3, 0), (0, 3)



Intercepts: $(\pm 2, 0), (0, 2)$

61. Center: (0, 0); Radius: 4

$$(x - 0)^{2} + (y - 0)^{2} = 4^{2}$$

 $x^{2} + y^{2} = 16$

62. Center: (0, 0); Radius: 5

$$(x - 0)^{2} + (y - 0)^{2} = 5^{2}$$

 $x^{2} + y^{2} = 25$

63. Center: (2, -1); Radius: 4

$$(x-2)^{2} + (y - (-1))^{2} = 4^{2}$$
$$(x-2)^{2} + (y+1)^{2} = 16$$

64. Center: (-7, -4); Radius: 7

$$(x - (-7))^{2} + (y - (-4))^{2} = 7^{2}$$
$$(x + 7)^{2} + (y + 4)^{2} = 49$$

65. Center: (-1, 2); Solution point: (0, 0)

$$(x - (-1))^{2} + (y - 2)^{2} = r^{2}$$
$$(0 + 1)^{2} + (0 - 2)^{2} = r^{2} \implies 5 = r^{2}$$
$$(x + 1)^{2} + (y - 2)^{2} = 5$$

66. Center: (3, -2); Solution point: (-1, 1)

$$r = \sqrt{(3 - (-1))^{2} + (-2 - 1)^{2}}$$

= $\sqrt{4^{2} + (-3)^{2}} = \sqrt{25} = 5$
 $(x - 3)^{2} + (y - (-2))^{2} = 5^{2}$
 $(x - 3)^{2} + (y + 2)^{2} = 25$

67. Endpoints of a diameter: (0, 0), (6, 8)

Center:
$$\left(\frac{0+6}{2}, \frac{0+8}{2}\right) = (3, 4)$$

 $(x-3)^2 + (y-4)^2 = r^2$
 $(0-3)^2 + (0-4)^2 = r^2 \Rightarrow 25 = r^2$
 $(x-3)^2 + (y-4)^2 = 25$

68. Endpoints of a diameter: (-4, -1), (4, 1)

$$r = \frac{1}{2}\sqrt{\left(-4 - 4\right)^2 + \left(-1 - 1\right)^2}$$

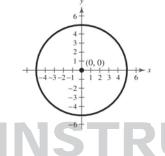
= $\frac{1}{2}\sqrt{\left(-8\right)^2 + \left(-2\right)^2}$
= $\frac{1}{2}\sqrt{64 + 4}$
= $\frac{1}{2}\sqrt{68} = \left(\frac{1}{2}\right)(2)\sqrt{17} = \sqrt{17}$

Midpoint of diameter (center of circle):

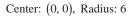
$$\left(\frac{-4+4}{2}, \frac{-1+1}{2}\right) = (0, 0)$$
$$\left(x-0\right)^2 + \left(y-0\right)^2 = \left(\sqrt{17}\right)^2$$
$$x^2 + y^2 = 17$$

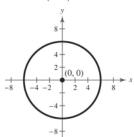
69. $x^2 + y^2 = 25$

Center: (0, 0), Radius: 5



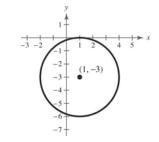
70. $x^2 + y^2 = 36$





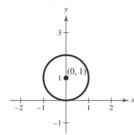
71.
$$(x-1)^2 + (y+3)^2 = 9$$

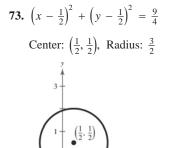
Center: (1, -3), Radius: 3



72.
$$x^2 + (y - 1)^2 = 1$$

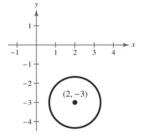
Center: (0, 1), Radius: 1





74. $(x-2)^2 + (y+3)^2 = \frac{16}{9}$

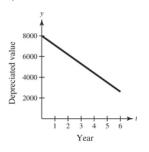
Center: (2, -3), Radius: $\frac{4}{3}$

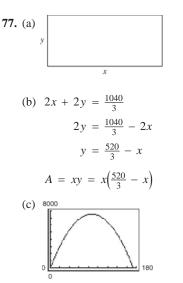


75. $y = 500,000 - 40,000t, 0 \le t \le 8$

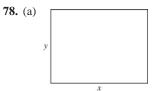


76. $y = 8000 - 900t, 0 \le t \le 6$



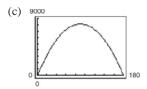


- (d) When $x = y = 86\frac{2}{3}$ yards, the area is a maximum of $7511\frac{1}{9}$ square yards.
- (e) A regulation NFL playing field is 120 yards long and 53¹/₃ yards wide. The actual area is 6400 square yards.



(b)
$$P = 360$$
 meters so:
 $2x + 2y = 360$
 $w = y = 180 - x$

$$A = lw = x(180 - x)$$

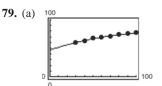


(d) x = 90 and y = 90

A square will give the maximum area of 8100 square meters.

(e) Answers will vary. *Sample answer:* The dimensions of a Major League Soccer field can vary between 110 and 120 yards in length and between 70 and 80 yards in width. A field of length 115 yards and width 75 yards would have an area of 8625 square yards.

FOR Section 1.2 Graphs of Equations 17



Because the line is close to the points, the model fits the data well.

(b) Graphically: The point (90, 75.4) represents a life expectancy of 75.4 years in 1990.

Algebraically:
$$y = -0.002t^2 + 0.5t + 46.6$$

= $-0.002(90)^2 + 0.5(90) + 46.6$
= 75.4

So, the life expectancy in 1990 was about 75.4 years.

(c) Graphically: The point (94.6, 76.0) represents a life expectancy of 76 years during the year 1994.

Algebraically:
$$y = -0.002t^2 + 0.5t + 46.6$$

 $76.0 = -0.002t^2 + 0.5t + 46.6$
 $0 = -0.002t^2 + 0.5t - 29.4$

Use the quadratic formula to solve.

$$t = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

= $\frac{-(0.5) \pm \sqrt{(0.5)^2 - 4(-0.002)(-29.4)}}{2(-0.002)}$
= $\frac{-0.5 \pm \sqrt{0.0148}}{-0.004}$
= 125 ± 30.4

So, t = 94.6 or t = 155.4. Since 155.4 is not in the domain, the solution is t = 94.6, which is the year 1994. (d) When t = 115:

$$y = -0.002t^{2} + 0.5t + 46.6$$

= -0.002(115)² + (0.5)(115) + 46.6
= 77.65

The life expectancy using the model is 77.65 years, which is slightly less than the given projection of 78.9 years.

(e) Answers will vary. *Sample answer:* No. Because the model is quadratic, the life expectancies begin to decrease after a certain point.



80. (a)	x	5	10	20	30	40	50	60	70	80	90	100
	у	414.8	103.7	25.9	11.5	6.5	4.1	2.9	2.1	1.6	1.3	1.0
(b)	(esistance (in ohms) 30 52 10 10			x 100								
		Diameter	of wire (in I	niis)								

When x = 85.5, the resistance is about 1.4 ohms.

(c) When x = 85.5,

$$y = \frac{10,370}{(85.5)^2} = 1.4$$
 ohms.

(d) As the diameter of the copper wire increases, the resistance decreases.

81.
$$y = ax^2 + bx^3$$

(a) $y = a(-x)^2 + b(-x)^3$
 $= ax^2 - bx^3$
To be symmetric with respect to the y-axis; a can be
any non-zero real number, b must be zero.
(b) $-y = a(-x)^2 + b(-x)^3$
 $-y = ax^2 - bx^3$
To be symmetric with respect to the origin; a must
be zero, b can be any non-zero real number.
82. x-axis symmetry:
 $x^2 + y^2 = 1$
 y -axis symmetry:
 $x^2 + y^2 = 1$
 $(-x)^2 + (-y)^2 = 1$
 $x^2 + y^2 = 1$
 $(-x)^2 + (-y)^2 = 1$
 $x^2 + y^2 = 1$

So, the graph of the equation is symmetric with respect to the *x*-axis, the *y*-axis, and the origin.

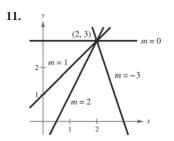
Section 1.3 Linear Equations in Two Variables

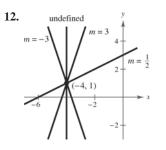
- 1. linear
- 2. slope
- 3. point-slope
- 4. parallel
- 5. perpendicular
- 6. rate or rate of change
- 7. linear extrapolation
- 8. general

- **9.** (a) $m = \frac{2}{3}$. Because the slope is positive, the line rises. Matches L_2 .
 - (b) *m* is undefined. The line is vertical. Matches L_3 .
 - (c) m = -2. The line falls. Matches L_1 .
- **10.** (a) m = 0. The line is horizontal. Matches L_2 .
 - (b) $m = -\frac{3}{4}$. Because the slope is negative, the line falls. Matches L_1 .
 - (c) m = 1. Because the slope is positive, the line rises. Matches L₃.



Section 1.3 Linear Equations in Two Variables 19





13. Two points on the line: (0, 0) and (4, 6)

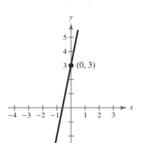
Slope =
$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{6}{4} = \frac{3}{2}$$

14. The line appears to go through (0, 7) and (7, 0).

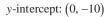
Slope =
$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{0 - 7}{7 - 0} = -1$$

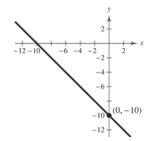
15. y = 5x + 3

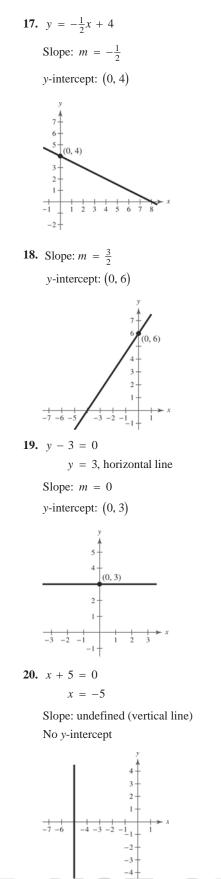
Slope: m = 5y-intercept: (0, 3)



16. Slope: m = -1





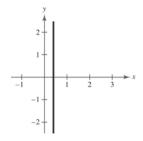


21. 5x - 2 = 0

 $x = \frac{2}{5}$, vertical line

Slope: undefined

No y-intercept

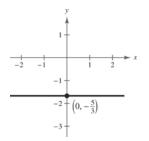


22. 3y + 5 = 0

$$3y = -5$$
$$y = -\frac{5}{3}$$

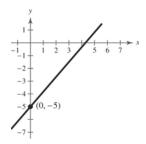
Slope: m = 0

y-intercept: $\left(0, -\frac{5}{3}\right)$



23.
$$7x - 6y = 30$$

 $-6y = -7x + 30$
 $y = \frac{7}{6}x - 5$
Slope: $m = \frac{7}{6}$
y-intercept: $(0, -5)$

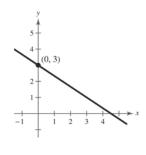


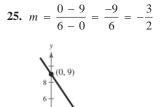
24. 2x + 3y = 9

$$3y = -2x + 9$$
$$y = -\frac{2}{3}x + 3$$

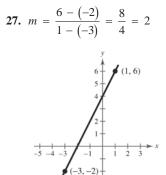
Slope: $m = -\frac{2}{3}$

y-intercept: (0, 3)

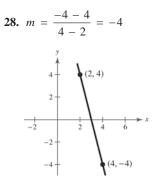


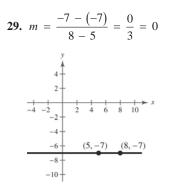


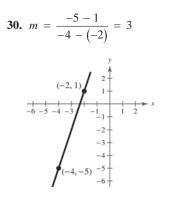
26.
$$m = \frac{-8 - 0}{0 - 12} = \frac{8}{12} = \frac{2}{3}$$



Section 1.3 Linear Equations in Two Variables 21

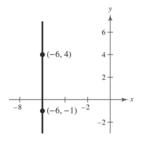


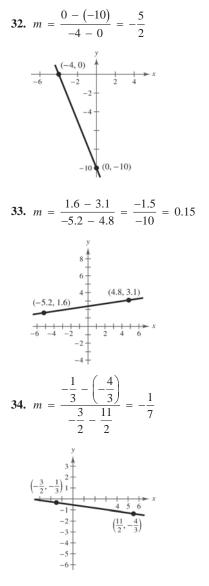




31.
$$m = \frac{4 - (-1)}{-6 - (-6)} = \frac{5}{0}$$







35. Point: (2, 1), Slope: m = 0

Because m = 0, y does not change. Three points are (0, 1), (3, 1), and (-1, 1).

36. Point: (3, -2), Slope: m = 0

Because m = 0, y does not change. Three other points are (-4, -2), (0, -2), and (5, -2).

37. Point: (-8, 1), Slope is undefined.

Because *m* is undefined, *x* does not change. Three points are (-8, 0), (-8, 2), and (-8, 3).

38. Point: (1, 5), Slope is undefined.

Because *m* is undefined, *x* does not change. Three other points are (1, -3), (1, 1), and (1, 7).

39. Point: (-5, 4), Slope: m = 2

Because $m = 2 = \frac{2}{1}$, y increases by 2 for every one unit increase in x. Three additional points are (-4, 6), (-3, 8), and (-2, 10).

40. Point: (0, -9), Slope: m = -2

Because m = -2, y decreases by 2 for every one unit increase in x. Three other points are (-2, -5), (1, -11), and (3, -15).

- **41.** Point: (-1, -6), Slope: $m = -\frac{1}{2}$ Because $m = -\frac{1}{2}$, y decreases by 1 unit for every two unit increase in x. Three additional points are (1, -7), (3, -8), and (-13, 0).
- **42.** Point: (7, -2), Slope: $m = \frac{1}{2}$
 - Because $m = \frac{1}{2}$, y increases by 1 unit for every two unit increase in x. Three additional points are (9, -1), (11, 0), and (13, 1).
- **43.** Point: (0, -2); m = 3

44. Point: (0, 10); m = -1

$$y - 10 = -1(x - 0)$$

$$y - 10 = -x$$

$$y = -x + 10$$

45. Point:
$$(-3, 6); m = -2$$

 $y - 6 = -2(x + 3)$
 $y = -2x$
 $(-3, 6)$
 $6 + 4$
 $-6 - 4 - 2$
 $-2 + 4$
 $-6 + 4$
 $-6 + 4$
 $-6 + 4$
 $-6 + 4$
 $-6 + 4$
 $-6 + 4$
 -2
 $-4 + 6$
 $-4 + 6$
 -2
 $-4 + 6$
 -2
 $-4 + 6$
 -2
 -2
 $-4 + 6$
 -2
 -2
 $-4 + 6$
 -2
 -2
 $-4 + 6$
 -2
 -2
 $-4 + 6$
 -2
 -2
 $-4 + 6$
 -2
 -2
 $-4 + 6$
 -2
 $-4 + 6$
 $-4 + 6$
 -2
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$
 $-4 + 6$

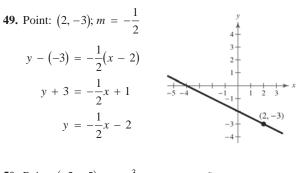
46. Point: (0, 0); m = 4

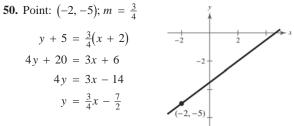
47. Point: (4, 0);
$$m = -\frac{1}{3}$$

 $y - 0 = -\frac{1}{3}(x - 4)$
 $y = -\frac{1}{3}x + \frac{4}{3}$

48. Point: (8, 2);
$$m = \frac{1}{4}$$

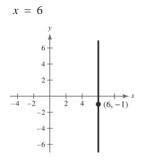
 $y - 2 = \frac{1}{4}(x - 8)$
 $y - 2 = \frac{1}{4}x - 2$
 $y = \frac{1}{4}x$
 $y = \frac{1}{4}x$

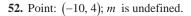




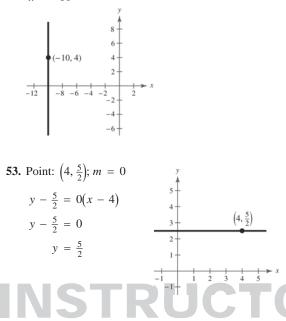
51. Point: (6, -1); *m* is undefined.

Because the slope is undefined, the line is a vertical line.

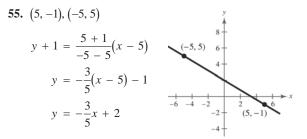


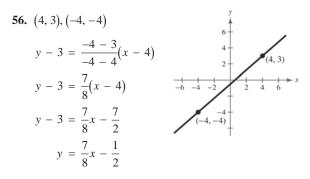


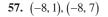
Because the slope is undefined, the line is a vertical line. x = -10



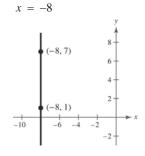
54. Point: (-5.1, 1.8); m = 5 y - 1.8 = 5(x - (-5.1)) y = 5x + 27.3 y (-5.1, 1.8) y (-5.1, 1.8) (-5.1, -4)(-5.1, -4

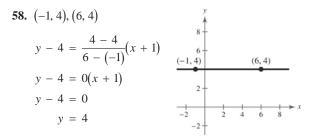


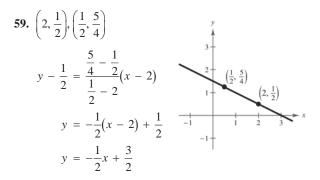




Because both points have x = -8, the slope is undefined, and the line is vertical.







60.
$$(1, 1), (6, -\frac{2}{3})$$

 $y - 1 = \frac{-\frac{2}{3} - 1}{6 - 1}(x - 1)$
 $y - 1 = -\frac{1}{3}(x - 1)$
 $y - 1 = -\frac{1}{3}x + \frac{1}{3}$
 $y = -\frac{1}{3}x + \frac{4}{3}$

61. (1, 0.6), (-2, -0.6)

62. (-8, 0.6), (2, -2.4)

$$y - 0.6 = \frac{-2.4 - 0.6}{2 - (-8)}(x + 8)$$

$$y - 0.6 = -\frac{3}{10}(x + 8)$$

$$10y - 6 = -3(x + 8)$$

$$10y - 6 = -3x - 24$$

$$10y = -3x - 18$$

$$y = -\frac{3}{10}x - \frac{9}{5} \text{ or } y = -0.3x - 1.8$$

63.
$$(2, -1), \left(\frac{1}{3}, -1\right)$$

 $y + 1 = \frac{-1 - (-1)}{\frac{1}{3} - 2} (x - 2)$
 $y + 1 = 0$
 $y = -1$
 $y = -1$

The line is horizontal.

64.
$$\left(\frac{7}{3}, -8\right), \left(\frac{7}{3}, 1\right)$$

 $m = \frac{1 - (-8)}{\frac{7}{3} - \frac{7}{3}} = \frac{9}{0}$ and is undefined.
 $x = \frac{7}{3}$

The line is vertical.

у

$$\begin{array}{c} 2 & + & (\frac{7}{3}, 1) \\ 1 & + & + & + & + & + \\ -1 & + & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\ -2 & + & & & & \\ -2 & + & & & & \\ -3 & + & & & & \\ -3 & + & & & & \\ -4 & + & & & \\ -5 & + & & & & \\ -6 & + & & & \\ -7 & + & & & & \\ -8 & + & & & & & \\ \end{array}$$

65.
$$L_1: y = \frac{1}{3}x - 2$$

 $m_1 = \frac{1}{3}$
 $L_2: y = \frac{1}{3}x + 3$
 $m_2 = \frac{1}{3}$

The lines are parallel.

66.
$$L_1: y = 4x - 1$$

 $m_1 = 4$
 $L_2: y = 4x + 7$
 $m_2 = 4$
The lines are parallel.

Section 1.3 Linear Equations in Two Variables 25

67.
$$L_1: y = \frac{1}{2}x - 3$$

 $m_1 = \frac{1}{2}$
 $L_2: y = -\frac{1}{2}x + 1$
 $m_2 = -\frac{1}{2}$

The lines are neither parallel nor perpendicular.

68.
$$L_1: y = -\frac{4}{5}x - 5$$

 $m_1 = -\frac{4}{5}$
 $L_2: y = \frac{5}{4}x + 1$
 $m_2 = \frac{5}{4}$

The lines are perpendicular.

69.
$$L_1: (0, -1), (5, 9)$$

 $m_1 = \frac{9+1}{5-0} = 2$
 $L_2: (0, 3), (4, 1)$
 $m_2 = \frac{1-3}{4-0} = -\frac{1}{2}$

The lines are perpendicular.

70.
$$L_1: (-2, -1), (1, 5)$$

 $m_1 = \frac{5 - (-1)}{1 - (-2)} = \frac{6}{3} = 2$
 $L_2: (1, 3), (5, -5)$
 $m_2 = \frac{-5 - 3}{5 - 1} = \frac{-8}{4} = -2$

The lines are neither parallel nor perpendicular.

RI

71.
$$L_1: (3, 6), (-6, 0)$$

 $m_1 = \frac{0-6}{-6-3} = \frac{2}{3}$
 $L_2: (0, -1), \left(5, \frac{7}{3}\right)$
 $m_2 = \frac{\frac{7}{3}+1}{5-0} = \frac{2}{3}$

The lines are parallel.

72.
$$L_1: (4, 8), (-4, 2)$$

 $m_1 = \frac{2-8}{-4-4} = \frac{-6}{-8} = \frac{3}{4}$
 $L_2: (3, -5), (-1, \frac{1}{3})$
 $m_2 = \frac{\frac{1}{3} - (-5)}{-1-3} = \frac{\frac{16}{3}}{-4} = -\frac{4}{3}$
The lines are perpendicular.

73.
$$4x - 2y = 3$$

 $y = 2x - \frac{3}{2}$
Slope: $m = 2$
(a) $(2, 1), m = 2$
 $y - 1 = 2(x - 2)$
 $y = 2x - 3$
(b) $(2, 1), m = -\frac{1}{2}$
 $y - 1 = -\frac{1}{2}(x - 2)$
 $y = -\frac{1}{2}x + 2$
74. $x + y = 7$
 $y = -x + 7$
Slope: $m = -1$
(a) $m = -1, (-3, 2)$
 $y - 2 = -1(x + 3)$
 $y - 2 = -1(x + 3)$
 $y - 2 = -1(x + 3)$
 $y - 2 = 1(x + 3)$
 $y - 2 = 1(x + 3)$
 $y = x + 5$

4

_

75.
$$3x + 4y = 7$$

 $y = -\frac{3}{4}x + \frac{7}{4}$
Slope: $m = -\frac{3}{4}$
(a) $\left(-\frac{2}{3}, \frac{7}{8}\right), m = -\frac{3}{4}$
 $y - \frac{7}{8} = -\frac{3}{4}\left(x - \left(-\frac{2}{3}\right)\right)$
 $y = -\frac{3}{4}x + \frac{3}{8}$
(b) $\left(-\frac{2}{3}, \frac{7}{8}\right), m = \frac{4}{3}$
 $y - \frac{7}{8} = \frac{4}{3}\left(x - \left(-\frac{2}{3}\right)\right)$
 $y = \frac{4}{3}x + \frac{127}{72}$

76. 5x + 3y = 03y = -5x $y = -\frac{5}{3}x$ Slope: $m = -\frac{5}{3}$ (a) $m = -\frac{5}{3}, \left(\frac{7}{8}, \frac{3}{4}\right)$ $y - \frac{3}{4} = -\frac{5}{3}\left(x - \frac{7}{8}\right)$ $24y - 18 = -40(x - \frac{7}{8})$ 24y - 18 = -40x + 3524y = -40x + 53 $y = -\frac{5}{3}x + \frac{53}{24}$ (b) $m = \frac{3}{5}, \left(\frac{7}{8}, \frac{3}{4}\right)$ $y - \frac{3}{4} = \frac{3}{5} \left(x - \frac{7}{8} \right)$ $40y - 30 = 24\left(x - \frac{7}{8}\right)$ 40y - 30 = 24x - 2140y = 24x + 9 $y = \frac{3}{5}x + \frac{9}{40}$ 77. y + 3 = 0y = -3Slope: m = 0(a) (-1, 0), m = 0y = 0(b) (-1, 0), *m* is undefined. x = -1**78.** x - 4 = 0x = 4Slope: *m* is undefined. (a) (3, -2), *m* is undefined. x = 3(b) (3, -2), m = 0y = -2

79.
$$x - y = 4$$

 $y = x - 4$
Slope: $m = 1$
(a) $(2.5, 6.8), m = 1$
 $y - 6.8 = 1(x - 2.5)$
 $y = x + 4.3$
(b) $(2.5, 6.8), m = -1$
 $y - 6.8 = (-1)(x - 2.5)$
 $y = -x + 9.3$
80. $6x + 2y = 9$
 $2y = -6x + 9$
 $y = -3x + \frac{9}{2}$
Slope: $m = -3$
(a) $(-3.9, -1.4), m = -3$
 $y - (-1.4) = -3(x - (-3.9))$
 $y + 1.4 = -3x - 11.7$
 $y = -3x - 13.1$
(b) $(-3.9, -1.4), m = \frac{1}{3}$
 $y - (-1.4) = \frac{1}{3}(x - (-3.9))$
 $y + 1.4 = \frac{1}{3}x + 1.3$
 $y = \frac{1}{3}x - 0.1$
81. $\frac{x}{2} + \frac{y}{3} = 1$
 $3x + 2y - 6 = 0$
82. $(-3, 0), (0, 4)$
 $\frac{x}{-3} + \frac{y}{4} = 1$
 $(-12)\frac{x}{-3} + (-12)\frac{y}{4} = (-12) \cdot 1$
 $4x - 3y + 12 = 0$

83.
$$\frac{x}{-1/6} + \frac{y}{-2/3} = 1$$

 $6x + \frac{3}{2}y = -1$
 $12x + 3y + 2 = 0$

Section 1.3 Linear Equations in Two Variables 27

84.
$$\left(\frac{2}{3}, 0\right), (0, -2)$$

 $\frac{x}{2/3} + \frac{y}{-2} = 1$
 $\frac{3x}{2} - \frac{y}{2} = 1$
 $3x - y - 2 = 0$

85.
$$\frac{x}{c} + \frac{y}{c} = 1, c \neq 0$$
$$x + y = c$$
$$1 + 2 = c$$
$$3 = c$$
$$x + y = 3$$
$$x + y - 3 = 0$$

86. (d, 0), (0, d), (-3, 4)

$$\frac{x}{d} + \frac{y}{d} = 1$$

$$x + y = d$$

$$-3 + 4 = d$$

$$1 = d$$

$$x + y = 1$$

$$x + y - 1 = 0$$

87. (a) m = 135. The sales are increasing 135 units per year.

- (b) m = 0. There is no change in sales during the year.
- (c) m = -40. The sales are decreasing 40 units per year.
- **88.** (a) greatest increase = largest slope

$$(9, 36.54), (10, 65.23)$$

 $m_1 = \frac{65.23 - 36.54}{10 - 9} = 28.69$

So, the sales increased the greatest between the years 2009 and 2010.

least increase = smallest slope

$$(8, 32.48), (9, 36.54)$$

36 54 - 32 48

$$m_2 = \frac{36.54 - 32.48}{9 - 8} = 4.06$$

So, the sales increased the least between the years 2008 and 2009.

(b) (4, 8.28), (10, 65.23)

$$m = \frac{65.23 - 8.28}{10 - 4} = \frac{56.95}{6} \approx 9.49$$

The slope of the line is about 9.49.

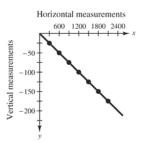
(c) The sales increased \$9.49 billion each year between the years 2004 and 2010.

89.
$$y = \frac{6}{100}x$$

 $y = \frac{6}{100}(200) = 12$ feet

90. (a) and (b)

x	300	600	900	1200	1500	1800	2100
у	-25	-50	-75	-100	-125	-150	-175



(c)
$$m = \frac{-50 - (-25)}{600 - 300} = \frac{-25}{300} = -\frac{1}{12}$$

 $y - (-50) = -\frac{1}{12}(x - 600)$
 $y + 50 = -\frac{1}{12}x + 50$
 $y = -\frac{1}{12}x$

(d) Because $m = -\frac{1}{12}$, for every change in the horizontal measurement of 12 feet, the vertical measurement decreases by 1 foot.

(e)
$$\frac{1}{12} \approx 0.083 = 8.3\%$$
 grade

91. (10, 2540), m = -125

$$V - 2540 = -125(t - 10)$$

$$V - 2540 = -125t + 1250$$

$$V = -125t + 3790, 5 \le t \le 10$$

92. (10, 156), m = 4.50

$$V - 156 = 4.50(t - 10)$$

$$V - 156 = 4.50t - 45$$

$$V = 4.5t + 111, 5 \le t \le 10$$

- 93. The *C*-intercept measures the fixed costs of manufacturing when zero bags are produced.The slope measures the cost to produce one laptop bag.
- **94.** W = 0.07S + 2500
- **95.** Using the points (0, 875) and (5, 0), where the first coordinate represents the year *t* and the second coordinate represents the value *V*, you have

$$m = \frac{0 - 875}{5 - 0} = -175$$

$$V = -175t + 875, 0 \le t \le 5.$$

96. Using the points (0, 24,000) and (10, 2000), where the

first coordinate represents the year t and the second coordinate represents the value V, you have

$$m = \frac{2,000 - 24,000}{10 - 0} = \frac{-22,000}{10} = -2200.$$

Since the point (0, 24,000) is the

V-intercept, b = 24,000, the equation is $V = -2200t + 24,000, 0 \le t \le 10.$ **97.** Using the points (0, 32) and (100, 212), where the first coordinate represents a temperature in degrees Celsius and the second coordinate represents a temperature in degrees Fahrenheit, you have

$$m = \frac{212 - 32}{100 - 0} = \frac{180}{100} = \frac{9}{5}.$$

Since the point (0, 32) is the *F*-intercept, b = 32, the

equation is
$$F = \frac{9}{5}C + 32$$
.

98. (a) Using the points (1, 970) and (3, 1270), you have

$$m = \frac{1270 - 970}{3 - 1} = \frac{300}{2} = 150.$$

Using the point-slope form with m = 150 and the point (1, 970), you have

$$y - y_1 = m(t - t_1)$$

$$y - 970 = 150(t - 1)$$

$$y - 970 = 150t - 150$$

$$y = 150t + 820.$$

- (b) The slope is m = 150. The slope tells you the amount of increase in the weight of average male child's brain each year.
- (c) Let t = 2: y = 150(2) + 820

$$y = 300 + 820$$

$$v = 1120$$

The average brain weight at age 2 is 1120 grams.

- (d) Answers will vary.
- (e) Answers will vary. *Sample Answer:* No. The brain stops growing after reaching a certain age.

- **99.** (a) Total Cost = cost for cost purchase fuel and + for + cost
 - maintainance operator
 - C = 9.5t + 11.5t + 42,000

$$C = 21.0t + 42,000$$

(b) Revenue = Rate per hour \cdot Hours

$$R = 45t$$
(c) $P = R - C$
 $P = 45t - (21t + 42,000)$

$$P = 24t - 42,000$$

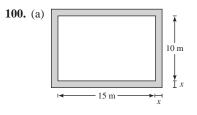
(d) Let P = 0, and solve for t.

$$0 = 24t - 42,000$$

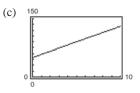
$$42,000 = 244$$

$$1750 = t$$

The equipment must be used 1750 hours to yield a profit of 0 dollars.



(b)
$$y = 2(15 + 2x) + 2(10 + 2x) = 8x + 50$$

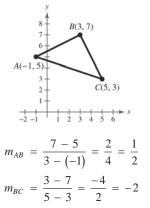


(d) Because m = 8, each 1-meter increase in x will increase y by 8 meters.

- **101.** False. The slope with the greatest magnitude corresponds to the steepest line.
- **102.** False. The lines are not parallel.

$$(-8, 2)$$
 and $(-1, 4)$: $m_1 = \frac{4-2}{-1-(-8)} = \frac{2}{7}$
 $(0, -4)$ and $(-7, 7)$: $m_2 = \frac{7-(-4)}{-7-0} = \frac{11}{-7}$

103. Find the slope of the line segments between the points *A* and *B*, and *B* and *C*.



Since the slopes are negative reciprocals, the line segments are perpendicular and therefore intersect to form a right angle. So, the triangle is a right triangle.

104. On a vertical line, all the points have the same *x*-value,

so when you evaluate $m = \frac{y_2 - y_1}{x_2 - x_1}$, you would have a zero in the denominator, and division by zero is undefined.

105. No. The slope cannot be determined without knowing the scale on the *y*-axis. The slopes will be the same if the scale on the *y*-axis of (a) is $2\frac{1}{2}$ and the scale on the

y-axis of (b) is 1. Then the slope of both is $\frac{5}{4}$.

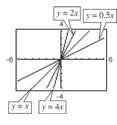
106.
$$d_1 = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

 $= \sqrt{(1 - 0)^2 + (m_1 - 0)^2}$
 $= \sqrt{1 + (m_1)^2}$
 $d_2 = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
 $= \sqrt{(1 - 0)^2 + (m_2 - 0)^2}$
 $= \sqrt{1 + (m_2)^2}$

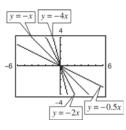
Using the Pythagorean Theorem:

$$(d_1)^2 + (d_2)^2 = (\text{distance between } (1, m_1), \text{ and } (1, m_2))^2$$
$$\left(\sqrt{1 + (m_1)^2}\right)^2 + \left(\sqrt{1 + (m_2)^2}\right)^2 = \left(\sqrt{(1 - 1)^2 + (m_2 - m_1)^2}\right)^2$$
$$1 + (m_1)^2 + 1 + (m_2)^2 = (m_2 - m_1)^2$$
$$(m_1)^2 + (m_2)^2 + 2 = (m_2)^2 - 2m_1m_2 + (m_1)^2$$
$$2 = -2m_1m_2$$
$$-\frac{1}{m_1} = m_1$$

- **107.** No, the slopes of two perpendicular lines have opposite signs. (Assume that neither line is vertical or horizontal.)
- **108.** Because $|-4| > \left|\frac{5}{2}\right|$, the steeper line is the one with a slope of -4. The slope with the greatest magnitude corresponds to the steepest line.
- **109.** The line y = 4x rises most quickly.



The line y = -4x falls most quickly.



The greater the magnitude of the slope (the absolute value of the slope), the faster the line rises or falls.

value of the slope), the faster the file fises of fails.

110. (a) Matches graph (ii).

The slope is -20, which represents the decrease in the amount of the loan each week. The *y*-intercept is (0, 200), which represents the original amount of the loan.

(b) Matches graph (iii).

The slope is 2, which represents the increase in the hourly wage for each unit produced. The *y*-intercept is (0, 12.5), which represents the hourly rate if the employee produces no units.

(c) Matches graph (i).

The slope is 0.32, which represents the increase in travel cost for each mile driven. The *y*-intercept is (0, 32), which represents the fixed cost of \$30 per

day for meals. This amount does not depend on the number of miles driven.

(d) Matches graph (iv).

The slope is -100, which represents the amount by which the computer depreciates each year. The *y*-intercept is (0, 750), which represents the original purchase price.

111. Set the distance between (4, -1) and (x, y) equal to the distance between (-2, 3) and (x, y).

$$\sqrt{(x-4)^2 + [y - (-1)]^2} = \sqrt{[x - (-2)]^2 + (y - 3)^2}$$

$$(x-4)^2 + (y+1)^2 = (x+2)^2 + (y-3)^2$$

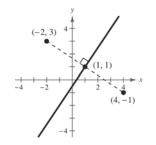
$$x^2 - 8x + 16 + y^2 + 2y + 1 = x^2 + 4x + 4 + y^2 - 6y + 9$$

$$-8x + 2y + 17 = 4x - 6y + 13$$

$$0 = 12x - 8y - 4$$

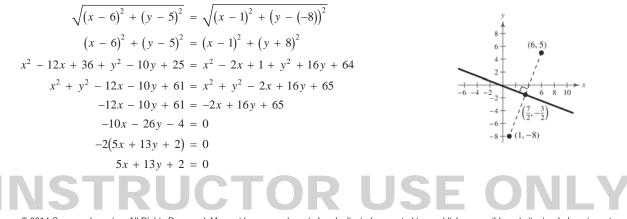
$$0 = 4(3x - 2y - 1)$$

$$0 = 3x - 2y - 1$$



This line is the perpendicular bisector of the line segment connecting (4, -1) and (-2, 3).

112. Set the distance between (6, 5) and (x, y) equal to the distance between (1, -8) and (x, y).



NOT FOR SA Section 1.4 Functions 31

113. Set the distance between $(3, \frac{5}{2})$ and (x, y) equal to the distance between (-7, 1) and (x, y).

$$\sqrt{\left(x-3\right)^{2}+\left(y-\frac{5}{2}\right)^{2}} = \sqrt{\left[x-\left(-7\right)\right]^{2}+\left(y-1\right)^{2}}$$

$$\left(x-3\right)^{2}+\left(y-\frac{5}{2}\right)^{2} = \left(x+7\right)^{2}+\left(y-1\right)^{2}$$

$$x^{2}-6x+9+y^{2}-5y+\frac{25}{4} = x^{2}+14x+49+y^{2}-2y+1$$

$$-6x-5y+\frac{61}{4} = 14x-2y+50$$

$$-24x-20y+61 = 56x-8y+200$$

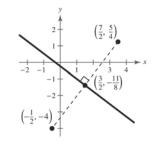
$$80x+12y+139 = 0$$

$$(-7, 1) (-2, \frac{7}{4}) = (-7, 1) (-7, 1) (-7, 1) (-7, 1) = (-7, 1) (-7, 1) (-7, 1) (-7, 1) = (-7, 1)$$

This line is the perpendicular bisector of the line segment connecting $\left(3, \frac{5}{2}\right)$ and $\left(-7, 1\right)$.

114. Set the distance between $\left(-\frac{1}{2}, -4\right)$ and (x, y) equal to the distance between $\left(\frac{7}{2}, \frac{5}{4}\right)$ and (x, y).

$$\sqrt{\left(x - \left(-\frac{1}{2}\right)\right)^2 + \left(y - \left(-4\right)\right)^2} = \sqrt{\left(x - \frac{7}{2}\right)^2 + \left(y - \frac{5}{4}\right)^2}$$
$$\left(x + \frac{1}{2}\right)^2 + \left(y + 4\right)^2 = \left(x - \frac{7}{2}\right)^2 + \left(y - \frac{5}{4}\right)^2$$
$$x^2 + x + \frac{1}{4} + y^2 + 8y + 16 = x^2 - 7x + \frac{49}{4} + y^2 - \frac{5}{2}y + \frac{25}{16}$$
$$x^2 + y^2 + x + 8y + \frac{65}{4} = x^2 + y^2 - 7x - \frac{5}{2}y + \frac{221}{16}$$
$$x + 8y + \frac{65}{4} = -7x - \frac{5}{2}y + \frac{221}{16}$$
$$8x + \frac{21}{2}y + \frac{39}{16} = 0$$
$$128x + 168y + 39 = 0$$



Section 1.4 Functions

- 1. domain; range; function
- 2. independent; dependent
- 3. implied domain
- 4. difference quotient
- **5.** Yes, the relationship is a function. Each domain value is matched with exactly one range value.
- **6.** No, the relationship is not a function. The domain value of -1 is matched with two output values.
- **7.** No, it does not represent a function. The input values of 10 and 7 are each matched with two output values.
- **8.** Yes, the table does represent a function. Each input value is matched with exactly one output value.
- **9.** (a) Each element of *A* is matched with exactly one element of *B*, so it does represent a function.
 - (b) The element 1 in *A* is matched with two elements, -2 and 1 of *B*, so it does not represent a function.
 - (c) Each element of *A* is matched with exactly one element of *B*, so it does represent a function.
 - (d) The element 2 in *A* is not matched with an element of *B*, so the relation does not represent a function.

- **10.** (a) The element *c* in *A* is matched with two elements, 2 and 3 of *B*, so it is not a function.
 - (b) Each element of *A* is matched with exactly one element of *B*, so it does represent a function.
 - (c) This is not a function from *A* to *B* (it represents a function from *B* to *A* instead).
 - (d) Each element of *A* is matched with exactly one element of *B*, so it does represent a function.

11.
$$x^2 + y^2 = 4 \Rightarrow y = \pm \sqrt{4 - x^2}$$

No, *y* is not a function of *x*.

12. $x^2 + y = 4 \implies y = 4 - x^2$

Yes, *y* is a function of *x*.

13. $2x + 3y = 4 \Rightarrow y = \frac{1}{3}(4 - 2x)$

Yes, *y* is a function of *x*.

14.
$$(x - 2)^2 + y^2 = 4$$

 $y = \pm \sqrt{4 - (x - 2)^2}$

No, *y* is not a function of *x*.

Chapter 1 Functions and Their Graphs 32

15. $y = \sqrt{16 - x^2}$ Yes, *y* is a function of *x*. **16.** $y = \sqrt{x+5}$ Yes, *y* is a function of *x*.

17. y = |4 - x|

Yes, *y* is a function of *x*.

18.
$$|y| = 4 - x \implies y = 4 - x$$
 or $y = -(4 - x)$

No, *y* is not a function of *x*.

- **19.** y = -75 or y = -75 + 0xYes, *y* is a function of *x*.
- **20.** x 1 = 0
 - x = 1

No, this *is not* a function of *x*.

21. f(x) = 2x - 3(a) f(1) = 2(1) - 3 = -1(b) f(-3) = 2(-3) - 3 = -9(c) f(x-1) = 2(x-1) - 3 = 2x - 5

22.
$$V(r) = \frac{4}{3}\pi r^3$$

(a) $V(3) = \frac{4}{3}\pi (3)^3 = \frac{4}{3}\pi (27) = 36\pi$
(b) $V(\frac{3}{2}) = \frac{4}{3}\pi (\frac{3}{2})^3 = \frac{4}{3}\pi (\frac{27}{8}) = \frac{9}{2}\pi$
(c) $V(2r) = \frac{4}{3}\pi (2r)^3 = \frac{4}{3}\pi (8r^3) = \frac{32}{3}\pi r^3$

23.
$$g(t) = 4t^2 - 3t + 5$$

(a) $g(2) = 4(2)^2 - 3(2) + 5$
 $= 15$
(b) $g(t-2) = 4(t-2)^2 - 3(t-2) + 5$
 $= 4t^2 - 19t + 27$
(c) $g(t) - g(2) = 4t^2 - 3t + 5 - 15$
 $= 4t^2 - 3t - 10$

24.
$$h(t) = t^2 - 2t$$

(a) $h(2) = 2^2 - 2(2) = 0$
(b) $h(1.5) = (1.5)^2 - 2(1.5) = -0.75$
(c) $h(x + 2) = (x + 2)^2 - 2(x + 2) = x^2 + 2x$

25.
$$f(y) = 3 - \sqrt{y}$$

(a) $f(4) = 3 - \sqrt{4} = 1$
(b) $f(0.25) = 3 - \sqrt{0.25} = 2.5$
(c) $f(4x^2) = 3 - \sqrt{4x^2} = 3 - 2|x|$
26. $f(x) = \sqrt{x+8} + 2$
(a) $f(-8) = \sqrt{(-8)+8} + 2 = 2$
(b) $f(1) = \sqrt{(1)+8} + 2 = 5$
(c) $f(x-8) = \sqrt{(x-8)+8} + 2 = \sqrt{x} + 2$
27. $q(x) = \frac{1}{x^2 - 9}$
(a) $q(0) = \frac{1}{0^2 - 9} = -\frac{1}{9}$
(b) $q(3) = \frac{1}{3^2 - 9}$ is undefined.
(c) $q(y+3) = \frac{1}{(y+3)^2 - 9} = \frac{1}{y^2 + 6y}$
28. $q(t) = \frac{2t^2 + 3}{t^2}$
(a) $q(2) = \frac{2(2)^2 + 3}{(2)^2} = \frac{8 + 3}{4} = \frac{11}{4}$
(b) $q(0) = \frac{2(0)^2 + 3}{(0)^2}$
Division by zero is undefined.
(c) $q(-x) = \frac{2(-x)^2 + 3}{(-x)^2} = \frac{2x^2 + 3}{x^2}$
29. $f(x) = \frac{|x|}{x}$
(a) $f(2) = \frac{|2|}{2} = 1$
(b) $f(-2) = \frac{|-2|}{-2} = -1$
(c) $f(x-1) = \frac{|x-1|}{x-1} = \begin{cases} -1, & \text{if } x < 1\\ 1, & \text{if } x > 1 \end{cases}$
30. $f(x) = |x| + 4$
(a) $f(2) = |2| + 4 = 6$
(b) $f(-2) = |-2| + 4 = 6$
(c) $f(x^2) = |x^2| + 4 = x^2 + 4$

NOT FOR SA Section 1.4 Functions 33

31.
$$f(x) = \begin{cases} 2x + 1, & x < 0\\ 2x + 2, & x \ge 0 \end{cases}$$

(a)
$$f(-1) = 2(-1) + 1 = -1$$

(b)
$$f(0) = 2(0) + 2 = 2$$

(c)
$$f(2) = 2(2) + 2 = 6$$

32.
$$f(x) = \begin{cases} 4 - 5x, & x \le -2\\ 0, & -2 < x \le 2\\ x^2 + 1, & x > 2 \end{cases}$$

(a)
$$f(-3) = 4 - 5(-3) = 19$$

(b)
$$f(4) = (4)^2 + 1 = 17$$

(c)
$$f(-1) = 0$$

33.
$$f(x) = x^2 - 3$$

$$f(-2) = (-2)^2 - 3 = 1$$

$$f(-1) = (-1)^2 - 3 = -2$$

$$f(0) = (0)^2 - 3 = -3$$

J(-1) =	J(-1) = (-1) - 3 = -2										
$f(0) = (0)^2 - 3 = -3$											
$f(1) = (1)^2 - 3 = -2$											
$f(2) = (2)^2 - 3 = 1$											
x -2 -1 0 1 2											
f(x)	1	-2	-3	-2	1						

34.
$$h(t) = \frac{1}{2}|t+3|$$

 $h(-5) = \frac{1}{2}|-5+3| = 1$
 $h(-4) = \frac{1}{2}|-4+3| = \frac{1}{2}$
 $h(-3) = \frac{1}{2}|-3+3| = 0$
 $h(-2) = \frac{1}{2}|-2+3| = \frac{1}{2}$

$h(-1) = \frac{1}{2} -1 + 3 = 1$						
t	-5	-4	-3	-2	-1	
h(t)	1	$\frac{1}{2}$	0	$\frac{1}{2}$	1	

35.
$$f(x) = \begin{cases} -\frac{1}{2}x + 4, & x \le 0\\ (x - 2)^2, & x > 0 \end{cases}$$
$$f(-2) = -\frac{1}{2}(-2) + 4 = 5$$
$$f(-1) = -\frac{1}{2}(-1) + 4 = 4\frac{1}{2} = \frac{9}{2}$$
$$f(0) = -\frac{1}{2}(0) + 4 = 4$$
$$f(1) = (1 - 2)^2 = 1$$
$$f(2) = (2 - 2)^2 = 0$$
$$\boxed{\frac{x - 2}{1} - \frac{1}{2} + \frac{0}{2}} = \frac{1}{2}$$
$$f(x) = \begin{cases} 9 - x^2, & x < 3\\ x - 3, & x \ge 3 \end{cases}$$
$$f(1) = 9 - (1)^2 = 8$$
$$f(2) = 9 - (2)^2 = 5 \end{cases}$$

$$f(3) = (3) - 3 = 0$$

$$f(4) = (4) - 3 = 1$$

$$f(5) = (5) - 3 = 2$$

$$x \quad 1 \quad 2 \quad 3 \quad 4 \quad 5$$

$$f(x) \quad 8 \quad 5 \quad 0 \quad 1 \quad 2$$

37.
$$15 - 3x = 0$$

 $3x = 15$
 $x = 5$
38. $f(x) = 5x + 1$
 $5x + 1 = 0$
 $x = -\frac{1}{5}$
39. $\frac{3x - 4}{5} = 0$
 $3x - 4 = 0$
 $x = \frac{4}{3}$
40. $f(x) = \frac{12 - x^2}{5}$

$$\frac{12 - x^2}{5} = 0$$
$$x^2 = 12$$
$$x = \pm\sqrt{12} = \pm 2\sqrt{3}$$

41. $x^2 - 9 = 0$ $x^2 = 9$ $x = \pm 3$

42.
$$f(x) = x^{2} - 8x + 15$$
$$x^{2} - 8x + 15 = 0$$
$$(x - 5)(x - 3) = 0$$
$$x - 5 = 0 \Rightarrow x = 5$$
$$x - 3 = 0 \Rightarrow x = 3$$

43. $x^{3} - x = 0$ $x(x^{2} - 1) = 0$ x(x + 1)(x - 1) = 0x = 0, x = -1, or x = 1

 $x^{3} - x^{2} - 4x + 4 = 0$ $x^{2}(x - 1) - 4(x - 1) = 0$ $(x - 1)(x^{2} - 4) = 0$

 $x - 1 = 0 \implies x = 1$ $x^{2} - 4 = 0 \implies x = \pm 2$

45.
$$f(x) = g(x)$$
$$x^{2} = x + 2$$
$$x^{2} - x - 2 = 0$$
$$(x - 2)(x + 1) = 0$$
$$x - 2 = 0 \quad x + 1 = 0$$
$$x = 2 \qquad x = -1$$

46.
$$f(x) = g(x)$$
$$x^{2} + 2x + 1 = 7x - 5$$
$$x^{2} - 5x + 6 = 0$$
$$(x - 3)(x - 2) = 0$$
$$x - 3 = 0 \quad x - 2 = 0$$
$$x = 3 \qquad x = 2$$

47.
$$f(x) = g(x)$$
$$x^{4} - 2x^{2} = 2x^{2}$$
$$x^{4} - 4x^{2} = 0$$
$$x^{2}(x^{2} - 4) = 0$$
$$x^{2}(x + 2)(x - 2) = 0$$
$$x^{2} = 0 \Rightarrow x = 0$$
$$x + 2 = 0 \Rightarrow x = -2$$
$$x - 2 = 0 \Rightarrow x = 2$$

48.

44.

$$f(x) = g(x)$$

$$\sqrt{x} - 4 = 2 - x$$

$$x + \sqrt{x} - 6 = 0$$

$$(\sqrt{x} + 3)(\sqrt{x} - 2) = 0$$

$$\sqrt{x} + 3 = 0 \Rightarrow \sqrt{x} = -3, \text{ which is a c}$$

 $f(x) = x^3 - x^2 - 4x + 4$

 $\sqrt{x} + 3 = 0 \Rightarrow \sqrt{x} = -3$, which is a contradiction, since \sqrt{x} represents the principal square root. $\sqrt{x} - 2 = 0 \Rightarrow \sqrt{x} = 2 \Rightarrow x = 4$

49.
$$f(x) = 5x^2 + 2x - 1$$

Because f(x) is a polynomial, the domain is all real numbers *x*.

50. $f(x) = 1 - 2x^2$

Because f(x) is a polynomial, the domain is all real numbers *x*.

51.
$$h(t) = \frac{4}{t}$$

The domain is all real numbers t except t = 0.

52.
$$s(y) = \frac{3y}{y+5}$$
$$y+5 \neq 0$$
$$y \neq -5$$

53. $g(y) = \sqrt{y - 10}$ Domain: $y - 10 \ge 0$ $y \ge 10$

The domain is all real numbers y such that $y \ge 10$.

54.
$$f(t) = \sqrt[3]{t+4}$$

Because f(t) is a cube root, the domain is all real numbers t.

55.
$$g(x) = \frac{1}{x} - \frac{3}{x+2}$$

The domain is all real numbers x except x = 0, x = -2.

The domain is all real numbers y except y = -5.

NOT FOR SA Section 1.4 Functions 35

56. $h(x) = \frac{10}{x^2 - 2x}$ $x^2 - 2x \neq 0$ $x(x - 2) \neq 0$

The domain is all real numbers x except x = 0, x = 2.

57.
$$f(s) = \frac{\sqrt{s-1}}{s-4}$$

Domain: $s - 1 \ge 0 \implies s \ge 1$ and $s \ne 4$

The domain consists of all real numbers *s*, such that $s \ge 1$ and $s \ne 4$.

58.
$$f(x) = \frac{\sqrt{x+6}}{6+x}$$

Domain: $x + 6 \ge 0 \Rightarrow x \ge -6$ and $x \ne -6$ The domain is all real numbers x such that x > -6 or $(-6, \infty)$.

59.
$$f(x) = \frac{x-4}{\sqrt{x}}$$

The domain is all real numbers x such that x > 0 or $(0, \infty)$.

60.
$$f(x) = \frac{x+2}{\sqrt{x-10}}$$

 $x - 10 > 0$
 $x > 10$

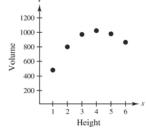
The domain is all real numbers x such that x > 10.

ı)

Height, x	Volume, V
1	484
2	800
3	972
4	1024
5	980
6	864

The volume is maximum when x = 4 and V = 1024 cubic centimeters.

(b)



V is a function of x.

(c)
$$V = x(24 - 2x)^2$$

Domain: $0 < x < 12$



62. (a) The maximum profit is \$3375.

(b)

Yes, *P* is a function of *x*.

(c) Profit = Revenue - Cost

$$= \begin{pmatrix} \text{price} \\ \text{per unit} \end{pmatrix} \begin{pmatrix} \text{number} \\ \text{of units} \end{pmatrix} - (\text{cost}) \begin{pmatrix} \text{number} \\ \text{of units} \end{pmatrix}$$

$$= \begin{bmatrix} 90 - (x - 100)(0.15) \end{bmatrix} x - 60x, x > 100$$

$$= (90 - 0.15x + 15)x - 60x$$

$$= (105 - 0.15x)x - 60x$$

$$= 105x - 0.15x^2 - 60x$$

$$= 45x - 0.15x^2, x > 100$$

63.
$$A = s^2$$
 and $P = 4s \Rightarrow \frac{P}{4} = s$
$$A = \left(\frac{P}{4}\right)^2 = \frac{P^2}{16}$$

64.
$$A = \pi r^2, C = 2\pi r$$

 $r = \frac{C}{2\pi}$
 $A = \pi \left(\frac{C}{2\pi}\right)^2 = \frac{C^2}{4\pi}$

65.
$$y = -\frac{1}{10}x^2 + 3x + 6$$

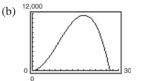
 $y(30) = -\frac{1}{10}(30)^2 + 3(30) + 6 = 6$ feet

If the child holds a glove at a height of 5 feet, then the ball *will* be over the child's head because it will be at a height of 6 feet.

66. (a) $V = l \cdot w \cdot h = x \cdot y \cdot x = x^2 y$ where 4x + y = 108. So, y = 108 - 4x and

$$V = x^2 (108 - 4x) = 108x^2 - 4x^3.$$

Domain:
$$0 < x < 27$$



(c) The dimensions that will maximize the volume of the package are $18 \times 18 \times 36$. From the graph, the maximum volume occurs when x = 18. To find the dimension for y, use the equation y = 108 - 4x.

y = 108 - 4x = 108 - 4(18) = 108 - 72 = 36

67.
$$A = \frac{1}{2}bh = \frac{1}{2}xy$$

Because (0, y), (2, 1), and (x, 0) all lie on the same line, the slopes between any pair are equal.

$$\frac{1-y}{2-0} = \frac{0-1}{x-2}$$

$$\frac{1-y}{2} = \frac{-1}{x-2}$$

$$y = \frac{2}{x-2} + 1$$

$$y = \frac{x}{x-2}$$
So, $A = \frac{1}{2}x\left(\frac{x}{x-2}\right) = \frac{x^2}{2(x-2)}$.

The domain of A includes x-values such that $x^2/[2(x-2)] > 0$. By solving this inequality, the domain is x > 2.

68.
$$A = l \cdot w = (2x)y = 2xy$$

But $y = \sqrt{36 - x^2}$, so $A = 2x\sqrt{36 - x^2}$

But $y = \sqrt{36 - x^2}$, so $A = 2x\sqrt{36 - x^2}$. The domain is 0 < x < 6.

NOT FOR SA Section 1.4 Functions 37

69. For 2004 through 2007, use

p(t) = 4.57t + 27.3. 2004: p(4) = 4.57(4) + 27.3 = 45.58% 2005: p(5) = 4.57(5) + 27.3 = 50.15% 2006: p(6) = 4.57(6) + 27.3 = 54.72% 2007: p(7) = 4.57(7) + 27.3 = 59.29%For 2008 through 2010, use

p(t) = 3.35t + 37.6. 2008: p(8) = 3.35(8) + 37.6 = 64.4% 2009: p(9) = 3.35(9) + 37.6 = 67.75%2010: p(10) = 3.35(10) + 37.6 = 71.1%

70. For 2000 through 2006, use

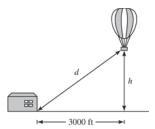
 $p(t) = 0.438t^{2} + 10.81t + 145.9.$ $2000: p(0) = 0.438(0)^{2} + 10.81(0) + 145.9 = 145.9 thousand $2001: p(1) = 0.438(1)^{2} + 10.81(1) + 145.9 = 157.148 thousand $2002: p(2) = 0.438(2)^{2} + 10.81(2) + 145.9 = 169.272 thousand $2003: p(3) = 0.438(3)^{2} + 10.81(3) + 145.9 = 182.272 thousand $2004: p(4) = 0.438(4)^{2} + 10.81(4) + 145.9 = 196.148 thousand $2005: p(5) = 0.438(5)^{2} + 10.81(5) + 145.9 = 210.9 thousand $2006: p(6) = 0.438(6)^{2} + 10.81(6) + 145.9 = 226.528 thousand For 2007 though 2010, use

 $p(t) = 5.575t^{2} - 110.67t + 720.8.$ $2007: p(7) = 5.575(7)^{2} - 110.67(7) + 720.8 = \219.285 thousand $2008: p(8) = 5.575(8)^{2} - 110.67(8) + 720.8 = \192.24 thousand $2009: p(9) = 5.575(9)^{2} - 110.67(9) + 720.8 = \176.345 thousand $2010: p(10) = 5.575(10)^{2} - 110.67(10) + 720.8 = \171.6 thousand

71. (a) Cost = variable costs + fixed costs C = 12.30x + 98,000

- 72. (a) *Model:* (Total cost) = (Fixed costs) + (Variable costs)
- (b) Revenue = price per unit × number of unitsLabels:Total cost = CR = 17.98xFixed cost = 6000(c) Profit = Revenue CostVariable costs = 0.95xP = 17.98x (12.30x + 98,000)Equation:C = 6000 + 0.95xP = 5.68x 98,000(b) $\overline{C} = \frac{C}{x} = \frac{6000 + 0.95x}{x} = \frac{6000}{x} + 0.95$

73. (a)



(b)
$$(3000)^2 + h^2 = d^2$$

 $h = \sqrt{d^2 - (3000)^2}$

Domain: $d \ge 3000$ (because both $d \ge 0$ and $d^2 - (3000)^2 \ge 0$)

74. $F(y) = 149.76\sqrt{10}y^{5/2}$

(a)	у	5	10	20	30	40
	F(y)	26,474.08	149,760.00	847,170.49	2,334,527.36	4,792,320

The force, in tons, of the water against the dam increases with the depth of the water. (b) It appears that approximately 21 feet of water would produce 1,000,000 tons of force.

(c)
$$1,000,000 = 149.76\sqrt{10}y^{5/2}$$

 $\frac{1,000,000}{149.76\sqrt{10}} = y^{5/2}$
 $2111.56 \approx y^{5/2}$
 21.37 feet $\approx y$

75. (a) $R = n(\text{rate}) = n[8.00 - 0.05(n - 80)], n \ge 80$

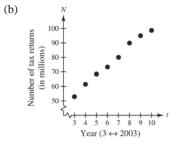
$$R = 12.00n - 0.05n^{2} = 12n - \frac{n^{2}}{20} = \frac{240n - n^{2}}{20}, n \ge 80$$

(b)	п	90	100	110	120	130	140	150
	R(n)	\$675	\$700	\$715	\$720	\$715	\$700	\$675

The revenue is maximum when 120 people take the trip.

76. (a)
$$\frac{f(2010) - f(2003)}{2010 - 2003} = \frac{98.7 - 52.9}{7}$$
$$= \frac{45.8}{7}$$
$$\approx 6.54$$

Approximately 6.54 million more tax returns were made through e-file each year from 2003 to 2010.



(c)	Ν	=	6.54 <i>t</i>	$^+$	33.3
-----	---	---	---------------	------	------

t	3	4	5	6
Ν	52.9	59.5	66.0	72.5

t	7	8	9	10
Ν	79.1	85.6	92.2	98.7

- (e) The algebraic model is a good fit to the actual data.
- (f) y = 6.65x + 34.2; The models are similar.

NOT FOR SA Section 1.4 Functions 39

77.

$$f(x) = x^{2} - x + 1$$

$$f(2 + h) = (2 + h)^{2} - (2 + h) + 1$$

$$= 4 + 4h + h^{2} - 2 - h + 1$$

$$= h^{2} + 3h + 3$$

$$f(2) = (2)^{2} - 2 + 1 = 3$$

$$f(2 + h) - f(2) = h^{2} + 3h$$

$$\frac{f(2 + h) - f(2)}{h} = \frac{h^{2} + 3h}{h} = h + 3, h \neq 0$$

 $f(x) = 4x^2 - 2x$

78.

$$f(x) = 5x - x^{2}$$

$$f(5 + h) = 5(5 + h) - (5 + h)^{2}$$

$$= 25 + 5h - (25 + 10h + h^{2})$$

$$= 25 + 5h - 25 - 10h - h^{2}$$

$$= -h^{2} - 5h$$

$$f(5) = 5(5) - (5)^{2}$$

$$= 25 - 25 = 0$$

$$\frac{f(5 + h) - f(5)}{h} = \frac{-h^{2} - 5h}{h}$$

$$= \frac{-h(h + 5)}{h} = -(h + 5), h \neq 0$$

79.

$$f(x) = x^{3} + 3x$$

$$f(x + h) = (x + h)^{3} + 3(x + h)$$

$$= x^{3} + 3x^{2}h + 3xh^{2} + h^{3} + 3x + 3h$$

$$\frac{f(x + h) - f(x)}{h} = \frac{(x^{3} + 3x^{2}h + 3xh^{2} + h^{3} + 3x + 3h) - (x^{3} + 3x)}{h}$$

$$= \frac{h(3x^{2} + 3xh + h^{2} + 3)}{h}$$

$$= 3x^{2} + 3xh + h^{2} + 3, h \neq 0$$

80.

$$f(x + h) = 4(x + h)^{2} - 2(x + h)$$

= $4(x^{2} + 2xh + h^{2}) - 2x - 2h$
= $4x^{2} + 8xh + 4h^{2} - 2x - 2h$
$$\frac{f(x + h) - f(x)}{h} = \frac{4x^{2} + 8xh + 4h^{2} - 2x - 2h - 4x^{2} + 2x}{h}$$

= $\frac{8xh + 4h^{2} - 2h}{h}$
= $\frac{8xh + 4h^{2} - 2h}{h}$
= $\frac{h(8x + 4h - 2)}{h}$
= $8x + 4h - 2, h \neq 0$

81.
$$g(x) = \frac{1}{x^2}$$

 $\frac{g(x) - g(3)}{x - 3} = \frac{\frac{1}{x^2} - \frac{1}{9}}{x - 3}$
 $= \frac{9 - x^2}{9x^2(x - 3)}$
 $= \frac{-(x + 3)(x - 3)}{9x^2(x - 3)}$
 $= -\frac{x + 3}{9x^2}, x \neq 3$

82. $f(t) = \frac{1}{t - 2}$
 $f(1) = \frac{1}{1 - 2} = -1$
 $\frac{f(t) - f(1)}{t - 1} = \frac{\frac{1}{t - 2} - (-1)}{t - 1}$
 $= \frac{1 + (t - 2)}{(t - 2)(t - 1)}$
 $= \frac{(t - 1)}{(t - 2)(t - 1)}$
 $= \frac{1}{t - 2}, t \neq 1$
INSTRUCTOR USE ONLY
* 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

8

83.
$$f(x) = \sqrt{5x}$$

$$\frac{f(x) - f(5)}{x - 5} = \frac{\sqrt{5x} - 5}{x - 5}, x \neq 5$$

84.
$$f(x) = x^{2/3} + 1$$
$$f(8) = 8^{2/3} + 1 = 5$$
$$\frac{f(x) - f(8)}{x - 8} = \frac{x^{2/3} + 1 - 5}{x - 8} = \frac{x^{2/3} - 4}{x - 8}, x \neq 3$$

- 85. By plotting the points, we have a parabola, so $g(x) = cx^2$. Because (-4, -32) is on the graph, you have $-32 = c(-4)^2 \Rightarrow c = -2$. So, $g(x) = -2x^2$.
- **86.** By plotting the data, you can see that they represent a line, or f(x) = cx. Because (0, 0) and $(1, \frac{1}{4})$ are on the line, the slope is $\frac{1}{4}$. So, $f(x) = \frac{1}{4}x$.
- 87. Because the function is undefined at 0, we have r(x) = c/x. Because (-4, -8) is on the graph, you have $-8 = c/-4 \Rightarrow c = 32$. So, r(x) = 32/x.
- 88. By plotting the data, you can see that they represent $h(x) = c\sqrt{|x|}$. Because $\sqrt{|-4|} = 2$ and $\sqrt{|-1|} = 1$, and the corresponding *y*-values are 6 and 3, c = 3 and $h(x) = 3\sqrt{|x|}$.
- **89.** False. The equation $y^2 = x^2 + 4$ is a relation between x and y. However, $y = \pm \sqrt{x^2 + 4}$ does not represent a function.
- 90. True. A function is a relation by definition.
- **91.** False. The range is $[-1, \infty)$.
- **92.** True. The set represents a function. Each *x*-value is mapped to exactly one *y*-value.

Section 1.5 Analyzing Graphs of Functions

- 1. Vertical Line Test
- 2. zeros
- 3. decreasing
- 4. maximum
- 5. average rate of change; secant
- 6. odd

93. $f(x) = \sqrt{x-1}$ Domain: $x \ge 1$

$$g(x) = \frac{1}{\sqrt{x-1}}$$
 Domain: $x >$

The value 1 may be included in the domain of f(x)

1

as it is possible to find the square root of 0. However, 1 cannot be included in the domain of g(x) as it causes

a zero to occur in the denominator which results in the function being undefined.

- 94. Because f(x) is a function of an even root, the radicand cannot be negative. g(x) is an odd root, therefore the radicand can be any real number. So, the domain of g is all real numbers x and the domain of f is all real numbers x such that x ≥ 2.
- **95.** No; *x* is the independent variable, *f* is the name of the function.
- **96.** (a) The height *h* is function of *t* because for each value of *t* there is a corresponding value of *h* for $0 \le t \le 2.6$.
 - (b) Using the graph when t = 0.5, $h \approx 20$ feet and when t = 1.25, $h \approx 28$ feet.
 - (c) The domain of h is approximately $0 \le t \le 2.6$.
 - (d) No, the time *t* is not a function of the height *h* because some values of *h* correspond to more than one value of *t*.
- **97.** (a) Yes. The amount that you pay in sales tax will increase as the price of the item purchased increases.
 - (b) No. The length of time that you study the night before an exam does not necessarily determine your score on the exam.
- 98. (a) No. During the course of a year, for example, your salary may remain constant while your savings account balance may vary. That is, there may be two or more outputs (savings account balances) for one input (salary).
 - (b) Yes. The greater the height from which the ball is dropped, the greater the speed with which the ball will strike the ground.
- 7. Domain: $(-\infty, \infty)$; Range: $[-4, \infty)$
 - (a) f(-2) = 0
 - (b) f(-1) = -1
 - (c) $f(\frac{1}{2}) = 0$
 - (d) f(1) = -2

Section 1.5 Analyzing Graphs of Functions 41

- 8. Domain: $(-\infty, \infty)$; Range: $(-\infty, \infty)$
 - (a) f(-1) = 4
 - (b) f(2) = 4
 - (c) f(0) = 2
 - (d) f(1) = 0
- 9. Domain: $(-\infty, \infty)$; Range: $(-2, \infty)$
 - (a) f(2) = 0
 - (b) f(1) = 1
 - (c) f(3) = 2
 - (d) f(-1) = 3
- **10.** Domain: $(-\infty, \infty)$; Range: $(-\infty, 1]$
 - (a) f(-2) = -3
 - (b) f(1) = 0
 - (c) f(0) = 1
 - (d) f(2) = -3
- **11.** $y = \frac{1}{4}x^3$

A vertical line intersects the graph at most once, so *y is* a function of *x*.

12. $x - y^2 = 1 \implies y = \pm \sqrt{x - 1}$

y is not a function of *x*. Some vertical lines intersect the graph twice.

13. $x^2 + y^2 = 25$

A vertical line intersects the graph more than once, so *y is not* a function of *x*.

14. $x^2 = 2xy - 1$

A vertical line intersects the graph at most once, so *y is* a function of *x*.

15.
$$f(x) = 2x^{2} - 7x - 30$$
$$2x^{2} - 7x - 30 = 0$$
$$(2x + 5)(x - 6) = 0$$
$$2x + 5 = 0 \quad \text{or} \quad x - 6 = 0$$
$$x = -\frac{5}{2} \qquad x = 6$$

16.
$$f(x) = 3x^{2} + 22x - 16$$
$$3x^{2} + 22x - 16 = 0$$
$$(3x - 2)(x + 8) = 0$$
$$3x - 2 = 0 \Rightarrow x = \frac{2}{3}$$
$$x + 8 = 0 \Rightarrow x = -8$$
17.
$$f(x) = \frac{x}{9x^{2} - 4}$$
$$\frac{x}{9x^{2} - 4} = 0$$
$$x = 0$$

18.
$$f(x) = \frac{x^2 - 9x + 14}{4x}$$
$$\frac{x^2 - 9x + 14}{4x} = 0$$
$$(x - 7)(x - 2) = 0$$
$$x - 7 = 0 \Rightarrow x = 7$$
$$x - 2 = 0 \Rightarrow x = 2$$

$$f(x) = \frac{1}{2}x^{3} - x$$

$$\frac{1}{2}x^{3} - x = 0$$

$$x^{3} - 2x = 2(0)$$

$$x(x^{2} - 2) = 0$$

$$x = 0 \text{ or } x^{2} - 2 = 0$$

$$x^{2} = 2$$

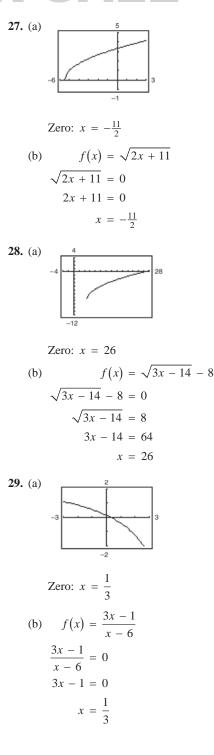
$$x = \pm \sqrt{2}$$

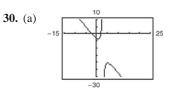
20.
$$f(x) = x^{3} - 4x^{2} - 9x + 36$$
$$x^{3} - 4x^{2} - 9x + 36 = 0$$
$$x^{2}(x - 4) - 9(x - 4) = 0$$
$$(x - 4)(x^{2} - 9) = 0$$
$$x - 4 = 0 \implies x = 4$$
$$x^{2} - 9 = 0 \implies x = \pm 3$$

21.
$$f(x) = 4x^{3} - 24x^{2} - x + 6$$
$$4x^{3} - 24x^{2} - x + 6 = 0$$
$$4x^{2}(x - 6) - 1(x - 6) = 0$$
$$(x - 6)(4x^{2} - 1) = 0$$
$$(x - 6)(2x + 1)(2x - 1) = 0$$
$$x - 6 = 0 \text{ or } 2x + 1 = 0 \text{ or } 2x - 1 = 0$$
$$x = 6 \qquad x = -\frac{1}{2} \qquad x = \frac{1}{2}$$

 $f(x) = 9x^4 - 25x^2$ 22. $9x^4 - 25x^2 = 0$ $x^2(9x^2 - 25) = 0$ $x^2 = 0 \implies x = 0$ $9x^2 - 25 = 0 \implies x = \pm \frac{5}{3}$ 23. $f(x) = \sqrt{2x} - 1$ $\sqrt{2x} - 1 = 0$ $\sqrt{2x} = 1$ 2x = 1 $x = \frac{1}{2}$ $f(x) = \sqrt{3x + 2}$ 24. $\sqrt{3x+2} = 0$ 3x + 2 = 0 $-\frac{2}{3} = x$ **25.** (a) Zero: $x = -\frac{5}{3}$ (b) $f(x) = 3 + \frac{5}{x}$ $3 + \frac{5}{r} = 0$ 3x + 5 = 0 $x = -\frac{5}{3}$ **26.** (a) Zeros: x = 0, x = 7

(b)
$$f(x) = x(x - 7)$$
$$x(x - 7) = 0$$
$$x = 0$$
$$x - 7 = 0 \Rightarrow x = 7$$





Zeros:
$$x = \pm 2.1213$$

(b) $f(x) = \frac{2x^2 - 9}{3 - x}$
 $\frac{2x^2 - 9}{3 - x} = 0$
 $2x^2 - 9 = 0 \Rightarrow x = \pm \frac{3\sqrt{2}}{2} = \pm 2.1213$

31. $f(x) = \frac{3}{2}x$

The function is increasing on $(-\infty, \infty)$.

32.
$$f(x) = x^2 - 4x$$

The function is decreasing on $(-\infty, 2)$ and increasing on $(2, \infty)$.

33. $f(x) = x^3 - 3x^2 + 2$

The function is increasing on $(-\infty, 0)$ and $(2, \infty)$ and decreasing on (0, 2).

34. $f(x) = \sqrt{x^2 - 1}$

The function is decreasing on $(-\infty, -1)$ and increasing on $(1, \infty)$.

35. f(x) = |x + 1| + |x - 1|

The function is increasing on $(1, \infty)$.

The function is constant on (-1, 1).

The function is decreasing on $(-\infty, -1)$.

36. The function is decreasing on (-2, -1) and (-1, 0) and increasing on $(-\infty, -2)$ and $(0, \infty)$.

37.
$$f(x) = \begin{cases} x+3, & x \le 0\\ 3, & 0 < x \le 2\\ 2x+1, & x > 2 \end{cases}$$

The function is increasing on $(-\infty, 0)$ and $(2, \infty)$.

The function is constant on (0, 2).

38.
$$f(x) = \begin{cases} 2x + 1, & x \le -1 \\ x^2 - 2, & x > -1 \end{cases}$$

The function is decreasing on (-1, 0) and increasing on $(-\infty, -1)$ and $(0, \infty)$.

39.
$$f(x) = 3$$

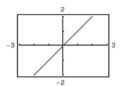


Constant on $(-\infty, \infty)$

(b)	x	-2	-1	0	1	2
	f(x)	3	3	3	3	3

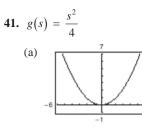
40.
$$g(x) = x$$

(a)



Increasing on $(-\infty, \infty)$

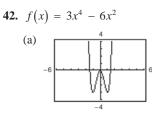
(b)	x	-2	-1	0	1	2	
	g(x)	-2	-1	0	1	2	



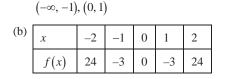
Decreasing on $(-\infty, 0)$; Increasing on $(0, \infty)$

(b)	S	-4	-2	0	2	4
	g(s)	4	1	0	1	4

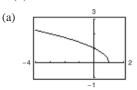
Chapter 1 Functions and Their Graphs 44



Increasing on (-1, 0), $(1, \infty)$; Decreasing on



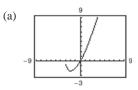
43. $f(x) = \sqrt{1-x}$



Decreasing on $(-\infty, 1)$

(b)	x	-3	-2	-1	0	1
	f(x)	2	$\sqrt{3}$	$\sqrt{2}$	1	0

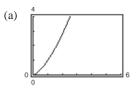
44.
$$f(x) = x\sqrt{x+3}$$



Increasing on $(-2, \infty)$; Decreasing on (-3, -2)

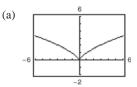
(b)	x	-3	-2	-1	0	1
	f(x)	0	-2	-1.414	0	2

45. $f(x) = x^{3/2}$



Increasing on $(0, \infty)$

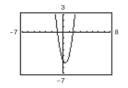




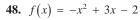
Decreasing on $(-\infty, 0)$; Increasing on $(0, \infty)$

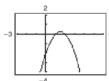
(b)	x	-2	-1	0	1	2
	f(x)	1.59	1	0	1	1.59

47.
$$f(x) = 3x^2 - 2x - 5$$

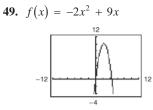


Relative minimum: $\left(\frac{1}{3}, -\frac{16}{3}\right)$ or (0.33, -5.33)

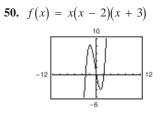




Relative maximum: (1.5, 0.25)

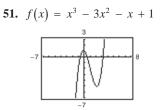


Relative maximum: (2.25, 10.125)

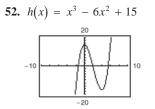


Relative minimum: (1.12, -4.06)

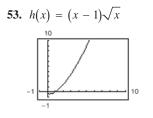




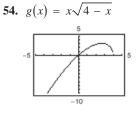
Relative maximum: (-0.15, 1.08) Relative minimum: (2.15, -5.08)



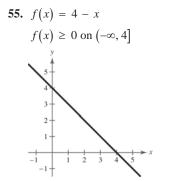
Relative minimum: (4, -17)Relative maximum: (0, 15)

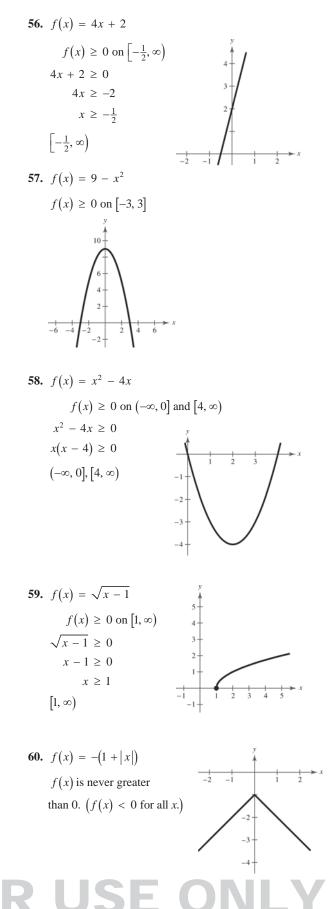


Relative minimum: (0.33, -0.38)



Relative maximum: (2.67, 3.08)





61. f(x) = -2x + 15f(3) - f(0) = 9 - 15

 $\frac{f(3) - f(0)}{3 - 0} = \frac{9 - 15}{3} = -2$

The average rate of change from $x_1 = 0$ to $x_2 = 3$ is -2.

62. $f(x) = x^2 - 2x + 8$ $\frac{f(5) - f(1)}{5 - 1} = \frac{23 - 7}{4} = \frac{16}{4} = 4$

The average rate of change from $x_1 = 1$ to $x_2 = 5$ is 4.

63.
$$f(x) = x^3 - 3x^2 - x$$

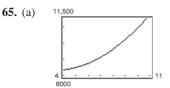
$$\frac{f(3) - f(1)}{3 - 1} = \frac{-3 - (-3)}{2} = 0$$

The average rate of change from $x_1 = 1$ to $x_2 = 3$ is 0.

64. $f(x) = -x^3 + 6x^2 + x$

$$\frac{f(6) - f(1)}{6 - 1} = \frac{6 - 6}{5} = \frac{0}{5} = 0$$

The average rate of change from $x_1 = 1$ to $x_2 = 6$ is 0.



(b) To find the average rate of change of the amount the U.S. Department of Energy spent for research and development from 2005 to 2010, find the average rate of change from (5, *f*(5)) to (10, *f*(10)).

$$\frac{f(10) - f(5)}{10 - 5} = \frac{10,925 - 8501.25}{5} = 484.75$$

The amount the U.S. Department of Energy spent for research and development increased by about \$484.75 million each year from 2005 to 2010.

66. Average rate of change
$$= \frac{s(t_2) - s(t_1)}{t_2 - t_1}$$

 $= \frac{s(9) - s(0)}{9 - 0}$
 $= \frac{540 - 0}{9 - 0}$
 $= 60$ feet per second.

As the time traveled increases, the distance increases rapidly, causing the average speed to increase with each time increment. From t = 0 to t = 4, the average speed is less than from t = 4 to t = 9. Therefore, the overall average from t = 0 to t = 9 falls below the average found in part (b). **67.** $s_0 = 6, v_0 = 64$

(a)
$$s = -16t^2 + 64t + 6$$

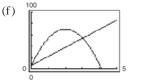
(b) 100

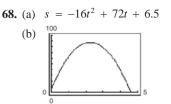
(c)
$$\frac{s(3) - s(0)}{3 - 0} = \frac{54 - 6}{3} = 16$$

- (d) The slope of the secant line is positive.
- (e) s(0) = 6, m = 16

Secant line: y - 6 = 16(t - 0)

$$y = 16t + 6$$



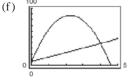


(c) The average rate of change from t = 0 to t = 4:

$$\frac{s(4) - s(0)}{4 - 0} = \frac{38.5 - 6.5}{4} = \frac{32}{4} = 8$$
 feet per second

- (d) The slope of the secant line through (0, s(0)) and (4, s(4)) is positive.
- (e) The equation of the secant line:

$$m = 8, y = 8t + 6.5$$



69. $v_0 = 120, s_0 = 0$

(a)
$$s = -16t^2 + 120t$$

(b) $0 = 0$

(c) The average rate of change from t = 3 to t = 5: s(5) = s(2) = 200 = 216 = 16

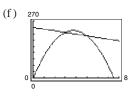
$$\frac{s(3) - s(3)}{5 - 3} = \frac{200 - 216}{2} = -\frac{16}{2} = -8$$
 feet per second

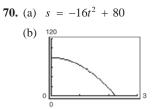
- (d) The slope of the secant line through (3, s(3)) and (5, s(5)) is negative.
- (e) The equation of the secant line: m = -8

Using
$$(5, s(5)) = (5, 200)$$
 we have

$$y - 200 = -8(t - 5)$$

 $y = -8t + 240.$





(c) The average rate of change from t = 1 to t = 2:

$$\frac{s(2) - s(1)}{2 - 1} = \frac{16 - 64}{1} = -\frac{48}{1} = -48$$
 feet
per second

- (d) The slope of the secant line through (1, s(1)) and (2, s(2)) is negative.
- (e) The equation of the secant line: m = -48Using $(1 \ s(1)) = (1 \ 64)$ we have

Using
$$(1, s(1)) = (1, 64)$$
 we have

$$-64 = -48(t - 1)$$

y = -48t + 112.

v

(f) 120

0

71.
$$f(x) = x^{6} - 2x^{2} + 3$$
$$f(-x) = (-x)^{6} - 2(-x)^{2} + 3$$
$$= x^{6} - 2x^{2} + 3$$
$$= f(x)$$

The function is even. *y*-axis symmetry.

72.
$$g(x) = x^3 - 5x$$

 $g(-x) = (-x)^3 - 5(-x)$
 $= -x^3 + 5x$
 $= -g(x)$

The function is odd. Origin symmetry.

73.
$$h(x) = x\sqrt{x+5}$$
$$h(-x) = (-x)\sqrt{-x+5}$$
$$= -x\sqrt{5-x}$$
$$\neq h(x)$$
$$\neq -h(x)$$

The function is neither odd nor even. No symmetry.

74.
$$f(x) = x\sqrt{1 - x^2}$$

 $f(-x) = -x\sqrt{1 - (-x)^2}$
 $= -x\sqrt{1 - x^2}$
 $= -f(x)$

The function is odd. Origin symmetry.

$$f(s) = 4s^{3/2}$$
$$= 4(-s)^{3/2}$$
$$\neq f(s)$$
$$\neq -f(s)$$

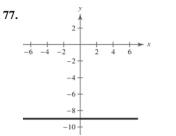
75.

The function is neither odd nor even. No symmetry.

76.
$$g(s) = 4s^{2/3}$$

 $g(-s) = 4(-s)^{2/3}$
 $= 4s^{2/3}$
 $= g(s)$

The function is even. *y*-axis symmetry.



The graph of f(x) = -9 is symmetric to the y-axis, which implies f(x) is even.

$$f(-x) = -9$$
$$= f(x)$$

The function is even.

78.
$$f(x) = 5 - 3x$$

The graph displays no symmetry, which implies f(x) is neither odd nor even.

$$f(-x) = 5 - 3(-x)$$
$$= 5 + 3x$$
$$\neq f(x)$$
$$\neq -f(x)$$

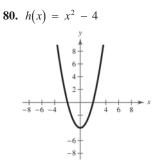
The function is neither even nor odd.

79.
$$f(x) = -|x - 5|$$

The graph displays no symmetry, which implies f(x) is neither odd nor even.

$$f(x) = -|(-x) - 5|$$
$$= -|-x - 5|$$
$$\neq f(x)$$
$$\neq -f(x)$$

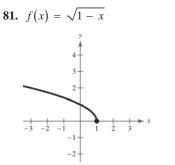
The function is neither even nor odd.



The graph displays *y*-axis symmetry, which implies h(x) is even.

$$h(-x) = (-x)^2 - 4 = x^2 - 4 = h(x)$$

The function is even.



The graph displays no symmetry, which implies f(x) is neither odd nor even.

$$f(-x) = \sqrt{1 - (-x)}$$
$$= \sqrt{1 + x}$$
$$\neq f(x)$$
$$\neq -f(x)$$

The function is neither even nor odd.

82.
$$g(t) = \sqrt[3]{t-1}$$

The graph displays no symmetry, which implies g(t) is neither odd nor even.

$$g(-t) = \sqrt[3]{(-t) - 1}$$
$$= \sqrt[3]{-t - 1}$$
$$\neq g(t)$$
$$\neq -g(t)$$

The function is neither even nor odd.

Section 1.5 Analyzing Graphs of Functions **49**

83. $h = \operatorname{top} - \operatorname{bottom}$ = $3 - (4x - x^2)$

$$= 3 - 4x + x^{2}$$

$$h = \text{top} - \text{bottom}$$
$$= (4x - x^2) - 2x$$
$$= 2x - x^2$$

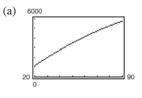
85. L = right - left= $2 - \sqrt[3]{2y}$

84.

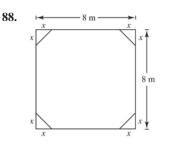
86. L = right - left

 $= \frac{2}{y} - 0$ $= \frac{2}{y}$

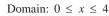
87. $L = -0.294x^2 + 97.744x - 664.875, 20 \le x \le 90$

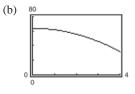


(b) L = 2000 when $x \approx 29.9645 \approx 30$ watts.



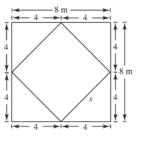
(a)
$$A = (8)(8) - 4(\frac{1}{2})(x)(x) = 64 - 2x^2$$





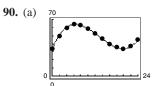
Range: $32 \le A \le 64$

(c) When x = 4, the resulting figure is a square.



By the Pythagorean Theorem, $4^2 + 4^2 = s^2 \implies s = \sqrt{32} = 4\sqrt{2}$ meters.

- **89.** (a) For the average salaries of college professors, a scale of \$10,000 would be appropriate.
 - (b) For the population of the United States, use a scale of 10,000,000.
 - (c) For the percent of the civilian workforce that is unemployed, use a scale of 1%.



- (b) The model is an excellent fit.
- (c) The temperature is increasing from 6 A.M. until noon (x = 0 to x = 6). Then it decreases until 2 A.M.

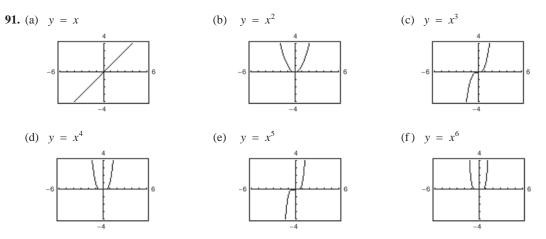
(x = 6 to x = 20). Then the temperature increases

until 6 A.M. (x = 20 to x = 24).

- (d) The maximum temperature according to the model is about 63.93°F. According to the data, it is 64°F. The minimum temperature according to the model is about 33.98°F. According to the data, it is 34°F.
- (e) Answers may vary. Temperatures will depend upon the weather patterns, which usually change from day to day.







All the graphs pass through the origin. The graphs of the odd powers of *x* are symmetric with respect to the origin and the graphs of the even powers are symmetric with respect to the *y*-axis. As the powers increase, the graphs become flatter in the interval -1 < x < 1.

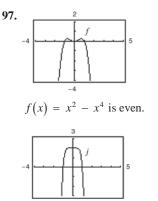
- **92.** (a) Domain: [-4, 5]; Range: [0, 9]
 - (b) (3, 0)
 - (c) Increasing: $(-4, 0) \cup (3, 5)$; Decreasing: (0, 3)
 - (d) Relative minimum: (3, 0) Relative maximum: (0, 9)
 - (e) Neither
- **93.** False. The function $f(x) = \sqrt{x^2 + 1}$ has a domain of all real numbers.

- **94.** False. An odd function is symmetric with respect to the origin, so its domain must include negative values.
- **95.** $\left(-\frac{5}{3}, -7\right)$
 - (a) If f is even, another point is $\left(\frac{5}{3}, -7\right)$.
 - (b) If f is odd, another point is $\left(\frac{5}{3}, 7\right)$.

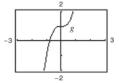


(a)
$$(-2a, 2c)$$

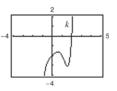
(b) $(-2a, -2c)$



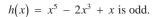
 $j(x) = 2 - x^6 - x^8$ is even.

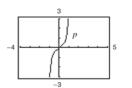


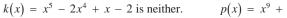




-4 h 5







 $p(x) = x^9 + 3x^5 - x^3 + x$ is odd.

Equations of odd functions contain only odd powers of *x*. Equations of even functions contain only even powers of *x*. A function that has variables raised to even and odd powers is neither odd nor even.

- 98. (a) Even. The graph is a reflection in the *x*-axis.
 - (b) Even. The graph is a reflection in the *y*-axis.
 - (c) Even. The graph is a vertical translation of f.
 - (d) Neither. The graph is a horizontal translation of f.

Section 1.6 A Library of Parent Functions

1. f(x) = [x]

(g) greatest integer function

2.
$$f(x) = x$$

(i) identity function

3.
$$f(x) = \frac{1}{x}$$

(h) reciprocal function

4.
$$f(x) = x^2$$

(a) squaring function

5.
$$f(x) = \sqrt{x}$$

(b) square root function

6.
$$f(x) = c$$

(e) constant function

7. f(x) = |x|

(f) absolute value function

8.
$$f(x) = x^3$$

(c) cubic function

9.
$$f(x) = ax + b$$

(d) linear function

10. linear

11. (a) f(1) = 4, f(0) = 6(1, 4), (0, 6) $m = \frac{6-4}{0-1} = -2$ y - 6 = -2(x - 0) y = -2x + 6 f(x) = -2x + 6(b)

12. (a)
$$f(-3) = -8, f(1) = 2$$

 $(-3, -8), (1, 2)$
 $m = \frac{2 - (-8)}{1 - (-3)} = \frac{10}{4} = \frac{5}{2}$
 $f(x) - 2 = \frac{5}{2}(x - 1)$
 $f(x) = \frac{5}{2}x - \frac{1}{2}$
(b) y
 $f(x) = \frac{5}{2}x - \frac{1}{2}$
(c) y
 $f(x) = \frac{5}{2}x - \frac{1}{2}$
(d) $f(-5) = -1, f(5) = -1$
 $(-5, -1), (5, -1)$

(-5, -1), (5, -1)

$$m = \frac{-1 - (-1)}{5 - (-5)} = \frac{0}{10} = 0$$

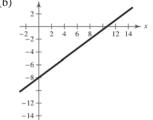
$$y - (-1) = 0(x - (-5))$$

$$y = -1$$

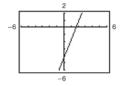
$$f(x) = -1$$
(b)
$$y = \frac{1}{3 - \frac{1}{2}}$$

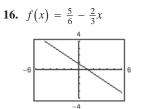
14. (a)
$$f\left(\frac{2}{3}\right) = -\frac{15}{2}, f(-4) = -11$$

 $\left(\frac{2}{3}, -\frac{15}{2}\right), (-4, -11)$
 $m = \frac{-11 - (-15/2)}{-4 - (2/3)}$
 $= \frac{-7/2}{-14/3} = \left(-\frac{7}{2}\right) \cdot \left(-\frac{3}{14}\right) = \frac{3}{4}$
 $f(x) - (-11) = \frac{3}{4}(x - (-4))$
 $f(x) = \frac{3}{4}x - 8$
(b) $\frac{y}{4}$

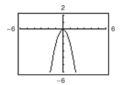


15. f(x) = 2.5x - 4.25



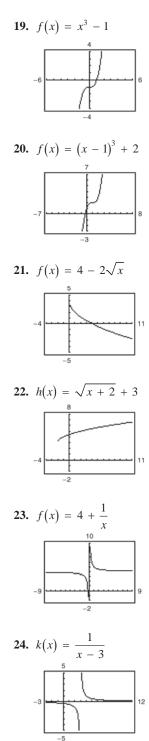


17. $g(x) = -2x^2$

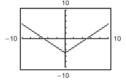


18. $f(x) = 3x^2 - 1.75$

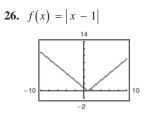




25. g(x) = |x| - 5



NOT FO Section 1.6 A Library of Parent Functions 53



27.
$$f(x) = [x]$$

(a) $f(2.1) = 2$

- (b) f(2.9) = 2
- (c) f(-3.1) = -4
- (d) $f(\frac{7}{2}) = 3$
- **28.** h(x) = [x + 3](a) h(-2) = [[1]] = 1(b) $h\left(\frac{1}{2}\right) = [[3.5]] = 3$ (c) h(4.2) = [7.2] = 7

<u>-</u>п

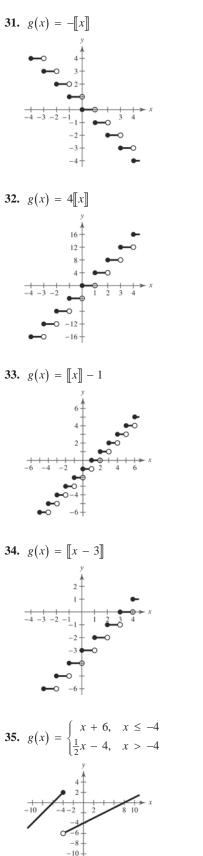
(d) h(-21.6) = [-18.6] = -19

29.
$$k(x) = \left[\left[\frac{1}{2}x + 6 \right] \right]$$

(a) $k(5) = \left[\left[\frac{1}{2}(5) + 6 \right] \right] = \left[\left[8.5 \right] \right] = 8$
(b) $k(-6.1) = \left[\left[\frac{1}{2}(-6.1) + 6 \right] \right] = \left[\left[2.95 \right] \right] = 2$
(c) $k(0.1) = \left[\left[\frac{1}{2}(0.1) + 6 \right] \right] = \left[\left[6.05 \right] \right] = 6$
(d) $k(15) = \left[\left[\frac{1}{2}(15) + 6 \right] \right] = \left[\left[13.5 \right] \right] = 13$

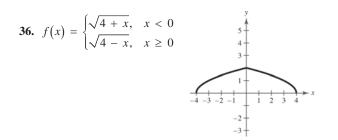
30.
$$g(x) = -7[x + 4]] + 6$$

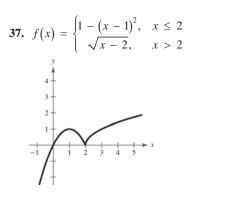
(a) $g(\frac{1}{8}) = -7[[\frac{1}{8} + 4]] + 6$
 $= -7[[4\frac{1}{8}]] + 6 = -7(4) + 6 = -22$
(b) $g(9) = -7[[9 + 4]] + 6$
 $= -7[[13]] + 6 = -7(13) + 6 = -85$
(c) $g(-4) = -7[[-4 + 4]] + 6$
 $= -7[[0]] + 6 = -7(0) + 6 = 6$
(d) $g(\frac{3}{2}) = -7[[\frac{3}{2} + 4]] + 6$
 $= -7[[5\frac{1}{2}]] + 6 = -7(5) + 6 = -29$

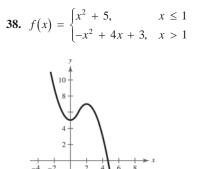


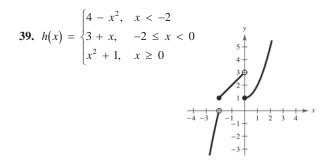
© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part. © Cengage Learning. All Rights Reserved.

-12-14 16 - 54 Chapter 1 Functions and Their Graphs





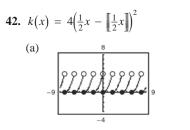




40.
$$k(x) = \begin{cases} 2x + 1, & x \le -1 \\ 2x^2 - 1, & -1 < x \le 1 \\ 1 - x^2, & x > 1 \end{cases}$$

41. $s(x) = 2\left(\frac{1}{4}x - \left[\left[\frac{1}{4}x\right]\right]\right)$ (a) $-9 \xrightarrow{-9} \xrightarrow{$

(b) Domain: $(-\infty, \infty)$; Range: [0, 2)



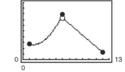
(b) Domain: $(-\infty, \infty)$; Range: [0, 4)

43. (a)
$$W(30) = 14(30) = 420$$

 $W(40) = 14(40) = 560$
 $W(45) = 21(45 - 40) + 560 = 665$
 $W(50) = 21(50 - 40) + 560 = 770$
(b) $W(h) = \lceil 14h, \qquad 0 < h \le 45 \rceil$

$$\begin{cases} 21(h-45)+630, \quad h > 45 \end{cases}$$

44. (a)



The domain of f(x) = -1.97x + 26.3 is $6 < x \le 12$. One way to see this is to notice that this is the equation of a line with negative slope, so the function values are decreasing as *x* increases, which matches the data for the corresponding part of the table. The domain of $f(x) = 0.505x^2 - 1.47x + 6.3$ is then $1 \le x \le 6$.

(b)
$$f(5) = 0.505(5)^2 - 1.47(5) + 6.3$$

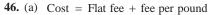
= 0.505(25) - 7.35 + 6.3 = 11.575
 $f(11) = -1.97(11) + 26.3 = 4.63$

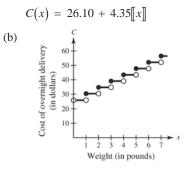
These values represent the revenue in thousands of dollars for the months of May and November, respectively.

(c) These values are quite close to the actual data values.

Interval	Input Pipe	Drain Pipe 1	Drain Pipe 2
[0, 5]	Open	Closed	Closed
[5, 10]	Open	Open	Closed
[10, 20]	Closed	Closed	Closed
[20, 30]	Closed	Closed	Open
[30, 40]	Open	Open	Open
[40, 45]	Open	Closed	Open
[45, 50]	Open	Open	Open
[50, 60]	Open	Open	Closed

45. Answers will vary. Sample answer:





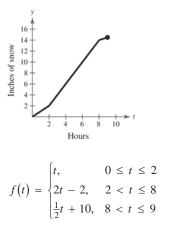
48.
$$f(x) = x^2$$

- (a) Domain: $(-\infty, \infty)$ Range: $[0, \infty)$
- (b) x-intercept: (0, 0)y-intercept: (0, 0)
- (c) Increasing: $(0, \infty)$
- Decreasing: $(-\infty, 0)$
- (d) Even; the graph has y-axis symmetry.
- **49.** False. A piecewise-defined function is a function that is defined by two or more equations over a specified domain. That domain may or may not include *x* and *y*-intercepts.

Section 1.7 Transformations of Functions

rigid
 -f(x); f(-x)

47. For the first two hours the slope is 1. For the next six hours, the slope is 2. For the final hour, the slope is $\frac{1}{2}$.

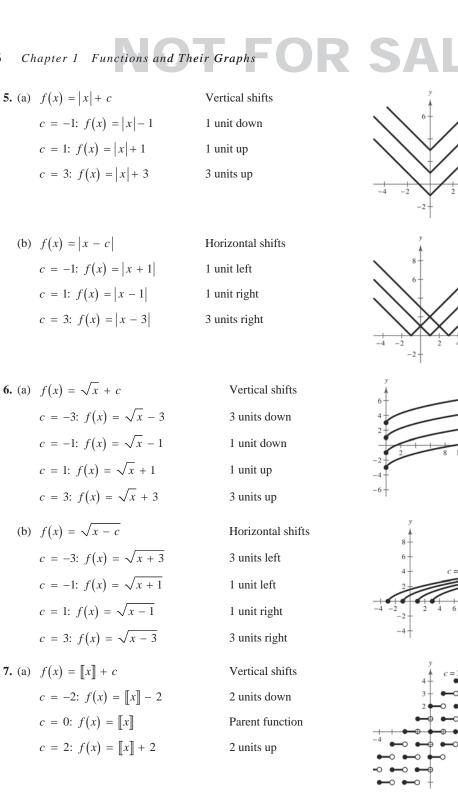


To find f(t) = 2t - 2, use m = 2 and (2, 2). $y - 2 = 2(t - 2) \Rightarrow y = 2t - 2$ To find $f(t) = \frac{1}{2}t + 10$, use $m = \frac{1}{2}$ and (8, 14). $y - 14 = \frac{1}{2}(t - 8) \Rightarrow y = \frac{1}{2}t + 10$ Total accumulation = 14.5 inches

- $f(x) = x^{3}$ (a) Domain: $(-\infty, \infty)$ Range: $(-\infty, \infty)$ (b) *x*-intercept: (0, 0)*y*-intercept: (0, 0)
- (c) Increasing: $(-\infty, \infty)$
- (d) Odd; the graph has origin symmetry.
 - **50.** False. The vertical line x = 2 has an *x*-intercept at the point (2, 0) but does not have a *y*-intercept. The horizontal line y = 3 has a *y*-intercept at the point (0, 3) but does not have an *x*-intercept.
 - **3.** vertical stretch; vertical shrink
 - 4. (a) iv(b) ii

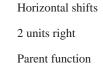
(d) i





(b) f(x) = [[x + c]] c = -2: f(x) = [[x - 2]] c = 0: f(x) = [[x]]c = 2: f(x) = [[x + 2]]

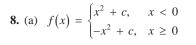
56

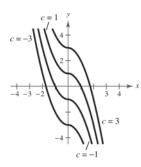






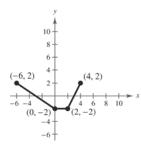
Section 1.7 Transformations of Functions 57





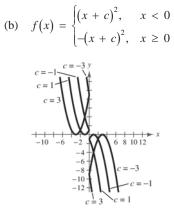
9. (a) y = f(-x)

Reflection in the y-axis

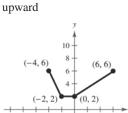


(d)
$$y = -f(x - 4)$$

Reflection in the x-axis and a horizontal shift 4 units to the right

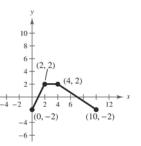


(b) y = f(x) + 4Vertical shift 4 units



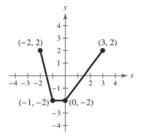
$$y = f(x) - 3$$

Vertical shift 3 units



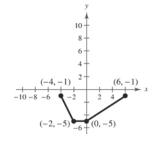
(g) y = f(2x)

Horizontal shrink (each *x*-value is divided by 2)

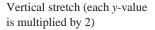


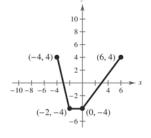
(e)
$$y = f(x) - 3$$





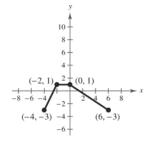






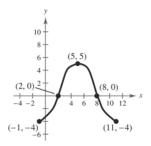
 $(f) \quad y = -f(x) - 1$

Reflection in the x-axis and a vertical shift 1 unit downward



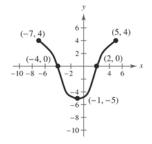
10. (a) y = f(x - 5)

Horizontal shift 5 units to the right



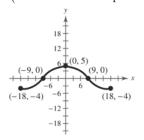
 $(d) \quad y = -f(x+1)$

Reflection in the *x*-axis and a horizontal shift 1 unit to the left



(g) $y = f\left(\frac{1}{3}x\right)$

Horizontal stretch (each *x*-value is multiplied by 3)



- **11.** Parent function: $f(x) = x^2$
 - (a) Vertical shift 1 unit downward

$$g(x) = x^2 - 1$$

(b) Reflection in the *x*-axis, horizontal shift 1 unit to the left, and a vertical shift 1 unit upward

$$g(x) = -(x + 1)^2 + 1$$

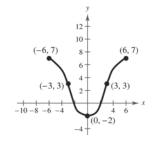
12. Parent function: $f(x) = x^3$

- (a) Reflected in the *x*-axis and shifted upward 1 unit $g(x) = -x^3 + 1 = 1 - x^3$
- (b) Shifted to the left 3 units and down 1 unit

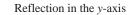
$$g(x) = -(x + 3)^3 - 1$$

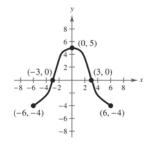
(b) y = -f(x) + 3

Reflection in the *x*-axis and a vertical shift 3 units upward



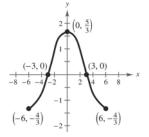
(e) y = f(-x)



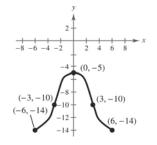


(c) $y = \frac{1}{3}f(x)$

Vertical shrink (each *y*-value is multiplied by $\frac{1}{3}$)



(f) y = f(x) - 10Vertical shift 10 units downward



- **13.** Parent function: f(x) = |x|
 - (a) Reflection in the *x*-axis and a horizontal shift 3 units to the left

$$g(x) = -|x+3|$$

(b) Horizontal shift 2 units to the right and a vertical shift 4 units downward

$$g(x) = |x - 2| - 4$$

14. Parent function: $f(x) = \sqrt{x}$

g(x)

(a) Shifted downward 7 units and to the left 1 unit $g(x) = \sqrt{x+1} - 7$

-x + 3

(d) Reflected about the *x*- and *y*-axis and shifted to the right 3 units and downward 4 units

15. Parent function: $f(x) = x^3$

Horizontal shift 2 units to the right

$$y = \left(x - 2\right)^3$$

16. Parent function: y = xVertical shrink

$$y = \frac{1}{2}x$$

17. Parent function: $f(x) = x^2$

Reflection in the *x*-axis

$$y = -x^2$$

18. Parent function: $y = \llbracket x \rrbracket$

Vertical shift

$$y = \llbracket x \rrbracket + 4$$

19. Parent function: $f(x) = \sqrt{x}$

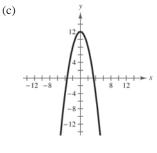
Reflection in the *x*-axis and a vertical shift 1 unit upward $y = -\sqrt{x} + 1$

20. Parent function: y = |x|

Horizontal shift

y = |x + 2|

- **21.** $g(x) = 12 x^2$
 - (a) Parent function: $f(x) = x^2$
 - (b) Reflection in the *x*-axis and a vertical shift 12 units upward

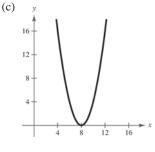


(d)
$$g(x) = 12 - f(x)$$

22.
$$g(x) = (x - 8)^2$$

(a) Parent function: $f(x) = y = x^2$

(b) Horizontal shift of 8 units to the right



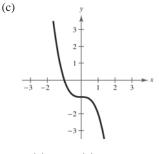
(d)
$$g(x) = f(x - 8)$$

23. $g(x) = x^3 + 7$

- (a) Parent function: $f(x) = x^3$
- (b) Vertical shift 7 units upward

(d)
$$g(x) = f(x) + 7$$

- **24.** $g(x) = -x^3 1$
 - (a) Parent function: $f(x) = x^3$
 - (b) Reflection in the *x*-axis, vertical shift of 1 unit downward

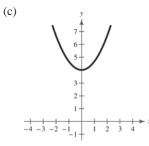


(d) g(x) = -f(x) - 1



1-1 Chapter 1 Functions and Their Graphs 60

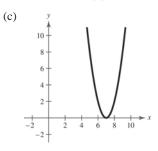
- **25.** $g(x) = \frac{2}{3}x^2 + 4$
 - (a) Parent function: $f(x) = x^2$
 - (b) Vertical shrink of two-thirds, and a vertical shift 4 units upward



(d)
$$g(x) = \frac{2}{3}f(x) + 4$$

26. $g(x) = 2(x-7)^2$

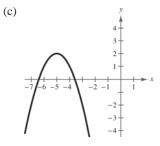
- (a) Parent function: $f(x) = x^2$
- (b) Vertical stretch of 2 and a horizontal shift 7 units to the right of $f(x) = x^2$

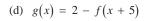


(d)
$$g(x) = 2f(x - 7)$$

27. $g(x) = 2 - (x + 5)^2$

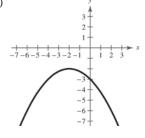
- (a) Parent function: $f(x) = x^2$
- (b) Reflection in the x-axis, horizontal shift 5 units to the left, and a vertical shift 2 units upward





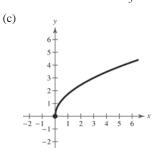
- **28.** $g(x) = -\frac{1}{4}(x+2)^2 2$
 - (a) Parent function: $f(x) = x^2$
 - (b) Horizontal shift 2 units to the left, vertical shrink, reflection in the x-axis, vertical shift 2 units downward





(d)
$$g(x) = -\frac{1}{4}f(x+2) - 2$$

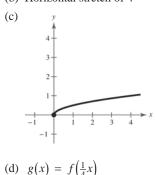
- **29.** $g(x) = \sqrt{3x}$
 - (a) Parent function: $f(x) = \sqrt{x}$



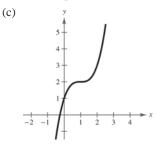
(d)
$$g(x) = f(3x)$$

- **30.** $g(x) = \sqrt{\frac{1}{4}x}$ (a) Parent function: $f(x) = \sqrt{x}$

 - (b) Horizontal stretch of 4



- **31.** $g(x) = (x 1)^3 + 2$
 - (a) Parent function: $f(x) = x^3$
 - (b) Horizontal shift 1 unit to the right and a vertical shift 2 units upward

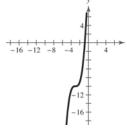


(d)
$$g(x) = f(x-1) + 2$$

32.
$$g(x) = (x + 3)^3 - 10$$

- (a) Parent function: $f(x) = x^3$
- (b) Horizontal shift of 3 units to the left, vertical shift of 10 units downward

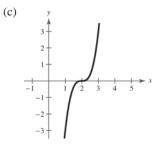




(d)
$$g(x) = f(x + 3) - 10$$

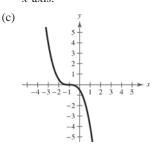
33. $g(x) = 3(x-2)^3$

- (a) Parent function: $f(x) = x^3$
- (b) Horizontal shift 2 units to the right, vertical stretch (each *y*-value is multiplied by 3)



(d) g(x) = 3f(x - 2)

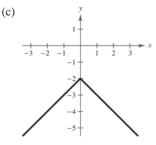
- **34.** $g(x) = -\frac{1}{2}(x+1)^3$
 - (a) Parent function: $f(x) = x^3$
 - (b) Horizontal shift one unit to the right, vertical shrink (each *y*-value is multiplied by $\frac{1}{2}$), reflection in the *x*-axis.



(d)
$$g(x) = -\frac{1}{2}f(x+1)$$

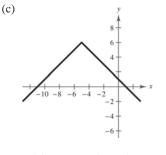
35. g(x) = -|x| - 2

- (a) Parent function: f(x) = |x|
- (b) Reflection in the *x*-axis, vertical shift 2 units downward



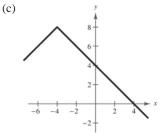
(d)
$$g(x) = -f(x) - 2$$

- **36.** g(x) = 6 |x + 5|
 - (a) Parent function: f(x) = |x|
 - (b) Reflection in the *x*-axis, horizontal shift of 5 units to the left, vertical shift of 6 units upward



(d) g(x) = 6 - f(x + 5)

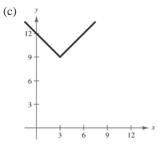
- 62 Chapter 1 Functions and Their Graphs OR SALE
- **37.** g(x) = -|x + 4| + 8
 - (a) Parent function: f(x) = |x|
 - (b) Reflection in the *x*-axis, horizontal shift 4 units to the left, and a vertical shift 8 units upward



(d)
$$g(x) = -f(x+4) + 8$$

38. g(x) = |-x + 3| + 9

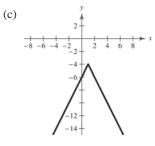
- (a) Parent function: f(x) = |x|
- (b) Reflection in the *y*-axis, horizontal shift of 3 units to the right, vertical shift of 9 units upward



(d)
$$g(x) = f(-(x - 3)) + 9$$

39.
$$g(x) = -2|x - 1| - 4$$

- (a) Parent function: f(x) = |x|
- (b) Horizontal shift one unit to the right, vertical stretch, reflection in the *x*-axis, vertical shift four units downward

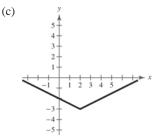


(d) g(x) = -2f(x-1) - 4

40. $g(x) = \frac{1}{2}|x - 2| - 3$

(a) Parent function: f(x) = |x|

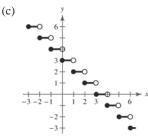
(b) Horizontal shift 2 units to the right, vertical shrink, vertical shift 3 units downward



(d)
$$g(x) = \frac{1}{2}f(x-2) - 3$$

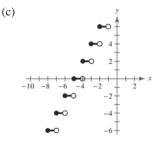
41. g(x) = 3 - [[x]]

- (a) Parent function: $f(x) = \llbracket x \rrbracket$
- (b) Reflection in the *x*-axis and a vertical shift 3 units upward



(d)
$$g(x) = 3 - f(x)$$

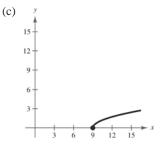
- **42.** g(x) = 2[[x + 5]]
 - (a) Parent function: $f(x) = \llbracket x \rrbracket$
 - (b) Horizontal shift of 5 units to the left, vertical stretch (each *y*-value is multiplied by 2)



(d)
$$g(x) = 2f(x+5)$$



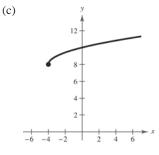
- **43.** $g(x) = \sqrt{x-9}$
 - (a) Parent function: $f(x) = \sqrt{x}$
 - (b) Horizontal shift 9 units to the right



$$(d) \quad g(x) = f(x - 9)$$

44. $g(x) = \sqrt{x+4} + 8$

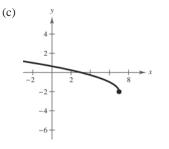
- (a) Parent function: $f(x) = \sqrt{x}$
- (b) Horizontal shift of 4 units to the left, vertical shift of 8 units upward



(d)
$$g(x) = f(x + 4) + 8$$

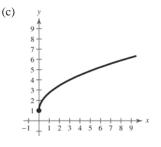
45.
$$g(x) = \sqrt{7 - x} - 2$$
 or $g(x) = \sqrt{-(x - 7)} - 2$

- (a) Parent function: $f(x) = \sqrt{x}$
- (b) Reflection in the *y*-axis, horizontal shift 7 units to the right, and a vertical shift 2 units downward



(d)
$$g(x) = f(7 - x) - 2$$

- **46.** $g(x) = \sqrt{3x} + 1$
 - (a) Parent function: $f(x) = \sqrt{x}$
 - (b) Horizontal shrink (each *x*-value is multiplied by $\frac{1}{3}$), vertical shift of 1 unit upward



(d)
$$g(x) = f(3x) + 1$$

47.
$$g(x) = (x - 3)^2 - 7$$

48.
$$g(x) = -(x + 2)^2 + 9$$

49. $f(x) = x^3$ moved 13 units to the right

$$g(x) = (x - 13)^3$$

50. $f(x) = x^3$ moved 6 units to the left, 6 units downward, and reflected in the *y*-axis (in that order)

$$g(x) = (-x + 6)^3 - 6$$

51.
$$g(x) = -|x| + 12$$

52.
$$g(x) = |x + 4| - 8$$

- 53. $f(x) = \sqrt{x}$ moved 6 units to the left and reflected in both the *x*- and *y*-axes $g(x) = -\sqrt{-x+6}$
- 54. $f(x) = \sqrt{x}$ moved 9 units downward and reflected in both the *x*-axis and the *y*-axis

$$g(x) = -\left(\sqrt{-x} - 9\right)$$

55. $f(x) = x^2$

(a) Reflection in the *x*-axis and a vertical stretch (each *y*-value is multiplied by 3)

$$g(x) = -3x^2$$

(b) Vertical shift 3 units upward and a vertical stretch (each *y*-value is multiplied by 4)

$$g(x) = 4x^2 + 3$$

56. $f(x) = x^3$

(a) Vertical shrink (each y-value is multiplied by $\frac{1}{4}$)

$$g(x) = \frac{1}{4}x^3$$

(b) Reflection in the *x*-axis and a vertical stretch (each *y*-value is multiplied by 2)

$$g(x) = -2x$$

57. f(x) = |x|

(a) Reflection in the *x*-axis and a vertical shrink (each *y*-value is multiplied by $\frac{1}{2}$)

$$g(x) = -\frac{1}{2} |x|$$

(b) Vertical stretch (each *y*-value is multiplied by 3) and a vertical shift 3 units downward
 g(x) = 3|x| - 3

58. $f(x) = \sqrt{x}$

- (a) Vertical stretch (each y-value is multiplied by 8) $g(x) = 8\sqrt{x}$
- (b) Reflection in the *x*-axis and a vertical shrink (each *y*-value is multiplied by $\frac{1}{4}$)

$$g(x) = -\frac{1}{4}\sqrt{x}$$

59. Parent function: $f(x) = x^3$

Vertical stretch (each *y*-value is multiplied by 2) $g(x) = 2x^3$

60. Parent function: f(x) = |x|

Vertical stretch (each *y*-value is multiplied by 6) g(x) = 6|x|

61. Parent function: $f(x) = x^2$ Reflection in the *x*-axis, vertical shrink

(each y-value is multiplied by $\frac{1}{2}$)

$$g(x) = -\frac{1}{2}x^2$$

62. Parent function: $y = \llbracket x \rrbracket$

Horizontal stretch (each x-value is multiplied by 2)

$$g(x) = \left[\!\left[\frac{1}{2}x\right]\!\right]$$

63. Parent function: $f(x) = \sqrt{x}$

Reflection in the *y*-axis, vertical shrink (each *y*-value is multiplied by $\frac{1}{2}$)

 $g(x) = \frac{1}{2}\sqrt{-x}$

64. Parent function: f(x) = |x|

Reflection in the *x*-axis, vertical shift of 2 units downward, vertical stretch (each *y*-value is multiplied by 2)

g(x) = -2|x| - 2

65. Parent function: $f(x) = x^3$

Reflection in the *x*-axis, horizontal shift 2 units to the right and a vertical shift 2 units upward

$$g(x) = -(x-2)^3 + 2$$

66. Parent function: f(x) = |x|

Horizontal shift of 4 units to the left and a vertical shift of 2 units downward

$$g(x) = |x + 4| - 2$$

67. Parent function: $f(x) = \sqrt{x}$

Reflection in the *x*-axis and a vertical shift 3 units downward

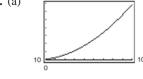
$$g(x) = -\sqrt{x} - 3$$

68. Parent function: $f(x) = x^2$

Horizontal shift of 2 units to the right and a vertical shift of 4 units upward

$$g(x) = \left(x - 2\right)^2 + 4$$

69. (a)



graph of H(x).

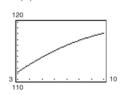
(b)
$$H(x) = 0.002x^2 + 0.005x - 0.029$$

$$H\left(\frac{x}{1.6}\right) = 0.002 \left(\frac{x}{1.6}\right)^2 + 0.005 \left(\frac{x}{1.6}\right) - 0.029$$
$$= 0.002 \left(\frac{x^2}{2.56}\right) + 0.005 \left(\frac{x}{1.6}\right) - 0.029$$
$$= 0.00078125x^2 + 0.003125x - 0.029$$

The graph of $H\left(\frac{x}{1.6}\right)$ is a horizontal stretch of the

70. (a) The graph of $N(x) = -0.068(x - 13.68)^2 + 119$ is

a reflection in the *x*-axis, a vertical shrink of a factor of 0.068, a horizontal shift of 13.68 units to the right and a vertical shift of 119 units upward of the graph $f(x) = x^2$.



(b) The average rate of change from t = 3 to t = 10 is given by the following.

$$\frac{N(10) - N(3)}{10 - 3} \approx \frac{118.079 - 111.244}{7}$$
$$= \frac{6.835}{7}$$
$$\approx 0.976$$

Each year, the number of households in the United States increases by an average of 976,000 households.

(c) Let
$$t = 18$$
:

$$N(18) = -0.068(18 - 13.68)^2 + 119$$

\$\approx 117.7\$

In 2018, the number of households in the United States will be about 117.7 million households.

Answers will vary. *Sample answer:* No, because the number of households has been increasing on average.

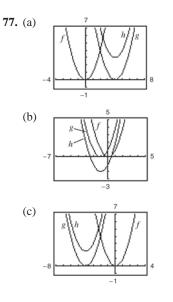
- **71.** False. y = f(-x) is a reflection in the y-axis.
- **72.** False. y = -f(x) is a reflection in the *x*-axis.
- 73. True. Because |x| = |-x|, the graphs of f(x) = |x| + 6 and f(x) = |-x| + 6 are identical.
- 74. False. The point (-2, -61) lies on the transformation.
- **75.** y = f(x + 2) 1

Horizontal shift 2 units to the left and a vertical shift 1 unit downward

$$(0,1) \rightarrow (0-2,1-1) = (-2,0)$$
$$(1,2) \rightarrow (1-2,2-1) = (-1,1)$$
$$(2,2) \rightarrow (2-2,2-1) = (0,2)$$

$$(2,3) \rightarrow (2-2,3-1) = (0,2)$$

- 76. (a) Answers will vary. *Sample Answer*: To graph $f(x) = 3x^2 4x + 1$ use the point-plotting method since it is not written in a form that is easily identified by a sequence of translations of the parent function $y = x^2$.
 - (b) Answers will vary. Sample Answer: To graph $f(x) = 2(x 1)^2 6$ use the method of translating the parent function $y = x^2$ since it is written in a form such that a sequence of translations is easily identified.



- 78. (a) Increasing on the interval (-2, 1) and decreasing on the intervals (-∞, -2) and (1, ∞)
 - (b) Increasing on the interval (-1, 2) and decreasing on the intervals (-∞, -1) and (2, ∞)
 - (c) Increasing on the intervals (-∞, -1) and (2, ∞) and decreasing on the interval (-1, 2)
 - (d) Increasing on the interval (0, 3) and decreasing on the intervals (-∞, 0) and (3, ∞)
 - (e) Increasing on the intervals (-∞, 1) and (4, ∞) and decreasing on the interval (1, 4)
- **79.** (a) The profits were only $\frac{3}{4}$ as large as expected:

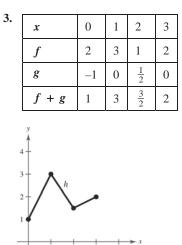
 $g(t) = \frac{3}{4}f(t)$

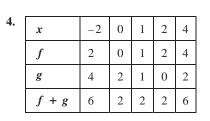
- (b) The profits were \$10,000 greater than predicted: g(t) = f(t) + 10,000
- (c) There was a two-year delay: g(t) = f(t 2)

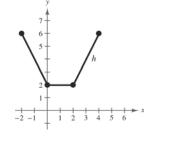
80. No. $g(x) = -x^4 - 2$. Yes. $h(x) = -(x - 3)^2$

Section 1.8 Combinations of Functions: Composite Functions

- 1. addition; subtraction; multiplication; division
- **2.** composition







5.
$$f(x) = x + 2, g(x) = x - 2$$

(a) $(f + g)(x) = f(x) + g(x)$
 $= (x + 2) + (x - 2)$
 $= 2x$
(b) $(f - g)(x) = f(x) - g(x)$
 $= (x + 2) - (x - 2)$
 $= 4$
(c) $(fg)(x) = f(x) \cdot g(x)$
 $= (x + 2)(x - 2)$
 $= x^2 - 4$
(d) $(\frac{f}{x})(x) = \frac{f(x)}{g(x)} = \frac{x + 2}{x - 2}$
Domain: all real numbers x except x

6.
$$f(x) = 2x - 5$$
, $g(x) = 2 - x$
(a) $(f + g)(x) = 2x - 5 + 2 - x = x - 3$
(b) $(f - g)(x) = 2x - 5 - (2 - x)$
 $= 2x - 5 - 2 + x$
 $= 3x - 7$
(c) $(fg)(x) = (2x - 5)(2 - x)$
 $= 4x - 2x^2 - 10 + 5x$
 $= -2x^2 + 9x - 10$
(d) $(\frac{f}{g})(x) = \frac{2x - 5}{2 - x}$

Domain: all real numbers x except x = 2

7.
$$f(x) = x^2$$
, $g(x) = 4x - 5$
(a) $(f + g)(x) = f(x) + g(x)$
 $= x^2 + (4x - 5)$
 $= x^2 + 4x - 5$
(b) $(f - g)(x) = f(x) - g(x)$
 $= x^2 - (4x - 5)$
 $= x^2 - 4x + 5$
(c) $(fg)(x) = f(x) \cdot g(x)$
 $= x^2(4x - 5)$
 $= 4x^3 - 5x^2$
(d) $(\frac{f}{g})(x) = \frac{f(x)}{g(x)}$
 $= \frac{x^2}{4x - 5}$

Domain: all real numbers x except $x = \frac{5}{4}$

© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part. © Cengage Learning. All Rights Reserved.

= 2

Section 1.8 Combinations of Functions: Composite Functions 67

8.
$$f(x) = 3x + 1, g(x) = 5x - 4$$

(a) $(f + g)(x) = f(x) + g(x)$
 $= 3x + 1 + 5x - 4$
 $= 8x - 3$
(b) $(f - g)(x) = f(x) - g(x)$
 $= 3x + 1 - (5x - 4)$
 $= -2x + 5$
(c) $(fg)(x) = f(x) \cdot g(x)$
 $= (3x + 1)(5x - 4)$
 $= 15x^2 - 7x - 4$
(d) $(\frac{f}{g})(x) = \frac{f(x)}{g(x)} = \frac{3x + 1}{5x - 4}$
Domain: all real numbers x except $x = \frac{4}{5}$

9.
$$f(x) = x^2 + 6$$
, $g(x) = \sqrt{1 - x}$
(a) $(f + g)(x) = f(x) + g(x) = x^2 + 6 + \sqrt{1 - x}$
(b) $(f - g)(x) = f(x) - g(x) = x^2 + 6 - \sqrt{1 - x}$
(c) $(fg)(x) = f(x) \cdot g(x) = (x^2 + 6)\sqrt{1 - x}$
(d) $(\frac{f}{g})(x) = \frac{f(x)}{g(x)} = \frac{x^2 + 6}{\sqrt{1 - x}} = \frac{(x^2 + 6)\sqrt{1 - x}}{1 - x}$

Domain: x < 1

10.
$$f(x) = \sqrt{x^2 - 4}, g(x) = \frac{x^2}{x^2 + 1}$$

(a) $(f + g)(x) = \sqrt{x^2 - 4} + \frac{x^2}{x^2 + 1}$
(b) $(f - g)(x) = \sqrt{x^2 - 4} - \frac{x^2}{x^2 + 1}$
(c) $(fg)(x) = \sqrt{x^2 - 4} \left(\frac{x^2}{x^2 + 1}\right) = \frac{x^2\sqrt{x^2 - 4}}{x^2 + 1}$
(d) $\left(\frac{f}{g}\right)(x) = \sqrt{x^2 - 4} \div \frac{x^2}{x^2 + 1}$
 $= \frac{(x^2 + 1)\sqrt{x^2 - 4}}{x^2}$
Domain: $x^2 - 4 \ge 0$

$$x^2 \ge 4 \implies x \ge 2 \text{ or } x \le -2$$

$$|x| \ge 2$$

11.
$$f(x) = \frac{1}{x}, g(x) = \frac{1}{x^2}$$

(a) $(f + g)(x) = f(x) + g(x) = \frac{1}{x} + \frac{1}{x^2} = \frac{x+1}{x^2}$
(b) $(f - g)(x) = f(x) - g(x) = \frac{1}{x} - \frac{1}{x^2} = \frac{x-1}{x^2}$
(c) $(fg)(x) = f(x) \cdot g(x) = \frac{1}{x} (\frac{1}{x^2}) = \frac{1}{x^3}$
(d) $(\frac{f}{g})(x) = \frac{f(x)}{g(x)} = \frac{1/x}{1/x^2} = \frac{x^2}{x} = x$

Domain: all real numbers x except x = 0

12.
$$f(x) = \frac{x}{x+1}, g(x) = x^{3}$$

(a) $(f + g)(x) = \frac{x}{x+1} + x^{3} = \frac{x + x^{4} + x^{3}}{x+1}$
(b) $(f - g)(x) = \frac{x}{x+1} - x^{3} = \frac{x - x^{4} - x^{3}}{x+1}$
(c) $(fg)(x) = \frac{x}{x+1} \cdot x^{3} = \frac{x^{4}}{x+1}$
(d) $(\frac{f}{g})(x) = \frac{x}{x+1} \div x^{3} = \frac{x}{x+1} \cdot \frac{1}{x^{3}} = \frac{1}{x^{2}(x+1)}$
Domain: all real numbers x except $x = 0$ and $x = -1$

For Exercises 13–24, $f(x) = x^2 + 1$ and g(x) = x - 4.

13.
$$(f + g)(2) = f(2) + g(2) = (2^2 + 1) + (2 - 4) = 3$$

14. $(f - g)(-1) = f(-1) - g(-1)$
 $= (-1)^2 + 1 - (-1 - 4)$
 $= 1 + 1 - (-5)$
 $= 7$
15. $(f - g)(0) = f(0) - g(0)$
 $= (0^2 + 1) - (0 - 4)$
 $= 5$
16. $(f + g)(1) = f(1) + g(1)$
 $= (1)^2 + 1 + (1) - 4$
 $= -1$
17. $(f - g)(3t) = f(3t) - g(3t)$
 $= [(3t)^2 + 1] - (3t - 4)$
 $= 9t^2 - 3t + 5$

 \mathbf{S}

1-1

18.
$$(f + g)(t - 2) = f(t - 2) + g(t - 2)$$

= $(t - 2)^2 + 1 + (t - 2) - 4$
= $t^2 - 4t + 4 + 1 + t - 2 - 4$
= $t^2 - 3t - 1$

19.
$$(fg)(6) = f(6)g(6)$$

= $(6^2 + 1)(6 - 4)$
= 74

20.
$$(fg)(-6) = f(-6) \cdot g(-6)$$

= $[(-6)^2 + 1][(-6) - 4]$
= $(37)(-10)$
= -370

21.
$$\left(\frac{f}{g}\right)(5) = \frac{f(5)}{g(5)} = \frac{5^2 + 1}{5 - 4} = 26$$

22. $\left(\frac{f}{g}\right)(0) = \frac{f(0)}{g(0)} = \frac{0^2 + 1}{0 - 4} = -\frac{1}{4}$

23.
$$\left(\frac{f}{g}\right)(-1) - g(3) = \frac{f(-1)}{g(-1)} - g(3)$$

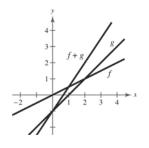
= $\frac{(-1)^2 + 1}{-1 - 4} - (3 - 4)$
= $-\frac{2}{5} + 1 = \frac{3}{5}$

24.
$$(fg)(5) + f(4) = f(5)g(5) + f(4)$$

= $(5^2 + 1)(5 - 4) + (4^2 + 1)$
= $26 \cdot 1 + 17$
= 43

25.
$$f(x) = \frac{1}{2}x, g(x) = x - 1$$

 $(f + g)(x) = \frac{3}{2}x - 1$



26.
$$f(x) = 4 - x^2, g(x) = x$$

 $(f + g)(x) = 4 - x^2 + x = 4 + x - x^2$
 $f(x) = 3x, g(x) = -\frac{x^3}{10}$
 $(f + g)(x) = 3x - \frac{x^3}{10}$
 $(f + g)(x) = 3x - \frac{x^3}{10}$

For $0 \le x \le 2$, f(x) contributes most to the magnitude.

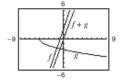
For x > 6, g(x) contributes most to the magnitude.

28.
$$f(x) = \frac{x}{2}, g(x) = \sqrt{x}$$

 $(f + g)(x) = \frac{x}{2} + \sqrt{x}$

g(x) contributes most to the magnitude of the sum for $0 \le x \le 2$. f(x) contributes most to the magnitude of the sum for x > 6.

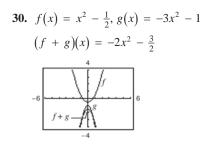
29.
$$f(x) = 3x + 2$$
, $g(x) = -\sqrt{x+5}$
 $(f + g)x = 3x - \sqrt{x+5} + 2$



For $0 \le x \le 2$, f(x) contributes most to the magnitude.

For x > 6, f(x) contributes most to the magnitude.

Section 1.8 Combinations of Functions: Composite Functions 69



For $0 \le x \le 2$, g(x) contributes most to the magnitude. For x > 6, g(x) contributes most to the magnitude.

31.
$$f(x) = x^2$$
, $g(x) = x - 1$
(a) $(f \circ g)(x) = f(g(x)) = f(x - 1) = (x - 1)^2$
(b) $(g \circ f)(x) = g(f(x)) = g(x^2) = x^2 - 1$
(c) $(g \circ g)(x) = g(g(x)) = g(x - 1) = x - 2$

32.
$$f(x) = 3x + 5, g(x) = 5 - x$$

(a) $(f \circ g)(x) = f(g(x))$
 $= f(5 - x) = 3(5 - x) + 5$
 $= 20 - 3x$
(b) $(g \circ f)(x) = g(f(x))$
 $= g(3x + 5) = 5 - (3x + 5)$
 $= -3x$
(c) $(g \circ g)(x) = g(g(x)) = g(5 - x) = x$
33. $f(x) = \sqrt[3]{x - 1}, g(x) = x^3 + 1$
(a) $(f \circ g)(x) = f(g(x))$
 $= f(x^3 + 1)$
 $= \sqrt[3]{x^3} = x$
(b) $(g \circ f)(x) = g(f(x))$
 $= g(\sqrt[3]{x - 1})$
 $= (\sqrt[3]{x - 1})^3 + 1$
 $= (x - 1) + 1 = x$
(c) $(g \circ g)(x) = g(g(x))$
 $= g(x^3 + 1)$
 $= (x^3 + 1)^3 + 1$
 $= x^9 + 3x^6 + 3x^3 + 2$

34.
$$f(x) = x^3, g(x) = \frac{1}{x}$$

(a) $(f \circ g)(x) = f(g(x)) = f(\frac{1}{x}) = (\frac{1}{x})^3 = \frac{1}{x^3}$
(b) $(g \circ f)(x) = g(f(x)) = g(x^3) = \frac{1}{x^3}$
(c) $(g \circ g)(x) = g(g(x)) = g(\frac{1}{x}) = x$

35.
$$f(x) = \sqrt{x+4}$$
 Domain: $x \ge -4$
 $g(x) = x^2$ Domain: all real numbers x
(a) $(f \circ g)(x) = f(g(x)) = f(x^2) = \sqrt{x^2 + 4}$
Domain: all real numbers x
(b) $(g \circ f)(x) = g(f(x))$

(b)
$$(g \circ f)(x) = g(f(x))$$

= $g(\sqrt{x+4}) = (\sqrt{x+4})^2 = x+4$

Domain:
$$x \ge -4$$

36.
$$f(x) = \sqrt[3]{x-5}$$
 Domain: all real numbers x

$$g(x) = x^{3} + 1$$
 Domain: all real numbers x
(a)
$$(f \circ g)(x) = f(g(x))$$

$$= f(x^{3} + 1)$$

$$= \sqrt[3]{x^{3} + 1 - 5}$$

$$= \sqrt[3]{x^{3} - 4}$$
Domain: all real numbers x
(b)
$$(g \circ f)(x) = g(f(x))$$

$$= g(\sqrt[3]{x-5})$$

 $=\left(\sqrt[3]{x-5}\right)^3+1$

x - 4

$$= x - 5 + 1 =$$

Domain: all real numbers x

37.
$$f(x) = x^2 + 1$$
 Domain: all real numbers x
 $g(x) = \sqrt{x}$ Domain: $x \ge 0$
(a) $(f \circ g)(x) = f(g(x))$
 $= f(\sqrt{x})$
 $= (\sqrt{x})^2 + 1$
 $= x + 1$
Domain: $x \ge 0$
(b) $(g \circ f)(x) = g(f(x)) = g(x^2 + 1) = \sqrt{x^2 + 1}$
Domain: all real numbers x

- **38.** $f(x) = x^{2/3}$ Domain: all real numbers x $g(x) = x^6$ Domain: all real numbers x
 - (a) $(f \circ g)(x) = f(g(x)) = f(x^6) = (x^6)^{2/3} = x^4$ Domain: all real numbers x
 - (b) $(g \circ f)(x) = g(f(x)) = g(x^{2/3}) = (x^{2/3})^6 = x^4$ Domain: all real numbers x
- **40.** f(x) = |x 4| Domain: all real numbers x
 - g(x) = 3 x Domain: all real numbers x
 - (a) $(f \circ g)(x) = f(g(x)) = f(3 x) = |(3 x) 4| = |-x 1|$ Domain: all real numbers x
 - (b) $(g \circ f)(x) = g(f(x)) = g(|x 4|) = 3 (|x 4|) = 3 |x 4|$ Domain: all real numbers x
- **41.** $f(x) = \frac{1}{x}$ Domain: all real numbers x except x = 0
 - g(x) = x + 3 Domain: all real numbers x
 - (a) $(f \circ g)(x) = f(g(x)) = f(x+3) = \frac{1}{x+3}$

Domain: all real numbers x except x = -3

(b)
$$(g \circ f)(x) = g(f(x)) = g\left(\frac{1}{x}\right) = \frac{1}{x} + 3$$

Domain: all real numbers x except x = 0

- 42. $f(x) = \frac{3}{x^2 1}$ Domain: all real numbers x except $x = \pm 1$ g(x) = x + 1 Domain: all real numbers x
 - (a) $(f \circ g)(x) = f(g(x)) = f(x+1) = \frac{3}{(x+1)^2 1} = \frac{3}{x^2 + 2x + 1 1} = \frac{3}{x^2 + 2x}$
 - Domain: all real numbers x except x = 0 and x = -2

(b)
$$(g \circ f)(x) = g(f(x)) = g\left(\frac{3}{x^2 - 1}\right) = \frac{3}{x^2 - 1} + 1 = \frac{3 + x^2 - 1}{x^2 - 1} = \frac{x^2 + 2}{x^2 - 1}$$

Domain: all real numbers *x* except $x = \pm 1$

43. (a)
$$(f + g)(3) = f(3) + g(3) = 2 + 1 = 3$$

(b) $\left(\frac{f}{g}\right)(2) = \frac{f(2)}{g(2)} = \frac{0}{2} = 0$
44. (a) $(f - g)(1) = f(1) - g(1) = 2 - 3 = -1$
(b) $(fg)(4) = f(4) \cdot g(4) = 4 \cdot 0 = 0$
45. (a) $(f \circ g)(2) = f(g(2)) = f(2) = 0$
(b) $(g \circ f)(2) = g(f(2)) = g(0) = 4$
46. (a) $(f \circ g)(1) = f(g(1)) = f(3) = 2$
(b) $(g \circ f)(3) = g(f(3)) = g(2) = 2$

- **39.** f(x) = |x| Domain: all real numbers x g(x) = x + 6 Domain: all real numbers x(a) $(f \circ g)(x) = f(g(x)) = f(x + 6) = |x + 6|$ Domain: all real numbers x
 - (b) $(g \circ f)(x) = g(f(x)) = g(|x|) = |x| + 6$ Domain: all real numbers x

47. $h(x) = (2x^2 + 1)^2$

One possibility: Let $f(x) = x^2$ and g(x) = 2x + 1, then $(f \circ g)(x) = h(x)$.

48. $h(x) = (1 - x)^3$

One possibility: Let g(x) = 1 - x and $f(x) = x^3$, then $(f \circ g)(x) = h(x)$.

49. $h(x) = \sqrt[3]{x^2 - 4}$

One possibility: Let $f(x) = \sqrt[3]{x}$ and $g(x) = x^2 - 4$, then $(f \circ g)(x) = h(x)$.

50. $h(x) = \sqrt{9 - x}$

One possibility: Let g(x) = 9 - x and $f(x) = \sqrt{x}$, then $(f \circ g)(x) = h(x)$.

51.
$$h(x) = \frac{1}{x+2}$$

One possibility: Let f(x) = 1/x and g(x) = x + 2, then $(f \circ g)(x) = h(x)$.

52.
$$h(x) = \frac{4}{(5x+2)^2}$$

One possibility: Let g(x) = 5x + 2 and $f(x) = \frac{4}{x^2}$, then $(f \circ g)(x) = h(x)$.

53.
$$h(x) = \frac{-x^2 + 3}{4 - x^2}$$

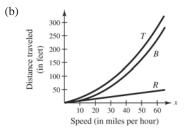
One possibility: Let $f(x) = \frac{x+3}{4+x}$ and $g(x) = -x^2$, then $(f \circ g)(x) = h(x)$.

54.
$$h(x) = \frac{27x^3 + 6x}{10 - 27x^3}$$

One possibility: Let $g(x) = x^3$ and

$$f(x) = \frac{27x + 6\sqrt[3]{x}}{10 - 27x}, \text{ then } (f \circ g)(x) = h(x).$$

55. (a)
$$T(x) = R(x) + B(x) = \frac{3}{4}x + \frac{1}{15}x^2$$



(c) B(x); As x increases, B(x) increases at a faster rate.

56. (a)
$$c(t) = \frac{b(t) - d(t)}{p(t)} \times 100$$

(b) c(5) represents the percent change in the population due to births and deaths in the year 2005.

57. (a) p(t) = d(t) + c(t)

(b) p(5) represents the number of dogs and cats in 2005.

(c)
$$h(t) = \frac{p(t)}{n(t)} = \frac{d(t) + c(t)}{n(t)}$$

h(t) represents the number of dogs and cats at time *t* compared to the population at time *t* or the number of dogs and cats per capita.

- **58.** (a) T is a function of t since for each time t there corresponds one and only one temperature T.
 - (b) $T(4) \approx 60^{\circ}; T(15) \approx 72^{\circ}$
 - (c) H(t) = T(t 1); All the temperature changes would be one hour later.
 - (d) H(t) = T(t) 1; The temperature would be decreased by one degree.

(e) The points at the endpoints of the individual functions that form each "piece" appear to be (0, 60), (6, 60), (7, 72), (20, 72), (21, 60), and (24, 60). Note that the value t = 24 is chosen for the last ordered pair because that is when the day ends and the cycle starts over. From t = 0 to t = 6: This is the constant function T(t) = 60.

From t = 6 to t = 7: Use the points (6, 60) and (7, 72).

$$m = \frac{72 - 60}{7 - 6} = 12$$

y - 60 = 12(x - 6) \Rightarrow y = 12x - 12, or $T(t) = 12t - 12$

From t = 7 to t = 20: This is the constant function T(t) = 72.

From t = 20 to t = 21: Use the points (20, 72) and (21, 60).

$$m = \frac{72 - 60}{20 - 21} = -12$$

y - 60 = -12(x - 21) \Rightarrow y = -12x + 312, or T(t) = -12t + 312

From t = 21 to t = 24: This is the constant function T(t) = 60.

A piecewise-defined function is
$$T(t) = \begin{cases} 60, & 0 \le t \le 6\\ 12t - 12, & 6 < t < 7\\ 72, & 7 \le t \le 20\\ -12t + 312, & 20 < t < 21\\ 60, & 21 \le t \le 24 \end{cases}$$

59. (a)
$$r(x) = \frac{x}{2}$$

(b) $A(r) = \pi r^2$
(c) $(A \circ r)(x) = A(r(x)) = A\left(\frac{x}{2}\right) = \pi \left(\frac{x}{2}\right)^2$

 $(A \circ r)(x)$ represents the area of the circular base of the tank on the square foundation with side length *x*.

60. (a)
$$N(T(t)) = N(3t + 2)$$

 $= 10(3t + 2)^2 - 20(3t + 2) + 600$
 $= 10(9t^2 + 12t + 4) - 60t - 40 + 600$
 $= 90t^2 + 60t + 600$
 $= 30(3t^2 + 2t + 20), \quad 0 \le t \le 6$

This represents the number of bacteria in the food as a function of time.

(b) Use
$$t = 0.5$$

 $N(T(0.5)) = 30(3(0.5)^2 + 2(0.5) + 20) = 652.5$

After half an hour, there will be about 653 bacteria.

(c)
$$30(3t^2 + 2t + 20) = 1500$$

 $3t^2 + 2t + 20 = 50$
 $3t^2 + 2t - 30 = 0$

By the Quadratic Formula, $t \approx -3.513$ or 2.846.

Choosing the positive value for *t*, you have

 \approx 2.846 hours.

61. (a) f(g(x)) = f(0.03x) = 0.03x - 500,000

(b) g(f(x)) = g(x - 500,000) = 0.03(x - 500,000)

g(f(x)) represents your bonus of 3% of an amount over \$500,000.

- **62.** (a) R(p) = p 2000 the cost of the car after the factory rebate.
 - (b) S(p) = 0.9 p the cost of the car with the dealership discount.

(c)
$$(R \circ S)(p) = R(0.9p) = 0.9p - 2000$$

 $(S \circ R)(p) = S(p - 2000)$
 $= 0.9(p - 2000) = 0.9p - 1800$

 $(R \circ S)(p)$ represents the factory rebate *after* the dealership discount.

 $(S \circ R)(p)$ represents the dealership discount after the factory rebate.

(d)
$$(R \circ S)(p) = (R \circ S)(20,500)$$

= 0.9(20,500) - 2000 = \$16,450
 $(S \circ R)(p) = (S \circ R)(20,500)$
= 0.9(20,500) - 1800 = \$16,650

 $(R \circ S)(20,500)$ yields the lower cost because 10% of the price of the car is more than \$2000

Section 1.8 Combinations of Functions: Composite Functions 73

63. Let O = oldest sibling, M = middle sibling, Y = youngest sibling.

Then the ages of each sibling can be found using the equations:

$$O = 2M$$

- $M = \frac{1}{2}Y + 6$
- (a) $O(M(Y)) = 2(\frac{1}{2}(Y) + 6) = 12 + Y$; Answers will vary.
- (b) Oldest sibling is 16: O = 16Middle sibling: O = 2M 16 = 2M M = 8 years old Youngest sibling: $M = \frac{1}{2}Y + 6$ $8 = \frac{1}{2}Y + 6$ $2 = \frac{1}{2}Y$ Y = 4 years old
- **64.** (a) $Y(M(O)) = 2(\frac{1}{2}O) 12 = O 12$; Answers will vary.

(b) Youngest sibling is
$$2 \rightarrow Y = 2$$

Middle sibling: $M = \frac{1}{2}Y + 6$
 $M = \frac{1}{2}(2) + 6$
 $M = 7$ years old
Oldest sibling: $O = 2M$
 $O = 2(7)$
 $O = 14$ years old

65. False. $(f \circ g)(x) = 6x + 1$ and $(g \circ f)(x) = 6x + 6$

- 66. True. The range of g must be a subset of the domain of f for $(f \circ g)(x)$ to be defined.
- **67.** Let f(x) and g(x) be two odd functions and define

$$h(x) = f(x)g(x).$$
 Then

$$h(-x) = f(-x)g(-x)$$

$$= \left[-f(x)\right]\left[-g(x)\right]$$
 because f and g are odd

$$= f(x)g(x)$$

$$= h(x).$$

So, h(x) is even.

Let f(x) and g(x) be two even functions and define

$$h(x) = f(x)g(x).$$
 Then

$$h(-x) = f(-x)g(-x)$$

$$= f(x)g(x)$$
 because f and g are even

$$= h(x).$$

So, h(x) is even.

- **68.** (a) f(p): matches L_2 ; For example, an original price of p = \$15.00 corresponds to a sale price of S = \$7.50.
 - (b) g(p): matches L₁; For example an original price of p = \$20.00 corresponds to a sale price of S = \$15.00.
 - (c) $(g \circ f)(p)$: matches L_4 ; This function represents applying a 50% discount to the original price *p*, then subtracting a \$5 discount.
 - (d) (f ∘ g)(p) matches L₃; This function represents subtracting a \$5 discount from the original price p, then applying a 50% discount.
- 69. Let f(x) be an odd function, g(x) be an even function, and define h(x) = f(x)g(x). Then

$$h(-x) = f(-x)g(-x)$$

= $[-f(x)]g(x)$ because f is odd and g is ever
= $-f(x)g(x)$
= $-h(x)$.

So, *h* is odd and the product of an odd function and an even function is odd.

70. (a) $g(x) = \frac{1}{2} [f(x) + f(-x)]$

To determine if g(x) is even, show g(-x) = g(x).

$$g(-x) = \frac{1}{2} \left[f(-x) + f(-(-x)) \right]$$
$$= \frac{1}{2} \left[f(-x) + f(x) \right]$$
$$= \frac{1}{2} \left[f(x) + f(-x) \right]$$
$$= g(x) \checkmark$$

$$h(x) = \frac{1}{2} [f(x) - f(-x)]$$

To determine if h(x) is odd show h(-x) = -h(x).

$$h(-x) = \frac{1}{2} \Big[f(-x) - f(-(-x)) \Big]$$

= $\frac{1}{2} \Big[f(-x) - f(x) \Big]$
= $-\frac{1}{2} \Big[f(x) - f(-x) \Big]$
= $-h(x) \checkmark$

(b) Let f(x) = a function

f(x) = even function + odd function.

Using the result from part (a) g(x) is an even function and h(x) is an odd function.

$$f(x) = g(x) + h(x)$$

= $\frac{1}{2} [f(x) + f(-x)] + \frac{1}{2} [f(x) - f(-x)]$
= $\frac{1}{2} f(x) + \frac{1}{2} f(-x) + \frac{1}{2} f(x) - \frac{1}{2} f(-x)$
= $f(x) \checkmark$

(c)
$$f(x) = x^2 - 2x + 1$$

 $f(x) = g(x) + h(x)$
 $g(x) = \frac{1}{2}[f(x) + f(-x)]$
 $= \frac{1}{2}[x^2 - 2x + 1 + (-x)^2 - 2(-x) + 1]$
 $= \frac{1}{2}[x^2 - 2x + 1 + x^2 + 2x + 1]$
 $= \frac{1}{2}[x^2 - 2x + 1 + x^2 + 2x + 1]$
 $= \frac{1}{2}[f(x) - f(-x)]$
 $= \frac{1}{2}[f(x) - f(-x)]$
 $= \frac{1}{2}[x^2 - 2x + 1 - ((-x)^2 - 2(-x) + 1)]]$
 $= \frac{1}{2}[x^2 - 2x + 1 - x^2 - 2x - 1]$
 $= \frac{1}{2}[-4x] = -2x$
 $f(x) = (x^2 + 1) + (-2x)$
 $k(x) = \frac{1}{x + 1}$
 $k(x) = g(x) + h(x)$
 $g(x) = \frac{1}{2}[k(x) + k(-x)]]$
 $= \frac{1}{2}[\frac{1}{x + 1} + \frac{1}{-x + 1}]$
 $= \frac{1}{2}[\frac{1}{(x + 1)(1 - x)}]$
 $= \frac{1}{2}[\frac{2}{(x + 1)(1 - x)}]$
 $= \frac{-1}{(x + 1)(x - 1)}$
 $h(x) = \frac{1}{2}[k(x) - k(-x)]$
 $= \frac{1}{2}[\frac{1 - x - (x + 1)}{(x + 1)(1 - x)}]$
 $= \frac{1}{2}[\frac{-2x}{(x + 1)(1 - x)}]$
 $= \frac{-x}{(x + 1)(x - 1)}$
 $k(x) = (\frac{-1}{(x + 1)(x - 1)}) + (\frac{x}{(x + 1)(x - 1)})$

FOR Section 1.9 Inverse Functions 75

Section 1.9 Inverse Functions

- 1. inverse
- **2.** f^{-1}
- 3. range; domain
- **4.** y = x
- 5. one-to-one
- 6. Horizontal
- 7. f(x) = 6x $f^{-1}(x) = \frac{x}{6} = \frac{1}{6}x$ $f(f^{-1}(x)) = f(\frac{x}{6}) = 6(\frac{x}{6}) = x$ $f^{-1}(f(x)) = f^{-1}(6x) = \frac{6x}{6} = x$

8.
$$f(x) = \frac{1}{3}x$$

 $f^{-1}(x) = 3x$
 $f(f^{-1}(x)) = f(3x) = \frac{1}{3}(3x) = x$
 $f^{-1}(f(x)) = f^{-1}(\frac{1}{3}x) = 3(\frac{1}{3}x) = x$

9.
$$f(x) = 3x + 1$$

 $f^{-1}(x) = \frac{x - 1}{3}$
 $f(f^{-1}(x)) = f(\frac{x - 1}{3}) = 3(\frac{x - 1}{3}) + 1 = x$
 $f^{-1}(f(x)) = f^{-1}(3x + 1) = \frac{(3x + 1) - 1}{3} = x$

10.
$$f(x) = \frac{x-1}{5}$$

$$f^{-1}(x) = 5x + 1$$

$$f(f^{-1}(x)) = f(5x+1) = \frac{5x+1-1}{5} = \frac{5x}{5} = x$$

$$f^{-1}(f(x)) = f^{-1}\left(\frac{x-1}{5}\right) = 5\left(\frac{x-1}{5}\right) + 1$$

$$= x - 1 + 1 = x$$

11.
$$f(x) = \sqrt[3]{x}$$

 $f^{-1}(x) = x^3$
 $f(f^{-1}(x)) = f(x^3) = \sqrt[3]{x^3} = x$
 $f^{-1}(f(x)) = f^{-1}(\sqrt[3]{x}) = (\sqrt[3]{x})^3 = x$

12.
$$f(x) = x^5$$

 $f^{-1}(x) = \sqrt[5]{x}$
 $f(f^{-1}(x)) = f(\sqrt[5]{x}) = (\sqrt[5]{x})^5 = x$
 $f^{-1}(f(x)) = f^{-1}(x^5) = \sqrt[5]{x^5} = x$

13.
$$(f \circ g)(x) = f(g(x)) = f\left(-\frac{2x+6}{7}\right) = -\frac{7}{2}\left(-\frac{2x+6}{7}\right) - 3 = x + 3 - 3 = x$$

 $(g \circ f)(x) = g(f(x)) = g\left(-\frac{7}{2}x - 3\right) = -\frac{2\left(-\frac{7}{2}x - 3\right) + 6}{7} = \frac{-(-7x)}{7} = x$

14.
$$(f \circ g)(x) = f(g(x)) = f(4x + 9) = \frac{4x + 9 - 9}{4} = \frac{4x}{4} = x$$

 $(g \circ f)(x) = g(f(x)) = g\left(\frac{x - 9}{4}\right) = 4\left(\frac{x - 9}{4}\right) + 9 = x - 9 + 9 = x$

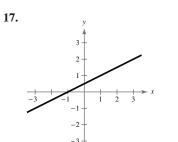
15.
$$(f \circ g)(x) = f(g(x)) = f(\sqrt[3]{x-5}) = (\sqrt[3]{x-5})^3 + 5 = x - 5 + 5 = x$$

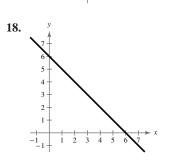
 $(g \circ f)(x) = g(f(x)) = g(x^3 + 5) = \sqrt[3]{x^3 + 5 - 5} = \sqrt[3]{x^3} = x$

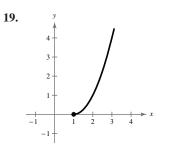
16.
$$(f \circ g)(x) = f(g(x)) = f(\sqrt[3]{2x}) = \frac{(\sqrt[3]{2x})^3}{2} = \frac{2x}{2} = x$$

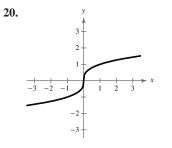
 $(g \circ f)(x) = g(f(x)) = g(\frac{x^3}{2}) = \sqrt[3]{2(\frac{x^3}{2})} = \sqrt[3]{x^3} = x$
PORTION OF A SECOND OF A SECOND

76 Chapter 1 Functions and Their Graphs







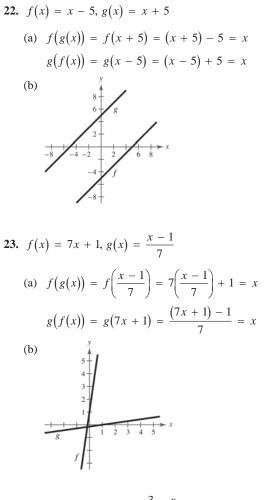


21.
$$f(x) = 2x, g(x) = \frac{x}{2}$$

(a) $f(g(x)) = f(\frac{x}{2}) = 2(\frac{x}{2}) = x$
 $g(f(x)) = g(2x) = \frac{2x}{2} = x$
(b) $\frac{x}{2}$

2

-3



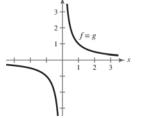
24.
$$f(x) = 3 - 4x, g(x) = \frac{3 - x}{4}$$

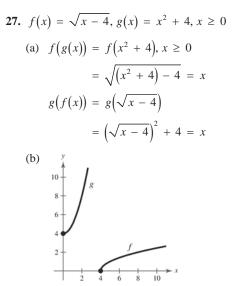
(a) $f(g(x)) = f\left(\frac{3 - x}{4}\right) = 3 - 4\left(\frac{3 - x}{4}\right)$
 $= 3 - (3 - x) = x$
 $g(f(x)) = g(3 - 4x) = \frac{3 - (3 - 4x)}{4} = \frac{4x}{4} = x$
(b) f_{4}
 f_{4}

NOT FOR Section 1.9 Inverse Functions 77

25.
$$f(x) = \frac{x^3}{8}, g(x) = \sqrt[3]{8x}$$
(a)
$$f(g(x)) = f\left(\sqrt[3]{8x}\right) = \frac{\left(\sqrt[3]{8x}\right)^3}{8} = \frac{8x}{8} = x$$

$$g(f(x)) = g\left(\frac{x^3}{8}\right) = \sqrt[3]{8}\left(\frac{x^3}{8}\right) = \sqrt[3]{x^3} = x$$
(b)
$$\int_{\frac{4}{7}}^{\frac{4}{7}} \int_{\frac{1}{7}}^{\frac{1}{7}} \int_{\frac{1}{7}}^{\frac{1}{$$





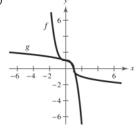
28.
$$f(x) = 1 - x^3, g(x) = \sqrt[3]{1 - x}$$

(a) $f(g(x)) = f(\sqrt[3]{1 - x}) = 1 - (\sqrt[3]{1 - x})^3$
 $= 1 - (1 - x) = x$
 $g(f(x)) = g(1 - x^3) = \sqrt[3]{1 - (1 - x^3)}$
 $= \sqrt[3]{x^3} = x$

(b)

x

х



29.
$$f(x) = 9 - x^2, x \ge 0; g(x) = \sqrt{9 - x}, x \le 9$$

(a) $f(g(x)) = f(\sqrt{9 - x}), x \le 9 = 9 - (\sqrt{9 - x})^2 = x$
 $g(f(x)) = g(9 - x^2), x \ge 0 = \sqrt{9 - (9 - x^2)} = x$
(b) y
 $f(x) = g(9 - x^2), x \ge 0 = \sqrt{9 - (9 - x^2)} = x$
 $f(x) = g(9 - x^2), x \ge 0 = \sqrt{9 - (9 - x^2)} = x$

30.
$$f(x) = \frac{1}{1+x}, x \ge 0; g(x) = \frac{1-x}{x}, 0 < x \le 1$$

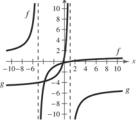
(a)
$$f(g(x)) = f\left(\frac{1-x}{x}\right) = \frac{1}{1+\left(\frac{1-x}{x}\right)} = \frac{1}{\frac{1}{x}+\frac{1-x}{x}} = \frac{1}{\frac{1}{x}} = x$$

$$g(f(x)) = g\left(\frac{1}{1+x}\right) = \frac{1-\left(\frac{1}{1+x}\right)}{\left(\frac{1}{1+x}\right)} = \frac{\frac{1+x}{1+x} - \frac{1}{1+x}}{\frac{1}{1+x}} = \frac{x}{\frac{1+x}{1+x}} \cdot \frac{x+1}{1} = x$$

(b)
$$\int_{1}^{y} \int_{1}^{y} \int_{1}^{y$$

31.
$$f(x) = \frac{x-1}{x+5}, g(x) = -\frac{5x+1}{x-1}$$
(a)
$$f(g(x)) = f\left(-\frac{5x+1}{x-1}\right) = \frac{\left(-\frac{5x+1}{x-1}-1\right)}{\left(-\frac{5x+1}{x-1}+5\right)} \cdot \frac{x-1}{x-1} = \frac{-(5x+1)-(x-1)}{-(5x+1)+5(x-1)} = \frac{-6x}{-6} = x$$

$$g(f(x)) = g\left(\frac{x-1}{x+5}\right) = -\frac{\left[5\left(\frac{x-1}{x+5}\right)+1\right]}{\left[\frac{x-1}{x+5}-1\right]} \cdot \frac{x+5}{x+5} = -\frac{5(x-1)+(x+5)}{(x-1)-(x+5)} = -\frac{6x}{-6} = x$$
(b)
$$f\left(\frac{x-1}{x+5}\right) = -\frac{5(x-1)+(x+5)}{(x-1)-(x+5)} = -\frac{6x}{-6} = x$$

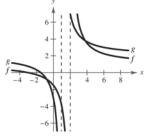


NOT FOR Section 1.9 Inverse Functions 79

32.
$$f(x) = \frac{x+3}{x-2}, g(x) = \frac{2x+3}{x-1}$$

(a)
$$f(g(x)) = f\left(\frac{2x+3}{x-1}\right) = \frac{\frac{2x+3}{x-1}+3}{\frac{2x+3}{x-1}-2} = \frac{\frac{2x+3+3x-3}{x-1}}{\frac{2x+3-2x+2}{x-1}} = \frac{5x}{5} = x$$
$$g(f(x)) = g\left(\frac{x+3}{x-2}\right) = \frac{2\left(\frac{x+3}{x-2}\right)+3}{\frac{x+3}{x-2}-1} = \frac{\frac{2x+6+3x-6}{x-2}}{\frac{x+3-x+2}{x-2}} = \frac{5x}{5} = x$$

(b)



- **33.** No, {(-2, -1), (1, 0), (2, 1), (1, 2), (-2, 3), (-6, 4)} does not represent a function. -2 and 1 are paired with two different values.
- **34.** Yes, {(10, -3), (6, -2), (4, -1), (1, 0), (-3, 2), (10, 2)} does represent a function.

35.	x	-2	0	2	4	6	8
	$f^{-1}(x)$	-2	-1	0	1	2	3

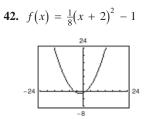
36.	x	-10	_7	-4	-1	2	5
	$f^{-1}(x)$	-3	-2	-1	0	1	2

- **37.** Yes, because no horizontal line crosses the graph of *f* at more than one point, *f has* an inverse.
- **38.** No, because some horizontal lines intersect the graph of *f* twice, *f does not* have an inverse.
- **39.** No, because some horizontal lines cross the graph of *f* twice, *f does not* have an inverse.
- **40.** Yes, because no horizontal lines intersect the graph, of *f* at more than one point, *f* has an inverse.

41.
$$g(x) = (x + 5)^3$$



g passes the Horizontal Line Test, so g has an inverse.

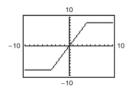


f does not pass the Horizontal Line Test, so *f* does not have an inverse.

43.
$$f(x) = -2x\sqrt{16 - x^2}$$

f does not pass the Horizontal Line Test, so *f* does not have an inverse.

44.
$$h(x) = |x + 4| - |x - 4|$$



h does not pass the Horizontal Line Test, so *h* does not have an inverse.

45. (a)
$$f(x) = 2x - 3$$
 (b)
 $y = 2x - 3$ (b)
 $x = 2y - 3$ (c) $y = \frac{x + 3}{2}$ (c) $f^{-1}(x) = \frac{x + 3}{2}$ (c) f^{-1}

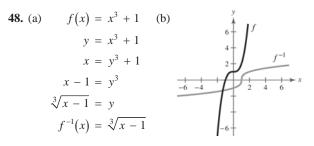
- (c) The graph of f⁻¹ is the reflection of the graph of f in the line y = x.
- (d) The domains and ranges of f and f^{-1} are all real numbers.

46. (a)
$$f(x) = 3x + 1$$
 (b)
 $y = 3x + 1$
 $x = 3y + 1$
 $\frac{x - 1}{3} = y$
 $f^{-1}(x) = \frac{x - 1}{3}$ (b) y
 $f^{-1}(x) = \frac{x - 1}{3}$

- (c) The graph of f^{-1} is the reflection of f in the line y = x.
- (d) The domains and ranges of f and f^{-1} are all real numbers.

47. (a)
$$f(x) = x^5 - 2$$
 (b)
 $y = x^5 - 2$
 $x = y^5 - 2$
 $y = \sqrt[5]{x + 2}$
 $f^{-1}(x) = \sqrt[5]{x + 2}$

- (c) The graph of f^{-1} is the reflection of the graph of f in the line y = x.
- (d) The domains and ranges of f and f^{-1} are all real numbers.



- (c) The graph of f^{-1} is the reflection of f in the line y = x.
- (d) The domains and ranges of f and f^{-1} are all real numbers.

49. (a)
$$f(x) = \sqrt{4 - x^2}, 0 \le x \le 2$$

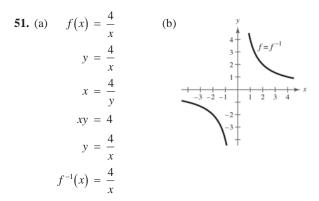
 $y = \sqrt{4 - x^2}$
 $x = \sqrt{4 - y^2}$
 $x^2 = 4 - y^2$
 $y^2 = 4 - x^2$
 $y = \sqrt{4 - x^2}$
 $f^{-1}(x) = \sqrt{4 - x^2}, 0 \le x \le 2$
(b)
(b)
(c) $y = \sqrt{4 - x^2}, 0 \le x \le 2$

- (c) The graph of f^{-1} is the same as the graph of f.
- (d) The domains and ranges of *f* and *f*⁻¹ are all real numbers *x* such that 0 ≤ *x* ≤ 2.

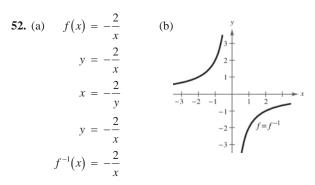
50. (a)
$$f(x) = x^{2} - 2, x \le 0$$
$$y = x^{2} - 2$$
$$x = y^{2} - 2$$
$$\pm \sqrt{x + 2} = y$$
$$f^{-1}(x) = -\sqrt{x + 2}$$
(b)
$$f^{-1}(x) = -\sqrt{x + 2}$$

- (c) The graph of f^{-1} is the reflection of f in the line y = x.
- (d) $[-2, \infty)$ is the range of f and domain of f^{-1} .
 - $(-\infty, 0]$ is the domain of f and the range of f^{-1} .

NOT FOR Section 1.9 Inverse Functions 81



- (c) The graph of f^{-1} is the same as the graph of f.
- (d) The domains and ranges of f and f^{-1} are all real numbers except for 0.



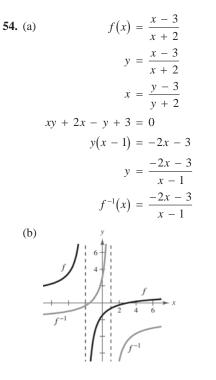
- (c) The graphs are the same.
- (d) The domains and ranges of f and f^{-1} are all real numbers except for 0.

53. (a)
$$f(x) = \frac{x+1}{x-2}$$
 (b)
 $y = \frac{x+1}{x-2}$
 $x = \frac{y+1}{y-2}$
 $x(y-2) = y+1$
 $xy - 2x = y+1$
 $xy - y = 2x + 1$
 $y(x-1) = 2x + 1$
 $f^{-1}(x) = \frac{2x+1}{x-1}$

- (c) The graph of f^{-1} is the reflection of graph of f in the line y = x.
- (d) The domain of f and the range of f^{-1} is all real numbers except 2.

numbers except 1

The range of f and the domain of f^{-1} is all real



- (c) The graph of f⁻¹ is the reflection of the graph of f in the line y = x.
- (d) The domain of f and the range of f^{-1} is all real numbers except x = -2.

The range of f and the domain of f^{-1} is all real numbers x except x = 1.

55. (a)
$$f(x) = \sqrt[3]{x-1}$$
 (b)
 $y = \sqrt[3]{x-1}$ (b)
 $x = \sqrt[3]{y-1}$ (b)
 $x^3 = y - 1$ (c)
 $y = x^3 + 1$ (c)
 $f^{-1}(x) = x^3 + 1$ (c

- (c) The graph of f⁻¹ is the reflection of the graph of f in the line y = x.
- (d) The domains and ranges of f and f^{-1} are all real numbers.

56. (a)
$$f(x) = x^{3/5}$$
 (b)
 $y = x^{3/5}$
 $x = y^{3/5}$
 $x^{5/3} = (y^{3/5})^{5/3}$
 $x^{5/3} = y$
 $f^{-1}(x) = x^{5/3}$

- (c) The graph of f⁻¹ is the reflection of the graph of f in the line y = x.
- (d) The domains and ranges of f and f^{-1} are all real numbers.

57.
$$f(x) = x^{4}$$
$$y = x^{4}$$
$$x = y^{4}$$
$$y = \pm \sqrt[4]{x}$$

This does not represent y as a function of x. f does not have an inverse.

58.
$$f(x) = \frac{1}{x^2}$$
$$y = \frac{1}{x^2}$$
$$x = \frac{1}{y^2}$$
$$y^2 = \frac{1}{x}$$
$$y = \pm \sqrt{\frac{1}{x}}$$

This does not represent y as a function of x. f does not have an inverse.

59.
$$g(x) = \frac{x}{8}$$
$$y = \frac{x}{8}$$
$$x = \frac{y}{8}$$
$$y = 8x$$

This is a function of *x*, so *g* has an inverse.

$$g^{-1}(x) = 8x$$

60.
$$f(x) = 3x + 5$$

 $y = 3x + 5$
 $x = 3y + 5$
 $x - 5 = 3y$
 $\frac{x - 5}{3} = y$

This is a function of x, so f has an inverse.

$$f^{-1}(x) = \frac{x-5}{3}$$

61.
$$p(x) = -4$$

 $y = -4$

Because y = -4 for all *x*, the graph is a horizontal line and fails the Horizontal Line Test. *p* does not have an inverse.

$$f(x) = \frac{3x+4}{5}$$
$$y = \frac{3x+4}{5}$$
$$x = \frac{3y+4}{5}$$
$$5x = 3y+4$$
$$5x-4 = 3y$$
$$\frac{5x-4}{3} = y$$

This is a function of *x*, so *f* has an inverse.

$$f^{-1}(x) = \frac{5x-4}{3}$$

63.
$$f(x) = (x + 3)^2, x \ge -3 \implies y \ge 0$$

 $y = (x + 3)^2, x \ge -3, y \ge 0$
 $x = (y + 3)^2, y \ge -3, x \ge 0$
 $\sqrt{x} = y + 3, y \ge -3, x \ge 0$
 $y = \sqrt{x} - 3, x \ge 0, y \ge -3$

This is a function of x, so f has an inverse.

$$f^{-1}(x) = \sqrt{x} - 3, x \ge 0$$

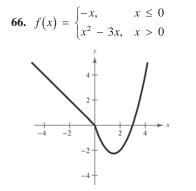
64.
$$q(x) = (x - 5)^{2}$$
$$y = (x - 5)^{2}$$
$$x = (y - 5)^{2}$$
$$\pm \sqrt{x} = y - 5$$
$$5 \pm \sqrt{x} = y$$

This does not represent y as a function of x, so q does not have an inverse.

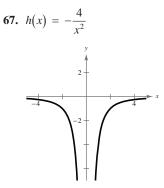
NOT FOR Section 1.9 Inverse Functions 83

65.
$$f(x) = \begin{cases} x + 3, & x < 0 \\ 6 - x, & x \ge 0 \end{cases}$$

This graph fails the Horizontal Line Test, so f does not have an inverse.



The graph fails the Horizontal Line Test, so f does not have an inverse.



The graph fails the Horizontal Line Test so h does not have an inverse.

68. $f(x) = |x - 2|, x \le 2 \Rightarrow y \ge 0$ $y = |x - 2|, x \le 2, y \ge 0$ $x = |y - 2|, y \le 2, x \ge 0$ x = y - 2 or -x = y - 22 + x = y or 2 - x = y

 $x^{-1}(x) = 2 - x, x \ge 0$

The portion that satisfies the conditions $y \le 2$ and $x \ge 0$ is 2 - x = y. This is a function of *x*, so *f* has an inverse.

69.
$$f(x) = \sqrt{2x+3} \implies x \ge -\frac{3}{2}, y \ge 0$$

 $y = \sqrt{2x+3}, x \ge -\frac{3}{2}, y \ge 0$
 $x = \sqrt{2y+3}, y \ge -\frac{3}{2}, x \ge 0$
 $x^2 = 2y+3, x \ge 0, y \ge -\frac{3}{2}$
 $y = \frac{x^2-3}{2}, x \ge 0, y \ge -\frac{3}{2}$

This is a function of x, so f has an inverse.

$$f^{-1}(x) = \frac{x^2 - 3}{2}, x \ge 0$$

70.
$$f(x) = \sqrt{x-2} \implies x \ge 2, y \ge 0$$

 $y = \sqrt{x-2}, x \ge 2, y \ge 0$
 $x = \sqrt{y-2}, y \ge 2, x \ge 0$
 $x^2 = y - 2, x \ge 0, y \ge 2$
 $x^2 + 2 = y, x \ge 0, y \ge 2$

This is a function of x, so f has an inverse.

$$f^{-1}(x) = x^2 + 2, x \ge 0$$

71.
$$f(x) = \frac{6x+4}{4x+5}$$
$$y = \frac{6x+4}{4x+5}$$
$$x = \frac{6y+4}{4y+5}$$
$$x(4y+5) = 6y+4$$
$$4xy+5x = 6y+4$$
$$4xy-6y = -5x+4$$
$$y(4x-6) = -5x+4$$
$$y = \frac{-5x+4}{4x-6}$$
$$= \frac{5x-4}{6-4x}$$

This is a function of x, so f has an inverse.

$$f^{-1}(x) = \frac{5x - 4}{6 - 4x}$$

72. The graph of *f* passes the Horizontal Line Test. So, you know *f* is one-to-one and has an inverse function.

$$f(x) = \frac{5x-3}{2x+5}$$
$$y = \frac{5x-3}{2x+5}$$
$$x = \frac{5y-3}{2y+5}$$
$$x(2y+5) = 5y-3$$
$$2xy+5x = 5y-3$$
$$2xy-5y = -5x-3$$
$$y(2x-5) = -(5x+3)$$
$$y = -\frac{5x+3}{2x-5}$$
$$f^{-1}(x) = -\frac{5x+3}{2x-5}$$

73. $f(x) = (x - 2)^2$

domain of $f: x \ge 2$, range of $f: y \ge 0$

$$f(x) = (x - 2)^{2}$$

$$y = (x - 2)^{2}$$

$$x = (y - 2)^{2}$$

$$\sqrt{x} = y - 2$$

$$\sqrt{x} + 2 = y$$
So,
$$f^{-1}(x) = \sqrt{x} + 2.$$

domain of f^{-1} : $x \ge 0$, range of f^{-1} : $x \ge 2$

- 74. $f(x) = 1 x^4$ domain of $f: x \ge 0$, range of $f: y \le 1$ $f(x) = 1 - x^4$ $y = 1 - x^4$ $x = 1 - y^4$ $x - 1 = -y^4$ $\frac{4}{\sqrt{1 - x}} = y$ So, $f^{-1}(x) = \frac{4}{\sqrt{1 - x}}$. domain of $f^{-1}: x \le 1$, range of $f^{-1}: y \ge 0$
- **75.** f(x) = |x + 2|domain of $f: x \ge -2$, range of $f: y \ge 0$ f(x) = |x + 2|y = |x + 2|x = y + 2x - 2 = ySo, $f^{-1}(x) = x - 2$. domain of f^{-1} : $x \ge 0$, range of f^{-1} : $y \ge -2$ **76.** f(x) = |x - 5|domain of $f: x \ge 5$, range of $f: y \ge 0$ f(x) = |x - 5|y = x - 5x = y - 5x + 5 = ySo, $f^{-1}(x) = x + 5$. domain f^{-1} : $x \ge 0$, range of f^{-1} : $y \ge 5$ 77. $f(x) = (x + 6)^2$ domain of $f: x \ge -6$, range of $f: y \ge 0$ $f(x) = (x+6)^2$ $y = (x + 6)^2$ $x = (y + 6)^2$ $\sqrt{x} = y + 6$ $\sqrt{x} - 6 = v$ So, $f^{-1}(x) = \sqrt{x} - 6$. domain of f^{-1} : $x \ge 0$, range of f^{-1} : $y \ge -6$ **78.** $f(x) = (x - 4)^2$ domain of $f: x \ge 4$, range of $f: y \ge 0$ $f(x) = \left(x - 4\right)^2$ $y = (x - 4)^2$ $x = (y - 4)^2$ $\sqrt{x} = y - 4$

So,
$$f^{-1}(x) = \sqrt{x} + 4$$

 $\sqrt{x} + 4 = v$

domain of f^{-1} : $x \ge 0$, range of f^{-1} : $y \ge 4$

79.
$$f(x) = -2x^2 + 5$$

domain of $f: x \ge 0$, range of $f: y \le 5$
 $f(x) = -2x^2 + 5$
 $y = -2y^2 + 5$
 $x = -2y^2 + 5$
 $x - 5 = -2y^2$
 $5 - x = 2y^2$
 $\sqrt{\frac{5-x}{2}} = y$
 $\frac{\sqrt{5-x}}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = y$
 $\frac{\sqrt{2(5-x)}}{2} = y$
So, $f^{-1}(x) = \frac{\sqrt{-2(x-5)}}{2}$.
domain of $f^{-1}(x): x \le 5$, range of $f^{-1}(x): y \ge 0$
80. $f(x) = \frac{1}{2}x^2 - 1$
 $domain of f: x \ge 0$, range of $f: y \ge -1$
 $f(x) = \frac{1}{2}x^2 - 1$
 $y = \frac{1}{2}x^2 - 1$
 $x + 1 = \frac{1}{2}y^2$
 $2x + 2 = y^2$
 $\sqrt{2x + 2} = y$
So, $f^{-1}(x) = \sqrt{2x + 2}$.
domain of $f^{-1}: x \ge -1$, range of $f^{-1}: y \ge 0$
81. $f(x) = |x - 4| + 1$
 $domain of f: x \ge 4$, range of $f: y \ge 1$
 $f(x) = |x - 4| + 1$
 $y = x - 3$
 $x = y - 3$
 $x + 3 = y$
So, $f^{-1}(x) = x + 3$.

domain of f^{-1} : $x \ge 1$, range of f^{-1} : $y \ge 4$

82. f(x) = -|x - 1| - 2domain of $f: x \ge 1$, range of $f: y \le -2$ f(x) = -|x - 1| - 2 y = -|x - 1| - 2 x = -(y - 1) - 2 x = -y - 1 -x - 1 = ySo, $f^{-1}(x) = -x - 1$. domain of $f^{-1}: x \le -2$, range of $f^{-1}: y \ge 1$

In Exercises 83–88, $f(x) = \frac{1}{8}x - 3$, $f^{-1}(x) = 8(x + 3)$, $g(x) = x^3$, $g^{-1}(x) = \sqrt[3]{x}$.

83.
$$(f^{-1} \circ g^{-1})(1) = f^{-1}(g^{-1}(1))$$

= $f^{-1}(\sqrt[3]{1})$
= $8(\sqrt[3]{1} + 3) = 32$

84.
$$(g^{-1} \circ f^{-1})(-3) = g^{-1}(f^{-1}(-3))$$

= $g^{-1}(8(-3+3))$
= $g^{-1}(0) = \sqrt[3]{0} = 0$

85.
$$(f^{-1} \circ f^{-1})(6) = f^{-1}(f^{-1}(6))$$

= $f^{-1}(8[6+3])$
= $8[8(6+3)+3] = 600$
86. $(g^{-1} \circ g^{-1})(-4) = g^{-1}(g^{-1}(-4))$
= $g^{-1}(\sqrt[3]{-4})$

87.
$$(f \circ g)(x) = f(g(x)) = f(x^3) = \frac{1}{8}x^3 - 3$$

 $y = \frac{1}{8}x^3 - 3$
 $x = \frac{1}{8}y^3 - 3$
 $x + 3 = \frac{1}{8}y^3$
 $8(x + 3) = y^3$
 $\sqrt[3]{8(x + 3)} = y$

 $=\sqrt[3]{\sqrt[3]{-4}} = \sqrt[9]{-4}$

$$(f \circ g)^{-1}(x) = 2\sqrt[3]{x+3}$$

88.
$$g^{-1} \circ f^{-1} = g^{-1}(f^{-1}(x))$$

= $g^{-1}(8(x+3))$
= $\sqrt[3]{8(x+3)}$
= $2\sqrt[3]{x+3}$

In Exercises 89–92, f(x) = x + 4, $f^{-1}(x) = x - 4$, $g(x) = 2x - 5, g^{-1}(x) = \frac{x + 5}{2}.$ **89.** $(g^{-1} \circ f^{-1})(x) = g^{-1}(f^{-1}(x))$ $= g^{-1}(x - 4)$ $=\frac{(x-4)+5}{2}$ $=\frac{x+1}{2}$ **90.** $(f^{-1} \circ g^{-1})(x) = f^{-1}(g^{-1}(x))$ $= f^{-1}\left(\frac{x+5}{2}\right)$ $=\frac{x+5}{2}-4$ $=\frac{x+5-8}{2}$ $=\frac{x-3}{2}$ **91.** $(f \circ g)(x) = f(g(x))$ = f(2x - 5)= (2x - 5) + 4= 2x - 1 $\left(f \circ g\right)^{-1} \left(x\right) = \frac{x+1}{2}$

Note: Comparing Exercises 89 and 91, $(f \circ g)^{-1}(x) = (g^{-1} \circ f^{-1})(x).$

93. (a)
$$y = 10 + 0.75x$$

 $x = 10 + 0.75y$
 $x - 10 = 0.75y$
 $\frac{x - 10}{0.75} = y$
So, $f^{-1}(x) = \frac{x - 10}{0.75}$.
 $x =$ hourly wage, $y =$ number of units produced

(b)
$$y = \frac{24.25 - 10}{0.75} = 19$$

So, 19 units are produced.

94. (a)

$$y = 0.03x^{2} + 245.50, 0 < x < 100$$

$$\Rightarrow 245.50 < y < 545.50$$

$$x = 0.03y^{2} + 245.50$$

$$x - 245.50 = 0.03y^{2}$$

$$\frac{x - 245.50}{0.03} = y^{2}$$

$$\sqrt{\frac{x - 245.50}{0.03}} = y, 245.50 < x < 545.50$$

$$f^{-1}(x) = \sqrt{\frac{x - 245.50}{0.03}}$$

$$x = \text{ temperature in degrees Fahrenheit}$$

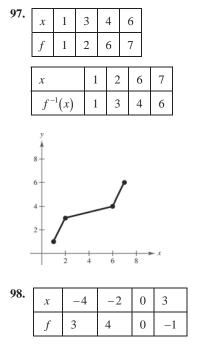
$$y = \text{ percent load for a diesel engine}$$
(b)

$$\int_{0}^{100} \int_{0}^{100} \int_{0}^{100$$

95. False. $f(x) = x^2$ is even and does not have an inverse.

96. True. If f(x) has an inverse and it has a y-intercept at (0, b), then the point (b, 0), must be a point on the graph of f⁻¹(x).

NOT FOR Section 1.9 Inverse Functions 87



The graph does not pass the Horizontal Line Test, so $f^{-1}(x)$ does not exist.

99. Let $(f \circ g)(x) = y$. Then $x = (f \circ g)^{-1}(y)$. Also, $(f \circ g)(x) = y \Rightarrow f(g(x)) = y$ $g(x) = f^{-1}(y)$ $x = g^{-1}(f^{-1}(y))$ $x = (g^{-1} \circ f^{-1})(y)$.

Because f and g are both one-to-one functions, $(f \circ g)^{-1} = g^{-1} \circ f^{-1}$.

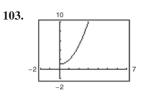
100. Let f(x) be a one-to-one odd function. Then $f^{-1}(x)$ exists and f(-x) = -f(x). Letting (x, y) be any point on the graph of $f(x) \Rightarrow (-x, -y)$ is also on the graph of f(x) and $f^{-1}(-y) = -x = -f^{-1}(y)$. So, $f^{-1}(x)$ is also an odd function.

101. If $f(x) = k(2 - x - x^3)$ has an inverse and

$$f^{-1}(3) = -2$$
, then $f(-2) = 3$. So,
 $f(-2) = k(2 - (-2) - (-2)^3) = 3$
 $k(2 + 2 + 8) = 3$
 $12k = 3$
 $k = \frac{3}{12} = \frac{1}{4}$.
So, $k = \frac{1}{4}$.

102.	x	-10	0	7	45
	$f(f^{-1}(x))$	-10	0	7	45
	$f^{-1}(f(x))$	-10	0	7	45

f(x) and $f^{-1}(x)$ are inverses of each other.



There is an inverse function $f^{-1}(x) = \sqrt{x-1}$ because the domain of *f* is equal to the range of f^{-1} and the range of *f* is equal to the domain of f^{-1} .

104. (a) C(x) is represented by graph *m* and

 $C^{-1}(x)$ is represented by graph *n*.

(b) C(x) represents the cost of making x units of

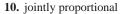
personalized T-shirts. $C^{-1}(x)$ represents the number of personalized T-shirts that can be made for a given cost.

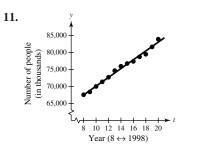
- **105.** This situation could be represented by a one-to-one function if the runner does not stop to rest. The inverse function would represent the time in hours for a given number of miles completed.
- **106.** This situation could be represented by a one-to-one function if the population continues to increase. The inverse function would represent the year for a given population.

SALE Chapter 1 Functions and Their Graphs 88

Section 1.10 Mathematical Modeling and Variation

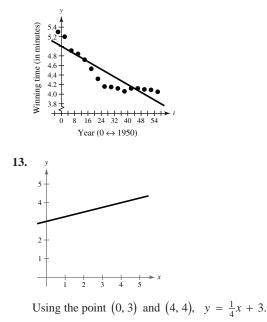
- 1. variation; regression
- 2. sum of square differences
- 3. least squares regression
- 4. correlation coefficient
- 5. directly proportional
- 6. constant of variation
- 7. directly proportional
- 8. inverse
- 9. combined

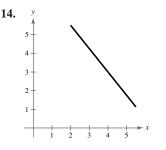




The model fits the data well.

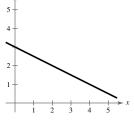
12. The model is not a good fit for the actual data.





The line appears to pass through (2, 5.5) and (6, 0.5), so its equation is $y = -\frac{5}{4}x + 8$.

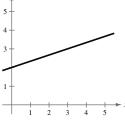




Using the points (2, 2) and (4, 1), $y = -\frac{1}{2}x + 3$.

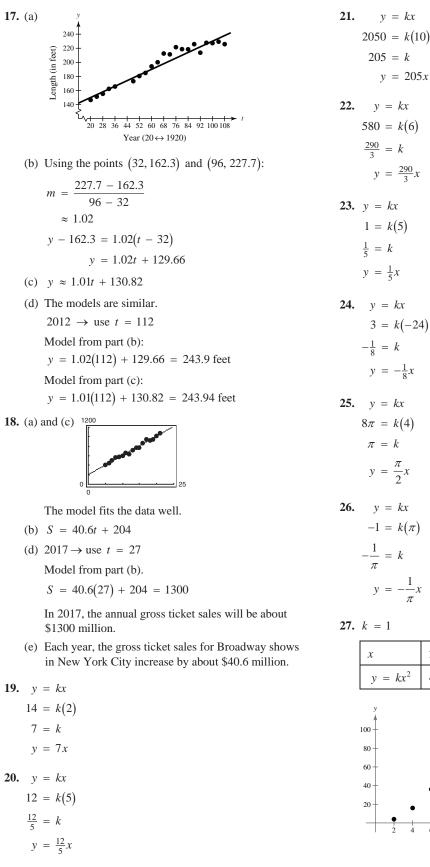


16.



The line appears to pass through (0, 2) and (3, 3) so its equation is $y = \frac{1}{3}x + 2$.





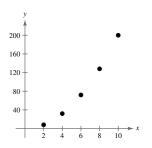
580 = k(6) $y = \frac{290}{3}x$ 1 = k(5)3 = k(-24) $y = -\frac{1}{2}x$ $8\pi = k(4)$ $y = \frac{\pi}{2}x$ y = kx $-1 = k(\pi)$ $y = -\frac{1}{\pi}x$

x	2	4	6	8	10
$y = kx^2$	4	16	36	64	100
у					
100		•	,		
80 -					
60 -		٠			

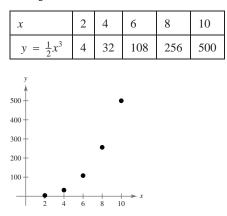
10

28. k = 2

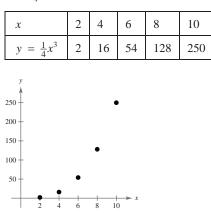
x	2	4	6	8	10
$y = kx^2$	8	32	72	128	200





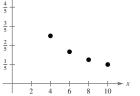


30. $k = \frac{1}{4}, n = 3$



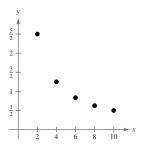
31. k = 2, n = 1

x	2	4	6	8	10
$y = \frac{2}{x}$	1	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{5}$



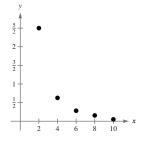






33. k = 10

x	2	4	6	8	10
$y = \frac{k}{x^2}$	$\frac{5}{2}$	$\frac{5}{8}$	$\frac{5}{18}$	$\frac{5}{32}$	$\frac{1}{10}$



40

34. k = 20

x	2	4	6	8	10
$y = \frac{k}{x^2}$	5	$\frac{5}{4}$	$\frac{5}{9}$	$\frac{5}{16}$	$\frac{1}{5}$
у					
5 - •					
4 -					
3 -					
2 -					
1 -	•	• •			
2 4	6	8 10	→ x		

- **35.** The graph appears to represent y = 4/x, so y varies inversely as *x*.
- **36.** The graph appears to represent $y = \frac{3}{2}x$, so y varies directly with x.

37.
$$y = \frac{k}{x}$$
$$1 = \frac{k}{5}$$
$$5 = k$$
$$y = \frac{5}{x}$$

This equation checks with the other points given in the table.

38. y = kx2 = k5 $\frac{2}{5} = k$ $y = \frac{2}{5}x$

> This equation checks with the other points given in the table.

39.
$$y = kx$$

 $-7 = k(10)$
 $-\frac{7}{10} = k$
 $y = -\frac{7}{10}x$

This equation checks with the other points given in the table.

$$y = \frac{k}{x}$$

$$24 = \frac{k}{5}$$

$$120 = k$$

$$y = \frac{120}{x}$$

This equation checks with the other points given in the table.

41.
$$A = kr^{2}$$

42. $V = ke^{3}$
43. $y = \frac{k}{x^{2}}$
44. $h = \frac{k}{\sqrt{s}}$
45. $F = \frac{kg}{r^{2}}$
46. $z = kx^{2}y^{3}$
47. $R = k(T - T_{e})$
48. $P = \frac{k}{V}$
49. $R = kS(S - L)$
50. $F = \frac{km_{1}m_{2}}{r^{2}}$
51. $S = 4\pi r^{2}$

4

4

4

4

The surface area of a sphere varies directly as the square of the radius r.

52.
$$r = \frac{d}{t}$$

Average speed is directly proportional to the distance and inversely proportional to the time.

53. $A = \frac{1}{2}bh$

The area of a triangle is jointly proportional to its base and height.

54. $V = \pi r^2 h$

The volume of a right circular cylinder is jointly proportional to the height and the square of the radius.

55. $A = kr^2$ $9\pi = k(3)^2$ $\pi = k$ $A = \pi r^2$ **56.** $y = \frac{k}{x}$ $3 = \frac{k}{25}$ 75 = k $y = \frac{75}{r}$ **57.** $y = \frac{k}{x}$ $7 = \frac{k}{4}$ 28 = k $y = \frac{28}{r}$ **58.** z = kxy64 = k(4)(8)2 = kz = 2xy $F = krs^3$ 59. $4158 = k(11)(3)^3$ k = 14 $F = 14rs^3$ $P = \frac{kx}{v^2}$ 60. $\frac{28}{3} = \frac{k(42)}{9^2}$ $\frac{28}{3} \cdot \frac{81}{42} = k$ $\frac{2 \cdot 27}{3} = k$ 18 = k $P = \frac{18x}{v^2}$

61. $z = \frac{kx^2}{y}$ $6 = \frac{k(6)^2}{4}$ $\frac{24}{36} = k$ $\frac{2}{3} = k$ $z = \frac{2/3x^2}{y} = \frac{2x^2}{3y}$ $v = \frac{kpq}{s^2}$ 62. $1.5 = \frac{k(4.1)(6.3)}{(1.2)^2}$ $\frac{(1.5)(1.44)}{(4.1)(6.3)} = k$ $\frac{2.16}{25.83} = k$ $k = \frac{24}{287}$ $v = \frac{24pq}{287s^2}$ 63. I = kP113.75 = k(3250)0.035 = kI = 0.035P64. I = kP211.25 = k(6500)0.0325 = kI = 0.0325P**65.** y = kx33 = k(13) $\frac{33}{13} = k$ $y = \frac{33}{13}x$ When x = 10 inches, $y \approx 25.4$ centimeters. When x = 20 inches, $y \approx 50.8$ centimeters. **66.** y = kx53 = k(14) $\frac{53}{14} = k$ $y = \frac{53}{14}x$ 5 gallons: $y = \frac{53}{14}(5) \approx 18.9$ liters

25 gallons: $y = \frac{53}{14}(5) \approx 94.6$ liters

Section 1.10 Mathematical Modeling and Variation 93

67. d = kF 0.12 = k(220) $\frac{3}{5500} = k$ $d = \frac{3}{5500}F$ $0.16 = \frac{3}{5500}F$ $\frac{880}{3} = F$

The required force is $293\frac{1}{3}$ newtons.

68. d = kF 0.15 = k(265) $\frac{3}{5300} = k$ $d = \frac{3}{5300}F$ (a) $d = \frac{3}{5300}(90) \approx 0.05$ meter (b) $0.1 = \frac{3}{5300}F$ $\frac{530}{3} = F$ $F = 176\frac{2}{3}$ newtons **69.** d = kF $1.9 = k(25) \Longrightarrow k = 0.076$ d = 0.076FWhen the distance compressed is 3 inches, we have 3 = 0.076F $F \approx 39.47.$ No child over 39.47 pounds should use the toy. **70.** d = kF1 = k(15) $k = \frac{1}{15}$ $d = \frac{1}{15}F$ $\frac{8}{2} = \frac{1}{15}F$ F = 60 lb per spring Combined lifting force = 2F = 120 lb 71. $d = kv^2$ $0.02 = k \left(\frac{1}{1}\right)^2$

(4)

$$k = 0.32$$

 $d = 0.32v^2$
 $0.12 = 0.32v^2$
 $v^2 = \frac{0.12}{0.32} = \frac{3}{8}$
 $v = \frac{\sqrt{3}}{2\sqrt{2}} = \frac{\sqrt{6}}{4} \approx 0.61 \text{ mi/hr}$

72.
$$f = k \frac{\sqrt{T}}{l}$$
 where f = frequency, T = tension, and l = length of string

$$440 = k \frac{\sqrt{T}}{l}$$

$$f = k \frac{\sqrt{1.25T}}{1.2l}$$

$$\frac{440l}{\sqrt{T}} = k \text{ and } \frac{1.2 fl}{\sqrt{1.25T}} = k$$

$$\frac{440l}{\sqrt{T}} = \frac{1.2 fl}{\sqrt{1.25T}}$$

$$440l\sqrt{1.25T} = 1.2 fl\sqrt{T} \qquad (l > 0)$$

$$440\sqrt{1.25T} = 1.2 fl\sqrt{T} \qquad (T > 0)$$

$$242,000 = 1.44 f^2$$

$$168,055.56 = f^2$$

$$f \approx 409.95$$
 vibrations per second

73. W = kmh

2

$$116.8 = k(120)(1.8)$$
$$k = \frac{2116.8}{(120)(1.8)} = 9.8$$
$$W = 9.8mh$$

When m = 100 kilograms and h = 1.5 meters, we have W = 9.8(100)(1.5) = 1470 joules.

74. Load =
$$\frac{kwd^2}{l}$$

(a) load =
$$\frac{k(2w)d^2}{2l} = \frac{kwd^2}{l}$$

The safe load is unchanged.

(b) load =
$$\frac{k(2w)(2d)^2}{l} = \frac{8kwd^2}{l}$$

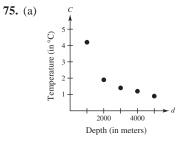
The safe load is eight times as great.

(c) load =
$$\frac{k(2w)(2d)^2}{2l} = \frac{4kwd^2}{l}$$

The safe load is four times as great.

(d) load =
$$\frac{kw(d/2)^2}{l} = \frac{(1/4)kwd^2}{l}$$

The safe load is one-fourth as great.

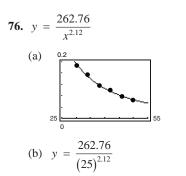


(b) Yes, the data appears to be modeled (approximately) by the inverse proportion model.

$$4.2 = \frac{k_1}{1000} \qquad 1.9 = \frac{k_2}{2000} \qquad 1.4 = \frac{k_3}{3000} \qquad 1.2 = \frac{k_4}{4000} \qquad 0.9 = \frac{k_5}{5000}$$

$$4200 = k_1 \qquad 3800 = k_2 \qquad 4200 = k_3 \qquad 4800 = k_4 \qquad 4500 = k_5$$
(c) Mean: $k = \frac{4200 + 3800 + 4200 + 4800 + 4500}{5} = 4300$, Model: $C = \frac{4300}{d}$
(d) $\int_{0}^{0} \int_{0}^{0} \int_{$

FOR Seview Exercises for Chapter 1 95



 ≈ 0.2857 microwatts per sq. cm.

77. False. π is a constant, not a variable. So, the area *A* varies directly as the square of the radius, *r*.

Review Exercises for Chapter 1

1. $x^2 - 6x - 27 < 0$ (x + 3)(x - 9) < 0

Key numbers: x = -3, x = 9

Test intervals: $(-\infty, -3), (-3, 9), (9, \infty)$

Test: Is
$$(x + 3)(x - 9) < 0$$
?

By testing an x-value in each test interval in the inequality, we see that the solution set is (-3, 9).

9

2. $x^2 - 2x \ge 3$ $x^2 - 2x - 3 \ge 0$ $(x - 3)(x + 1) \ge 0$ Key numbers: x = -1, x = 3Test intervals: $(-\infty, -1), (-1, 3), (3, \infty)$ Test: Is $(x - 3)(x + 1) \ge 0$?

By testing an *x*-value in each test interval in the inequality, we see that the solution set is $(-\infty, -1] \cup [3, \infty)$.

3. $6x^2 + 5x < 4$ $6x^2 + 5x - 4 < 0$ (3x + 4)(2x - 1) < 0Key numbers: $x = -\frac{4}{3}, x = \frac{1}{2}$ Test intervals: $(-\infty, -\frac{4}{3}), (-\frac{4}{3}, \frac{1}{2}), (\frac{1}{2}, \infty)$ Test: Is (3x + 4)(2x - 1) < 0?

By testing an x-value in each test interval in the inequality, we see that the solution set is $\left(-\frac{4}{3},\frac{1}{2}\right)$.

78. False. The closer the value of |r| is to 1, the better the fit.

- 79. (a) *y* will change by a factor of one-fourth.(b) *y* will change by a factor of four.
- **80.** (a) The data shown could be represented by a linear model which would be a good approximation.
 - (b) The points do not follow a linear pattern. A linear model would be a poor approximation. A quadratic model would be better.
 - (c) The points do not follow a linear pattern. A linear model would be a poor approximation.
 - (d) The data shown could be represented by a linear model which would be a good approximation.

4. $2x^2 + x \ge 15$ $2x^2 + x - 15 \ge 0$ $(2x - 5)(x + 3) \ge 0$ Key numbers: $x = \frac{5}{2}, x = -3$ Test intervals: $(-\infty, -3), (-3, \frac{5}{2}), (\frac{5}{2}, \infty)$ Test: Is $(2x - 5)(x + 3) \ge 0$?

By testing an x-value in each test interval in the inequality, we see that the solution set is $(-\infty, -3] \cup \left[\frac{5}{2}, \infty\right]$.

5. $\frac{x-5}{3-x} < 0$ Key numbers: x = 5, x = 3Test intervals: $(-\infty, 3), (3, 5), (5, \infty)$ Test: Is $\frac{x-5}{3-x} < 0$?

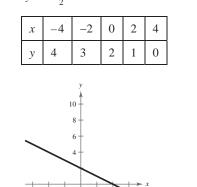
By testing an x-value in each test interval in the inequality, we see that the solution set is $(-\infty, 3) \cup (5, \infty)$.

6. Rational equations, equations involving radicals, and absolute value equations, may have "solutions" that are extraneous. So checking solutions, in the original equations, is crucial to eliminate these extraneous values.

7. y = 3x - 5

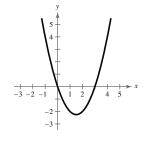
	-	-		-					
x	-2	-1	0	1	2				
у	-11	-8	-5	-2	1				
	y								
-3	-2 -1 -1	/	2 3						
-2 + -3 + -3 + -3 + -3 + -3 + -3 + -3 +									
	-4 -5	/							

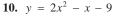
8. $y = -\frac{1}{2}x + 2$



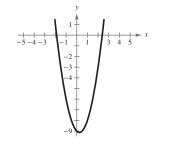
9	v	_	r^2	_	3r
7.	V	_	л	_	ЭX

x	-1	0	1	2	3	4
у	4	0	-2	-2	0	4





x	-2	-1	0	1	2	3
у	1	-6	-9	-8	-3	6



FOR Sreview Exercises for Chapter 1 97

. 2

11. y = 2x + 7x-intercept: Let y = 0. 0 = 2x + 7 $x = -\frac{7}{2}$ $(-\frac{7}{2}, 0)$ y-intercept: Let x = 0. y = 2(0) + 7 y = 7 (0, 7)12. x-intercept: Let y = 0. y = |x + 1| - 3 0 = |x + 1| - 3For x + 1 > 0, 0 = x + 1 - 3, or 2 = x. For x + 1 < 0, 0 = -(x + 1) - 3, or -4 = x.

13.
$$y = (x - 3)^{2} - 4$$

x-intercepts: $0 = (x - 3)^{2} - 4 \Rightarrow (x - 3)^{2} = 4$
 $\Rightarrow x - 3 = \pm 2$
 $\Rightarrow x = 3 \pm 2$
 $\Rightarrow x = 5 \text{ or } x = 1$
 $(5, 0), (1, 0)$
y-intercept: $y = (0 - 3)^{2} - 4$
 $y = 9 - 4$
 $y = 5$
 $(0, 5)$
14. $y = x\sqrt{4 - x^{2}}$
 x -intercepts: $0 = x\sqrt{4 - x^{2}}$
 $x = 0 \quad \sqrt{4 - x^{2}} = 0$
 $4 - x^{2} = 0$
 $x = \pm 2$
 $(0, 0), (-2, 0), (2, 0)$
y-intercept: $y = 0 \cdot \sqrt{4 - 0} = 0$
 $(0, 0)$

15. y = -4x + 1

(0, -2)

(2, 0), (4, 0)

y-intercept: Let x = 0. y = |x + 1| - 3

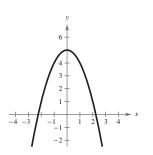
y = |0 + 1| - 3 or y = -2

Intercepts: $(\frac{1}{4}, 0), (0, 1)$ $y = -4(-x) + 1 \Rightarrow y = 4x + 1 \Rightarrow$ No y-axis symmetry $-y = -4x + 1 \Rightarrow y = 4x - 1 \Rightarrow$ No x-axis symmetry $-y = -4(-x) + 1 \Rightarrow y = -4x - 1 \Rightarrow$ No origin symmetry

16. y = 5x - 6Intercepts: $(\frac{6}{5}, 0), (0, -6)$ $y = 5(-x) - 6 \Rightarrow y = -5x - 6 \Rightarrow$ No y-axis symmetry $-y = 5x - 6 \Rightarrow y = -5x + 6 \Rightarrow$ No x-axis symmetry $-y = 5(-x) - 6 \Rightarrow y = 5x + 6 \Rightarrow$ No origin symmetry **STRUCTOR USE ONLY** $^{\circ}$ 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

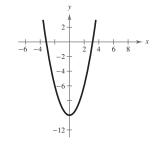
© Cengage Learning. All Rights Reserved.

17. $y = 5 - x^2$ Intercepts: $(\pm \sqrt{5}, 0), (0, 5)$ $y = 5 - (-x)^2 \Rightarrow y = 5 - x^2 \Rightarrow y$ -axis symmetry $-y = 5 - x^2 \Rightarrow y = -5 + x^2 \Rightarrow \text{No } x$ -axis symmetry $-y = 5 - (-x)^2 \Rightarrow y = -5 + x^2 \Rightarrow \text{No origin symmetry}$



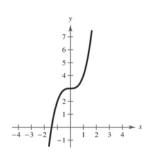
18. $y = x^2 - 10$ Intercepts: $(\pm \sqrt{10}, 0)$, (0, -10)

y-axis symmetry



19.
$$y = x^3 + 3$$

Intercepts: $\left(-\sqrt[3]{3}, 0\right), (0, 3)$
 $y = (-x)^3 + 3 \Rightarrow y = -x^3 + 3 \Rightarrow$ No y-axis symmetry
 $-y = x^3 + 3 \Rightarrow y = -x^3 - 3 \Rightarrow$ No x-axis symmetry
 $-y = (-x)^3 + 3 \Rightarrow y = x^3 - 3 \Rightarrow$ No origin symmetry

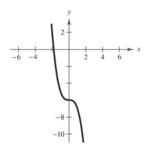


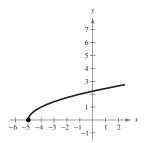
20.
$$y = -6 - x^3$$

Intercepts: $(\sqrt[3]{-6}, 0), (0, -6)$

 $y = -6 - (-x)^3 \Rightarrow y = -6 + x \Rightarrow$ No y-axis symmetry $-y = -6 - x^3 \Rightarrow y = 6 + x^3 \Rightarrow$ No x-axis symmetry $-y = -6 - (-x)^3 \Rightarrow y = 6 - x^3 \Rightarrow$ No origin symmetry

21. $y = \sqrt{x+5}$ Domain: $[-5, \infty)$ Intercepts: $(-5, 0), (0, \sqrt{5})$ $y = \sqrt{-x+5} \Rightarrow \text{No } y\text{-axis symmetry}$ $-y = \sqrt{x+5} \Rightarrow y = -\sqrt{x+5} \Rightarrow \text{No } x\text{-axis symmetry}$ $-y = \sqrt{-x+5} \Rightarrow y = -\sqrt{-x+5} \Rightarrow \text{No origin symmetry}$

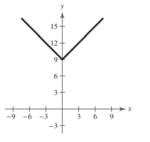




FOR Seview Exercises for Chapter 1 99

22. y = |x| + 9

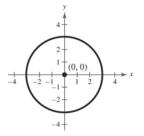
Intercept: (0, 9) $y = |-x| + 9 \Rightarrow y = |x| + 9 \Rightarrow y$ -axis symmetry $-y = |x| + 9 \Rightarrow y = -|x| - 9 \Rightarrow$ No *x*-axis symmetry $-y = |-x| + 9 \Rightarrow y = -|x| - 9 \Rightarrow$ No origin symmetry

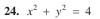




Center: (0, 0)

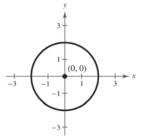
Radius: 3



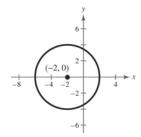


Center: (0, 0)

Radius: 2



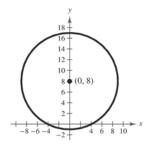
25. $(x + 2)^2 + y^2 = 16$ $(x - (-2))^2 + (y - 0)^2 = 4^2$ Center: (-2, 0) Radius: 4



26.
$$x^2 + (y - 8)^2 = 81$$

Center: (0, 8)

Radius: 9



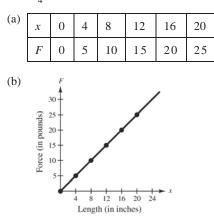


27. Endpoints of a diameter: (0, 0) and (4, -6)

Center:
$$\left(\frac{0+4}{2}, \frac{0+(-6)}{2}\right) = (2, -3)$$

Radius: $r = \sqrt{(2-0)^2 + (-3-0)^2} = \sqrt{4+9} = \sqrt{13}$
Standard form: $(x-2)^2 + (y-(-3))^2 = (\sqrt{13})^2$
 $(x-2)^2 + (y+3)^2 = 13$

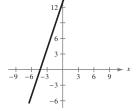
28. $F = \frac{5}{4}x, 0 \le x \le 20$



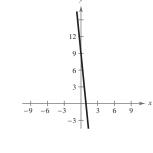
(c) When x = 10, $F = \frac{50}{4} = 12.5$ pounds.

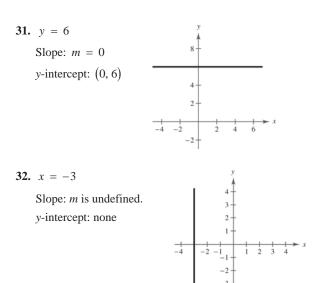


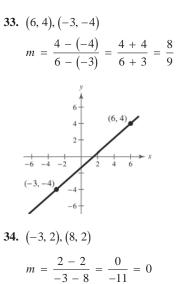
Slope: m = 3y-intercept: (0, 13)



30. y = -10x + 9Slope: m = -10*y*-intercept: (0, 9)











FOR Seview Exercises for Chapter 1 101

39. Point: (3, -2)

35. (10, -3),
$$m = -\frac{1}{2}$$

 $y - (-3) = -\frac{1}{2}(x - 10)$
 $y + 3 = -\frac{1}{2}x + 5$
 $y = -\frac{1}{2}x + 2$

36.
$$(-8, 5), m = 0$$

 $y - 5 = 0(x - (-8))$
 $y = 5$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$
 $(-8, 5)$

37.
$$(-1, 0), (6, 2)$$

 $2 - (0) = 2$

$$m = \frac{2}{6} \frac{(3)}{6} = \frac{2}{7}$$
$$y - 0 = \frac{2}{7} (x - (-1))$$
$$y = \frac{2}{7} (x + 1)$$
$$y = \frac{2}{7} x + \frac{2}{7}$$

38. (11, -2), (6, -1) $m = \frac{-1 - (-2)}{6 - 11} = -\frac{1}{5}$ $y - (-2) = -\frac{1}{5}(x - 11)$ 5y + 10 = -x + 115y = -x + 1 $y = -\frac{1}{5}x + \frac{1}{5}$

$$5x - 4y = 8$$

$$y = \frac{5}{4}x - 2$$
(a) Parallel slope: $m = \frac{5}{4}$

$$y - (-2) = \frac{5}{4}(x - 3)$$

$$y + 2 = \frac{5}{4}x - \frac{15}{4}$$

$$y = \frac{5}{4}x - \frac{23}{4}$$
(b) Perpendicular slope: $m = -\frac{4}{5}$

$$y - (-2) = -\frac{4}{5}(x - 3)$$

$$y + 2 = -\frac{4}{5}x + \frac{12}{5}$$

$$y = -\frac{4}{5}x + \frac{2}{5}$$
40. Point: (-8, 3), $2x + 3y = 5$

$$3y = 5 - 2x$$

$$y = \frac{5}{3} - \frac{2}{3}x$$

(a) Parallel slope: $m = -\frac{2}{3}$

$$y - 3 = -\frac{2}{3}(x + 8)$$

$$3y - 9 = -2x - 16$$

$$3y = -2x - 7$$

$$y = -\frac{2}{3}x - \frac{7}{3}$$

(b) Perpendicular slope: $m = \frac{3}{2}$

$$y - 3 = \frac{3}{2}(x + 8)$$

$$2y - 6 = 3x + 24$$

$$2y = 3x + 30$$

$$y = \frac{3}{2}x + 15$$

41. Verbal Model: Sale price = (List price)
Labels: Sale price = S

- (Discount)

Labels:	Sale price = S
	List price $= L$
	Discount = 20% of $L = 0.2L$
Equation:	S = L - 0.2L
	S = 0.8L

42. *Verbal Model*: Hourly wage = (Base wage per hour) + (Piecework rate) · (Number of units)

Labels: Hourly wage = WBase wage = 12.25 Piecework rate = 0.75 Number of units = xEquation: W = 12.25 + 0.75x

43. $16x - y^4 = 0$

$$y^4 = 16x$$

 $y = \pm 2\sqrt[4]{x}$

No, *y* is not a function of *x*. Some *x*-values correspond to two *y*-values.

44. 2x - y - 3 = 0

$$2x - 3 = y$$

Yes, the equation represents y as a function of x.

45.
$$y = \sqrt{1-x}$$

Yes, the equation represents *y* as a function of *x*. Each *x*-value, $x \le 1$, corresponds to only one *y*-value.

46. |y| = x + 2 corresponds to y = x + 2 or -y = x + 2.

No, *y* is not a function of *x*. Some *x*-values correspond to two *y*-values.

47.
$$f(x) = x^2 + 1$$

(a)
$$f(2) = (2)^2 + 1 = 5$$

(b)
$$f(-4) = (-4)^2 + 1 = 17$$

(c)
$$f(t^2) = (t^2)^2 + 1 = t^4 + 1$$

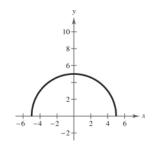
(d)
$$f(t + 1) = (t + 1)^2 + 1$$

= $t^2 + 2t + 2$

48.
$$h(x) = \begin{cases} 2x + 1, & x \le -1 \\ x^2 + 2, & x > -1 \end{cases}$$

(a) $h(-2) = 2(-2) + 1 = -3$
(b) $h(-1) = 2(-1) + 1 = -1$
(c) $h(0) = 0^2 + 2 = 2$
(d) $h(2) = 2^2 + 2 = 6$

49. $f(x) = \sqrt{25 - x^2}$ Domain: $25 - x^2 \ge 0$ $(5 + x)(5 - x) \ge 0$ Critical numbers: $x = \pm 5$ Test intervals: $(-\infty, -5), (-5, 5), (5, \infty)$ Test: Is $25 - x^2 \ge 0$? Solution set: $-5 \le x \le 5$ Domain: all real numbers x such that

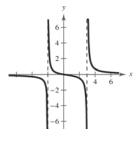


 $-5 \le x \le 5$, or [-5, 5]

50.
$$h(x) = \frac{x}{x^2 - x - 6}$$

= $\frac{x}{(x + 2)(x - 3)}$

Domain: All real numbers x except x = -2, 3



51. v(t) = -32t + 48v(1) = 16 feet per second

52.
$$0 = -32t + 48$$

 $t = \frac{48}{32} = 1.5$ seconds

NOT FOR Seview Exercises for Chapter 1 103

53.
$$f(x) = 2x^{2} + 3x - 1$$

$$\frac{f(x+h) - f(x)}{h} = \frac{\left[2(x+h)^{2} + 3(x+h) - 1\right] - \left(2x^{2} + 3x - 1\right)}{h}$$

$$= \frac{2x^{2} + 4xh + 2h^{2} + 3x + 3h - 1 - 2x^{2} - 3x + 1}{h}$$

$$= \frac{h(4x+2h+3)}{h}$$

$$= 4x + 2h + 3, \quad h \neq 0$$

54.

$$f(x + h) = (x + h)^{3} - 5(x + h)^{2} + (x + h)$$

$$= x^{3} + 3x^{2}h + 3xh^{2} + h^{3} - 5x^{2} - 10xh - 5h^{2} + x + h$$

$$\frac{f(x + h) - f(x)}{h} = \frac{x^{3} + 3x^{2}h + 3xh^{2} + h^{3} - 5x^{2} - 10xh - 5h^{2} + x + h - x^{3} + 5x^{2} - x}{h}$$

$$= \frac{3x^{2}h + 3xh^{2} + h^{3} - 10xh - 5h^{2} + h}{h}$$

$$= \frac{h(3x^{2} + 3xh + h^{2} - 10x - 5h + 1)}{h}$$

$$= 3x^{2} + 3xh + h^{2} - 10x - 5h + 1, h \neq 0$$

$$(-x)^{2}$$

55. $y = (x - 3)^2$

A vertical line intersects the graph no more than once, so *y is* a function of *x*.

 $f(x) = x^3 - 5x^2 + x$

56. x = -|4 - y|

A vertical line intersects the graph more than once, so *y is not* a function of *x*.

- 57. $f(x) = 3x^2 16x + 21$ $3x^2 - 16x + 21 = 0$ (3x - 7)(x - 3) = 0
 - 3x 7 = 0 or x 3 = 0 $x = \frac{7}{3}$ or x = 3

58. $f(x) = 5x^2 + 4x - 1$

$$5x^{2} + 4x - 1 = 0$$

$$(5x - 1)(x + 1) = 0$$

$$5x - 1 = 0 \implies x = \frac{1}{5}$$

$$x + 1 = 0 \implies x = -1$$

59.
$$f(x) = \frac{8x+3}{11-x}$$
$$\frac{8x+3}{10} = 0$$

$$\frac{1}{11-x} = 0$$

$$8x + 3 = 0$$

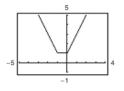
 $x = -\frac{3}{2}$

60. $f(x) = x^3 - x^2$ $x^3 - x^2 = 0$ $x^2(x - 1) = 0$ $x^2 = 0$ or x - 1 = 0x = 0 x = 1

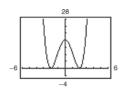
61.
$$f(x) = |x| + |x + 1|$$

f is increasing on $(0, \infty)$.
f is decreasing on $(-\infty, -1)$.

f is constant on (-1, 0).



62.
$$f(x) = (x^2 - 4)^2$$

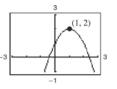


f is increasing on (-2, 0) and $(2, \infty)$.

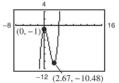
f is decreasing on $(-\infty, -2)$ and (0, 2)

- 104 Chapter 1 Functions and Their Graphs OR SALE
- **63.** $f(x) = -x^2 + 2x + 1$

Relative maximum: (1, 2)



64. $f(x) = x^3 - 4x^2 - 1$ Relative minimum: (2.67, -10.48)



65. $f(x) = -x^2 + 8x - 4$ $\frac{f(4) - f(0)}{4 - 0} = \frac{12 - (-4)}{4} = 4$

Relative maximum: (0, -1)

The average rate of change of *f* from $x_1 = 0$ to $x_2 = 4$ is 4.

66. $f(x) = 2 - \sqrt{x+1}$ $\frac{f(7) - f(3)}{7 - 3} = \frac{(2 - \sqrt{8}) - (2 - 2)}{4}$ $= \frac{2 - 2\sqrt{2}}{4} = \frac{1 - \sqrt{2}}{2}$

The average rate of change of *f* from $x_1 = 3$ to $x_2 = 7$ is $(1 - \sqrt{2})/2$.

67.
$$f(x) = x^4 - 20x^2$$

 $f(-x) = (-x)^4 - 20(-x)^2 = x^4 - 20x^2 = f(x)$

The function is even.

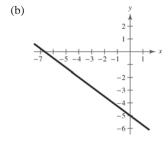
68.
$$f(x) = 2x\sqrt{x^2 + 3}$$
$$f(-x) = 2(-x)\sqrt{(-x)^2 + 3}$$
$$= -2x\sqrt{x^2 + 3}$$
$$= -f(x)$$

The function is odd.

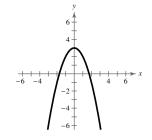
69. (a)
$$f(2) = -6, f(-1) = 3$$

Points: $(2, -6), (-1, 3)$
 $m = \frac{3 - (-6)}{-1 - 2} = \frac{9}{-3} = -3$
 $y - (-6) = -3(x - 2)$
 $y + 6 = -3x + 6$
 $y = -3x$
 $f(x) = -3x$
(b) $y = -3x$
(b) $y = -3x$
 $f(x) = -3x$
(c) $f(0) = -5, f(4) = -8$
 $(0, -5), (4, -8)$

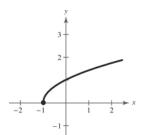
$$m = \frac{-8 - (-5)}{4 - 0} = -\frac{3}{4}$$
$$y - (-5) = -\frac{3}{4}(x - 0)$$
$$y = -\frac{3}{4}x - 5$$
$$f(x) = -\frac{3}{4}x - 5$$

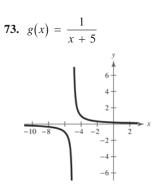


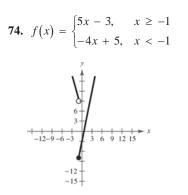
71.
$$f(x) = 3 - x^2$$



72. $f(x) = \sqrt{x+1}$



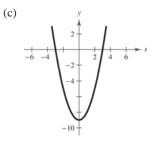




75. (a)
$$f(x) = x^2$$

(b)
$$h(x) = x^2 - 9$$

Vertical shift 9 units downward

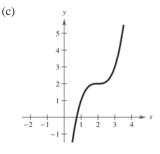


(d) h(x) = f(x) - 9

76. (a)
$$f(x) = x^3$$

(b)
$$h(x) = (x - 2)^3 + 2$$

Horizontal shift 2 units to the right; vertical shift 2 units upward

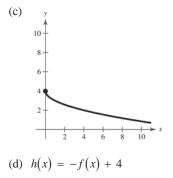


(d)
$$h(x) = f(x-2) + 2$$

77. (a)
$$f(x) = \sqrt{x}$$

(b) $h(x) = -\sqrt{x} + 4$

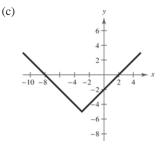
Vertical shift 4 units upward, reflection in the x-axis



78. (a)
$$f(x) = |x|$$

(b)
$$h(x) = |x + 3| - 5$$

Horizontal shift 3 units to the left; vertical shift 5 units downward

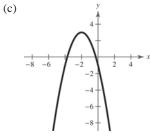


(d) h(x) = f(x + 3) - 5

79. (a) $f(x) = x^2$

(b)
$$h(x) = -(x + 2)^2 + 3$$

Horizontal shift two units to the left, vertical shift 3 units upward, reflection in the *x*-axis.

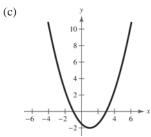


(d)
$$h(x) = -f(x + 2) + 3$$

80. (a) $f(x) = x^2$

(b)
$$h(x) = \frac{1}{2}(x-1)^2 - 2$$

Horizontal shift one unit to the right, vertical shrink, vertical shift 2 units downward

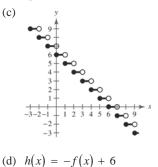


(d)
$$h(x) = \frac{1}{2}f(x-1) - 2$$

81. (a) f(x) = [x]

(b)
$$h(x) = -[[x]] + 6$$

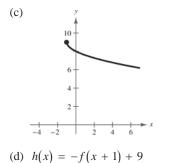
Reflection in the *x*-axis and a vertical shift 6 units upward



82. (a)
$$f(x) = \sqrt{x}$$

(b)
$$h(x) = -\sqrt{x+1} + 9$$

Reflection in the *x*-axis, a horizontal shift 1 unit to the left, and a vertical shift 9 units upward



83. (a)
$$f(x) = [\![x]\!]$$

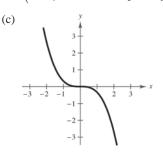
(b)
$$h(x) = 5[[x - 9]]$$

Horizontal shift 9 units to the right and a vertical stretch (each *y*-value is multiplied by 5)

84. (a)
$$f(x) = x^3$$

(b)
$$h(x) = -\frac{1}{3}x^3$$

Reflection in the *x*-axis; vertical shrink (each *y*-value is multiplied by $\frac{1}{3}$)



(d)
$$h(x) = -\frac{1}{3}f(x)$$

NOT FOR Seview Exercises for Chapter 1 107

85.
$$f(x) = x^2 + 3$$
, $g(x) = 2x - 1$
(a) $(f + g)(x) = (x^2 + 3) + (2x - 1) = x^2 + 2x + 2$
(b) $(f - g)(x) = (x^2 + 3) - (2x - 1) = x^2 - 2x + 4$
(c) $(fg)(x) = (x^2 + 3)(2x - 1) = 2x^3 - x^2 + 6x - 3$
(d) $(\frac{f}{g})(x) = \frac{x^2 + 3}{2x - 1}$, Domain: $x \neq \frac{1}{2}$

86.
$$f(x) = x^2 - 4, g(x) = \sqrt{3 - x}$$

(a) $(f + g)(x) = f(x) + g(x) = x^2 - 4 + \sqrt{3 - x}$
(b) $(f - g)(x) = f(x) - g(x) = x^2 - 4 - \sqrt{3 - x}$
(c) $(fg)(x) = f(x)g(x) = (x^2 - 4)(\sqrt{3 - x})$
(d) $(\frac{f}{g})(x) = \frac{f(x)}{g(x)} = \frac{x^2 - 4}{\sqrt{3 - x}}$, Domain: $x < 3$

88.
$$f(x) = x^3 - 4, g(x) = \sqrt[3]{x + 7}$$

The domains of f(x) and g(x) are all real numbers.

(a)
$$(f \circ g)(x) = f(g(x))$$

= $(\sqrt[3]{x+7})^3 - 4$
= $x + 7 - 4$
= $x + 3$

Domain: all real numbers

(b)
$$(g \circ f)(x) = g(f(x))$$

= $\sqrt[3]{(x^3 - 4) + 7}$
= $\sqrt[3]{x^3 + 3}$

Domain: all real numbers

89.
$$N(T(t)) = 25(2t + 1)^2 - 50(2t + 1) + 300, \ 2 \le t \le 20$$

= $25(4t^2 + 4t + 1) - 100t - 50 + 300$
= $100t^2 + 100t + 25 - 100t + 250$
= $100t^2 + 275$

The composition N(T(t)) represents the number of bacteria in the food as a function of time.

90. When N = 750,

 $750 = 100t^{2} + 275$ $100t^{2} = 475$ $t^{2} = 4.75$ t = 2.18 hours.

After about 2.18 hours, the bacterial count will reach 750.

87. $f(x) = \frac{1}{3}x - 3$, g(x) = 3x + 1

The domains of f and g are all real numbers.

(a)
$$(f \circ g)(x) = f(g(x))$$

= $f(3x + 1)$
= $\frac{1}{3}(3x + 1) - 3$
= $x + \frac{1}{3} - 3$
= $x - \frac{8}{3}$

Domain: all real numbers

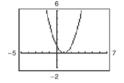
Domain: all real numbers

108 Chapter 1 Functions and Their Graphs OR SALE

91. f(x) = 3x + 8y = 3x + 8x = 3y + 8x - 8 = 3y $y = \frac{x-8}{3}$ $y = \frac{1}{3}(x - 8)$ So, $f^{-1}(x) = \frac{1}{3}(x-8)$ $f(f^{-1}(x)) = f\left(\frac{1}{3}(x-8)\right) = 3\left(\frac{1}{3}(x-8)\right) + 8 = x - 8 + 8 = x$ $f^{-1}(f(x)) = f^{-1}(3x+8) = \frac{1}{3}(3x+8-8) = \frac{1}{3}(3x) = x$ **92.** $f(x) = \frac{x-4}{5}$ $y = \frac{x-4}{5}$ $x = \frac{y - 4}{5}$ 5x = y - 4y = 5x + 4So, $f^{-1}(x) = 5x + 4$ $f(f^{-1}(x)) = f(5x + 4) = \frac{5x + 4 - 4}{5} = \frac{5x}{5} = x$ $f^{-1}(f(x)) = f^{-1}(\frac{x-4}{5}) = 5(\frac{x-4}{5}) + 4 = x - 4 + 4 = x$

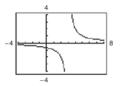
93.
$$f(x) = (x-1)^2$$

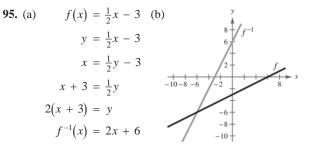
No, the function does not have an inverse because some horizontal lines intersect the graph twice.



94.
$$h(t) = \frac{2}{t-3}$$

Yes, the function has an inverse because no horizontal lines intersect the graph at more than one point. The function has an inverse.



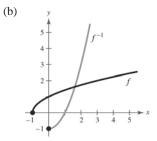


- (c) The graph of f^{-1} is the reflection of the graph of f in the line y = x.
- (d) The domains and ranges of f and f^{-1} are the set of all real numbers.

96. (a)
$$f(x) = \sqrt{x+1}$$

 $y = \sqrt{x+1}$
 $x = \sqrt{y+1}$
 $x^2 = y+1$
 $x^2 - 1 = y$
 $f^{-1}(x) = x^2 - 1, x \ge 0$

Note: The inverse must have a restricted domain.



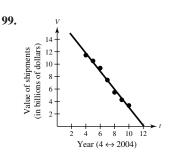
- (c) The graph of f⁻¹ is the reflection of the graph of f in the line y = x.
- (d) The domain of f and the range of f^{-1} is $[-1, \infty)$. The range of f and the domain of f^{-1} is $[0, \infty)$.
- **97.** $f(x) = 2(x 4)^2$ is increasing on $(4, \infty)$.

Let
$$f(x) = 2(x - 4)^2$$
, $x > 4$ and $y > 0$.
 $y = 2(x - 4)^2$
 $x = 2(y - 4)^2$, $x > 0$, $y > 4$
 $\frac{x}{2} = (y - 4)^2$
 $\sqrt{\frac{x}{2}} = y - 4$
 $\sqrt{\frac{x}{2}} + 4 = y$
 $f^{-1}(x) = \sqrt{\frac{x}{2}} + 4$, $x > 0$

98. f(x) = |x - 2| is increasing on $(2, \infty)$.

Let
$$f(x) = x - 2, x > 2, y > 0.$$

 $y = x - 2$
 $x = y - 2, x > 0, y > 2$
 $x + 2 = y, x > 0, y > 2$
 $f^{-1}(x) = x + 2, x > 0$



The model fits the data well.

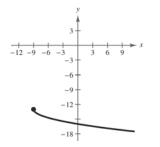
100.
$$T = \frac{k}{r}$$

 $3 = \frac{k}{65}$
 $k = 3(65) = 195$
 $T = \frac{195}{r}$
When $r = 80$ mph,
 $T = \frac{195}{80} = 2.4375$ hours
 ≈ 2 hours, 26 minutes.

101.
$$C = khw^2$$

28.80 = $k(16)(6)^2$
 $k = 0.05$
 $C = (0.05)(14)(8)^2 = 44.80

102. False. The graph is reflected in the *x*-axis, shifted 9 units to the left, then shifted 13 units downward.



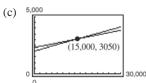
103. True. If $f(x) = x^3$ and $g(x) = \sqrt[3]{x}$, then the domain of g is all real numbers, which is equal to the range of f and vice versa.

110 Chapter 1 Functions and Their Graphs OR SALE

Problem Solving for Chapter 1

1. (a) $W_1 = 0.07S + 2000$

(b)
$$W_2 = 0.05S + 2300$$



Point of intersection: (15,000, 3050)

Both jobs pay the same, \$3050, if you sell \$15,000 per month.

- (d) No. If you think you can sell \$20,000 per month, keep your current job with the higher commission rate. For sales over \$15,000 it pays more than the other job.
- 2. Mapping numbers onto letters is *not* a function. Each number between 2 and 9 is mapped to more than one letter.

$$\left\{(2, A), (2, B), (2, C), (3, D), (3, E), (3, F), (4, G), (4, H), (4, I), (5, J), (5, K), (5, L), (6, M), (6, N), (6, O), (7, P), (7, Q), (7, R), (7, S), (8, T), (8, U), (8, V), (9, W), (9, X), (9, Y), (9, Z)\right\}$$

Mapping letters onto numbers *is* a function. Each letter is only mapped to one number.

 $\{ (A, 2), (B, 2), (C, 2), (D, 3), (E, 3), (F, 3), (G, 4), (H, 4), (I, 4), (J, 5), (K, 5), (L, 5), (M, 6), (N, 6), (O, 6), (P, 7), (Q, 7), (R, 7), (S, 7), (T, 8), (U, 8), (V, 8), (W, 9), (X, 9), (Y, 9), (Z, 9) \}$

3. (a) Let f(x) and g(x) be two even functions.

Then define $h(x) = f(x) \pm g(x)$.

 $h(-x) = f(-x) \pm g(-x)$ = $f(x) \pm g(x)$ because f and g are even = h(x) (b) Let f(x) and g(x) be two odd functions. Then define $h(x) = f(x) \pm g(x)$.

> $h(-x) = f(-x) \pm g(-x)$ = $-f(x) \pm g(x)$ because f and g are odd = -h(x)

So, h(x) is also even.

So, h(x) is also odd. (If $f(x) \neq g(x)$)

(c) Let f(x) be odd and g(x) be even. Then define $h(x) = f(x) \pm g(x)$.

 $h(-x) = f(-x) \pm g(-x)$ = $-f(x) \pm g(x)$ because f is odd and g is even $\neq h(x)$ $\neq -h(x)$

So, h(x) is neither odd nor even.



NOT FOR Sproblem Solving for Chapter 1 111



 $(f \circ f)(x) = x$ and $(g \circ g)(x) = x$

These are the only two linear functions that are their own inverse functions since *m* has to equal 1/m for this to be true. General formula: y = -x + c

- 5. $f(x) = a_{2n}x^{2n} + a_{2n-2}x^{2n-2} + \dots + a_2x^2 + a_0$ $f(-x) = a_{2n}(-x)^{2n} + a_{2n-2}(-x)^{2n-2} + \dots + a_2(-x)^2 + a_0 = a_{2n}x^{2n} + a_{2n-2}x^{2n-2} + \dots + a_2x^2 + a_0 = f(x)$ So, f(x) is even.
- **6.** It appears, from the drawing, that the triangles are equal; thus (x, y) = (6, 8).

The line between (2.5, 2) and (6, 8) is $y = \frac{12}{7}x - \frac{16}{7}$.

The line between (9.5, 2) and (6, 8) is $y = -\frac{12}{7}x + \frac{128}{7}$

8 ft

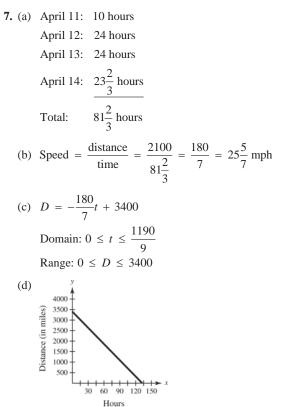
The path of the ball is:

(2.5, 2)

12 ft



(9.5, 2)





112 Chapter 1 Functions and Their Graphs OR SALE

8. (a)
$$\frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(2) - f(1)}{2 - 1} = \frac{1 - 0}{1} = 1$$

(b)
$$\frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(1.5) - f(1)}{1.5 - 1} = \frac{0.75 - 0}{0.5} = 1.5$$

(c)
$$\frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(1.25) - f(1)}{1.25 - 1} = \frac{0.4375 - 0}{0.25} = 1.75$$

(d)
$$\frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(1.125) - f(1)}{1.125 - 1} = \frac{0.234375 - 0}{0.125} = 1.875$$

(e)
$$\frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(1.0625) - f(1)}{1.0625 - 1} = \frac{0.12109375 - 0}{0.625} = 1.9375$$

(f) Yes, the average rate of change appears to be approaching 2.

(g) a. (1, 0), (2, 1),
$$m = 1$$
, $y = x - 1$
b. (1, 0), (1.5, 0.75), $m = \frac{0.75}{0.5} = 1.5$, $y = 1.5x - 1.5$
c. (1, 0), (1.25, 0.4375), $m = \frac{0.4375}{0.25} = 1.75$, $y = 1.75x - 1.75$
d. (1, 0), (1.125, 0.234375), $m = \frac{0.234375}{0.125} = 1.875$, $y = 1.875x - 1.875$
e. (1, 0), (1.0625, 0.12109375), $m = \frac{0.12109375}{0.0625} = 1.9375$, $y = 1.9375x - 1.9375$
(h) (1, $f(1)$) = (1, 0), $m \to 2$, $y = 2(x - 1)$, $y = 2x - 2$

9. (a)–(d) Use
$$f(x) = 4x$$
 and $g(x) = x + 6$.

(a)
$$(f \circ g)(x) = f(x + 6) = 4(x + 6) = 4x + 24$$

(b) $(f \circ g)^{-1}(x) = \frac{x-24}{4} = \frac{1}{4}x - 6$

(c)
$$f^{-1}(x) = \frac{1}{4}x$$

 $g^{-1}(x) = x - 6$

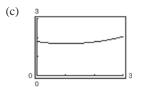
(d)
$$(g^{-1} \circ f^{-1})(x) = g^{-1}\left(\frac{1}{4}x\right) = \frac{1}{4}x - 6$$

- (e) $f(x) = x^3 + 1$ and g(x) = 2x $(f \circ g)(x) = f(2x) = (2x)^3 + 1 = 8x^3 + 1$ $(f \circ g)^{-1}(x) = \sqrt[3]{\frac{x-1}{8}} = \frac{1}{2}\sqrt[3]{x-1}$ $f^{-1}(x) = \sqrt[3]{x-1}$ $g^{-1}(x) = \frac{1}{2}x$ $(g^{-1} \circ f^{-1})(x) = g^{-1}(\sqrt[3]{x-1}) = \frac{1}{2}\sqrt[3]{x-1}$
- (f) Answers will vary.
- (g) Conjecture: $(f \circ g)^{-1}(x) = (g^{-1} \circ f^{-1})(x)$

10. (a) The length of the trip in the water is $\sqrt{2^2 + x^2}$, and the length of the trip over land is $\sqrt{1 + (3 - x)^2}$. The total time is

$$T(x) = \frac{\sqrt{4+x^2}}{2} + \frac{\sqrt{1+(3-x)^2}}{4}$$
$$= \frac{1}{2}\sqrt{4+x^2} + \frac{1}{4}\sqrt{x^2-6x+10}.$$

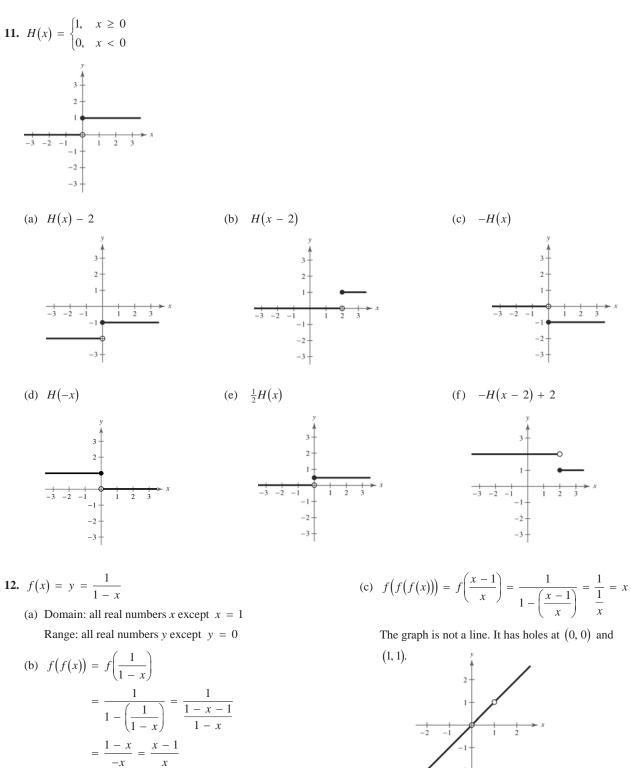
(b) Domain of $T(x): 0 \le x \le 3$



(d) T(x) is a minimum when x = 1.

(e) Answers will vary. *Sample answer:* To reach point Q in the shortest amount of time, you should row to a point one mile down the coast, and then walk the rest of the way.

NOT FOR Sproblem Solving for Chapter 1 113



© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part. © Cengage Learning. All Rights Reserved.

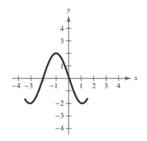
Domain: all real numbers x except x = 0 and

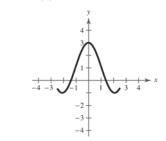
x = 1

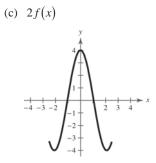
114 Chapter 1 Functions and Their Graphs OR SALE

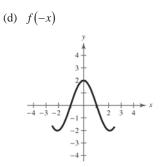
13. $(f \circ (g \circ h))(x) = f((g \circ h)(x)) = f(g(h(x))) = (f \circ g \circ h)(x)$ $((f \circ g) \circ h)(x) = (f \circ g)(h(x)) = f(g(h(x))) = (f \circ g \circ h)(x)$

14. (a) f(x+1) (b) f(x) + 1

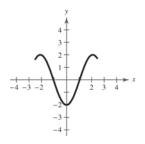


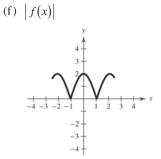




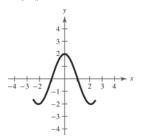


(e) -f(x)





(g) f(|x|)



FOR Sproblem Solving for Chapter 1 115

15.

x	f(x)	$f^{-1}(x)$
-4		2
-3	4	1
-2	1	0
-1	0	
0	-2	-1
1	-3	-2
2	-4	
3		_
4	_	-3

(a)	x	$f(f^{-1}(x))$
	-4	$f(f^{-1}(-4)) = f(2) = -4$
	-2	$f(f^{-1}(-2)) = f(0) = -2$
	0	$f(f^{-1}(0)) = f(-1) = 0$
	4	$f(f^{-1}(4)) = f(-3) = 4$

(b)	x
	_

x	$(f + f^{-1})(x)$
-3	$f(-3) + f^{-1}(-3) = 4 + 1 = 5$
-2	$f(-2) + f^{-1}(-2) = 1 + 0 = 1$
0	$f(0) + f^{-1}(0) = -2 + (-1) = -3$
1	$f(1) + f^{-1}(1) = -3 + (-2) = -5$

(c)	x	$(f \cdot f^{-1})(x)$			
	-3	$f(-3)f^{-1}(-3) = (4)(1) = 4$			
	-2	$f(-2)f^{-1}(-2) = (1)(0) = 0$			
	0	$f(0)f^{-1}(0) = (-2)(-1) = 2$			
	1	$f(1)f^{-1}(1) = (-3)(-2) = 6$			

(d)

x	$f^{-1}(x)$
-4	$ f^{-1}(-4) = 2 = 2$
-3	$ f^{-1}(-3) = 1 = 1$
0	$ f^{-1}(0) = -1 = 1$
4	$ f^{-1}(4) = -3 = 3$

116 Chapter 1 Functions and Their Graphs OR SALE

Practice Test for Chapter 1

- 1. Given the points (-3, 4) and (5, -6), find (a) the midpoint of the line segment joining the points, and (b) the distance between the points.
- 2. Graph $y = \sqrt{7 x}$.
- 3. Write the standard equation of the circle with center (-3, 5) and radius 6.
- **4.** Find the equation of the line through (2, 4) and (3, -1).
- 5. Find the equation of the line with slope m = 4/3 and y-intercept b = -3.
- 6. Find the equation of the line through (4, 1) perpendicular to the line 2x + 3y = 0.
- **7.** If it costs a company \$32 to produce 5 units of a product and \$44 to produce 9 units, how much does it cost to produce 20 units? (Assume that the cost function is linear.)
- 8. Given $f(x) = x^2 2x + 1$, find f(x 3).

9. Given
$$f(x) = 4x - 11$$
, find $\frac{f(x) - f(3)}{x - 3}$

- 10. Find the domain and range of $f(x) = \sqrt{36 x^2}$.
- **11.** Which equations determine *y* as a function of *x*?
 - (a) 6x 5y + 4 = 0(b) $x^2 + y^2 = 9$

(c)
$$y^3 = x^2 + 6$$

- 12. Sketch the graph of $f(x) = x^2 5$.
- **13.** Sketch the graph of f(x) = |x + 3|.
- **14.** Sketch the graph of $f(x) = \begin{cases} 2x + 1, & \text{if } x \ge 0, \\ x^2 x, & \text{if } x < 0. \end{cases}$
- **15.** Use the graph of f(x) = |x| to graph the following:
 - (a) f(x + 2)
 - (b) -f(x) + 2

16. Given f(x) = 3x + 7 and $g(x) = 2x^2 - 5$, find the following:

- (a) (g f)(x)(b) (fg)(x)
- 17. Given $f(x) = x^2 2x + 16$ and g(x) = 2x + 3, find f(g(x)).
- **18.** Given $f(x) = x^3 + 7$, find $f^{-1}(x)$.



NOT FOR S Practice Test for Chapter 1 117

19. Which of the following functions have inverses?

(a)
$$f(x) = |x - 6|$$

- (b) $f(x) = ax + b, a \neq 0$
- (c) $f(x) = x^3 19$

20. Given $f(x) = \sqrt{\frac{3-x}{x}}, 0 < x \le 3$, find $f^{-1}(x)$.

Exercises 21–23, true or false?

- **21.** y = 3x + 7 and $y = \frac{1}{3}x 4$ are perpendicular.
- **22.** $(f \circ g)^{-1} = g^{-1} \circ f^{-1}$
- **23.** If a function has an inverse, then it must pass both the Vertical Line Test and the Horizontal Line Test.
- **24.** If z varies directly as the cube of x and inversely as the square root of y, and z = -1 when x = -1 and y = 25, find z in terms of x and y.
- 25. Use your calculator to find the least square regression line for the data.

x	-2	-1	0	1	2	3
у	1	2.4	3	3.1	4	4.7



NOT FOR SALE

CHAPTER 2 Polynomial and Rational Functions

Section 2.1	Quadratic Functions and Models	119
Section 2.2	Polynomial Functions of Higher Degree	134
Section 2.3	Polynomial and Synthetic Division	151
Section 2.4	Complex Numbers	165
Section 2.5	Zeros of Polynomial Functions	171
Section 2.6	Rational Functions	188
Section 2.7	Nonlinear Inequalities	202
Review Exerc	cises	219
Problem Solv	ving	230
Practice Test		234



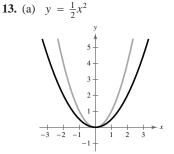
NOT FOR SALE

CHAPTER 2 Polynomial and Rational Functions

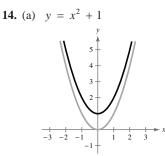
Section 2.1 Quadratic Functions and Models

- 1. polynomial
- 2. nonnegative integer; real
- 3. quadratic; parabola
- **4.** axis
- 5. positive; minimum
- 6. negative; maximum
- 7. $f(x) = (x 2)^2$ opens upward and has vertex (2, 0). Matches graph (e).

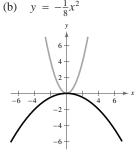
- 8. $f(x) = (x + 4)^2$ opens upward and has vertex (-4, 0). Matches graph (c).
- 9. $f(x) = x^2 2$ opens upward and has vertex (0, -2). Matches graph (b).
- 10. $f(x) = (x + 1)^2 2$ opens upward and has vertex (-1, -2). Matches graph (a).
- **11.** $f(x) = 4 (x 2)^2 = -(x 2)^2 + 4$ opens downward and has vertex (2, 4). Matches graph (f).
- 12. $f(x) = -(x 4)^2$ opens downward and has vertex (4, 0). Matches graph (d).



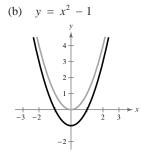
Vertical shrink



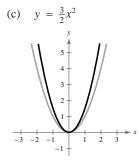
Vertical shift one unit upward



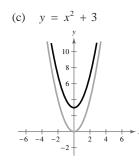
Vertical shrink and reflection in the *x*-axis



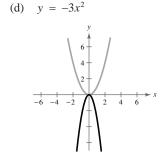
Vertical shift one unit downward

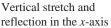


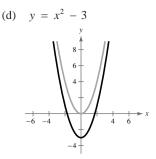




Vertical shift three units upward



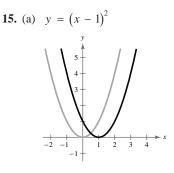




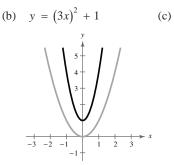
Vertical shift three units downward

© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part. 119

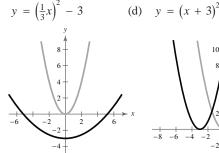
120 Chapter 2 Polynomial and Rational Functions



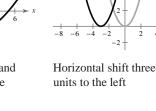
Horizontal shift one unit to the right

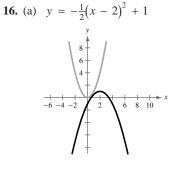


Horizontal shrink and a vertical shift one unit upward

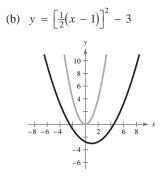


Horizontal stretch and a vertical shift three units downward

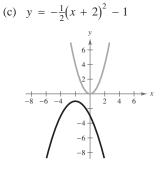




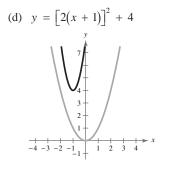
Horizontal shift two units to the right, vertical shrink (each *y*-value is multiplied by $\frac{1}{2}$), reflection in the *x*-axis, and vertical shift one unit upward



Horizontal shift one unit to the right, horizontal stretch (each *x*-value is multiplied by 2), and vertical shift three units downward



Horizontal shift two units to the left, vertical shrink (each *y*-value is multiplied by $\frac{1}{2}$), reflection in *x*-axis, and vertical shift one unit downward



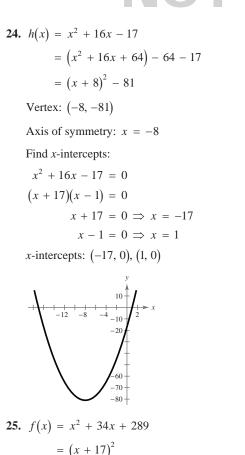
Horizontal shift one unit to the left, horizontal shrink (each *x*-value is multiplied by $\frac{1}{2}$), and vertical shift four units upward



Section 2.1 Quadratic Functions and Models 121

21. $f(x) = x^2 + 8x + 13$ 17. $f(x) = x^2 - 6x$ $=(x^2 + 8x + 16) - 16 + 13$ $=(x^2-6x+9)-9$ $=(x+4)^2-3$ $=(x-3)^2-9$ Vertex: (-4, -3)Vertex: (3, -9)Axis of symmetry: x = -4Axis of symmetry: x = 3Find *x*-intercepts: Find *x*-intercepts: $x^2 + 8x + 13 = 0$ $x^2 - 6x = 0$ $x^2 + 8x = -13$ x(x-6) = 0 $x^2 + 8x + 16 = 16 - 13$ x = 0 $(x+4)^2 = 3$ $x - 6 = 0 \Rightarrow x = 6$ $x + 4 = \pm \sqrt{3}$ x-intercepts: (0, 0), (6, 0) $x = -4 \pm \sqrt{3}$ **18.** $g(x) = x^2 - 8x$ x-intercepts: $\left(-4 \pm \sqrt{3}, 0\right)$ $=(x^2 - 8x + 16) - 16$ **22.** $f(x) = x^2 - 12x + 44$ $=(x-4)^2-16$ $=(x^2-12x+36)-36+44$ Vertex: (4, -16) $=(x-6)^{2}+12$ Axis of symmetry: x = 4Vertex: (6, 12) Find *x*-intercepts: Axis of symmetry: x = 6 $x^2 - 8x = 0$ Find *x*-intercepts: -6 x(x-8) = 0 $x^2 - 12x + 44 = 0$ -8 x = 0-10 $x^2 - 12x = -44$ $x - 8 = 0 \implies x = 8$ $x^2 - 12x + 36 = -44 + 36$ -14 x-intercepts: (0, 0), (8, 0)-16 $(x-6)^2 = -8$ $x - 6 = \pm \sqrt{-8}$ **19.** $h(x) = x^2 - 8x + 16 = (x - 4)^2$ $x = 6 \pm 2\sqrt{2}i$ Vertex: (4, 0) Not a real number Axis of symmetry: x = 4No x-intercepts Find *x*-intercepts: **23.** $f(x) = x^2 - 14x + 54$ $(x-4)^2 = 0$ $=(x^2 - 14x + 49) - 49 + 54$ x - 4 = 0 $=(x-7)^{2}+5$ x = 4Vertex: (7, 5) x-intercept: (4, 0)12 Axis of symmetry: x = 7**20.** $g(x) = x^2 + 2x + 1 = (x + 1)^2$ Find x-intercepts: $x^2 - 14x + 54 = 0$ Vertex: (-1, 0) $x^2 - 14x = -54$ Axis of symmetry: x = -1 $x^2 - 14x + 49 = -54 + 49$ Find *x*-intercepts: $(x-7)^2 = -5$ $(x+1)^2 = 0$ $x - 7 = \pm \sqrt{-5}$ x + 1 = 0 $x = 7 \pm \sqrt{5i}$ x = -1Not a real number x-intercept: (-1, 0)12 15 No x-intercepts

122 Chapter 2 Polynomial and Rational Functions R SALE



Vertex: (-17, 0) Axis of symmetry: x = -17Find *x*-intercepts: $x^2 + 34x + 289 = 0$ 40 $(x+17)^2 = 0$ 30 20 x + 17 = 010 x = -17-25 -20 -15 -10 -5 x-intercept: (-17, 0)**26.** $f(x) = x^2 - 30x + 225$ $= (x - 15)^2$ Vertex: (15, 0) Axis of symmetry: x = 15Find *x*-intercepts: 25. $x^2 - 30x + 225 = 0$ 20 - $\left(x-15\right)^2 = 0$ 15 10 x - 15 = 0

x = 15

x-intercept: (15, 0)

5

27.
$$f(x) = x^2 - x + \frac{5}{4}$$

 $= \left(x^2 - x + \frac{1}{4}\right) - \frac{1}{4} + \frac{5}{4}$
 $= \left(x - \frac{1}{2}\right)^2 + 1$
Vertex: $\left(\frac{1}{2}, 1\right)$
Axis of symmetry: $x = \frac{1}{2}$
Find *x*-intercepts:
 $x^2 - x + \frac{5}{4} = 0$
 $x = \frac{1 \pm \sqrt{1-5}}{2}$
Not a real number
No *x*-intercepts
28. $f(x) = x^2 + 3x + \frac{1}{4}$
 $= \left(x^2 + 3x + \frac{9}{4}\right) - \frac{9}{4} + \frac{1}{4}$
 $= \left(x + \frac{3}{2}\right)^2 - 2$
Vertex: $\left(-\frac{3}{2}, -2\right)$
Axis of symmetry: $x = -\frac{3}{2}$
Find *x*-intercepts:
 $x^2 + 3x + \frac{1}{4} = 0$
 $x = \frac{-3 \pm \sqrt{9-1}}{2}$
 $= -\frac{3}{2} \pm \sqrt{2}$
x-intercepts: $\left(-\frac{3}{2} - \sqrt{2}, 0\right), \left(-\frac{3}{2} + \sqrt{2}, 0\right)$

© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part. © Cengage Learning. All Rights Reserved.

20

16

8 12

Section 2.1 Quadratic Functions and Models 123

29.
$$f(x) = -x^2 + 2x + 5$$

= $-(x^2 - 2x + 1) - (-1) + 5$
= $-(x - 1)^2 + 6$

Vertex: (1, 6)

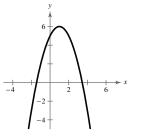
Axis of symmetry: x = 1

Find *x*-intercepts:

$$-x^{2} + 2x + 5 = 0$$

 $x^{2} - 2x - 5 = 0$
 $x = \frac{2 \pm \sqrt{4 + 20}}{2}$
 $= 1 \pm \sqrt{6}$

x-intercepts: $(1 - \sqrt{6}, 0), (1 + \sqrt{6}, 0)$

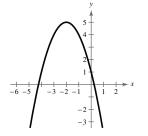


30. $f(x) = -x^2 - 4x + 1 = -(x^2 + 4x) + 1$ = $-(x^2 + 4x + 4) - (-4) + 1$ = $-(x + 2)^2 + 5$

Vertex: (-2, 5)

Axis of symmetry: x = -2Find x-intercepts: $-x^2 - 4x + 1 = 0$ $x^2 + 4x - 1 = 0$ $x = \frac{-4 \pm \sqrt{16 + 4}}{2}$ $= -2 \pm \sqrt{5}$

x-intercepts: $(-2 - \sqrt{5}, 0), (-2 + \sqrt{5}, 0)$



31. $h(x) = 4x^2 - 4x + 21$ $= 4\left(x^2 - x + \frac{1}{4}\right) - 4\left(\frac{1}{4}\right) + 21$ $=4\left(x-\frac{1}{2}\right)^{2}+20$ Vertex: $\left(\frac{1}{2}, 20\right)$ Axis of symmetry: $x = \frac{1}{2}$ Find *x*-intercepts: $4x^2 - 4x + 21 = 0$ $x = \frac{4 \pm \sqrt{16 - 336}}{2(4)}$ Not a real number No x-intercepts 32. $f(x) = 2x^2 - x + 1$ $= 2\left(x^2 - \frac{1}{2}x\right) + 1$ $= 2\left(x - \frac{1}{4}\right)^2 - 2\left(\frac{1}{16}\right) + 1$ $=2\left(x-\frac{1}{4}\right)^{2}+\frac{7}{8}$ Vertex: $\left(\frac{1}{4}, \frac{7}{8}\right)$ Axis of symmetry: $x = \frac{1}{4}$ $\begin{array}{c|c} & & & \\ \hline 2 & 3 \end{array}$ -3 -2 -1 Find *x*-intercepts: $2x^2 - x + 1 = 0$ $x = \frac{1 \pm \sqrt{1-8}}{2(2)}$

Not a real number No *x*-intercepts



33.
$$f(x) = \frac{1}{4}x^2 - 2x - 12$$

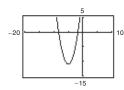
 $= \frac{1}{4}(x^2 - 8x + 16) - \frac{1}{4}(16) - 12$
 $= \frac{1}{4}(x^2 - 9x + 16)$
Axis of symmetry: $x = 4$
Find x-intercepts:
 $\frac{1}{4}x^2 - 2x - 12 = 0$
 $x^2 - 8x - 48 = 0$
 $(x + 4)(x - 12) = 0$
 $x = -4 \text{ or } x = 12$
x-intercepts: $(-4, 0), (12, 0)$
34. $f(x) = -\frac{1}{3}x^2 + 3x - 6$
 $= -\frac{1}{3}(x^2 - 9x) - 8\frac{14}{4} + \frac{1}{3}(\frac{14}{3}) - 6$
 $= -\frac{1}{3}(x^2 - 9x + \frac{81}{4}) + \frac{1}{3}(\frac{81}{3}) - 6$
 $= -\frac{1}{3}(x^2 - 9x + \frac{81}{4}) + \frac{1}{3}(\frac{14}{3}) - 6$
 $= -\frac{1}{3}(x^2 - 9x + \frac{81}{4}) + \frac{1}{3}(\frac{14}{3}) - 6$
 $= -\frac{1}{3}(x^2 - 9x + \frac{81}{4}) + \frac{1}{3}(\frac{14}{3}) - 6$
 $= -\frac{1}{3}(x^2 - 9x + \frac{81}{4}) + \frac{1}{3}(\frac{14}{3}) - 6$
 $= -\frac{1}{3}(x^2 - 9x + \frac{81}{4}) + \frac{1}{3}(\frac{14}{3}) - 6$
 $= -\frac{1}{4}(x^2 - 0x)$
 $\frac{1}{2}$
 $\frac{1}{2}$

$$x) = x^{2} + 8x + 11 = (x + 4)^{2} - 5$$

rtex: (-4, -5)
is of symmetry: $x = -4$
ntercepts: $(-4 \pm \sqrt{5}, 0)$
 -18
 -18
 -6

38.
$$f(x) = x^2 + 10x + 14$$

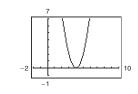
 $= (x^2 + 10x + 25) - 25 + 14$
 $= (x + 5)^2 - 11$
Vertex: (-5, -11)
Axis of symmetry: $x = -5$
x-intercepts: $(-5 \pm \sqrt{11}, 0)$



12

39.
$$f(x) = 2x^2 - 16x + 32$$

 $= 2(x^2 - 8x + 16)$
 $= 2(x - 4)^2$
Vertex: (4, 0)
Axis of symmetry: $x = 4$



40.
$$f(x) = -4x^2 + 24x - 41$$

 $= -4(x^2 - 6x) - 41$
 $= -4(x^2 - 6x + 9) + 36 - 41$
 $= -4(x - 3)^2 - 5$
 Vertex: (3, -5)
 Axis of symmetry: $x = 3$

 $x^{2} + 4x - 2 = \frac{1}{2}(x + 2)^{2} - 3$ – 3) metry: x = -2-8 $\left(-2 \pm \sqrt{6}, 0\right)$

42.
$$f(x) = \frac{3}{5}(x^2 + 6x - 5)$$

 $= \frac{3}{5}(x^2 + 6x + 9) - \frac{27}{5} - 3$
 $= \frac{3}{5}(x + 3)^2 - \frac{42}{5}$
Vertex: $(-3, -\frac{42}{5})$
Axis of symmetry: $x = -3$
x-intercepts: $(-3 \pm \sqrt{14}, 0)$

43. (-1, 4) is the vertex.

 $y = a(x+1)^2 + 4$

Because the graph passes through (1, 0),

$$0 = a(1 + 1)^{2} + 4$$

-4 = 4a
-1 = a.
So, $y = -1(x + 1)^{2} + 4 = -(x + 1)^{2} + 4$

44. (-2, -1) is the vertex.

$$f(x) = a(x+2)^2 - 1$$

Because the graph passes through (0, 3),

$$3 = a(0 + 2)^{2} - 1$$

$$3 = 4a - 1$$

$$4 = 4a$$

$$1 = a.$$

So, $y = (x + 2)^{2} - 1.$

45. (-2, 2) is the vertex.

$$y = a(x+2)^2 + 2$$

Because the graph passes through (-1, 0),

$$0 = a(-1+2)^{2} + 2$$

-2 = a.
So, y = -2(x + 2)^{2} + 2.

46. (2, 0) is the vertex.

$$f(x) = a(x-2)^{2} + 0 = a(x-2)^{2}$$

Because the graph passes through (3, 2),

2 = $a(3 - 2)^2$ 2 = a. So, $y = 2(x - 2)^2$.

47. (-2, 5) is the vertex.

$$f(x) = a(x+2)^2 + 5$$

Because the graph passes through (0, 9),

$$9 = a(0 + 2)^{2} + 5$$

$$4 = 4a$$

$$1 = a.$$

So, $f(x) = 1(x + 2)^2 + 5 = (x + 2)^2 + 5$.

48. (4, -1) is the vertex.

$$f(x) = a(x - 4)^2 - 1$$

Because the graph passes through (2, 3),

$$3 = a(2 - 4)^{2} - 1$$

$$3 = 4a - 1$$

$$4 = 4a$$

$$1 = a.$$

So, $f(x) = (x - 4)^{2} - 1.$

49. (1, -2) is the vertex.

$$f(x) = a(x - 1)^2 - 2$$

Because the graph passes through (-1, 14),

$$14 = a(-1-1)^{2} - 2$$

$$14 = 4a - 2$$

$$16 = 4a$$

$$4 = a.$$

So, $f(x) = 4(x-1)^{2} - 2.$

50. (2, 3) is the vertex.

$$f(x) = a(x - 2)^{2} + 3$$

Because the graph passes through (0, 2),
$$2 = a(0 - 2)^{2} + 3$$

$$2 = 4a + 3$$

-1 = 4a
 $-\frac{1}{4} = a.$
So, $f(x) = -\frac{1}{4}(x - 2)^{2} + 3.$

51. (5, 12) is the vertex.

$$f(x) = a(x - 5)^2 + 12$$

Because the graph passes through (7, 15),

$$15 = a(7 - 5)^{2} + 12$$

$$3 = 4a \implies a = \frac{3}{4}.$$

So, $f(x) = \frac{3}{4}(x - 5)^{2} + 12.$

52. (-2, -2) is the vertex.

$$f(x) = a(x+2)^2 - 2$$

Because the graph passes through (-1, 0),

$$0 = a(-1 + 2)^{2} - 2$$

$$0 = a - 2$$

$$2 = a.$$

So, $f(x) = 2(x + 2)^{2} - 2.$

53. $\left(-\frac{1}{4}, \frac{3}{2}\right)$ is the vertex.

$$f(x) = a(x + \frac{1}{4})^2 + \frac{3}{2}$$

Because the graph passes through (-2, 0),

$$0 = a\left(-2 + \frac{1}{4}\right)^2 + \frac{3}{2}$$
$$-\frac{3}{2} = \frac{49}{16}a \implies a = -\frac{24}{49}.$$
So, $f(x) = -\frac{24}{49}\left(x + \frac{1}{4}\right)^2 + \frac{3}{2}$

54. $\left(\frac{5}{2}, -\frac{3}{4}\right)$ is the vertex.

$$f(x) = a\left(x - \frac{5}{2}\right)^2 - \frac{3}{4}$$

Because the graph passes through (-2, 4),

$$4 = a\left(-2 - \frac{5}{2}\right)^2 - \frac{3}{4}$$

$$4 = \frac{81}{4}a - \frac{3}{4}$$

$$\frac{19}{4} = \frac{81}{4}a$$

$$\frac{19}{81} = a.$$
So, $f(x) = \frac{19}{81}\left(x - \frac{5}{2}\right)^2 - \frac{3}{4}.$

55. $\left(-\frac{5}{2}, 0\right)$ is the vertex.

$$f(x) = a\left(x + \frac{5}{2}\right)^2$$

Because the graph passes through $\left(-\frac{7}{2}, -\frac{16}{3}\right)$,

$$-\frac{16}{3} = a\left(-\frac{7}{2} + \frac{5}{2}\right)^2$$
$$-\frac{16}{3} = a.$$
So, $f(x) = -\frac{16}{3}\left(x + \frac{5}{2}\right)^2$.

56. (6, 6) is the vertex.

$$f(x) = a(x-6)^2 + 6$$

Because the graph passes through $\left(\frac{61}{10}, \frac{3}{2}\right)$,

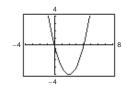
$$\frac{3}{2} = a \left(\frac{61}{10} - 6\right)^2 + 6$$
$$\frac{3}{2} = \frac{1}{100}a + 6$$
$$-\frac{9}{2} = \frac{1}{100}a$$
$$-450 = a.$$
So, $f(x) = -450(x - 6)^2 + 6.$

57.
$$y = x^2 - 4x - 5$$

x-intercepts: $(5, 0), (-1, 0)$
 $0 = x^2 - 4x - 5$
 $0 = (x - 5)(x + 1)$
 $x = 5$ or $x = -1$
58. $y = 2x^2 + 5x - 3$
x-intercepts: $(\frac{1}{2}, 0), (-3, 0)$
 $0 = 2x^2 + 5x - 3$
 $0 = (2x - 1)(x + 3)$
 $2x - 1 = 0 \Rightarrow x = \frac{1}{2}$
 $x + 3 = 0 \Rightarrow x = -3$

59.
$$f(x) = x^2 - 4x$$

x-intercepts: (0, 0), (4, 0)
 $0 = x^2 - 4x$
 $0 = x(x - 4)$
 $x = 0$ or $x = 4$



The *x*-intercepts and the solutions of f(x) = 0 are the same.

60.
$$f(x) = -2x^2 + 10x$$

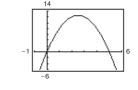
x-intercepts: (0, 0), (5, 0)

$$0 = -2x^{2} + 10x$$

$$0 = -2x(x - 5)$$

$$-2x = 0 \implies x = 0$$

 $x - 5 = 0 \implies x = 5$



The *x*-intercepts and the solutions of f(x) = 0 are the same.

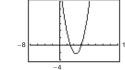
© Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

Section 2.1 Quadratic Functions and Models 127

61. $f(x) = x^2 - 9x + 18$

x-intercepts: (3, 0), (6, 0) $0 = x^2 - 9x + 18$

0 = (x - 3)(x - 6)x = 3 or x = 6

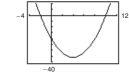


The *x*-intercepts and the solutions of f(x) = 0 are the same.

62. $f(x) = x^2 - 8x - 20$

x-intercepts: (-2, 0), (10, 0) $0 = x^2 - 8x - 20$ 0 = (x + 2)(x - 10)

 $x + 2 = 0 \implies x = -2$



10

 $x - 10 = 0 \implies x = 10$

The *x*-intercepts and the solutions of f(x) = 0 are the same.

63. $f(x) = 2x^2 - 7x - 30$

x-intercepts:
$$\left(-\frac{5}{2}, 0\right)$$
, (6, 0)
 $0 = 2x^2 - 7x - 30$
 $0 = (2x + 5)(x - 6)$
 $x = -\frac{5}{2}$ or $x = 6$

The *x*-intercepts and the solutions of f(x) = 0 are the same.

64.
$$f(x) = \frac{7}{10}(x^2 + 12x - 45)$$

x-intercepts: (-15, 0), (3, 0)

$$0 = \frac{7}{10}(x^2 + 12x - 45)$$

$$0 = (x + 15)(x - 3)$$

$$x + 15 = 0 \Rightarrow x = -15$$

$$x - 3 = 0 \Rightarrow x = 3$$

The *x*-intercepts and the solutions of f(x) = 0 are the same.

65.
$$f(x) = [x - (-1)](x - 3)$$
 opens upward
 $= (x + 1)(x - 3)$
 $= x^2 - 2x - 3$
 $g(x) = -[x - (-1)](x - 3)$ opens downward
 $= -(x + 1)(x - 3)$
 $= -(x^2 - 2x - 3)$
 $= -x^2 + 2x + 3$
Note: $f(x) = a(x + 1)(x - 3)$ has x-intercepts (-1, 0)

and (3, 0) for all real numbers $a \neq 0$.

66.
$$f(x) = [x - (-5)](x - 5)$$

= $(x + 5)(x - 5)$
= $x^2 - 25$, opens upward
 $g(x) = -f(x)$, opens downward
 $g(x) = -x^2 + 25$

Note:
$$f(x) = a(x^2 - 25)$$
 has x-intercepts (-5, 0)
and (5, 0) for all real numbers $a \neq 0$.

67.
$$f(x) = (x - 0)(x - 10)$$
 opens upward
 $= x^2 - 10x$
 $g(x) = -(x - 0)(x - 10)$ opens downward
 $= -x^2 + 10x$

Note: f(x) = a(x - 0)(x - 10) = ax(x - 10) has x-intercepts (0, 0) and (10, 0) for all real numbers $a \neq 0$.

68.
$$f(x) = (x - 4)(x - 8)$$

= $x^2 - 12x + 32$, opens upward
 $g(x) = -f(x)$, opens downward

$$g(x) = -x^{2} + 12x - 32$$

Note: f(x) = a(x - 4)(x - 8) has x-intercepts (4, 0) and (8,0) for all real numbers $a \neq 0$.

69.
$$f(x) = [x - (-3)][x - (-\frac{1}{2})](2)$$
 opens upward
 $= (x + 3)(x + \frac{1}{2})(2)$
 $= (x + 3)(2x + 1)$
 $= 2x^2 + 7x + 3$
 $g(x) = -(2x^2 + 7x + 3)$ opens downward
 $= -2x^2 - 7x - 3$

Note:
$$f(x) = a(x + 3)(2x + 1)$$
 has x-intercepts
(-3, 0) and $\left(-\frac{1}{2}, 0\right)$ for all real numbers $a \neq 0$.

70.
$$f(x) = 2\left[x - \left(-\frac{5}{2}\right)\right](x - 2)$$

 $= 2\left(x + \frac{5}{2}\right)(x - 2)$
 $= 2\left(x^2 + \frac{1}{2}x - 5\right)$
 $= 2x^2 + x - 10$, opens upward
 $g(x) = -f(x)$, opens downward
 $g(x) = -2x^2 - x + 10$
Note: $f(x) = a\left(x + \frac{5}{2}\right)(x - 2)$ has x-intercepts

 $\left(-\frac{5}{2},0\right)$ and $\left(2,0\right)$ for all real numbers $a \neq 0$.

71. Let x = the first number and y = the second number. Then the sum is

$$x + y = 110 \implies y = 110 - x.$$

The product is $P(x) = xy = x(110 - x) = 110x - x^2$.

$$P(x) = -x^{2} + 110x$$

= $-(x^{2} - 110x + 3025 - 3025)$
= $-[(x - 55)^{2} - 3025]$
= $-(x - 55)^{2} + 3025$

The maximum value of the product occurs at the vertex of P(x) and is 3025. This happens when x = y = 55.

72. Let x = the first number and y = the second number. Then the sum is

$$x + y = S \implies y = S - x$$

The product is $P(x) = xy = x(S - x) = Sx - x^2$.

$$P(x) = Sx - x^{2}$$

= $-x^{2} + Sx$
= $-\left(x^{2} - Sx + \frac{S^{2}}{4} - \frac{S^{2}}{4}\right)$
= $-\left(x - \frac{S}{2}\right)^{2} + \frac{S^{2}}{4}$

The maximum value of the product occurs at the vertex of P(x) and is $S^2/4$. This happens when x = y = S/2. **73.** Let x = the first number and y = the second number.

Then the sum is

$$x + 2y = 24 \implies y = \frac{24 - x}{2}.$$

The product is $P(x) = xy = x\left(\frac{24 - x}{2}\right).$

$$P(x) = \frac{1}{2}\left(-x^{2} + 24x\right)$$

$$= -\frac{1}{2}\left(x^{2} - 24x + 144 - 144\right)$$

$$= -\frac{1}{2}\left[\left(x - 12\right)^{2} - 144\right] = -\frac{1}{2}\left(x - 12\right)^{2} + 72$$

The maximum value of the product occurs at the vertex of P(x) and is 72. This happens when x = 12 and y = (24 - 12)/2 = 6. So, the numbers are 12 and 6.

74. Let x = the first number and y = the second number.

Then the sum is $x + 3y = 42 \Rightarrow y = \frac{42 - x}{3}$. The product is $P(x) = xy = x\left(\frac{42 - x}{3}\right)$. $P(x) = \frac{1}{3}\left(-x^2 + 42x\right)$ $= -\frac{1}{3}\left(x^2 - 42x + 441 - 441\right)$ $= -\frac{1}{3}\left[\left(x - 21\right)^2 - 441\right] = -\frac{1}{3}\left(x - 21\right)^2 + 147$

The maximum value of the product occurs at the vertex of P(x) and is 147. This happens when x = 21

and
$$y = \frac{42 - 21}{3} = 7$$
. So, the numbers are 21 and 7.

75.
$$y = -\frac{4}{9}x^2 + \frac{24}{9}x + 12$$

The vertex occurs at $-\frac{b}{2a} = \frac{-24/9}{2(-4/9)} = 3$. The maximum height is
 $y(3) = -\frac{4}{9}(3)^2 + \frac{24}{9}(3) + 12 = 16$ feet.

© Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

Section 2.1 Quadratic Functions and Models 129

76.
$$y = -\frac{16}{2025}x^2 + \frac{9}{5}x + 1.5$$

(a) The ball height when it is punted is the *y*-intercept.

$$y = -\frac{16}{2025}(0)^2 + \frac{9}{5}(0) + 1.5 = 1.5$$
 feet

(b) The vertex occurs at
$$x = -\frac{b}{2a} = -\frac{9/5}{2(-16/2025)} = \frac{3645}{32}$$

The maximum height is
$$f\left(\frac{3645}{32}\right) = -\frac{16}{2025}\left(\frac{3645}{32}\right)^2 + \frac{9}{5}\left(\frac{3645}{32}\right) + 1.5$$

= $-\frac{6561}{64} + \frac{6561}{32} + 1.5 = -\frac{6561}{64} + \frac{13,122}{64} + \frac{96}{64} = \frac{6657}{64}$ feet ≈ 104.02 feet.

(c) The length of the punt is the positive *x*-intercept.

$$0 = -\frac{16}{2025}x^2 + \frac{9}{5}x + 1.5$$

$$x = \frac{-(9/5) \pm \sqrt{(9/5)^2 - (4)(1.5)(-16/2025)}}{-32/2025} \approx \frac{1.8 \pm 1.81312}{-0.01580247}$$

$$x \approx -0.83031 \text{ or } x \approx 228.64$$

The pure is shown 228.64 foot

The punt is about 228.64 feet.

77.
$$C = 800 - 10x + 0.25x^2 = 0.25x^2 - 10x + 800$$

The vertex occurs at $x = -\frac{b}{2a} = -\frac{-10}{2(0.25)} = 20$.

The cost is minimum when x = 20 fixtures.

78. $P = 230 + 20x - 0.5x^2$

The vertex occurs at $x = -\frac{b}{2a} = -\frac{20}{2(-0.5)} = 20.$

Because x is in hundreds of dollars, $20 \times 100 = 2000$ dollars is the amount spent on advertising that gives maximum profit.

79.
$$R(p) = -25p^2 + 1200p$$

- (a) R(20) = \$14,000 thousand = \$14,000,000
 - R(25) = \$14,375 thousand = \$14,375,000
 - R(30) = \$13,500 thousand = \$13,500,000
- (b) The revenue is a maximum at the vertex.

$$-\frac{b}{2a} = \frac{-1200}{2(-25)} = 24$$
$$R(24) = 14,400$$

The unit price that will yield a maximum revenue of \$14,400 thousand is \$24.

80. $R(p) = -12p^2 + 150p$

(a)
$$R(\$4) = -12(\$4)^2 + 150(\$4) = \$408$$

 $R(\$6) = -12(\$6)^2 + 150(\$6) = \468
 $R(\$8) = -12(\$8)^2 + 150(\$8) = \432

(b) The vertex occurs at

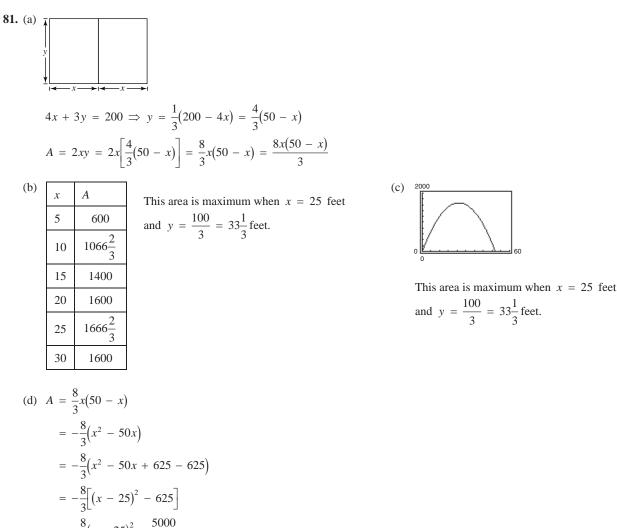
$$p = -\frac{b}{2a} = -\frac{150}{2(-12)} = \$6.25.$$

Revenue is maximum when price = \$6.25 per pet. The maximum revenue is

$$R(\$6.25) = -12(\$6.25)^2 + 150(\$6.25) = \$468.75.$$

© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

130 Chapter 2 Polynomial and Rational Functions



SALE

 $= -\frac{8}{3}(x-25)^2 + \frac{5000}{3}$

The maximum area occurs at the vertex and is 5000/3 square feet. This happens when x = 25 feet and

$$y = (200 - 4(25))/3 = 100/3$$
 feet. The dimensions are $2x = 50$ feet by $33\frac{1}{3}$ feet

(e) They are all identical.

$$x = 25$$
 feet and $y = 33\frac{1}{3}$ feet



Section 2.1 Quadratic Functions and Models 131

82. (a)
$$\xrightarrow{x \longrightarrow x}$$

(b) Radius of semicircular ends of track:
$$r = \frac{1}{2}y$$

Distance around two semicircular parts of track: $d = 2\pi r = 2\pi \left(\frac{1}{2}y\right) = \pi y$

(c) Distance traveled around track in one lap: $d = \pi y + 2x = 200$

$$\pi y = 200 - 2x$$
$$y = \frac{200 - 2x}{\pi}$$

(d) Area of rectangular region:

$$A = xy = x \left(\frac{200 - 2x}{\pi} \right)$$

= $\frac{1}{\pi} (200x - 2x^2)$
= $-\frac{2}{\pi} (x^2 - 100x)$
= $-\frac{2}{\pi} (x^2 - 100x + 2500 - 2500)$
= $-\frac{2}{\pi} (x - 50)^2 + \frac{5000}{\pi}$

The area is maximum when x = 50 and $y = \frac{200 - 2(50)}{\pi} = \frac{100}{\pi}$.

83. (a) Revenue = (number of tickets sold)(price per ticket)

Let y = attendance, or the number of tickets sold. m = -100, (20, 1500) y - 1500 = -100(x - 20) y - 1500 = -100x + 2000 y = -100x + 3500 R(x) = (y)(x) R(x) = (-100x + 3500)(x) $R(x) = -100x^2 + 3500x$ (b) The revenue is at a maximum at the vertex.

$$-\frac{b}{2a} = \frac{-3500}{2(-100)} = 17.5$$

$$R(17.5) = -100(17.5)^2 + 3500(17.5) = \$30,625$$

A ticket price of \$17.50 will yield a maximum revenue of \$30,625.

© Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

132 Chapter 2 Polynomial and Rational Functions

84. (a) Area of window = Area of rectangle + Area of semicircle = $xy + \frac{1}{2}\pi (radius)^2 = xy + \frac{1}{2}\pi \left(\frac{x}{2}\right)^2 = xy + \frac{\pi x^2}{8}$

To eliminate the *y* in the equation for area, introduce a secondary equation.

Perimeter = perimeter of rectangle + perimeter of semicircle

$$16 = 2y + x + \frac{1}{2} \text{ (circumference)}$$

$$16 = 2y + x + \frac{1}{2} (2\pi \cdot \text{radius})$$

$$16 = 2y + x + \pi \left(\frac{x}{2}\right)$$

$$y = 8 - \frac{1}{2}x - \frac{\pi x}{4}$$

Substitute the secondary equation into the area equation.

Area =
$$xy + \frac{\pi x^2}{8} = x \left(8 - \frac{1}{2}x - \frac{\pi x}{4} \right) + \frac{\pi x^2}{8} = 8x - \frac{1}{2}x^2 - \frac{\pi x^2}{4} + \frac{\pi x^2}{8} = 8x - \frac{1}{2}x^2 - \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} = \frac{1}{8} \left(64x - 4x^2 - \pi x^2 \right) + \frac{\pi x^2}{8} + \frac{\pi x^2}$$

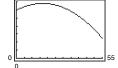
(b) The area is maximum at the vertex.

Area =
$$8x - \frac{1}{2}x^2 - \frac{\pi x^2}{8} = \left(-\frac{1}{2} - \frac{\pi}{8}\right)x^2 + 8x$$

 $x = -\frac{b}{2a} = \frac{-8}{2\left(-\frac{1}{2} - \frac{\pi}{8}\right)} \approx 4.48$
 $y = 8 - \frac{1}{2}(4.48) - \frac{\pi(4.48)}{4} \approx 2.24$

The area will be at a maximum when the width is about 4.48 feet and the length is about 2.24 feet.

85. (a) ⁴²⁰⁰



(b) The maximum annual consumption occurs at the point (16.9, 4074.813).

4075 cigarettes

 $1966 \rightarrow t = 16$

The maximum consumption occurred in 1966. After that year, the consumption decreases. It is likely that the warning was responsible for the decrease in consumption.

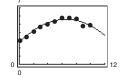
(c) Annual consumption per smoker = $\frac{\text{Annual consumption in } 2005 \cdot \text{total population}}{\text{total number of smokers in } 2005} = \frac{1487.9(296,329,000)}{59,858,458} = 7365.8$ About 7366 cigarettes per smoker annually

Daily consumption per smoker = $\frac{\text{Number of cigarettes per year}}{\text{Number of days per year}} = \frac{7366}{365} \approx 20.2$

About 20 cigarettes per day

Section 2.1 Quadratic Functions and Models 133

86. (a) and (c)



The model fits the data well.

(b)
$$y = -0.0666x^2 + 0.875x + 2.69$$

- (d) 2006
- (e) Answers will vary.
- (f) Let t = 13, $y = -0.0666(13)^2 + 0.875(13) + 2.69$ ≈ 2.81

In the year 2013, the sales will be about \$2.81 billion.

- 87. True. The equation $-12x^2 1 = 0$ has no real solution, so the graph has no *x*-intercepts.
- **88.** True. The vertex of f(x) is $\left(-\frac{5}{4}, \frac{53}{4}\right)$ and the vertex of g(x) is $\left(-\frac{5}{4}, -\frac{71}{4}\right)$.
- **89.** $f(x) = -x^2 + bx 75$, maximum value: 25

The maximum value, 25, is the y-coordinate of the vertex.

Find the *x*-coordinate of the vertex:

1.

$$x = -\frac{b}{2a} = -\frac{b}{2(-1)} = \frac{b}{2}$$

$$f(x) = -x^{2} + bx - 75$$

$$f\left(\frac{b}{2}\right) = -\left(\frac{b}{2}\right)^{2} + b\left(\frac{b}{2}\right) - 75$$

$$25 = -\frac{b^{2}}{4} + \frac{b^{2}}{2} - 75$$

$$100 = \frac{b^{2}}{4}$$

$$400 = b^{2}$$

$$\pm 20 = b$$

90. $f(x) = -x^2 + bx - 16$, maximum value: 48

The maximum value, 48, is the y-coordinate of the vertex.

Find the *x*-coordinate of the vertex:

$$x = -\frac{b}{2a} = -\frac{b}{2(-1)} = \frac{b}{2}$$

$$f(x) = -x^{2} + bx - 16$$

$$f\left(\frac{b}{2}\right) = -\left(\frac{b}{2}\right)^{2} + b\left(\frac{b}{2}\right) - 16$$

$$48 = -\frac{b^{2}}{4} + \frac{b^{2}}{2} - 16$$

$$64 = \frac{b^{2}}{4}$$

$$256 = b^{2}$$

$$\pm 16 = b$$

91. $f(x) = x^2 + bx + 26$, minimum value: 10

The minimum value, 10, is the y-coordinate of the vertex.

Find the *x*-coordinate of the vertex:

$$x = -\frac{b}{2a} = -\frac{b}{2(1)} = -\frac{b}{2}$$
$$f(x) = x^2 + bx + 26$$
$$f\left(-\frac{b}{2}\right) = \left(-\frac{b}{2}\right)^2 + b\left(-\frac{b}{2}\right) + 26$$
$$10 = \frac{b^2}{4} - \frac{b^2}{2} + 26$$
$$-16 = -\frac{b^2}{4}$$
$$64 = b^2$$
$$\pm 8 = b$$

92. $f(x) = x^2 + bx - 25$, minimum value: -50 The minimum value, -50, is the y-coordinate of the

vertex.

Find the *x*-coordinate:

1

1

$$x = -\frac{b}{2a} = -\frac{b}{2(1)} = -\frac{b}{2}$$

$$f(x) = x^{2} + bx - 25$$

$$f\left(-\frac{b}{2}\right) = \left(-\frac{b}{2}\right)^{2} + b\left(-\frac{b}{2}\right) - 25$$

$$-50 = \frac{b^{2}}{4} - \frac{b^{2}}{2} - 25$$

$$-25 = \frac{-b^{2}}{4}$$

$$100 = b^{2}$$

$$\pm 10 = b$$

134 Chapter 2 Polynomial and Rational Functions

93.
$$f(x) = ax^{2} + bx + c$$
$$= a\left(x^{2} + \frac{b}{a}x\right) + c$$
$$= a\left(x^{2} + \frac{b}{a}x + \frac{b^{2}}{4a^{2}} - \frac{b^{2}}{4a^{2}}\right) + c$$
$$= a\left(x + \frac{b}{2a}\right)^{2} - \frac{b^{2}}{4a} + c$$
$$= a\left(x + \frac{b}{2a}\right)^{2} + \frac{4ac - b^{2}}{4a}$$
$$f\left(-\frac{b}{2a}\right) = a\left(\frac{b^{2}}{4a^{2}}\right) + b\left(-\frac{b}{2a}\right) + c$$
$$= \frac{b^{2}}{4a} - \frac{b^{2}}{2a} + c$$
$$= \frac{b^{2} - 2b^{2} + 4ac}{4a} = \frac{4ac - b^{2}}{4a}$$

So, the vertex occurs at

$$\left(-\frac{b}{2a},\frac{4ac-b^2}{4a}\right) = \left(-\frac{b}{2a},f\left(-\frac{b}{2a}\right)\right).$$

- **94.** (a) Since the graph of *P* opens upward, the value of *a* is positive.
 - (b) Since the graph of *P* opens upward, the vertex of the -b

parabola is a relative minimum at $t = \frac{-b}{2a}$

- (c) Because of the symmetrical property of the graph of a parabola, and since the company made the same yearly profit in 2004 and 2012, the midpoint of the interval 4 ≤ t ≤ 12 or t = 8 corresponds to the year 2008, when the company made the least profit.
- (d) Since the year 2008 is when the company made the least profit, profit has been increasing since 2008, and is also currently increasing.

95. If $f(x) = ax^2 + bx + c$ has two real zeros, then by the Quadratic Formula they are

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

The average of the zeros of f is

$$\frac{\frac{-b - \sqrt{b^2 - 4ac}}{2a} + \frac{-b + \sqrt{b^2 - 4ac}}{2a}}{2} = \frac{\frac{-2b}{2a}}{2} = -\frac{b}{2a}$$

This is the *x*-coordinate of the vertex of the graph.

Section 2.2 Polynomial Functions of Higher Degree

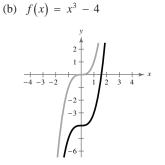
- 1. continuous
- 2. Leading Coefficient Test
- **3.** *n*; *n* 1
- 4. (a) solution; (b) (x a); (c) x-intercept
- 5. touches; crosses
- 6. multiplicity
- 7. standard
- 8. Intermediate Value
- 9. $f(x) = -2x^2 5x$ is a parabola with *x*-intercepts
- (0, 0) and $\left(-\frac{5}{2}, 0\right)$ and opens downward. Matches graph (h).

- **10.** $f(x) = 2x^3 3x + 1$ has intercepts (0, 1), (1, 0), $\left(-\frac{1}{2} - \frac{1}{2}\sqrt{3}, 0\right)$ and $\left(-\frac{1}{2} + \frac{1}{2}\sqrt{3}, 0\right)$. Matches graph (f).
- **11.** $f(x) = -\frac{1}{4}x^4 + 3x^2$ has intercepts (0, 0) and $(\pm 2\sqrt{3}, 0)$. Matches graph (a).
- **12.** $f(x) = -\frac{1}{3}x^3 + x^2 \frac{4}{3}$ has y-intercept $(0, -\frac{4}{3})$. Matches graph (e).
- **13.** $f(x) = x^4 + 2x^3$ has intercepts (0, 0) and (-2, 0). Matches graph (d).
- **14.** $f(x) = \frac{1}{5}x^5 2x^3 + \frac{9}{5}x$ has intercepts (0, 0), (1, 0), (-1, 0), (3, 0), (-3, 0). Matches graph (b).

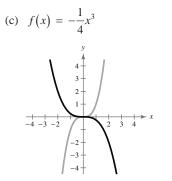
15.
$$y = x^{3}$$

(a) $f(x) = (x - 4)^{3}$
 y
 4^{+}
 3^{+}
 2^{+}
 1^{-}
 -2^{+}
 -2^{+}
 -3^{+}
 -4^{+}

Horizontal shift four units to the right



Vertical shift four units downward

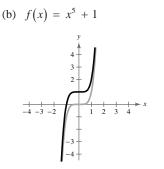


Reflection in the *x*-axis and a vertical shrink (each *y*-value is multiplied by $\frac{1}{4}$)

(d)
$$f(x) = (x - 4)^3 - 4$$

Horizontal shift four units to the right and vertical shift four units downward

Horizontal shift one unit to the left



Vertical shift one unit upward

(c)
$$f(x) = 1 - \frac{1}{2}x^5$$

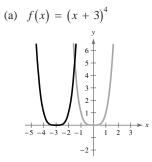
Reflection in the *x*-axis, vertical shrink (each *y*-value is multiplied by $\frac{1}{2}$), and vertical shift one unit upward

(d)
$$f(x) = -\frac{1}{2}(x+1)^5$$

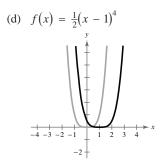
Reflection in the *x*-axis, vertical shrink (each *y*-value is multiplied by $\frac{1}{2}$), and horizontal shift one unit to the left

136 Chapter 2 Polynomial and Rational Functions

17. $y = x^4$

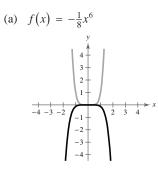


Horizontal shift three units to the left

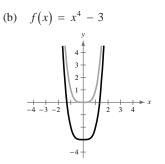


Horizontal shift one unit to the right and a vertical shrink (each y-value is multiplied by $\frac{1}{2}$)

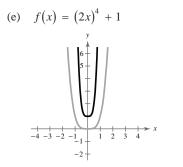




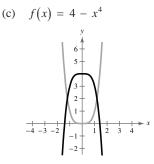
Vertical shrink (each *y*-value is multiplied by $\frac{1}{8}$) and reflection in the *x*-axis Vertical shift five units downward



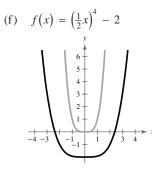
Vertical shift three units downward



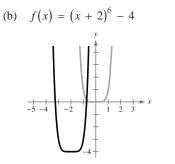
Vertical shift one unit upward and a horizontal shrink (each *y*-value is multiplied by 16)



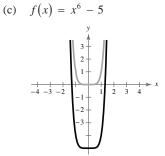
Reflection in the *x*-axis and then a vertical shift four units upward



Vertical shift two units downward and a horizontal stretch (each y-value is multipied by $\frac{1}{16}$)

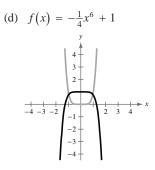


Horizontal shift two units to the left and a vertical shift four units downward





Section 2.2 Polynomial Functions of Higher Degree 137



Reflection in the *x*-axis, vertical shrink (each y-value is multiplied by $\frac{1}{4}$, and vertical shift one unit upward

19.
$$f(x) = \frac{1}{5}x^3 + 4x$$

Degree: 3

Leading coefficient: $\frac{1}{5}$

The degree is odd and the leading coefficient is positive. The graph falls to the left and rises to the right.

20.
$$f(x) = 2x^2 - 3x + 1$$

Degree: 2

Leading coefficient: 2

21.
$$g(x) = 5 - \frac{7}{2}x - 3x^2$$

Degree: 2

The degree is even and the leading coefficient is negative. The graph falls to the left and falls to the right.

22.
$$h(x) = 1 - x^6$$

Degree: 6

Leading coefficient: -1

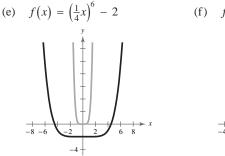
The degree is even and the leading coefficient is negative. The graph falls to the left and falls to the right.

23.
$$g(x) = -x^3 + 3x^2$$

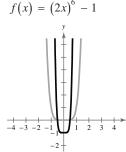
Degree: 3

Leading coefficient: -1

The degree is odd and the leading coefficient is negative. The graph rises to the left and falls to the right.



Horizontal stretch (each x-value is multiplied by 4), and vertical shift two units downward



Horizontal shrink (each x-value is multiplied by $\frac{1}{2}$), and vertical shift one unit downward

24.
$$g(x) = -x^4 + 4x - 6$$

Degree: 4 Leading coefficient: -1

The degree is even and the leading coefficient is negative. The graph falls to the left and falls to the right.

25.
$$f(x) = -2.1x^5 + 4x^3 - 2$$

Degree: 5

Leading coefficient: -2.1

The degree is odd and the leading coefficient is negative. The graph rises to the left and falls to the right.

$$26. \ f(x) = 4x^5 - 7x + 6.5$$

Degree: 5

Leading coefficient: 4

The degree is odd and the leading coefficient is positive. The graph falls to the left and rises to the right.

$$27. \ f(x) = 6 - 2x + 4x^2 - 5x^2$$

Degree: 3

Leading coefficient: -5

The degree is odd and the leading coefficient is negative. The graph rises to the left and falls to the right.

$$28. \ f(x) = \frac{3x^4 - 2x + 5}{4}$$

Degree: 4

Leading coefficient: $\frac{3}{4}$

The degree is even and the leading coefficient is positive. The graph rises to the left and rises to the right.

© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part. © Cengage Learning. All Rights Reserved

The degree is even and the leading coefficient is positive. The graph rises to the left and rises to the right.

21.
$$g(x) = 5 - \frac{7}{2}x - 3x^2$$

Leading coefficient: -3

138 Chapter 2 Polynomial and Rational Functions R SALE

29.
$$h(x) = -\frac{3}{4}(t^2 - 3t + 6)$$

Degree: 2

Leading coefficient: $-\frac{3}{4}$

The degree is even and the leading coefficient is negative. The graph falls to the left and falls to the right.

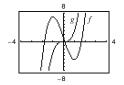
30.
$$f(s) = -\frac{7}{8}(s^3 + 5s^2 - 7s + 1)$$

Degree: 3

Leading coefficient: $-\frac{7}{8}$

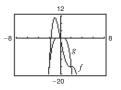
The degree is odd and the leading coefficient is negative. The graph rises to the left and falls to the right.

31.
$$f(x) = 3x^3 - 9x + 1; g(x) = 3x^3$$

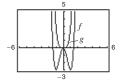


32.
$$f(x) = -\frac{1}{3}(x^3 - 3x + 2), g(x) = -\frac{1}{3}x^3$$

33.
$$f(x) = -(x^4 - 4x^3 + 16x); g(x) = -x^4$$



34.
$$f(x) = 3x^4 - 6x^2, g(x) = 3x^4$$



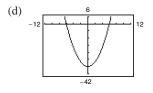
35.
$$f(x) = x^2 - 36$$

(a) $0 = x^2 - 36$

a)
$$0 = x - 30$$

 $0 = (x + 6)(x - 6)$
 $x + 6 = 0$ $x - 6 = 0$
 $x = -6$ $x = 6$
Zeros: ± 6

- (b) Each zero has a multiplicity of one (odd multiplicity).
- (c) Turning points: 1 (the vertex of the parabola)

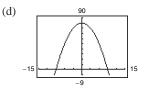


36.
$$f(x) = 81 - x^2$$

(a)
$$0 = 81 - x^2$$

 $0 = (9 - x)(9 + x)$
 $9 - x = 0$ $9 + x = 0$
 $9 = x$ $x = -9$
Zeros: ± 9

- (b) Each zero has a multiplicity of one (odd multiplicity).
- (c) Turning points: 1 (the vertex of the parabola)

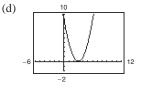


37.
$$h(t) = t^2 - 6t + 9$$

(a)
$$0 = t^2 - 6t + 9 = (t - 3)^2$$

Zero:
$$t = 3$$

- (b) t = 3 has a multiplicity of 2 (even multiplicity).
- (c) Turning points: 1 (the vertex of the parabola)



© Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

Section 2.2 Polynomial Functions of Higher Degree 139

4

38. $f(x) = x^2 + 10x + 25$

(a)
$$0 = x^2 + 10x + 25 = (x + 5)^2$$

Zero:
$$x = -5$$

(d)

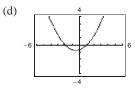
- (b) x = -5 has a multiplicity of 2 (even multiplicity).
- (c) Turning points: 1 (the vertex of the parabola)

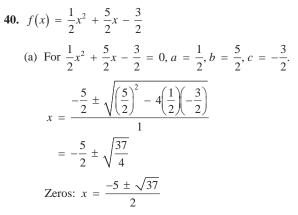
39.
$$f(x) = \frac{1}{3}x^2 + \frac{1}{3}x - \frac{2}{3}$$

(a) $0 = \frac{1}{3}x^2 + \frac{1}{3}x - \frac{2}{3}$
 $= \frac{1}{3}(x^2 + x - 2)$
 $= \frac{1}{3}(x + 2)(x - 1)$

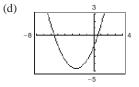
Zeros: x = -2, x = 1

- (b) Each zero has a multiplicity of 1 (odd multiplicity).
- (c) Turning points: 1 (the vertex of the parabola)





- (b) Each zero has a multiplicity of 1 (odd multiplicity).
- (c) Turning points: 1 (the vertex of the parabola)

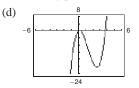


41. $f(x) = 3x^3 - 12x^2 + 3x$

(a)
$$0 = 3x^3 - 12x^2 + 3x = 3x(x^2 - 4x + 1)$$

Zeros: $x = 0, x = 2 \pm \sqrt{3}$ (by the Quadratic Formula)

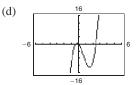
- (b) Each zero has a multiplicity of 1 (odd multiplicity).
- (c) Turning points: 2



2.
$$g(x) = 5x(x^2 - 2x - 1)$$

(a) $0 = 5x(x^2 - 2x - 1)$
 $0 = x(x^2 - 2x - 1)$
For $x^2 - 2x - 1 = 0, a = 1, b = -2, c = -1$.
 $x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(-1)}}{2(1)}$
 $= \frac{2 \pm \sqrt{8}}{2}$
 $= 1 \pm \sqrt{2}$
Zeros: $x = 0, x = 1 \pm \sqrt{2}$

- (b) Each zero has a multiplicity of 1 (odd multiplicity).
- (c) Turning points: 2



43.
$$f(t) = t^3 - 8t^2 + 16t$$

(a)
$$0 = t^3 - 8t^2 + 16t$$

 $0 = t(t^2 - 8t + 16)$
 $0 = t(t - 4)(t - 4)$
 $t = 0$ $t - 4 = 0$ $t - 4 = 0$
 $t = 0$ $t = 4$ $t = 4$
Zeros: $t = 0, t = 4$

- (b) The multiplicity of t = 0 is 1 (odd multiplicity). The multiplicity of t = 4 is 2 (even multiplicity).
- (c) Turning points: 2

© Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

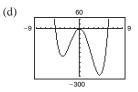
(d)

140 Chapter 2 Polynomial and Rational Functions R SALE

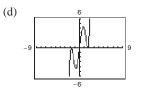
44.
$$f(x) = x^4 - x^3 - 30x^2$$

(a) $0 = x^4 - x^3 - 30x^2$
 $0 = x^2(x^2 - x - 30)$
 $0 = x^2(x - 6)(x + 5)$
 $x^2 = 0$ $x - 6 = 0$ $x + 5 = 0$
 $x = 0$ $x = 6$ $x = -5$
Zeros: $x = 0, x = 6, x = -5$

- (b) The multiplicity of x = 0 is 2 (even multiplicity). The multiplicity of x = 6 is 1 (odd multiplicity). The multiplicity of x = -5 is 1 (odd multiplicity).
- (c) Turning points: 3



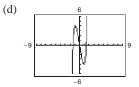
- **45.** $g(t) = t^5 6t^3 + 9t$ (a) $0 = t^5 - 6t^3 + 9t = t(t^4 - 6t^2 + 9) = t(t^2 - 3)^2$ $= t(t + \sqrt{3})^2(t - \sqrt{3})^2$ Zeros: $t = 0, t = \pm\sqrt{3}$
 - (b) t = 0 has a multiplicity of 1 (odd multiplicity). $t = \pm \sqrt{3}$ each have a multiplicity of 2 (even multiplicity).
 - (c) Turning points: 4



46. (a) $f(x) = x^5 + x^3 - 6x$ $0 = x(x^4 + x^2 - 6)$ $0 = x(x^2 + 3)(x^2 - 2)$

Zeros:
$$x = 0, \pm \sqrt{2}$$

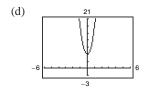
- (b) Each zero has a multiplicity of 1 (odd multiplicity).
- (c) Turning points: 2



47.
$$f(x) = 3x^4 + 9x^2 + 6$$

(a) $0 = 3x^4 + 9x^2 + 6$
 $0 = 3(x^4 + 3x^2 + 2)$
 $0 = 3(x^2 + 1)(x^2 + 2)$

- (b) No real zeros
- (c) Turning points: 1

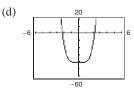


48.
$$f(x) = 2x^4 - 2x^2 - 40$$

(a)
$$0 = 2x^2 - 2x^2 - 40$$

 $0 = 2(x^4 - x^2 - 20)$
 $0 = 2(x^2 + 4)(x^2 - 5)$
Zeros: $x = \pm \sqrt{5}$

- (b) Each zero has a multiplicity of 1 (odd multiplicity).
- (c) Turning points: 3



49.
$$g(x) = x^3 + 3x^2 - 4x - 12$$

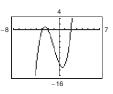
(a)
$$0 = x^3 + 3x^2 - 4x - 12 = x^2(x+3) - 4(x+3)$$

= $(x^2 - 4)(x+3) = (x-2)(x+2)(x+3)$

Zeros: $x = \pm 2, x = -3$

- (b) Each zero has a multiplicity of 1 (odd multiplicity).
- (c) Turning points: 2

(d)

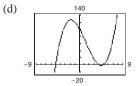


Section 2.2 Polynomial Functions of Higher Degree 141

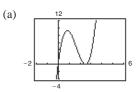
50.
$$f(x) = x^3 - 4x^2 - 25x + 100$$

(a) $0 = x^2(x-4) - 25(x-4)$
 $0 = (x^2 - 25)(x-4)$
 $0 = (x+5)(x-5)(x-4)$
Zeros: $x = \pm 5, 4$

- (b) Each zero has a multiplicity of 1 (odd multiplicity).
- (c) Turning points: 2



51. $y = 4x^3 - 20x^2 + 25x$



(b) *x*-intercepts: $(0, 0), (\frac{5}{2}, 0)$

(c)
$$0 = 4x^3 - 20x^2 + 25x$$

 $0 = x(4x^2 - 20x + 25)$
 $0 = x(2x - 5)^2$
 $x = 0, \frac{5}{2}$

(d) The solutions are the same as the *x*-coordinates of the *x*-intercepts.

52.
$$y = 4x^3 + 4x^2 - 8x - 8$$

(a) $x^2 - 3x^2 - 8x^2 - 8x^2 - 8x^2 - 8x^2 - 8x^2 - 11x^2 -$

$$0 = (4x^2 - 8)(x + 1)$$

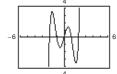
$$0 = 4(x^2 - 2)(x + 1)$$

$$x = \pm \sqrt{2}, -1$$

(d) The solutions are the same as the *x*-coordinates of the *x*-intercepts.

53.
$$y = x^5 - 5x^3 + 4x$$

(a) 4



(b) x-intercepts: $(0, 0), (\pm 1, 0), (\pm 2, 0)$

(c)
$$0 = x^{5} - 5x^{3} + 4x$$
$$0 = x(x^{2} - 1)(x^{2} - 4)$$
$$0 = x(x + 1)(x - 1)(x + 2)(x - 2)$$
$$x = 0, \pm 1, \pm 2$$

(d) The solutions are the same as the *x*-coordinates of the *x*-intercepts.

18

54.
$$y = \frac{1}{4}x^3(x^2 - 9)$$

(a) $\frac{12}{-18}$

(b) x-intercepts: (0, 0), (3, 0), (-3, 0)

(c)
$$0 = \frac{1}{4}x^3(x^2 - 9)$$

 $x = 0, \pm 3$

(d) The solutions are the same as the *x*-coordinates of the *x*-intercepts.

55.
$$f(x) = (x - 0)(x - 8)$$

= $x^2 - 8x$

Note: f(x) = ax(x - 8) has zeros 0 and 8 for all real numbers $a \neq 0$.

56.
$$f(x) = (x - 0)(x + 7)$$

= $x^2 + 7x$

Note: f(x) = ax(x + 7) has zeros 0 and -7 for all real numbers $a \neq 0$.

57.
$$f(x) = (x - 2)(x + 6)$$

= $x^2 + 4x - 12$

Note: f(x) = a(x - 2)(x + 6) has zeros 2 and -6 for all real numbers $a \neq 0$.

58.
$$f(x) = (x + 4)(x - 5)$$

= $x^2 - x - 20$

Note: f(x) = a(x + 4)(x - 5) has zeros -4 and 5 for all real numbers $a \neq 0$.

142 Chapter 2 Polynomial and Rational Functions R SALE

- 59. f(x) = (x 0)(x + 4)(x + 5)= $x(x^2 + 9x + 20)$ = $x^3 + 9x^2 + 20x$
 - Note: f(x) = ax(x + 4)(x + 5) has zeros 0, -4, and -5 for all real numbers $a \neq 0$.

60.
$$f(x) = (x - 0)(x - 1)(x - 10)$$

= $x(x^2 - 11x + 10)$
= $x^3 - 11x^2 + 10x$

Note: f(x) = ax(x-1)(x-10) has zeros 0, 1, and 10 for all real numbers $a \neq 0$.

61.
$$f(x) = (x - 4)(x + 3)(x - 3)(x - 0)$$

 $= (x - 4)(x^2 - 9)x$
 $= x^4 - 4x^3 - 9x^2 + 36x$
Note: $f(x) = a(x^4 - 4x^3 - 9x^2 + 36x)$ has zeros
4, -3, 3, and 0 for all real numbers $a \neq 0$.

62.
$$f(x) = (x - (-2))(x - (-1))(x - 0)(x - 1)(x - 2)$$
$$= x(x + 2)(x + 1)(x - 1)(x - 2)$$
$$= x(x^2 - 4)(x^2 - 1)$$
$$= x(x^4 - 5x^2 + 4)$$
$$= x^5 - 5x^3 + 4x$$

Note: f(x) = ax(x + 2)(x + 1)(x - 1)(x - 2) has zeros -2, -1, 0, 1, and 2 for all real numbers $a \neq 0$.

63.
$$f(x) = \left[x - (1 + \sqrt{3})\right] \left[x - (1 - \sqrt{3})\right]$$
$$= \left[(x - 1) - \sqrt{3}\right] \left[(x - 1) + \sqrt{3}\right]$$
$$= (x - 1)^{2} - (\sqrt{3})^{2}$$
$$= x^{2} - 2x + 1 - 3$$
$$= x^{2} - 2x - 2$$
Note:
$$f(x) = a(x^{2} - 2x - 2)$$
has zeros
$$1 + \sqrt{3}$$
 and
$$1 - \sqrt{3}$$
 for all real numbers

64.
$$f(x) = (x - 2) \left[x - (4 + \sqrt{5}) \right] \left[x - (4 - \sqrt{5}) \right]$$
$$= (x - 2) \left[(x - 4) - \sqrt{5} \right] \left[(x - 4) + \sqrt{5} \right]$$
$$= (x - 2) \left[(x - 4)^2 - 5 \right]$$
$$= x(x - 4)^2 - 5x - 2(x - 4)^2 + 10$$
$$= x^3 - 8x^2 + 16x - 5x - 2x^2 + 16x - 32 + 10$$
$$= x^3 - 10x^2 + 27x - 22$$
Note:
$$f(x) = a (x^3 - 10x^2 + 27x - 22)$$
has zeros
$$2, 4 + \sqrt{5}, \text{ and } 4 - \sqrt{5} \text{ for all real numbers } a \neq 0.$$

55.
$$f(x) = (x + 3)(x + 3) = x^2 + 6x + 9$$

Note: $f(x) = a(x^2 + 6x + 9), a \neq 0$, has degree 2 and zero $x = -3$.

66.
$$f(x) = (x + 12)(x + 6) = x^2 + 18x + 72$$

Note: $f(x) = a(x^2 + 18x + 72), a \neq 0$, has degree 2
and zeros $x = -12$ and -6 .

67.
$$f(x) = (x - 0)(x + 5)(x - 1)$$

= $x(x^2 + 4x - 5)$
= $x^3 + 4x^2 - 5x$
Note: $f(x) = ax(x^2 + 4x - 5), a \neq 0$, has degree 3
and zeros $x = 0, -5$, and 1.

68.
$$f(x) = (x + 2)(x - 4)(x - 7)$$

= $(x + 2)(x^2 - 11x + 28) = x^3 - 9x^2 + 6x + 56$
Note: $f(x) = a(x^3 - 9x^2 + 6x + 56), a \neq 0$, has degree 3 and zeros $x = -2, 4$, and 7.

69.
$$f(x) = (x - 0)(x - \sqrt{3})(x - (-\sqrt{3}))$$

= $x(x - \sqrt{3})(x + \sqrt{3}) = x^3 - 3x$
Note: $f(x) = a(x^3 - 3x), a \neq 0$, has degree 3 and zeros $x = 0, \sqrt{3}$, and $-\sqrt{3}$.

70.
$$f(x) = (x - 9)^3 = x^3 - 27x^2 + 243x - 729$$

Note:
 $f(x) = a(x^3 - 27x^2 + 243x - 729), a \neq 0$, has
degree 3 and zero $x = 9$.

71.
$$f(x) = (x - (-5))^2 (x - 1)(x - 2) = x^4 + 7x^3 - 3x^2 - 55x + 50$$

or $f(x) = (x - (-5))(x - 1)^2 (x - 2) = x^4 + x^3 - 15x^2 + 23x - 10$
or $f(x) = (x - (-5))(x - 1)(x - 2)^2 = x^4 - 17x^2 + 36x - 20$

Note: Any nonzero scalar multiple of these functions would also have degree 4 and zeros x = -5, 1, and 2.

Section 2.2 Polynomial Functions of Higher Degree 143

- 72. $f(x) = (x + 4)(x + 1)(x 3)(x 6) = x^4 4x^3 23x^2 + 54x + 72$ Note: $f(x) = a(x^4 - 4x^3 - 23x^2 + 54x + 72), a \neq 0$, has degree 4 and zeros x = -4, -1, 3, and 6.
- 73. $f(x) = x^4(x+4) = x^5 + 4x^4$ or $f(x) = x^3(x+4)^2 = x^5 + 8x^4 + 16x^3$ or $f(x) = x^2(x+4)^3 = x^5 + 12x^4 + 48x^3 + 64x^2$ or $f(x) = x(x+4)^4 = x^5 + 16x^4 + 96x^3 + 256x^2 + 256x^3$

Note: Any nonzero scalar multiple of these functions would also have degree 5 and zeros x = 0 and -4.

74.
$$f(x) = (x + 1)^{2}(x - 4)(x - 7)(x - 8) = x^{5} - 17x^{4} + 79x^{3} - 11x^{2} - 332x - 224$$

or
$$f(x) = (x + 1)(x - 4)^{2}(x - 7)(x - 8) = x^{5} - 22x^{4} + 169x^{3} - 496x^{2} + 208x + 896$$

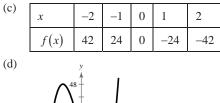
or
$$f(x) = (x + 1)(x - 4)(x - 7)^{2}(x - 8) = x^{5} - 25x^{4} + 223x^{3} - 787x^{2} + 532x + 1568$$

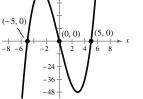
or
$$f(x) = (x + 1)(x - 4)(x - 7)(x - 8)^{2} = x^{5} - 26x^{4} + 241x^{3} - 884x^{2} + 640x + 1792$$

Note: Any nonzero scalar multiple of these functions would also have degree 5 and zeros x = -1, 4, 7, and 8.

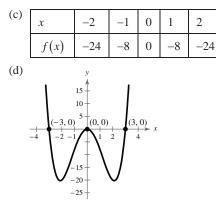
75.
$$f(x) = x^3 - 25x = x(x+5)(x-5)$$

- (a) Falls to the left; rises to the right
- (b) Zeros: 0, -5, 5





- **76.** $g(x) = x^4 9x^2 = x^2(x+3)(x-3)$
 - (a) Rises to the left; rises to the right
 - (b) Zeros: -3, 0, 3

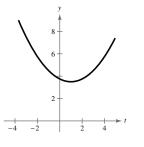


77.
$$f(t) = \frac{1}{4}(t^2 - 2t + 15) = \frac{1}{4}(t - 1)^2 + \frac{7}{2}$$

- (a) Rises to the left; rises to the right
- (b) No real zeros (no x-intercepts)

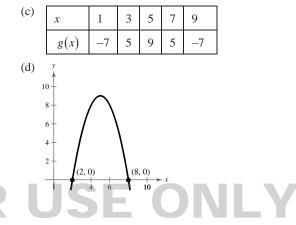
(c)	t	-1	0	1	2	3
	f(t)	4.5	3.75	3.5	3.75	4.5

(d) The graph is a parabola with vertex $\left(1, \frac{7}{2}\right)$.

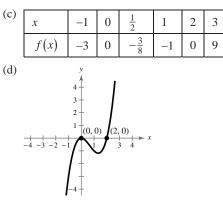


78. $g(x) = -x^2 + 10x - 16 = -(x - 2)(x - 8)$

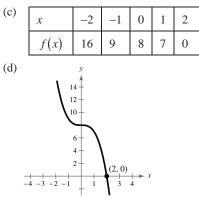
- (a) Falls to the left; falls to the right
- (b) Zeros: 2,8



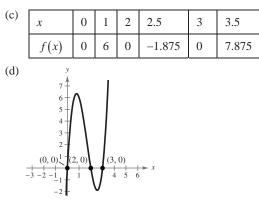
- **79.** $f(x) = x^3 2x^2 = x^2(x 2)$
 - (a) Falls to the left; rises to the right
 - (b) Zeros: 0, 2



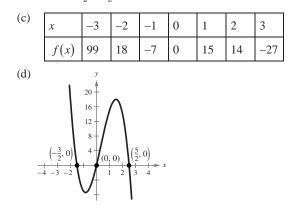
- **80.** $f(x) = 8 x^3 = (2 x)(4 + 2x + x^2)$
 - (a) Rises to the left; falls to the right
 - (b) Zero: 2



- **81.** $f(x) = 3x^3 15x^2 + 18x = 3x(x-2)(x-3)$
 - (a) Falls to the left; rises to the right
 - (b) Zeros: 0, 2, 3



- 82. $f(x) = -4x^3 + 4x^2 + 15x$ = $-x(4x^2 - 4x - 15)$ = -x(2x - 5)(2x + 3)
 - (a) Rises to the left; falls to the right
 - (b) Zeros: $-\frac{3}{2}$, 0, $\frac{5}{2}$



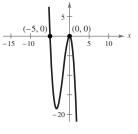
83.
$$f(x) = -5x^2 - x^3 = -x^2(5 + x)$$

(a) Rises to the left; falls to the right

(b) Zeros: 0, -5

(c)
$$x -5 -4 -3 -2 -1 0 1$$

 $f(x) 0 -16 -18 -12 -4 0 -6$



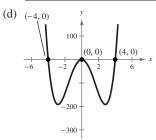
Section 2.2 Polynomial Functions of Higher Degree 145

84. $f(x) = -48x^2 + 3x^4$

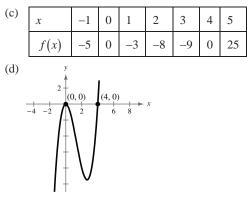
 $= 3x^2(x^2 - 16)$

- (a) Rises to the left; rises to the right
- (b) Zeros; 0, ±4

(c)	x	-5	-4	-3	-2	-1	0	1	2	3	4	5
	f(x)	675	0	-189	-144	-45	0	-45	-144	-189	0	675

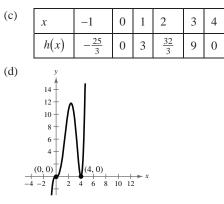


- **85.** $f(x) = x^2(x-4)$
 - (a) Falls to the left; rises to the right
 - (b) Zeros: 0, 4



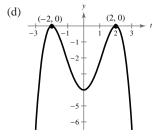
86. $h(x) = \frac{1}{3}x^3(x-4)^2$

- (a) Falls to the left; rises to the right
- (b) Zeros: 0, 4



- 87. $g(t) = -\frac{1}{4}(t-2)^2(t+2)^2$
 - (a) Falls to the left; falls to the right
 - (b) Zeros: 2, 2

(c)	t	-3	-2	-1	0	1	2	3
	g(t)	$-\frac{25}{4}$	0	$-\frac{9}{4}$	-4	$-\frac{9}{4}$	0	$-\frac{25}{4}$

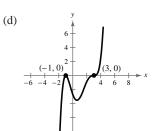


88.
$$g(x) = \frac{1}{10}(x+1)^2(x-3)^3$$

(a) Falls to the left; rises to the right

(b) Zeros: -1, 3

(c)	x	-2	-1	0	1	2	4
	g(x)	-12.5	0	-2.7	-3.2	-0.9	2.5



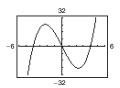
© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part. © Cengage Learning. All Rights Reserved.

5

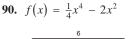
 $\frac{125}{3}$

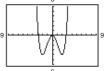
146 Chapter 2 Polynomial and Rational Functions

89.
$$f(x) = x^3 - 16x = x(x - 4)(x + 4)$$

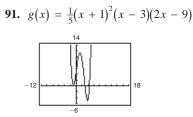


Zeros: 0 of multiplicity 1; 4 of multiplicity 1; and -4 of multiplicity 1

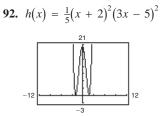




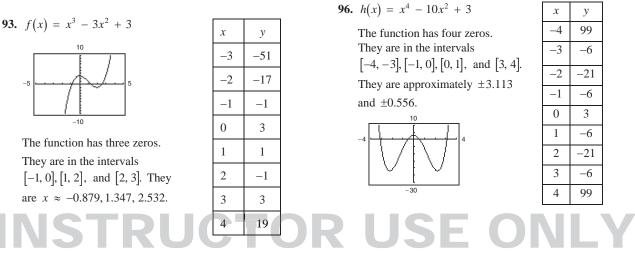
Zeros: -2.828 and 2.828 of multiplicity 1; 0 of multiplicity 2



Zeros: -1 of multiplicity 2; 3 of multiplicity 1; $\frac{9}{2}$ of multiplicity 1

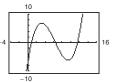


Zeros: $-2, \frac{5}{3}$, both with multiplicity 2

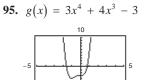


94. $f(x) = 0.11x^3 - 2.07x^2 + 9.81x - 6.88$

The function has three zeros. They are in the intervals [0, 1], [6, 7], and [11, 12]. They are approximately 0.845, 6.385, and 11.588.



x	у	x	у
0	-6.88	7	-1.91
1	0.97	8	-4.56
2	5.34	9	-6.07
3	6.89	10	-5.78
4	6.28	11	3.03
5	4.17	12	2.84
6	1.12		

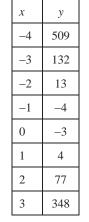


-10

They are in the intervals [-2, -1] and [0, 1]. They

are $x \approx -1.585, 0.779$.

The function has two zeros.





Section 2.2 Polynomial Functions of Higher Degree 147

(d)

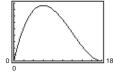
- 97. (a) Volume = $l \cdot w \cdot h$ height = xlength = width = 36 - 2xSo, $V(x) = (36 - 2x)(36 - 2x)(x) = x(36 - 2x)^2$.
 - (b) Domain: 0 < x < 18

The length and width must be positive.

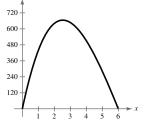
(c)	Box Height	Box Width	Box Volume, V
	1	36 - 2(1)	$1[36 - 2(1)]^2 = 1156$
	2	36 - 2(2)	$2[36 - 2(2)]^2 = 2048$
	3	36 - 2(3)	$3[36 - 2(3)]^2 = 2700$
	4	36 - 2(4)	$4[36 - 2(4)]^2 = 3136$
	5	36 - 2(5)	$5[36 - 2(5)]^2 = 3380$
	6	36 - 2(6)	$6[36 - 2(6)]^2 = 3456$
	7	36 - 2(7)	$7[36 - 2(7)]^2 = 3388$

The volume is a maximum of 3456 cubic inches when the height is 6 inches and the length and width are each 24 inches. So the dimensions are $6 \times 24 \times 24$ inches.

(d) 3600



The maximum point on the graph occurs at x = 6. This agrees with the maximum found in part (c).



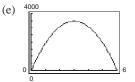
 $x \approx 2.5$ corresponds to a maximum of 665 cubic inches.

99. (a)
$$A = l \cdot w = (12 - 2x)(x) = -2x^2 + 12x$$

- (b) 16 feet = 192 inches $V = l \cdot w \cdot h$ = (12 - 2x)(x)(192) $= -384x^2 + 2304x$
- (c) Because x and 12 2x cannot be negative, we have 0 < x < 6 inches for the domain.

x	V
0	0
1	1920
2	3072
3	3456
4	3072
5	1920
6	0

When x = 3, the volume is a maximum with V = 3456 in.³. The dimensions of the gutter cross-section are 3 inches × 6 inches × 3 inches.



Maximum: (3, 3456)

The maximum value is the same.

(f) No. The volume is a product of the constant length and the cross-sectional area. The value of *x* would remain the same; only the value of *V* would change if the length was changed.

100. (a)
$$V = \frac{4}{3}\pi r^3 + \pi r^2(4r)$$

 $V = \frac{4}{2}\pi r^3 + 4\pi r^3$

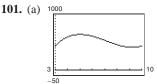
(b)
$$r \ge 0$$

(c) $r \ge 0$

(d)
$$V = 120 \text{ ft}^3 = \frac{16}{3}\pi r^3$$

 $r \approx 1.93 \text{ ft}$
length = $4r \approx 7.72 \text{ ft}$

© Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

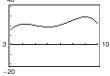


Relative maximum: (5.01, 655.75)

Relative minimum: (9.25, 417.42)

- (b) The revenue is increasing over (3, 5.01) and decreasing over (5.01, 9.25), and then increasing over (9.25, 10).
- (c) The revenue for this company is increasing from 2003 to 2005, when it reached a (relative) maximum of \$655.75 million. From 2005 to 2009, revenue was decreasing when it dropped to \$417.42 million. From 2009 to 2010, revenue began to increase again.

102. (a)



Relative maxima: (4.11, 21.87), (9.02, 29.25)

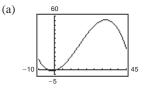
Relative minimum: (6.01, 18.81)

- (b) The revenue was increasing over (3, 4.11) and
 (6.01, 9.02) and was decreasing over (4.11, 6.01) and (9.02, 10).
- (c) The revenue for this company was increasing from 2003 to 2004 when it reached a (relative) maximum of \$21.87 million. From 2004 to 2006 when revenue dropped to a (relative) minimum of \$18.81 million. From 2006 to 2009, revenue again was increasing to a (relative) maxima of \$29.25 million. From 2009 to 2010, revenue again began to decrease.

103.
$$R = \frac{1}{100,000} \left(-x^3 + 600x^2 \right)$$

The point of diminishing returns (where the graph changes from curving upward to curving downward) occurs when x = 200. The point is (200, 160) which corresponds to spending \$2,000,000 on advertising to obtain a revenue of \$160 million.

104. $G = -0.003t^3 + 0.137t^2 + 0.458t - 0.839, 2 \le t \le 34$



(b) The tree is growing most rapidly at $t \approx 15$.

(c)
$$y = -0.009t^2 + 0.274t + 0.458$$

 $-\frac{b}{2a} = \frac{-0.274}{2(-0.009)} \approx 15.222$
 $y(15.222) \approx 2.543$
Vertex $\approx (15.22, 2.54)$

- (d) The *x*-value of the vertex in part (c) is approximately equal to the value found in part (b).
- **105.** False. A fifth-degree polynomial can have at most four turning points.
- **106.** False. *f* has at least one real zero between x = 2 and x = 6.
- **107.** False. The function $f(x) = (x 2)^2$ has one turning point and two real (repeated) zeros.
- **108.** True. A polynomial function only falls to the right when the leading coefficient is negative.
- 109. False. $f(x) = -x^3$ rises to the left.
- 110. False. The graph rises to the left and to the right.
- **111.** True. A polynomial of degree 7 with a negative leading coefficient rises to the left and falls to the right.
- **112.** (a) Degree: 3

Leading coefficient: Positive

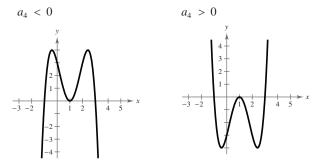
(b) Degree: 2

Leading coefficient: Positive

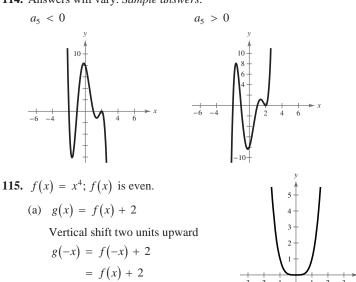
- (c) Degree: 4 Leading coefficient: Positive
- (d) Degree: 5
- Leading coefficient: Positive



113. Answers will vary. Sample answers:



114. Answers will vary. Sample answers:



$$= g(x)$$

Even

(b)
$$g(x) = f(x + 2)$$

Horizontal shift two units to the left Neither odd nor even

(d)
$$g(x) = -f(x) = -x^4$$

Reflection in the *x*-axis

Even

(f) $g(x) = \frac{1}{2}f(x) = \frac{1}{2}x^4$

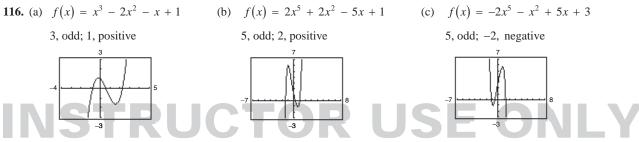
Vertical shrink Even

(h)
$$g(x) = (f \circ f)(x) = f(f(x)) = f(x^4) = (x^4)^4 = x^{16}$$

Even

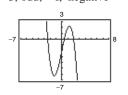
116. (a)
$$f(x) = x^3 - 2x^2 - x + 1$$

- (c) $g(x) = f(-x) = (-x)^4 = x^4$ Reflection in the y-axis. The graph looks the same. Even
- (e) $g(x) = f(\frac{1}{2}x) = \frac{1}{16}x^4$ Horizontal stretch Even
- (g) $g(x) = f(x^{3/4}) = (x^{3/4})^4 = x^3, x \ge 0$ Neither odd nor even

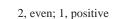


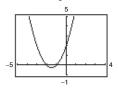


(d)
$$f(x) = -x^3 + 5x - 2$$

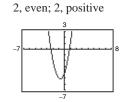


(g)
$$f(x) = x^2 + 3x + 2$$



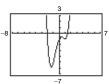


(e) $f(x) = 2x^2 + 3x - 4$



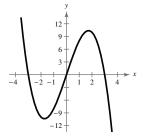
(f) $f(x) = x^4 - 3x^2 + 2x - 1$

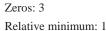




When the degree of the function is odd and the leading coefficient is positive, the graph falls to the left and rises to the right, but if the leading coefficient is negative, the graph falls to the right and rises to the left. When the degree of the function is even and the leading coefficient is positive, the graph rises to the left and right, but if the leading coefficient is negative, the graph falls to the left and right.

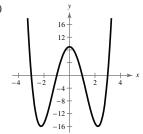
117. (a)





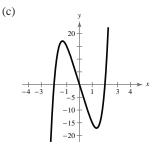
Relative maximum: 1

The number of zeros is the same as the degree and the number of extrema is one less than the degree.



Zeros: 4 Relative minima: 2 Relative maximum: 1

The number of zeros is the same as the degree and the number of extrema is one less than the degree.



Zeros: 3

Relative minimum: 1

Relative maximum: 1

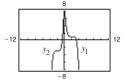
The number of zeros and the number of extrema are both less than the degree.



(b)

118. (a) $y_1 = -\frac{1}{3}(x-2)^5 + 1$ is decreasing.

$$y_2 = \frac{3}{5}(x+2)^5 - 3$$
 is increasing



(b) The graph is either always increasing or always decreasing. The behavior is determined by *a*. If *a* > 0, *g*(*x*) will always be increasing. If

a < 0, g(x) will always be decreasing.

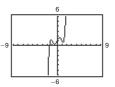
Section 2.3 Polynomial and Synthetic Division

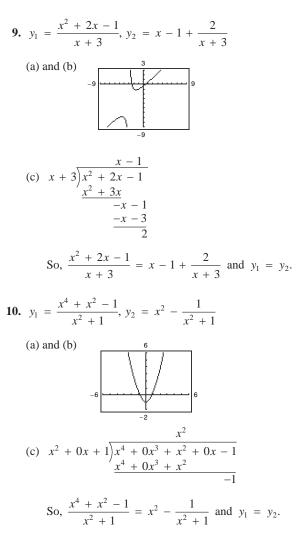
- f(x) is the dividend; d(x) is the divisor: q(x) is the quotient: r(x) is the remainder
- 2. proper
- 3. improper
- 4. synthetic division
- 5. Factor
- 6. Remainder

7.
$$y_1 = \frac{x^2}{x+2}$$
 and $y_2 = x - 2 + \frac{4}{x+2}$
 $x + 2)\overline{x^2 + 0x + 0}$
 $\frac{x^2 + 2x}{-2x + 0}$
 $\frac{-2x - 4}{4}$
So, $\frac{x^2}{x+2} = x - 2 + \frac{4}{x+2}$ and $y_1 = y_2$.
8. $y_1 = \frac{x^4 - 3x^2 - 1}{x^2 + 5}$ and $y_2 = x^2 - 8 + \frac{39}{x^2 + 5}$
 $x^2 + 5)\overline{x^4 - 3x^2 - 1}$
 $\frac{x^4 + 5x^2}{-8x^2 - 1}$
 $\frac{-8x^2 - 40}{39}$
So, $\frac{x^4 - 3x^2 - 1}{x^2 + 5} = x^2 - 8 + \frac{39}{x^2 + 5}$ and $y_1 = y_2$.

(c) $H(x) = x^5 - 3x^3 + 2x + 1$

Because H(x) is not always increasing or always decreasing, H(x) cannot be written in the form $a(x - h)^5 + k$.





 $\frac{2x+4}{11.\ x+3)2x^2+10x+12}$ $\frac{2x^2 + 6x}{4x + 12}$ $\frac{4x + 12}{6}$ $\frac{2x^2 + 10x + 12}{x + 3} = 2x + 4, x \neq 3$ $\frac{5x^2 - 17x - 12}{x - 4} = 5x + 3, x \neq 4$ $\begin{array}{r} x^2 - 3x + 1 \\
 13. \ 4x + 5 \overline{\smash{\big)}} 4x^3 - 7x^2 - 11x + 5 \\
 \underline{4x^3 + 5x^2} \\
 -12x^2 - 11x \\
 \underline{-12x^2 - 15x} \\
 \underline{-12x^2 - 15x} \\
 4x + 5 \\
 \end{array}$ $\frac{\overline{4x}}{4x} + 5$ $\frac{4x + 5}{0}$ $\frac{4x^3 - 7x^2 - 11x + 5}{4x + 5} = x^2 - 3x + 1, x \neq -\frac{5}{4}$ $\frac{2x^2 - 4x + 3}{14. \ 3x - 2 6x^3 - 16x^2 + 17x - 6}$ $\frac{6x^3 - 4x^2}{-12x^2} + 17x$ $\frac{-12x^2 + 8x}{2}$ 9x - 69x - 6Δ $\frac{6x^3 - 16x^2 + 17x - 6}{3x - 2} = 2x^2 - 4x + 3, x \neq \frac{2}{3}$ **15.** $x + 2\overline{\smash{\big)}x^4 + 5x^3 + 6x^2} - 1$ $x^4 + 2x^3$ $x^4 + 2x^3$ $3x^3 + 6x^2$ $3x^3 + 6x^2$ -x - 2-x - 20 $\frac{x^4 + 5x^3 + 6x^2 - x - 2}{x + 2} = x^3 + 3x^2 - 1, x \neq -2$

16.
$$x - 3\sqrt{x^{3} + 4x^{2} - 3x - 12}$$

$$\frac{x^{3} - 3x^{2}}{7x^{2} - 3x}$$

$$\frac{7x^{2} - 21x}{18x - 12}$$

$$\frac{18x - 54}{42}$$

$$\frac{x^{3} + 4x^{2} - 3x - 12}{x - 3} = x^{2} + 7x + 18 + \frac{42}{x - 3}$$
17. $x - 3\sqrt{x^{3} + 0x^{2} + 0x - 27}$

$$\frac{x^{3} - 3x^{2}}{3x^{2} + 0x}$$

$$\frac{3x^{2} - 9x}{9x - 27}$$

$$\frac{9x - 27}{9x - 27}$$

$$\frac{9x - 27}{0}$$

$$\frac{x^{3} - 27}{x - 3} = x^{2} + 3x + 9, x \neq 3$$
18. $x + 5\sqrt{\frac{x^{3} + 0x^{2} + 0x + 125}{25x + 125}}$

$$\frac{x^{3} + 125}{25x + 125} = x^{2} - 5x + 25, x \neq -5$$
19. $x + 2\sqrt{\frac{7x + 14}{-11}}$

$$\frac{7x + 3}{x + 2} = 7 - \frac{11}{x + 2}$$
20. $2x + 1\sqrt{\frac{8x - 5}{8x + 4}}$

$$\frac{8x - 5}{2x + 1} = 4 - \frac{9}{2x + 1}$$
21. $x^{2} + 0x + 1\sqrt{\frac{x^{3} + 0x^{2} + 0x - 9}{x^{3} + 0x^{2} + 0x - 9}}$

$$\frac{x^{3} - 9}{x^{2} + 1} = x - \frac{x + 9}{x^{2} + 1}$$

© Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

Section 2.3 Polynomial and Synthetic Division 153

	x^2
22.	$x^{3} + 0x^{2} + 0x - 1 \overline{\smash{\big)} x^{5} + 0x^{4} + 0x^{3} + 0x^{2} + 0x + 7}} \\ \underline{x^{5} + 0x^{4} + 0x^{3} - x^{2}} \\ x^{2} + 7 $
	$\frac{x^2 + 0x^2 + 0x^2 - x^2}{x^2 + 7}$
	$r^{5} + 7$ $r^{2} + 7$
	$\frac{x^3+7}{x^3-1} = x^2 + \frac{x^2+7}{x^3-1}$
	2x-8
23.	$\frac{2x-8}{x^2+0x+1}$ $\frac{2x^3-8x^2+3x-9}{2x^3+0x^2+2x}$ $-8x^2+x-9$
	$-8x^2 + x - 9$ $-8x^2 - 0x - 8$
	$\frac{-8x^2 - 0x - 8}{x - 1}$
	$\frac{2x^3 - 8x^2 + 3x - 9}{x^2 + 1} = 2x - 8 + \frac{x - 1}{x^2 + 1}$
	$x^2 + 6x + 9$
24.	$\frac{x^{2} + 6x + 9}{x^{2} - x - 3 \frac{x^{4} + 5x^{3} + 0x^{2} - 20x - 16}{\frac{x^{4} - x^{3} - 3x^{2}}{6x^{3} + 3x^{2} - 20x}}$
	$6x^3 + 3x^2 - 20x$
	$\frac{6x^{2} + 5x^{2} - 26x}{9x^{2} - 2x - 16}$
	$\frac{9x^2 - 9x - 27}{7x + 11}$
	$\frac{x^4 + 5x^3 - 20x - 16}{x^2 - x - 3} = x^2 + 6x + 9 + \frac{7x + 11}{x^2 - x - 3}$
	$x^2 - x - 3$ $x^2 - x - 3$
25.	$ \begin{array}{r} x + 3 \\ x^{3} - 3x^{2} + 3x - 1 \overline{\smash{\big)}} x^{4} + 0x^{3} + 0x^{2} + 0x + 0 \\ \underline{x^{4} - 3x^{3} + 3x^{2} - x} \\ 3x^{3} - 3x^{2} + x + 0 \end{array} $
	$\frac{x^{4}-3x^{3}+3x^{2}-x}{3x^{3}-3x^{2}+x}$
	$\frac{3x^3 - 9x^2 + 9x - 3}{6x^2 - 8x + 3}$
	07 07 15
	$\frac{x^4}{(x-1)^3} = x+3+\frac{6x^2-8x+3}{(x-1)^3}$
	2x
26.	$\frac{2x}{x^2 - 2x + 1} \underbrace{)2x^3 - 4x^2 - 15x + 5}_{\underline{2x^3 - 4x^2 + 2x}_{-17x} + 5}$
	$\frac{2x^3 - 4x^2 - 15x + 5}{\left(x - 1\right)^2} = 2x - \frac{17x - 5}{x^2 - 2x + 1}$
27.	5 3 -17 15 -25
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	$\frac{3x^3 - 17x^2 + 15x - 25}{x - 5} = 3x^2 - 2x + 5, x \neq 5$

28.	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
	$\frac{5 3 -2 0}{\frac{5x^3 + 18x^2 + 7x - 6}{x + 3}} = 5x^2 + 3x - 2, x \neq -3$
29.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
20	$\frac{6x^3 + 7x^2 - x + 26}{x - 3} = 6x^2 + 25x + 74 + \frac{248}{x - 3}$
30.	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
21	$\frac{2x^3 + 14x^2 - 20x + 7}{x + 6} = 2x^2 + 2x - 32 + \frac{199}{x + 6}$
31.	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
22	$\frac{4x^3 + 8x^2 - 9x - 18}{x + 2} = 4x^2 - 9, x \neq -2$
32.	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
	$\frac{9x^3 - 18x^2 - 16x + 32}{x - 2} = 9x^2 - 16, x \neq 2$
33.	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
	$\frac{-x^3 + 75x - 250}{x + 10} = -x^2 + 10x - 25, x \neq -10$
34.	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
	$\frac{3x^3 - 16x^2 - 72}{x - 6} = 3x^2 + 2x + 12, x \neq 6$
35.	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
2	$\frac{5x^3 - 6x^2 + 8}{0} = 5x^2 + 14x + 56 + \frac{232}{x - 4}$

$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	
$\frac{5x^3 + 6x + 8}{x + 2} = 5x^2 - 10x + 26 - \frac{44}{x + 2}$	
37. 6 10 -50 0 0 -800	
37. 6 10 -50 0 0 -800 60 60 360 2160 10 10 60 360 1360	
$\frac{10x^4 - 50x^3 - 800}{x - 6} = 10x^3 + 10x^2 + 60x + 360 + \frac{1360}{x - 6}$	
38. -3 1 -13 0 0 -120 80	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
$\frac{x^5 - 13x^4 - 120x + 80}{x + 3} = x^4 - 16x^3 + 48x^2 - 144x + 312$	$-\frac{856}{x+3}$
39. -8 1 0 0 512	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
$\frac{x^3 + 512}{x + 8} = x^2 - 8x + 64, x \neq -8$	$\frac{5 - 3x + 2x^2 - x^3}{x + 1} = -x^2 + 3x - 6 + \frac{11}{x + 1}$
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	45. $-\frac{1}{2}$ 4 16 -23 -15
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
$\frac{x^3 - 729}{x - 9} = x^2 + 9x + 81, x \neq 9$	
	$\frac{4x^3 + 16x^2 - 23x - 15}{x + \frac{1}{2}} = 4x^2 + 14x - 30, x \neq -\frac{1}{2}$
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	46. 3
$\frac{-3}{x-3} = -3x^3 - 6x^2 - 12x - 24 - \frac{48}{x-2}$	$\frac{3}{2}$ 3 -4 0 5
x = 2 $x = 2$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2 4 0
	$\frac{3x^3 - 4x^2 + 5}{x - \frac{3}{2}} = 3x^2 + \frac{1}{2}x + \frac{3}{4} + \frac{49}{8x - 12}$
$\frac{-3x^4}{x+2} = -3x^3 + 6x^2 - 12x + 24 - \frac{48}{x+2}$	$x = \frac{1}{2}$
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
$\frac{180x - x^4}{x - 6} = -x^3 - 6x^2 - 36x - 36 - \frac{216}{x - 6}$	
INSIRUCTOF	R USE ONLY
© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied	or duplicated, or posted to a publicly accessible website, in whole or in part.

Section 2.3 Polynomial and Synthetic Division 155

50.
$$f(x) = 10x^3 - 22x^2 - 3x + 4, k = \frac{1}{5}$$

$$\frac{1}{5} \begin{bmatrix} 10 & -22 & -3 & 4 \\ 2 & -4 & -\frac{7}{5} \\ 10 & -20 & -7 & \frac{13}{5} \end{bmatrix}$$

$$f(x) = \left(x - \frac{1}{5}\right)\left(10x^2 - 20x - 7\right) + \frac{13}{5}$$

$$f\left(\frac{1}{5}\right) = 10\left(\frac{1}{5}\right)^3 - 22\left(\frac{1}{5}\right)^2 - 3\left(\frac{1}{5}\right) + 4 = \frac{13}{5}$$
51. $f(x) = x^3 + 3x^2 - 2x - 14, k = \sqrt{2}$

$$\sqrt{2} \begin{bmatrix} 1 & 3 & -2 & -14 \\ \frac{\sqrt{2}}{2} & 2 + 3\sqrt{2} & 6 \\ 1 & 3 + \sqrt{2} & 3\sqrt{2} & -8 \end{bmatrix}$$

$$f(x) = \left(x - \sqrt{2}\right)\left[x^2 + \left(3 + \sqrt{2}\right)x + 3\sqrt{2}\right] - 8$$

$$f\left(\sqrt{2}\right) = \left(\sqrt{2}\right)^3 + 3\left(\sqrt{2}\right)^2 - 2\sqrt{2} - 14 = -8$$

54.
$$f(x) = -3x^{3} + 8x^{2} + 10x - 8, k = 2 + \sqrt{2}$$

$$2 + \sqrt{2} \qquad \begin{vmatrix} -3 & 8 & 10 & -8 \\ \hline & -6 - 3\sqrt{2} & -2 - 4\sqrt{2} & 8 \\ \hline & -3 & 2 - 3\sqrt{2} & 8 - 4\sqrt{2} & 0 \end{vmatrix}$$

$$f(x) = (x - 2 - \sqrt{2}) \left[-3x^{2} + (2 - 3\sqrt{2})x + 8 - 4\sqrt{2} \right]$$

$$f(2 + \sqrt{2}) = -3(2 + \sqrt{2})^{3} + 8(2 + \sqrt{2})^{2} + 10(2 + \sqrt{2}) - 8 = 0$$

55. $f(x) = 2x^3 - 7x + 3$

(a) Using the Remainder Theorem:

$$f(1) = 2(1)^{3} - 7(1) + 3 = -2$$

Using synthetic division:

Verify using long division:

$$\begin{array}{r}
 \frac{2x^2 + 2x - 5}{x - 1} \\
 \frac{2x^3 + 0x^2 - 7x + 3}{2x^2 - 7x} \\
 \frac{2x^2 - 2x^2}{-5x + 3} \\
 \frac{-5x + 3}{-2}
 \end{array}$$

(c) Using the Remainder Theorem:

$$f\left(\frac{1}{2}\right) = 2\left(\frac{1}{2}\right)^3 - 7\left(\frac{1}{2}\right) + 3 = -\frac{1}{4}$$

Using synthetic division:

Verify using long division:

$$2x^{2} + x - \frac{13}{2}$$

$$x - \frac{1}{2})\frac{2x^{3} + 0x^{2} - 7x + 3}{2x^{3} - x^{2}}$$

$$\frac{x^{2} - 7x}{x^{2} - 7x}$$

$$\frac{x^{2} - \frac{1}{2}x}{-\frac{13}{2}x + 3}$$

$$-\frac{\frac{13}{2}x + \frac{13}{4}}{-\frac{1}{4}}$$

(b) Using the Remainder Theorem:

$$f(-2) = 2(-2)^3 - 7(-2) + 3 = 1$$

Using synthetic division:

-2	2	0	-7	3
		-4	8	-2
	2	-4	1	1

Verify using long division:

$$\frac{2x^{2} - 4x + 1}{x + 2} \frac{2x^{3} + 0x^{2} - 7x + 3}{2x^{3} + 4x^{2}} \frac{-4x^{2} - 7x}{-4x^{2} - 7x} \frac{-4x^{2} - 8x}{x + 3} \frac{x + 2}{1}$$

(d) Using the Remainder Theorem:

 $f(2) = 2(2)^3 - 7(2) + 3 = 5$

Using synthetic division:

Verify using long division:

$$\begin{array}{r} 2x^2 + 4x + 1 \\
x - 2 \overline{\smash{\big)}\!2x^3 + 0x^2 - 7x + 3} \\
 \underline{2x^3 - 4x^2} \\
 4x^2 - 7x \\
 \underline{4x^2 - 8x} \\
 x + 3 \\
 \underline{x - 2} \\
 5
 \end{array}$$

Section 2.3 Polynomial and Synthetic Division 157

56. $g(x) = 2x^6 + 3x^4 - x^2 + 3$

(a) Using the Remainder Theorem:

$$g(2) = 2(2)^{6} + 3(2)^{4} - (2)^{2} + 3 = 175$$

Using synthetic division:

2	2	0	3	0	-1	0	3
		4	8	22	44	86	172
						86	

Verify using long division:

$$\frac{2x^{5} + 4x^{4} + 11x^{3} + 22x^{2} + 43x + 86}{x - 2)2x^{6} + 0x^{5} + 3x^{4} + 0x^{3} - x^{2} + 0x + 3}{\underline{2x^{6} - 4x^{5}}}$$

$$\frac{4x^{5} - 8x^{4}}{11x^{4} + 0x^{3}}$$

$$\frac{4x^{5} - 8x^{4}}{22x^{3} - x^{2}}$$

$$\frac{22x^{3} - 44x^{2}}{43x^{2} + 0x}$$

$$\frac{43x^{2} - 86x}{86x + 3}$$

$$\frac{86x - 172}{175}$$

(c) Using the Remainder Theorem:

$$g(3) = 2(3)^6 + 3(3)^4 - (3)^2 + 3 = 1695$$

Using synthetic division:

3	2	0	3	0	-1	0	3
		6	18	63	189	564	1692
	2	6	21	63	188	564	1695

Verify using long division:

$$\frac{2x^{5} + 6x^{4} + 21x^{3} + 63x^{2} + 188x + 564}{x - 3)2x^{6} + 0x^{5} + 3x^{4} + 0x^{3} - x^{2} + 0x + 3}{2x^{6} - 6x^{5}} \\
\frac{2x^{6} - 6x^{5}}{6x^{5} + 3x^{4}} \\
\frac{6x^{4} - 18x^{4}}{21x^{4} + 0x^{3}} \\
\frac{21x^{4} - 63x^{3}}{63x^{3} - x^{2}} \\
\frac{63x^{3} - 189x^{2}}{188x^{2} + 0x} \\
\frac{188x^{2} - 564x}{564x + 3} \\
\frac{564x - 1692}{1695}
\end{array}$$

(b) Using the Remainder Theorem:

$$g(1) = 2(1)^{6} + 3(1)^{4} - (1)^{2} + 3 = 7$$

Using synthetic division:

1	2	0	3	0	-1	0	3
		2	2	5	5	4	4
	2	2	5	5	4	4	7

Verify using long division:

$$\frac{2x^{5} + 2x^{4} + 5x^{3} + 5x^{2} + 4x + 4}{x - 1)2x^{6} + 0x^{5} + 3x^{4} + 0x^{3} - x^{2} + 0x + 3}$$

$$\frac{2x^{6} - 2x^{5}}{2x^{5} + 3x^{4}}$$

$$\frac{2x^{5} - 2x^{4}}{5x^{4} + 0x^{3}}$$

$$\frac{5x^{4} - 5x^{3}}{5x^{3} - x^{2}}$$

$$\frac{5x^{3} - 5x^{2}}{4x^{2} + 0x}$$

$$\frac{4x^{2} - 4x}{4x + 3}$$

$$\frac{4x - 4}{7}$$

(d) Using the Remainder Theorem:

$$g(-1) = 2(-1)^6 + 3(-1)^4 - (-1)^2 + 3 = 7$$

Using synthetic division:

Verify using long division:

$$\frac{2x^{5} - 2x^{4} + 5x^{3} - 5x^{2} + 4x - 4}{(x + 1)^{2}x^{6} + 0x^{5} + 3x^{4} + 0x^{3} - x^{2} + 0x + 3}}{\frac{2x^{6} + 2x^{5}}{-2x^{5} + 3x^{4}}}{\frac{-2x^{5} - 2x^{4}}{5x^{4} + 0x^{3}}}{\frac{5x^{4} + 5x^{3}}{-5x^{3} - x^{2}}}{\frac{-5x^{3} - 5x^{2}}{4x^{2} + 0x}} \\
\frac{4x^{2} + 4x}{-4x + 3}}{\frac{-4x - 4}{7}}$$

- 57. $h(x) = x^3 5x^2 7x + 4$
 - (a) Using the Remainder Theorem: $h(3) = (3)^3 - 5(3)^2 - 7(3) + 4 = -35$ Using synthetic division:

Verify using long division:

$$\begin{array}{r} x^2 - 2x - 13 \\ x - 3 \overline{\smash{\big)}} x^3 - 5x^2 - 7x + 4 \\ \underline{x^3 - 3x^2} \\ -2x^2 - 7x \\ \underline{-2x^2 - 7x} \\ -2x^2 + 6x \\ \underline{-13x + 4} \\ \underline{-13x + 39} \\ -35 \end{array}$$

(c) Using the Remainder Theorem: $h(-2) = (-2)^3 - 5(-2)^2 - 7(-2) + 4 = -10$ Using synthetic division:

Verify using long division:

$$\begin{array}{r} x^2 - 7x + 7 \\ x + 2 \overline{\smash{\big)} x^3 - 5x^2 - 7x + 4} \\ \underline{x^3 + 2x^2} \\ -7x^2 - 7x \\ \underline{-7x^2 - 7x} \\ \underline{-7x^2 - 14x} \\ 7x + 4 \\ \underline{7x + 14} \\ -10 \end{array}$$

- **58.** $f(x) = 4x^4 16x^3 + 7x^2 + 20$
 - (a) Using the Remainder Theorem: $f(1) = 4(1)^4 - 16(1)^3 + 7(1) + 20 = 15$

Using synthetic division:

Verify using long division:

$$\frac{4x^{3} - 12x^{2} - 5x - 5}{4x^{4} - 16x^{3} + 7x^{2} + 0x + 20} = \frac{4x^{4} - 4x^{3}}{-12x^{3} + 7x^{2}} + \frac{12x^{3} + 7x^{2}}{-5x^{2} + 0x} + \frac{-5x^{2} + 5x}{-5x + 20} = \frac{-5x + 5}{-5x + 20}$$

(b) Using the Remainder Theorem: $h(2) = (2)^3 - 5(2)^2 - 7(2) + 4 = -22$ Using synthetic division:

Verify using long division:

$$\begin{array}{r} x^2 - 3x - 13\\ x - 2 \overline{\smash{\big)}} x^3 - 5x^2 - 7x + 4\\ \underline{x^3 - 2x^2}\\ -3x^2 - 7x\\ \underline{-3x^2 - 7x}\\ -3x^2 + 6x\\ -13x + 4\\ \underline{-13x + 26}\\ -22\end{array}$$

(d) Using the Remainder Theorem: $h(-5) = (-5)^{3} - 5(-5)^{2} - 7(-5) + 4 = -211$ Using synthetic division:

Verify using long division:

$$\frac{x^{2} - 10x + 43}{x + 5)x^{3} - 5x^{2} - 7x + 4}$$

$$\frac{x^{3} + 5x^{2}}{-10x^{2} - 7x}$$

$$\frac{-10x^{2} - 50x}{43x + 4}$$

$$\frac{43x + 215}{-211}$$

(b) Using the Remainder Theorem:

$$f(-2) = 4(-2)^4 - 16(-2)^3 + 7(-2)^2 + 20 = 240$$

Using synthetic division:

Verify using long division:

$$\frac{4x^{3} - 24x^{2} + 55x - 110}{4x^{4} - 16x^{3} + 7x^{2} + 0x + 20}$$

$$\frac{4x^{3} + 8x^{3}}{-24x^{3} + 7x^{2}}$$

$$\frac{-24x^{3} - 48x^{2}}{55x^{2} + 0x}$$

$$\frac{55x^{2} + 110x}{-110x + 20}$$

$$\frac{-110x - 220}{240}$$

Section 2.3 Polynomial and Synthetic Division 159

(c) Using the Remainder Theorem: $f(5) = 4(5)^4 - 16(5)^3 + 7(5)^2 + 20 = 695$

Using synthetic division:

Verify using long division:

$$\frac{4x^{3} + 4x^{2} + 27x + 135}{4x^{4} - 16x^{3} + 7x^{2} + 0x + 20} \\
\frac{4x^{4} - 20x^{3}}{4x^{3} + 7x^{2}} \\
\frac{4x^{3} - 20x^{2}}{27x^{2} + 0x} \\
\frac{27x^{2} - 135x}{135x + 20} \\
\frac{135x - 675}{695}$$

59. 2
$$\begin{bmatrix} 1 & 0 & -7 & 6 \\ 2 & 4 & -6 \\ 1 & 2 & -3 & 0 \end{bmatrix}$$

 $x^{3} - 7x + 6 = (x - 2)(x^{2} + 2x - 3)$
 $= (x - 2)(x + 3)(x - 1)$

Zeros: 2, -3, 1

60. -4
$$\begin{bmatrix} 1 & 0 & -28 & -48 \\ & -4 & 16 & 48 \\ \hline 1 & -4 & -12 & 0 \end{bmatrix}$$

 $x^3 - 28x - 48 = (x + 4)(x^2 - 4x - 12)$
 $= (x + 4)(x - 6)(x + 2)$
Zeros: -4, -2, 6

61.
$$\frac{1}{2}$$
 $\begin{vmatrix} 2 & -15 & 27 & -10 \\ 1 & -7 & 10 \\ 2 & -14 & 20 & 0 \end{vmatrix}$
 $2x^3 - 15x^2 + 27x - 10 = \left(x - \frac{1}{2}\right)\left(2x^2 - 14x + 20\right)$
 $= (2x - 1)(x - 2)(x - 5)$

Zeros: $\frac{1}{2}$, 2, 5

(d) Using the Remainder Theorem: $f(-10) = 4(-10)^4 - 16(-10)^3 + 7(-10)^2 + 20 = 56,720$

Using synthetic division:

-10	4	-16	7	0	20
		-40	560	-5670	56,700
	4	-56	567	-5670	56,720

Verify using long division:

$$\frac{4x^{3} - 56x^{2} + 567x - 5670}{x + 10)4x^{4} - 16x^{3} + 7x^{2} + 0x + 20}$$

$$\frac{4x^{4} + 40x^{3}}{-56x^{3} + 7x^{2}}$$

$$\frac{-56x^{3} - 560x^{2}}{567x^{2} + 0x}$$

$$\frac{567x^{2} + 5670x}{-5670x + 20}$$

$$\frac{-5670x - 56,700}{56,720}$$

Zeros:
$$\frac{2}{3}, \frac{3}{4}, \frac{1}{4}$$

63.
$$\sqrt{3}$$

 1 2 -3 -6
 $\sqrt{3}$ 3 + 2 $\sqrt{3}$ 6
 1 2 + $\sqrt{3}$ 2 $\sqrt{3}$ 0
 $-\sqrt{3}$ 1 2 + $\sqrt{3}$ 2 $\sqrt{3}$
 $-\sqrt{3}$ 2 $\sqrt{3}$
 1 2 + $\sqrt{3}$ 2 $\sqrt{3}$
 $-\sqrt{3}$ 2 $\sqrt{3}$
 $-\sqrt{3}$ -2 $\sqrt{3}$
 1 2 0
 $x^{3} + 2x^{2} - 3x - 6 = (x - $\sqrt{3})(x + \sqrt{3})(x + 2)$
Zeros: $-\sqrt{3}, \sqrt{3}, -2$$

Zeros: $1, 1 - \sqrt{3}, 1 + \sqrt{3}$

67.
$$f(x) = 2x^3 + x^2 - 5x + 2$$
; Factors: $(x + 2), (x - 1)$
(a) $-2 \begin{vmatrix} 2 & 1 & -5 & 2 \\ -4 & 6 & -2 \end{vmatrix}$

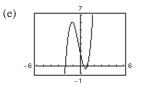
0

Both are factors of f(x) because the remainders are zero.

(b) The remaining factor of f(x) is (2x - 1).

(c)
$$f(x) = (2x - 1)(x + 2)(x - 1)$$

(d) Zeros: $\frac{1}{2}$, -2, 1



68.
$$f(x) = 3x^3 + 2x^2 - 19x + 6;$$

Factors: $(x + 3), (x - 2)$
(a) -3 3 2 -19 6
-9 21 -6
3 -7 2 0

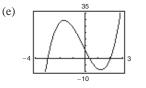
Both are factors of f(x) because the remainders are zero.

(b) The remaining factor is (3x - 1).

(c)
$$f(x) = 3x^3 + 2x^2 - 19x + 6$$

= $(3x - 1)(x + 3)(x - 2)$

(d) Zeros: $\frac{1}{3}$, -3, 2



69. $f(x) = x^4 - 4x^3 - 15x^2 + 58x - 40;$ Factors: (x - 5), (x + 4)(a) 5 | 1 -4 -15 58 -40

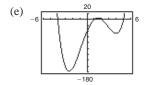
Both are factors of f(x) because the remainders are zero.

(b) $x^2 - 3x + 2 = (x - 1)(x - 2)$

The remaining factors are (x - 1) and (x - 2).

(c)
$$f(x) = (x - 1)(x - 2)(x - 5)(x + 4)$$

(d) Zeros: 1, 2, 5, -4



Section 2.3 Polynomial and Synthetic Division 161

70.
$$f(x) = 8x^4 - 14x^3 - 71x^2 - 10x + 24;$$

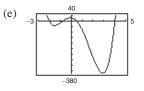
Factors: $(x + 2), (x - 4)$
(a) $-2 \begin{bmatrix} 8 & -14 & -71 & -10 & 24 \\ & -16 & 60 & 22 & -24 \\ \hline 8 & -30 & -11 & 12 & 0 \\ \hline 4 & 8 & -30 & -11 & 12 \\ & 32 & 8 & -12 \\ \hline 8 & 2 & -3 & 0 \end{bmatrix}$

Both are factors of f(x) because the remainders are zero.

(b) $8x^2 + 2x - 3 = (4x + 3)(2x - 1)$

The remaining factors are (4x + 3) and (2x - 1).

- (c) f(x) = (4x + 3)(2x 1)(x + 2)(x 4)
- (d) Zeros: $-\frac{3}{4}, \frac{1}{2}, -2, 4$



71.
$$f(x) = 6x^3 + 41x^2 - 9x - 14;$$

Factors: $(2x + 1), (3x - 2)$
(a) $-\frac{1}{2} = 6 - 41 - 9 - 14$

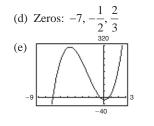
Both are factors of f(x) because the remainders are zero.

(b)
$$6x + 42 = 6(x + 7)$$

This shows that $\frac{f(x)}{\left(x + \frac{1}{2}\right)\left(x - \frac{2}{3}\right)} = 6(x + 7),$
so $\frac{f(x)}{(2x + 1)(3x - 2)} = x + 7.$

The remaining factor is (x + 7).

(c)
$$f(x) = (x + 7)(2x + 1)(3x - 2)$$



72.
$$f(x) = 10x^3 - 11x^2 - 72x + 45;$$

Factors: $(2x + 5), (5x - 3)$
(a) $-\frac{5}{2}$ $\begin{bmatrix} 10 & -11 & -72 & 45 \\ & -25 & 90 & -45 \\ \hline 10 & -36 & 18 & 0 \end{bmatrix}$
 $\frac{3}{5}$ $\begin{bmatrix} 10 & -36 & 18 \\ & 6 & -18 \\ \hline 10 & -30 & 0 \end{bmatrix}$

Both are factors of f(x) because the remainders are zero.

(c)
$$f(x) = (x - 3)(2x + 5)(5x - 3)$$

(e)

(b)
$$10x - 30 = 10(x - 3)$$

This shows that $\frac{f(x)}{\left(x + \frac{5}{2}\right)\left(x - \frac{3}{5}\right)} = 10(x - 3)$
so $\frac{f(x)}{(2x + 5)(5x - 3)} = x - 3$.

The remaining factor is (x - 3).

(d) Zeros: 3, $-\frac{5}{2}, \frac{3}{5}$

73.
$$f(x) = 2x^3 - x^2 - 10x + 5;$$

Factors: $(2x - 1), (x + \sqrt{5})$
(a) $\frac{1}{2} \begin{bmatrix} 2 & -1 & -10 & 5 \\ 1 & 0 & -5 \\ 2 & 0 & -10 & 0 \end{bmatrix}$
 $-\sqrt{5} \begin{bmatrix} 2 & 0 & -10 \\ -2\sqrt{5} & 10 \\ 2 & -2\sqrt{5} & 0 \end{bmatrix}$

Both are factors of f(x) because the remainders are zero.

(b)
$$2x - 2\sqrt{5} = 2(x - \sqrt{5})$$

This shows that $\frac{f(x)}{\left(x - \frac{1}{2}\right)\left(x + \sqrt{5}\right)} = 2(x - \sqrt{5}),$
so $\frac{f(x)}{(2x - 1)\left(x + \sqrt{5}\right)} = x - \sqrt{5}.$
The remaining factor is $\left(x - \sqrt{5}\right).$

(c)
$$f(x) = (x + \sqrt{5})(x - \sqrt{5})(2x - 1)$$

74.
$$f(x) = x^3 + 3x^2 - 48x - 144;$$

Factors: $(x + 4\sqrt{3}), (x + 3)$
(a) $-3 \begin{bmatrix} 1 & 3 & -48 & -144 \\ & -3 & 0 & 144 \\ \hline 1 & 0 & -48 & 0 \\ & -4\sqrt{3} & \begin{bmatrix} 1 & 0 & -48 \\ & -4\sqrt{3} & 48 \\ \hline 1 & -4\sqrt{3} & 0 \end{bmatrix}$

Both are factors of f(x) because the remainders are zero.

(b) The remaining factor is $(x - 4\sqrt{3})$.

(c)
$$f(x) = (x - 4\sqrt{3})(x + 4\sqrt{3})(x + 3)$$

(d) Zeros:
$$\pm 4\sqrt{3}, -3$$

75. $f(x) = x^3 - 2x^2 - 5x + 10$ (a) The zeros of f are x = 2 and $x \approx \pm 2.236$. (b) An exact zero is x = 2. (c) $2 \begin{bmatrix} 1 & -2 & -5 & 10 \\ 2 & 0 & -10 \\ 1 & 0 & -5 & 0 \end{bmatrix}$ $f(x) = (x - 2)(x^2 - 5)$ $= (x - 2)(x - \sqrt{5})(x + \sqrt{5})$

76. $g(x) = x^3 - 4x^2 - 2x + 8$

(a) The zeros of g are
$$x = 4, x \approx -1.414, x \approx 1.414$$
.

(b)
$$x = 4$$
 is an exact zero.

(c) 4 1 -4 -2 8
4 0 -8
1 0 -2 0

$$g(x) = (x - 4)(x^2 - 2)$$

 $= (x - 4)(x - \sqrt{2})(x + \sqrt{2})$

77.
$$h(t) = t^3 - 2t^2 - 7t + 2$$

(a) The zeros of h are
$$t = -2$$
, $t \approx 3.732$, $t \approx 0.268$.

(b) An exact zero is t = -2.

(c) -2
$$\begin{bmatrix} 1 & -2 & -7 & 2 \\ -2 & 8 & -2 \\ \hline 1 & -4 & 1 & 0 \end{bmatrix}$$

$$h(t) = (t+2)(t^2 - 4t + 1)$$

By the Quadratic Formula, the zeros of $t^2 - 4t + 1$ are $2 \pm \sqrt{3}$. Thus, $h(t) = (t + 2) \left[t - \left(2 + \sqrt{3} \right) \right] \left[t - \left(2 - \sqrt{3} \right) \right]$.

Section 2.3 Polynomial and Synthetic Division 163

78.
$$f(s) = s^3 - 12s^2 + 40s - 24$$

(a) The zeros of *f* are $s = 6$, $s \approx 0.764$, $s \approx 5.236$
(b) $s = 6$ is an exact zero.
(c) $6 \begin{bmatrix} 1 & -12 & 40 & -24 \\ 6 & -36 & 24 \\ 1 & -6 & 4 & 0 \end{bmatrix}$
 $f(s) = (s - 6)(s^2 - 6s + 4)$
 $= (s - 6)[s - (3 + \sqrt{5})][s - (3 - \sqrt{5})]$

79.
$$h(x) = x^5 - 7x^4 + 10x^3 + 14x^2 - 24x$$

- (a) The zeros of *h* are $x = 0, x = 3, x = 4, x \approx 1.414, x \approx -1.414.$
- (b) An exact zero is x = 4.

(c) 4

$$1 -7 10 14 -24$$

 $4 -12 -8 24$
 $1 -3 -2 6 0$
 $h(x) = (x - 4)(x^4 - 3x^3 - 2x^2 + 6x)$
 $= x(x - 4)(x - 3)(x + \sqrt{2})(x - \sqrt{2})$

80.
$$g(x) = 6x^4 - 11x^3 - 51x^2 + 99x - 27$$

(a) The zeros of *a* are $x = 3, x = -3, x = 1.5$,

- $x \approx 0.333.$
- (b) An exact zero is x = -3.

84.
$$\frac{x^4 + 9x^3 - 5x^2 - 36x + 4}{x^2 - 4} = \frac{x^4 + 9x^3 - 5x^2 - 36x + 4}{(x + 2)(x - 2)}$$

$$2 \underbrace{ \begin{vmatrix} 1 & 9 & -5 & -36 & 4 \\ 2 & 22 & 34 & -4 \\ \hline 1 & 11 & 17 & -2 & 0 \end{vmatrix}}_{-2 \underbrace{ \begin{vmatrix} 1 & 11 & 17 & -2 \\ -2 & -18 & 2 \\ \hline 1 & 9 & -1 & 0 \end{vmatrix}}_{\frac{x^4 + 9x^3 - 5x^2 - 36x + 4}{x^2 - 4}} = x^2 + 9x - 1, x \neq \pm 2$$

81.
$$\frac{4x^{3} - 8x^{2} + x + 3}{2x - 3}$$

$$\frac{3}{2} \begin{bmatrix} 4 & -8 & 1 & 3 \\ 6 & -3 & -3 \\ 4 & -2 & -2 & 0 \end{bmatrix}$$

$$\frac{4x^{3} - 8x^{2} + x + 3}{x - \frac{3}{2}} = 4x^{2} - 2x - 2 = 2(2x^{2} - x - 1)$$
So,
$$\frac{4x^{3} - 8x^{2} + x + 3}{2x - 3} = 2x^{2} - x - 1, x \neq \frac{3}{2}.$$
82.
$$\frac{x^{3} + x^{2} - 64x - 64}{x + 8}$$

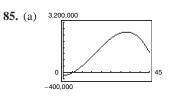
$$-8 \begin{bmatrix} 1 & 1 & -64 & -64 \\ -8 & 56 & 64 \\ 1 & -7 & -8 & 0 \end{bmatrix}$$

$$\frac{x^{3} + x^{2} - 64x - 64}{x + 8} = x^{2} - 7x - 8, x \neq -8$$
83.
$$\frac{x^{4} + 6x^{3} + 11x^{2} + 6x}{x^{2} + 3x + 2} = \frac{x^{4} + 6x^{3} + 11x^{2} + 6x}{(x + 1)(x + 2)}$$

$$-1 \begin{bmatrix} 1 & 6 & 11 & 6 & 0 \\ -1 & -5 & -6 & 0 \\ 1 & 5 & 6 & 0 & 0 \end{bmatrix}$$

$$\frac{-2}{1} \begin{bmatrix} 1 & 5 & 6 & 0 \\ -2 & -6 & 0 \\ 1 & 3 & 0 & 0 \end{bmatrix}$$

$$\frac{x^{4} + 6x^{3} + 11x^{2} + 6x}{(x + 1)(x + 2)} = x^{2} + 3x, x \neq -2, -1$$



(b) Using the trace and zoom features, when x = 25, an advertising expense of about \$250,000 would produce the same profit of \$2,174,375.

$$x = 25$$

$$25 \qquad -152 \qquad 7545 \qquad 0 \qquad -169,625$$

$$-3800 \qquad 93,625 \qquad 2,340,625$$

$$-152 \qquad 3745 \qquad 93,625 \qquad 2,171,000$$

So, an advertising expense of \$250,000 yields a profit of \$2,171,000, which is close to \$2,174,375.

86. (a) and (b) 1000

(c)



 $N = -3.1705t^4 + 71.205t^3 - 551.75t^2 + 1821.2t - 1985$

(c)	t	3	4	5	6	7	8	9	10
	Ν	179	217	246	351	539	743	821	552

The estimated values are close to the original data values.

Because the remainder is r = 552, you can conclude that N(10) = 552. This confirms the estimated value.

87. False. If (7x + 4) is a factor of f, then $-\frac{4}{7}$ is a zero of f.

88. True.

89. True. The degree of the numerator is greater than the degree of the denominator.

90. False. The equation
$$\frac{x^3 - 3x^2 + 4}{x + 1} = x^2 - 4x + 4$$
 it is not true for $x = -1$ since this value would result in division by zero in the original equation. So, the equation should be written as
$$\frac{x^3 - 3x^2 + 4}{x + 1} = x^2 - 4x + 4,$$
$$x \neq -1.$$

$$\begin{array}{rcl}
x^{2n} + & 6x^{n} + & 9\\
\textbf{91.} & x^{n} + & 3 \overline{\smash{\big)}x^{3n} + 9x^{2n} + 27x^{n} + 27} \\
& & \frac{x^{3n} + & 3x^{2n}}{6x^{2n} + & 27x^{n}} \\
& & \frac{6x^{2n} + & 18x^{n}}{9x^{n} + & 27} \\
& & \frac{9x^{n} + & 27}{0} \\
\hline
& & \frac{x^{3n} + & 9x^{2n} + & 27x^{n} + & 27}{x^{n} + & 3} = x^{2n} + & 6x^{n} + & 9, x^{n} \neq -3\\
\end{array}$$

$$\begin{array}{rcl}
\textbf{92.} & x^{n} - & 2 \overline{\smash{\big)}x^{3n} - & 3x^{2n} + & 5x^{n} - & 6} \\
& & x^{3n} - & 2x^{2n}
\end{array}$$

$$\frac{x^{3n} - 2x^{2n}}{-x^{2n}} + 5x^{n} \\
\frac{-x^{2n} + 2x^{n}}{3x^{n} - 6} \\
\frac{3x^{n} - 6}{0}$$

 $5x^{n} - 6$

 $= x^{2n} - x^n$

 $+ 3 x^{n}$

≠ 2

NOT FOR Section 2.4 Complex Numbers 165

Section 2.4 Complex Numbers

1. real
 13.
$$2 - \sqrt{-27} = 2 - \sqrt{27}i$$

 2. imaginary
 $= 2 - 3\sqrt{3}i$

 3. pure imaginary
 14. $1 + \sqrt{-8} = 1 + 2\sqrt{2}i$

 4. $\sqrt{-1}$: -1
 15. $\sqrt{-80} = 4\sqrt{5}i$

 5. principal square
 16. $\sqrt{-4} = 2i$

 6. complex conjugates
 17. $14 = 14 + 0i = 14$

 7. $a + bi = -12 + 7i$
 $a = -12$
 $b = 7$
 19. $-10i + i^2 = -10i - 1 = -1 - 10i$

 8. $a + bi = 13 + 4i$
 $a = 13$
 $b = 4$
 20. $-4i^2 + 2i = -4(-1) + 2i$

 9. $(a - 1) + (b + 3)i = 5 + 8i$
 21. $\sqrt{-0.09} = \sqrt{0.09i}i$
 $a - 1 = 5 \Rightarrow a = 6$
 $= 0.3i$
 $b + 3 = 8 \Rightarrow b = 5$
 22. $\sqrt{-0.0049} = \sqrt{0.0049i}i$

 10. $(a + 6) + 2bi = 6 - 5i$
 $= 0.07i$
 $a + 6 = 6 \Rightarrow a = 0$
 $2b = -5 \Rightarrow b = -\frac{5}{2}$

 11. $8 + \sqrt{-25} = 8 + 5i$
 23. $(7 + i) + (3 - 4i) = 10 - 3i$

 24. $(13 - 2i) + (-5 + 6i) = 8 + 4i$
 25. $(9 - i) - (8 - i) = 1$

 25. $(9 - i) - (8 - i) = 1$
 26. $(3 + 2i) - (6 + 13i) = 3 + 2i - 6 - 13i$

27.
$$(-2 + \sqrt{-8}) + (5 - \sqrt{-50}) = -2 + 2\sqrt{2}i + 5 - 5\sqrt{2}i$$

 $= 3 - 3\sqrt{2}i$
28. $(8 + \sqrt{-18}) - (4 + 3\sqrt{2}i) = 8 + 3\sqrt{2}i - 4 - 3\sqrt{2}i$
 $= 4$
29. $13i - (14 - 7i) = 13i - 14 + 7i$
 $= -14 + 20i$
30. $25 + (-10 + 11i) + 15i = 15 + 26i$

31.
$$-\left(\frac{3}{2} + \frac{5}{2}i\right) + \left(\frac{5}{3} + \frac{11}{3}i\right) = -\frac{3}{2} - \frac{5}{2}i + \frac{5}{3} + \frac{11}{3}i$$

 $= -\frac{9}{6} - \frac{15}{6}i + \frac{10}{6} + \frac{22}{6}i$
 $= \frac{1}{6} + \frac{7}{6}i$
32. $(1.6 + 3.2i) + (-5.8 + 4.3i) = -4.2 + 7.5i$

© Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

33.
$$(1 + i)(3 - 2i) = 3 - 2i + 3i - 2i^{2}$$

 $= 3 + i + 2 = 5 + i$
34. $(7 - 2i)(3 - 5i) = 21 - 35i - 6i + 10i^{2}$
 $= 21 - 41i - 10$
 $= 11 - 41i$
35. $12i(1 - 9i) = 12i - 108i^{2}$
 $= 12i + 108$
 $= 108 + 12i$
36. $-8i(9 + 4i) = -72i - 32i^{2}$
 $= 32 - 72i$
37. $(\sqrt{14} + \sqrt{10i})(\sqrt{14} - \sqrt{10i}) = 14 - 10i^{2}$
 $= 14 + 10 = 24$
38. $(\sqrt{3} + \sqrt{15i})(\sqrt{3} - \sqrt{15i}) = 3 - 15i^{2}$
 $= 3 + 15 = 18$
39. $(6 + 7i)^{2} = 36 + 84i + 49i^{2}$
 $= 36 + 84i - 49$
 $= -13 + 84i$
40. $(5 - 4i)^{2} = 25 - 40i + 16i^{2}$
 $= 25 - 40i - 16$
 $= 9 - 40i$
41. $(2 + 3i)^{2} + (2 - 3i)^{2} = 4 + 12i + 9i^{2} + 4 - 12i + 9i^{2}$
 $= 4 + 12i - 9 + 4 - 12i - 9$
 $= -10$
42. $(1 - 2i)^{2} - (1 + 2i)^{2} = 1 - 4i + 4i^{2} - (1 + 4i + 4i^{2})$
 $= 1 - 4i + 4i^{2} - 1 - 4i - 4i^{2}$
 $= -8i$
43. The complex conjugate of $9 + 2i$ is $9 - 2i$.
 $(9 + 2i)(9 - 2i) = 81 - 4i^{2}$
 $= 81 + 4$
 $= 85$

44. The complex conjugate of 8 - 10i is 8 + 10i.

$$(8 - 10i)(8 + 10i) = 64 - 100i^2$$

= 64 + 100
= 164

45. The complex conjugate of $-1 - \sqrt{5i}$ is $-1 + \sqrt{5i}$.

$$(-1 - \sqrt{5}i)(-1 + \sqrt{5}i) = 1 - 5i^2$$

= 1 + 5 = 6

46. The complex conjugate of $-3 + \sqrt{2i}$ is $-3 - \sqrt{2i}$.

$$(-3 + \sqrt{2}i)(-3 - \sqrt{2}i) = 9 - 2i^2$$

= 9 + 2
= 11

- **47.** The complex conjugate of $\sqrt{-20} = 2\sqrt{5}i$ is $-2\sqrt{5}i$. $(2\sqrt{5}i)(-2\sqrt{5}i) = -20i^2 = 20$
- **48.** The complex conjugate of $\sqrt{-15} = \sqrt{15}i$ is $-\sqrt{15}i$. $(\sqrt{15}i)(-\sqrt{15}i) = -15i^2 = 15$
- **49.** The complex conjugate of $\sqrt{6}$ is $\sqrt{6}$. $\left(\sqrt{6}\right)\left(\sqrt{6}\right) = 6$
- **50.** The complex conjugate of $1 + \sqrt{8}$ is $1 + \sqrt{8}$. $(1 + \sqrt{8})(1 + \sqrt{8}) = 1 + 2\sqrt{8} + 8$ $= 9 + 4\sqrt{2}$

51.
$$\frac{3}{i} \cdot \frac{-i}{-i} = \frac{-3i}{-i^2} = -3i$$

52.
$$-\frac{14}{2i} \cdot \frac{-2i}{-2i} = \frac{28i}{-4i^2} = \frac{28i}{4} = 7i$$

53.
$$\frac{2}{4-5i} = \frac{2}{4-5i} \cdot \frac{4+5i}{4+5i}$$

= $\frac{2(4+5i)}{16+25} = \frac{8+10i}{41} = \frac{8}{41} + \frac{10}{41}i$

54.
$$\frac{13}{1-i} \cdot \frac{(1+i)}{(1+i)} = \frac{13+13i}{1-i^2} = \frac{13+13i}{2} = \frac{13}{2} + \frac{13}{2}i$$

55.
$$\frac{5+i}{5-i} \cdot \frac{(5+i)}{(5+i)} = \frac{25+10i+i^2}{25-i^2}$$
$$= \frac{24+10i}{26} = \frac{12}{13} + \frac{5}{13}i$$

56.
$$\frac{6-7i}{1-2i} \cdot \frac{1+2i}{1+2i} = \frac{6+12i-7i-14i^2}{1-4i^2}$$
$$= \frac{20+5i}{5} = 4+i$$

© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part. © Cengage Learning. All Rights Reserved.

 $9i^2$

NOT FOR Section 2.4 Complex Numbers 167

57.
$$\frac{9-4i}{i} \cdot \frac{-i}{-i} = \frac{-9i+4i^2}{-i^2} = -4-9i$$
58.
$$\frac{8+16i}{2i} \cdot \frac{-2i}{-2i} = \frac{-16i-32i^2}{-4i^2} = 8-4i$$
59.
$$\frac{3i}{(4-5i)^2} = \frac{3i}{16-40i+25i^2} = \frac{3i}{-9-40i} \cdot \frac{-9+40i}{-9+40i}$$

$$= \frac{-27i+120i^2}{81+1600} = \frac{-120-27i}{1681}$$

$$= -\frac{120}{1681} - \frac{27}{1681}i$$
60.
$$\frac{5i}{(2+3i)^2} = \frac{5i}{4+12i+9i^2}$$

$$= \frac{5i}{-5+12i} \cdot \frac{-5-12i}{-5-12i}$$

$$= \frac{-25i-60i^2}{169} = \frac{60}{169} - \frac{25}{169}i$$
61.
$$\frac{2}{1+i} - \frac{3}{1-i} = \frac{2(1-i)-3(1+i)}{(1+i)(1-i)}$$

$$= \frac{2-2i-3-3i}{1+1}$$

$$= -\frac{1-5i}{2}$$

$$= -\frac{1}{2} - \frac{5}{2}i$$
62.
$$\frac{2i}{2+i} + \frac{5}{2-i} = \frac{2i(2-i)+5(2+i)}{(2+i)(2-i)}$$

$$= \frac{4i-2i^2+10+5i}{4-i^2}$$

$$= \frac{12+9i}{5}$$

63.
$$\frac{i}{3-2i} + \frac{2i}{3+8i} = \frac{i(3+8i)+2i(3-2i)}{(3-2i)(3+8i)}$$
$$= \frac{3i+8i^2+6i-4i^2}{9+24i-6i-16i^2}$$
$$= \frac{4i^2+9i}{9+18i+16}$$
$$= \frac{-4+9i}{25+18i} \cdot \frac{25-18i}{25-18i}$$
$$= \frac{-100+72i+225i-162i^2}{625+324}$$
$$= \frac{62+297i}{949} = \frac{62}{949} + \frac{297}{949}i$$

64.
$$\frac{1+i}{i} - \frac{3}{4-i} = \frac{(1+i)(4-i)-3i}{i(4-i)}$$
$$= \frac{4-i+4i-i^2-3i}{4i-i^2}$$
$$= \frac{5}{1+4i} \cdot \frac{1-4i}{1-4i}$$
$$= \frac{5-20i}{1-16i^2}$$
$$= \frac{5}{17} - \frac{20}{17}i$$

65.
$$\sqrt{-6} \cdot \sqrt{-2} = (\sqrt{6}i)(\sqrt{2}i) = \sqrt{12}i^2 = (2\sqrt{3})(-1)$$
$$= -2\sqrt{3}$$

66.
$$\sqrt{-5} \cdot \sqrt{-10} = (\sqrt{5}i)(\sqrt{10}i)$$
$$= \sqrt{50}i^2 = 5\sqrt{2}(-1) = -5\sqrt{2}$$

67.
$$(\sqrt{-15})^2 = (\sqrt{75}i)^2 = 75i^2 = -15$$

68.
$$(\sqrt{-75})^2 = (\sqrt{75}i)^2 = 75i^2 = -75$$

$$69. (3 + \sqrt{-5})(7 - \sqrt{-10}) = (3 + \sqrt{5i})(7 - \sqrt{10i})$$
$$= 21 - 3\sqrt{10i} + 7\sqrt{5i} - \sqrt{50i^2}$$
$$= (21 + \sqrt{50}) + (7\sqrt{5} - 3\sqrt{10})i$$
$$= (21 + 5\sqrt{2}) + (7\sqrt{5} - 3\sqrt{10})i$$

© Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

70.
$$(2 - \sqrt{-6})^2 = (2 - \sqrt{6i})(2 - \sqrt{6i})$$

= $4 - 2\sqrt{6i} - 2\sqrt{6i} + 6i^2$
= $4 - 2\sqrt{6i} - 2\sqrt{6i} + 6(-1)$
= $4 - 6 - 4\sqrt{6i}$
= $-2 - 4\sqrt{6i}$

71.
$$x^2 - 2x + 2 = 0; a = 1, b = -2, c = 2$$

$$x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(2)}}{2(1)}$$

$$= \frac{2 \pm \sqrt{-4}}{2}$$

$$= \frac{2 \pm 2i}{2}$$

$$= 1 \pm i$$

72. $x^2 + 6x + 10 = 0; a = 1, b = 6, c = 10$

$$x = \frac{-6 \pm \sqrt{6^2 - 4(1)(10)}}{2(1)}$$
$$= \frac{-6 \pm \sqrt{-4}}{2}$$
$$= \frac{-6 \pm 2i}{2}$$
$$= -3 \pm i$$

73.
$$4x^2 + 16x + 17 = 0; a = 4, b = 16, c = 17$$

 $x = \frac{-16 \pm \sqrt{(16)^2 - 4(4)(17)}}{2(4)}$
 $= \frac{-16 \pm \sqrt{-16}}{8}$
 $= \frac{-16 \pm 4i}{8}$
 $= -2 \pm \frac{1}{2}i$

74. $9x^2 - 6x + 37 = 0; a = 9, b = -6, c = 37$

$$x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(9)(37)}}{2(9)}$$
$$= \frac{6 \pm \sqrt{-1296}}{18}$$
$$= \frac{6 \pm 36i}{18} = \frac{1}{3} \pm 2i$$

 $x = \frac{-16 \pm \sqrt{(16)^2 - 4(4)(15)}}{2(4)}$ $=\frac{-16\pm\sqrt{16}}{8}=\frac{-16\pm4}{8}$ $x = -\frac{12}{8} = -\frac{3}{2}$ or $x = -\frac{20}{8} = -\frac{5}{2}$ **76.** $16t^2 - 4t + 3 = 0; a = 16, b = -4, c = 3$ $t = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(16)(3)}}{2(16)}$ $=\frac{4\pm\sqrt{-176}}{32}$ $=\frac{4\pm4\sqrt{11}i}{32}$ $=\frac{1}{8}\pm\frac{\sqrt{11}}{8}i$ 77. $\frac{3}{2}x^2 - 6x + 9 = 0$ Multiply both sides by 2. $3x^2 - 12x + 18 = 0; a = 3, b = -12, c = 18$ $x = \frac{-(-12) \pm \sqrt{(-12)^2 - 4(3)(18)}}{2(3)}$ $=\frac{12\pm\sqrt{-72}}{6}$ $=\frac{12\pm 6\sqrt{2}i}{6}=2\pm \sqrt{2}i$ **78.** $\frac{7}{8}x^2 - \frac{3}{4}x + \frac{5}{16} = 0$ Multiply both sides by 16. $14x^2 - 12x + 5 = 0; a = 14, b = -12, c = 5$

75. $4x^2 + 16x + 15 = 0$; a = 4, b = 16, c = 15

$$x = \frac{-(-12) \pm \sqrt{(-12)^2 - 4(14)(5)}}{2(14)}$$
$$= \frac{12 \pm \sqrt{-136}}{28}$$
$$= \frac{12 \pm 2\sqrt{34i}}{28}$$
$$= \frac{3}{7} \pm \frac{\sqrt{34}}{14}i$$

© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

FOR Section 2.4 Complex Numbers 169

79. $1.4x^2 - 2x - 10 = 0$ Multiply both sides by 5. $7x^2 - 10x - 50 = 0; a = 7, b = -10, c = -50$ $x = \frac{-(-10) \pm \sqrt{(-10)^2 - 4(7)(-50)}}{2(7)}$ $= \frac{10 \pm \sqrt{1500}}{14}$ $= \frac{10 \pm 10\sqrt{15}}{14}$ $= \frac{5}{7} \pm \frac{5\sqrt{15}}{7}$

80. $4.5x^2 - 3x + 12 = 0$; a = 4.5, b = -3, c = 12

$$x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(4.5)(12)}}{2(4.5)}$$
$$= \frac{3 \pm \sqrt{-207}}{9}$$
$$= \frac{3 \pm 3\sqrt{23i}}{9}$$
$$= \frac{1}{3} \pm \frac{\sqrt{23}}{3}i$$

81.
$$-6i^3 + i^2 = -6i^2i + i^2$$

= $-6(-1)i + (-1)$
= $6i - 1$
= $-1 + 6i$

82.
$$4i^2 - 2i^3 = 4i^2 - 2i^2i = 4(-1) - 2(-1)i = -4 + 2i$$

83. $-14i^5 = -14i^2i^2i = -14(-1)(-1)(i) = -14i$
84. $(-i)^3 = (-1)(i^3) = (-1)i^2i = (-1)(-1)i = i$
85. $(\sqrt{-72})^3 = (6\sqrt{2}i)^3$
 $= 6^3(\sqrt{2})^3i^3$
 $= 216(2\sqrt{2})i^2i$
 $= 432\sqrt{2}(-1)i$
 $= -432\sqrt{2}i$
86. $(\sqrt{-2})^6 = (\sqrt{2}i)^6$
 $= 8i^6 = 8i^2i^2i^2$
 $= 8(-1)(-1)(-1)$
 $= -8$
87. $\frac{1}{i^3} = \frac{1}{i^2i} = \frac{1}{-i} = \frac{1}{-i} \cdot \frac{i}{i} = \frac{i}{-i^2} = i$

88.
$$\frac{1}{(2i)^3} = \frac{1}{8i^3} = \frac{1}{8i^2i} = \frac{1}{-8i} = \frac{1}{-8i} \cdot \frac{8i}{8i} = \frac{8i}{-64i^2} = \frac{1}{8}i$$

89. $(3i)^4 = 81i^4 = 81i^2i^2 = 81(-1)(-1) = 81$

90.
$$(-i)^6 = i^6 = i^2 i^2 i^2 = (-1)(-1)(-1) = -1$$

91. (a)
$$z_1 = 9 + 16i, z_2 = 20 - 10i$$

(b) $\frac{1}{z} = \frac{1}{z_1} + \frac{1}{z_2} = \frac{1}{9 + 16i} + \frac{1}{20 - 10i} = \frac{20 - 10i + 9 + 16i}{(9 + 16i)(20 - 10i)} = \frac{29 + 6i}{340 + 230i}$
 $z = \left(\frac{340 + 230i}{29 + 6i}\right) \left(\frac{29 - 6i}{29 - 6i}\right) = \frac{11,240 + 4630i}{877} = \frac{11,240}{877} + \frac{4630}{877}i$
92. (a) $\left(-1 + \sqrt{3}i\right)^3 = (-1)^3 + 3(-1)^2 (\sqrt{3}i) + 3(-1) (\sqrt{3}i)^2 + (\sqrt{3}i)^3$
 $= -1 + 3\sqrt{3}i - 9i^2 + 3\sqrt{3}i^3$
 $= -1 + 3\sqrt{3}i - 9i^2 + 3\sqrt{3}i^2i$
 $= -1 + 3\sqrt{3}i + 9 - 3\sqrt{3}i$

$$= 8$$
(b) $(-1 - \sqrt{3}i)^3 = (-1)^3 + 3(-1)^2(-\sqrt{3}i) + 3(-1)(-\sqrt{3}i)^2 + (-\sqrt{3}i)^3$

$$= -1 - 3\sqrt{3}i - 9i^2 - 3\sqrt{3}i^3$$

$$= -1 - 3\sqrt{3}i - 9i^2 - 3\sqrt{3}i^2i$$

$$= -1 - 3\sqrt{3}i + 9 + 3\sqrt{3}i$$

$$= 8$$

93. False.

If b = 0 then a + bi = a - bi = a.

That is, if the complex number is real, the number equals its conjugate.

95. False.

$$i^{44} + i^{150} - i^{74} - i^{109} + i^{61} = (i^2)^{22} + (i^2)^{75} - (i^2)^{37} - (i^2)^{54}i + (i^2)^{30}i$$

= $(-1)^{22} + (-1)^{75} - (-1)^{37} - (-1)^{54}i + (-1)^{30}i$
= $1 - 1 + 1 - i + i = 1$

96. False.

Sample answer: 4i + (3 + 2i) = 3 + 6i, which is not a real number.

97. *i* = *i*

 $i^{2} = -1$ $i^{3} = -i$ $i^{4} = 1$ $i^{5} = i^{4}i = i$ $i^{6} = i^{4}i^{2} = -1$ $i^{7} = i^{4}i^{3} = -i$ $i^{8} = i^{4}i^{4} = 1$ $i^{9} = i^{4}i^{4}i^{2} = -1$ $i^{10} = i^{4}i^{4}i^{2} = -1$ $i^{11} = i^{4}i^{4}i^{3} = -i$ $i^{12} = i^{4}i^{4}i^{4} = 1$ The pattern *i*, -1, -*i*, 1 repeats. Divide the exponent by 4. If the remainder is 1, the result is *i*. If the remainder is 2, the result is -1.

If the remainder is 3, the result is -i.

If the remainder is 0, the result is 1.

101.
$$(a_1 + b_1i) + (a_2 + b_2i) = (a_1 + a_2) + (b_1 + b_2)i$$

The complex conjugate of this sum is $(a_1 + a_2) - (b_1 + b_2)i$.

The sum of the complex conjugates is $(a_1 - b_1i) + (a_2 - b_2i) = (a_1 + a_2) - (b_1 + b_2)i$.

So, the complex conjugate of the sum of two complex numbers is the sum of their complex conjugates.

94. True.

$$x^{4} - x^{2} + 14 = 56$$

$$\left(-i\sqrt{6}\right)^{4} - \left(-i\sqrt{6}\right)^{2} + 14 \stackrel{?}{=} 56$$

$$36 + 6 + 14 \stackrel{?}{=} 56$$

$$56 = 56$$

99.
$$\sqrt{-6}\sqrt{-6} = \sqrt{6}i\sqrt{6}i = 6i^2 = -6$$

100. $(a_1 + b_1i)(a_2 + b_2i) = a_1a_2 + a_1b_2i + a_2b_1i + b_1b_2i^2$ = $(a_1a_2 - b_1b_2) + (a_1b_2 + a_2b_1)i$

The complex conjugate of this product is $(a_1a_2 - b_1b_2) - (a_1b_2 + a_2b_1)i$.

The product of the complex conjugates is

$$(a_1 - b_1i)(a_2 - b_2i) = a_1a_2 - a_1b_2i - a_2b_1i - b_1b_2i^2$$

= $(a_1a_2 - b_1b_2) - (a_1b_2 + a_2b_1)i.$

So, the complex conjugate of the product of two complex numbers is the product of their complex conjugates.

Section 2.5 Zeros of Polynomial Functions

- 1. Fundamental Theorem of Algebra
- 2. Linear Factorization Theorem
- 3. Rational Zero
- 4. conjugate
- 5. linear; quadratic; quadratic
- 6. irreducible; reals
- 7. Descartes's Rule of Signs
- 8. lower; upper
- **9.** Since *f* is a 1st degree polynomial function, there is one zero.
- **10.** Since *f* is a 2nd degree polynomial function, there are two zeros.
- **11.** Since *f* is a 3rd degree polynomial function, there are three zeros.
- **12.** Since *f* is a 7th degree polynomial function, there are seven zeros.
- **13.** Since *f* is a 2nd degree polynomial function, there are two zeros.
- **14.** $h(t) = (t 1)^2 (t + 1)^2$ = $(t^2 - 2t + 1) - (t^2 + 2t + 1)$ = -4t

Since h is a 1st degree polynomial function, there is one real zero.

15.
$$f(x) = x^3 + 2x^2 - x - 2$$

Possible rational zeros: $\pm 1, \pm 2$

Zeros shown on graph: -2, -1, 1, 2

16. $f(x) = x^3 - 4x^2 - 4x + 16$

Possible rational zeros: $\pm 1, \pm 2, \pm 4, \pm 8, \pm 16$ Zeros shown on graph: -2, 2, 4

17. $f(x) = 2x^4 - 17x^3 + 35x^2 + 9x - 45$

Possible rational zeros: $\pm 1, \pm 3, \pm 5, \pm 9, \pm 15, \pm 45,$ $\pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{5}{2}, \pm \frac{9}{2}, \pm \frac{15}{2}, \pm \frac{45}{2}$

Zeros shown on graph: $-1, \frac{3}{2}, 3, 5$

18. $f(x) = 4x^5 - 8x^4 - 5x^3 + 10x^2 + x - 2$ Possible rational zeros: $\pm 1, \pm 2, \pm \frac{1}{2}, \pm \frac{1}{4}$ Zeros shown on graph: $-1, -\frac{1}{2}, \frac{1}{2}, 1, 2$

19. $f(x) = x^3 - 7x - 6$

Possible rational zeros: $\pm 1, \pm 2, \pm 3, \pm 6$

$$3 \begin{array}{|c|c|c|c|c|c|} 3 & 1 & 0 & -7 & -6 \\ \hline 3 & 9 & 6 \\ \hline 1 & 3 & 2 & 0 \\ f(x) &= (x-3)(x^2+3x+2) \\ &= (x-3)(x+2)(x+1) \end{array}$$

So, the rational zeros are -2, -1, and 3.

20.
$$f(x) = x^3 - 13x + 12$$

Possible rational zeros: $\pm 1, \pm 2, \pm 3, \pm 4, \pm 6, \pm 12$

$$3 1 0 -13 -12$$

$$3 9 -12$$

$$3 -4 0$$

$$f(x) = (x - 3)(x^{2} + 3x - 4)$$

$$= (x - 3)(x + 4)(x - 1)$$

So, the rational zeros are 3, -4, and 1.

21.
$$g(x) = x^3 - 4x^2 - x + 4$$

= $x^2(x - 4) - 1(x - 4)$
= $(x - 4)(x^2 - 1)$
= $(x - 4)(x - 1)(x + 1)$

So, the rational zeros are 4, 1, and -1.

22.
$$h(x) = x^3 - 9x^2 + 20x - 12$$

Possible rational zeros: ± 1 , ± 2 , ± 3 , ± 4 , ± 6 , ± 12

So, the rational zeros are 1, 2, and 6.

© 2014 Cengage Learning. All Rights Reserved. May not be scanned, copied or duplicated, or posted to a publicly accessible website, in whole or in part.

23.
$$h(t) = t^3 + 8t^2 + 13t + 6$$

Possible rational zeros: $\pm 1, \pm 2, \pm 3, \pm 6$

$$-6 \begin{bmatrix} 1 & 8 & 13 & 6 \\ & -6 & -12 & -6 \\ \hline 1 & 2 & 1 & 0 \end{bmatrix}$$

$$t^3 + 8t^2 + 13t + 6 = (t + 6)(t^2 + 2t + 1)$$

$$= (t + 6)(t + 1)(t + 1)$$

So, the rational zeros are -1 and -6.

24.
$$p(x) = x^3 - 9x^2 + 27x - 27$$

Possible rational zeros: $\pm 1, \pm 3, \pm 9, \pm 27$

$$3 \begin{bmatrix} 1 & -9 & 27 & -27 \\ 3 & -18 & 27 \\ \hline 1 & -6 & 9 & 0 \end{bmatrix}$$
$$p(x) = (x - 3)(x^2 - 6x + 9)$$
$$= (x - 3)(x - 3)(x - 3)$$

So, the rational zero is 3.

25.
$$C(x) = 2x^3 + 3x^2 - 1$$

Possible rational zeros: $\pm 1, \pm \frac{1}{2}$

So, the rational zeros are -1 and $\frac{1}{2}$.

26.
$$f(x) = 3x^3 - 19x^2 + 33x - 9$$

Possible rational zeros: $\pm 1, \pm 3, \pm 9, \pm \frac{1}{3}$

$$3 \begin{bmatrix} 3 & -19 & 33 & -9 \\ 9 & -30 & 9 \\ \hline 3 & -10 & 3 & 0 \end{bmatrix}$$
$$f(x) = (x - 3)(3x^2 - 10x + 3)$$
$$= (x - 3)(3x - 1)(x - 3)$$

So, the rational zeros are 3 and $\frac{1}{3}$.

27. $f(x) = 9x^{4} - 9x^{3} - 58x^{2} + 4x + 24$ Possible rational zeros: $\pm 1, \pm 2, \pm 3, \pm 4, \pm 6, \pm 8, \pm 12, \pm 24,$ $\pm \frac{1}{3}, \pm \frac{2}{3}, \pm \frac{4}{3}, \pm \frac{8}{3}, \pm \frac{1}{9}, \pm \frac{2}{9}, \pm \frac{4}{9}, \pm \frac{8}{9}$ $-2 \qquad 9 \qquad -9 \qquad -58 \qquad 4 \qquad 24$ $-18 \qquad 54 \qquad 8 \qquad -24$ $9 \qquad -27 \qquad -4 \qquad 12 \qquad 0$ $3 \qquad 9 \qquad -27 \qquad -4 \qquad 12 \qquad 0$ $3 \qquad 9 \qquad -27 \qquad -4 \qquad 12 \qquad 0$ $f(x) = (x + 2)(x - 3)(9x^{2} - 4)$ = (x + 2)(x - 3)(3x - 2)(3x + 2)So, the rational zeros are $-2, 3, \frac{2}{3}, \text{ and } -\frac{2}{3}$.

28.
$$f(x) = 2x^4 - 15x^3 + 23x^2 + 15x - 25$$

Possible rational zeros: $\pm 1, \pm 5, \pm 25, \pm \frac{1}{2}, \pm \frac{5}{2}, \pm \frac{25}{2}$

5	2	-15	23	15	-25 25			
		10	-25	-10	25			
	2	-5	-2	5	0			
1		-	2	-				
1	2	-5	-2	5				
		2	-3	-5				
	2	-3	-2 -3 -5	0				
-1	2	-3	-5					
		-2	-5 5					
	2	-5	0					
f(x) = (x - 5)(x - 1)(x + 1)(2x - 5)								
-						5		

So, the rational zeros are 5, 1, -1 and $\frac{5}{2}$.

29. $z^4 + z^3 + z^2 + 3z - 6 = 0$

Possible rational zeros: $\pm 1, \pm 2, \pm 3, \pm 6$

So, the real zeros are -2 and 1.

FO Section 2.5 Zeros of Polynomial Functions 173

- 30. $x^4 13x^2 12x = 0$ $x(x^3 - 13x - 12) = 0$ Possible rational zeros of $x^3 - 13x - 12$: $\pm 1, \pm 2, \pm 3, \pm 4, \pm 6, \pm 12$ $-1 \qquad 1 \qquad 0 \qquad -13 \qquad -12$ $-1 \qquad 1 \qquad 12$ $1 \qquad -1 \qquad -12 \qquad 0$ $x(x + 1)(x^2 - x - 12) = 0$ x(x + 1)(x - 4)(x + 3) = 0The real zeros are 0, -1, 4, and -3.
- **31.** $2y^4 + 3y^3 16y^2 + 15y 4 = 0$

Possible rational zeros: $\pm \frac{1}{2}, \pm 1, \pm 2, \pm 4$

$$1 \begin{bmatrix} 2 & 3 & -16 & 15 & -4 \\ 2 & 5 & -11 & 4 \\ \hline 2 & 5 & -11 & 4 & 0 \end{bmatrix}$$

$$1 \begin{bmatrix} 2 & 5 & -11 & 4 \\ 2 & 7 & -4 \\ \hline 2 & 7 & -4 & 0 \end{bmatrix}$$

$$(y - 1)(y - 1)(2y^{2} + 7y - 4) = 0$$

$$(y - 1)(y - 1)(2y - 1)(y + 4) = 0$$
So, the real zeros are $-4, \frac{1}{2}$ and 1.

32.
$$x^5 - x^4 - 3x^3 + 5x^2 - 2x = 0$$

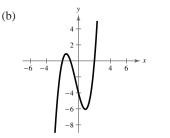
 $x(x^4 - x^3 - 3x^2 + 5x - 2) = 0$

Possible rational zeros of $x^4 - x^3 - 3x^2 + 5x - 2$: $\pm 1, \pm 2$

1	-1	-3	5	-2
	1	0	-3	2
1	0	-3	2	0
1	0	-3	2	
	-2	4	-2	
1	-2	1	0	_
	1	$ \begin{array}{cccc} 1 & 0 \\ 1 & 0 \\ -2 \end{array} $	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$

 $x(x-1)(x+2)(x^{2}-2x+1) = 0$ x(x-1)(x+2)(x-1)(x-1) = 0The real zeros are -2, 0, and 1. **33.** $f(x) = x^3 + x^2 - 4x - 4$

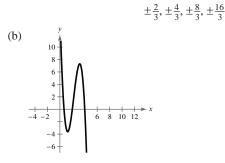
(a) Possible rational zeros: $\pm 1, \pm 2, \pm 4$



(c) Real zeros: −2, −1, 2

34. $f(x) = -3x^3 + 20x^2 - 36x + 16$

(a) Possible rational zeros: $\pm 1, \pm 2, \pm 4, \pm 8, \pm 16, \pm \frac{1}{3}$,



(c) Real zeros: $\frac{2}{3}$, 2, 4

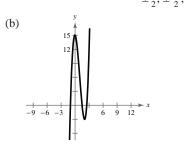
35.
$$f(x) = -4x^3 + 15x^2 - 8x - 3$$

(a) Possible rational zeros: $\pm 1, \pm 3, \pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{1}{4}, \pm \frac{3}{4}$
(b) $\begin{pmatrix} y \\ + \frac{1}{4}, \pm \frac{3}{4} \\ - \frac{1}{6}, \pm \frac{1}{4}, \pm \frac{3}{4} \\ - \frac{1}{6}, \pm \frac{1}{6}, \pm \frac{1}{8}, \pm \frac{1}{10}, \pm \frac{1}{2}, \pm \frac{1}{4}, \pm \frac{3}{4} \\ - \frac{1}{6}, \pm \frac{1}{6}, \pm \frac{1}{10}, \pm$

(c) Real zeros: $-\frac{1}{4}$, 1, 3

- 174 Chapter 2 Polynomial and Rational Functions R SALE
- **36.** $f(x) = 4x^3 12x^2 x + 15$

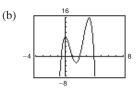
(a) Possible rational zeros: $\pm 1, \pm 3, \pm 5, \pm 15, \pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{5}{2}, \pm \frac{15}{2}, \pm \frac{1}{2}, \pm \frac{3}{4}, \pm \frac{5}{4}, \pm \frac{15}{4}$



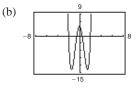
(c) Real zeros: $-1, \frac{3}{2}, \frac{5}{2}$

37.
$$f(x) = -2x^4 + 13x^3 - 21x^2 + 2x + 8$$

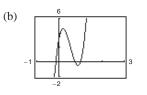
(a) Possible rational zeros: $\pm 1, \pm 2, \pm 4, \pm 8, \pm \frac{1}{2}$



- (c) Real zeros: $-\frac{1}{2}$, 1, 2, 4
- **38.** $f(x) = 4x^4 17x^2 + 4$
 - (a) Possible rational zeros: $\pm 1, \pm 2, \pm 4, \pm \frac{1}{2}, \pm \frac{1}{4}$



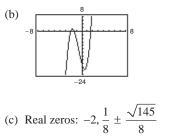
- (c) Real zeros: $-2, -\frac{1}{2}, \frac{1}{2}, 2$
- **39.** $f(x) = 32x^3 52x^2 + 17x + 3$
 - (a) Possible rational zeros: $\pm 1, \pm 3, \pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{1}{4}, \pm \frac{3}{4}, \\ \pm \frac{1}{8}, \pm \frac{3}{8}, \pm \frac{1}{16}, \pm \frac{3}{16}, \pm \frac{1}{32}, \pm \frac{3}{32}$



(c) Real zeros: $-\frac{1}{8}, \frac{3}{4}, 1$

- **40.** $f(x) = 4x^3 + 7x^2 11x 18$
 - (a) Possible rational zeros: $\pm 1, \pm 2, \pm 3, \pm 6, \pm 9, \pm 18$,

$$\pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{9}{2}, \pm \frac{1}{4}, \pm \frac{3}{4}, \pm \frac{9}{4}$$



41.
$$f(x) = x^4 - 3x^2 + 2$$

(a) $x = \pm 1$, about ± 1.414
(b) An exact zero is $x = 1$.
1 $\begin{bmatrix} 1 & 0 & -3 & 0 & 2 \\ 1 & 1 & -2 & -2 \\ \hline 1 & 1 & -2 & -2 \\ \hline 1 & 1 & -2 & -2 \\ \hline -1 & 0 & 2 \\ \hline 1 & 0 & -2 & 0 \end{bmatrix}$
(c) $-1 \begin{bmatrix} 1 & 1 & -2 & -2 \\ -1 & 0 & 2 \\ \hline 1 & 0 & -2 & 0 \end{bmatrix}$
 $f(x) = (x - 1)(x + 1)(x^2 - 2)$
 $= (x - 1)(x + 1)(x - \sqrt{2})(x + \sqrt{2})$
42. $P(t) = t^4 - 7t^2 + 12$

(a)
$$t = \pm 2$$
, about ± 1.732
(b) An exact zero is $t = 2$.
2 $\begin{bmatrix} 1 & 0 & -7 & 0 & 12 \\ 2 & 4 & -6 & -12 \\ 1 & 2 & -3 & -6 & 0 \end{bmatrix}$
An exact zero is $t = -2$.
 $-2 \begin{bmatrix} 1 & 2 & -3 & -6 \\ -2 & 0 & 6 \\ 1 & 0 & -3 & 0 \end{bmatrix}$
(c) $P(t) = (t - 2)(t + 2)(t^2 - 3)$
 $= (t - 2)(t + 2)(t - \sqrt{3})(t + \sqrt{3})$

Section 2.5 Zeros of Polynomial Functions 175

43.
$$h(x) = x^5 - 7x^4 + 10x^3 + 14x^2 - 24x$$

(a) $h(x) = x(x^4 - 7x^3 + 10x^2 + 14x - 24)$
 $x = 0, 3, 4, about \pm 1.414$
(b) An exact zero is $x = 3$.
3 $1 -7 10 14 -24$
 $3 -12 -6 24$
 $1 -4 -2 8$
 $4 0 -8$
 $1 0 -2 0$
 $h(x) = x(x - 3)(x - 4)(x^2 - 2)$
 $= x(x - 3)(x - 4)(x - \sqrt{2})(x + \sqrt{2})$
44. $g(x) = 6x^4 - 11x^3 - 51x^2 + 99x - 27$
(a) $x = \pm 3, 1.5$, about 0.333
(b) An exact zero is $x = 3$.
3 $16 -11 -51 99 -27$
 $18 21 -90 27$
 $6 7 -30 9 0$
An exact zero is $x = -3$.
 $-3 16 7 -30 9$
 $-18 33 -9$
 $6 -11 3 0$
(c) $g(x) = (x - 3)(x + 3)(6x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(6x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (x - 3)(x + 3)(5x^2 - 11x + 3)$
 $= (3x - 2)(x + 1)[(x - (3 + \sqrt{2}i)][(x - (3 - \sqrt{2}i)]$

 $= (3x^{2} + x - 2) \left[(x - 3)^{2} - (\sqrt{2}i)^{2} \right]$

 $= (3x^{2} + x - 2)(x^{2} - 6x + 9 + 2)$

 $= (3x^2 + x - 2)(x^2 - 6x + 11)$ $= 3x^4 - 17x^3 + 25x^2 + 23x - 22$

45.
$$f(x) = (x - 1)(x - 5i)(x + 5i)$$

= $(x - 1)(x^2 + 25)$
= $x^3 - x^2 + 25x - 25$

Note: $f(x) = a(x^3 - x^2 + 25x - 25)$, where *a* is any nonzero real number, has the zeros 1 and $\pm 5i$.

46.
$$f(x) = (x - 4)(x - 3i)(x + 3i)$$

= $(x - 4)(x^2 + 9)$
= $x^3 - 4x^2 + 9x - 36$

Note: $f(x) = a(x^3 - 4x^2 + 9x - 36)$, where *a* is any real number, has the zeros 4, 3i, and -3i.

47. If 5 + i is a zero, so is its conjugate, 5 - i.

$$f(x) = (x - 2)(x - (5 + i))(x - (5 - i))$$

= $(x - 2)(x^2 - 10x + 26)$
= $x^3 - 12x^2 + 46x - 52$
Note: $f(x) = g(x^3 - 12x^2 + 46x - 52)$, whe

Note: $f(x) = a(x^3 - 12x^2 + 46x - 52)$, where *a* is any nonzero real number, has the zeros 2 and $5 \pm i$.

48. If 3 - 2i is a zero, so is its conjugate, 3 + 2i.

$$f(x) = (x - 5)(x - (3 - 2i))(x - (3 + 2i))$$

= (x - 5)(x² - 6x + 13)
= x³ - 11x² + 43x - 65
Note: f(x) = a(x³ - 11x² + 43x - 65), whe

ere *a* is any nonzero real number, has the zeros 5 and $3 \pm 2i$.

Note: $f(x) = a(3x^4 - 17x^3 + 25x^2 + 23x - 22)$, where *a* is any nonzero real number, has the zeros $\frac{2}{3}$, -1, and $3 \pm \sqrt{2}i$.

 $\sqrt{2}i$

50. If
$$1 + \sqrt{3}i$$
 is a zero, so is its conjugate, $1 - \sqrt{3}i$.

$$f(x) = (x + 5)^{2} (x - 1 - \sqrt{3}i) (x - 1 + \sqrt{3}i)$$

$$= (x^{2} + 10x + 25) (x^{2} - 2x + 4)$$

$$= x^{4} + 8x^{3} + 9x^{2} - 10x + 100$$

Note: $f(x) = a(x^4 + 8x^3 + 9x^2 - 10x + 100)$, where

a is any real number, has the zeros -5, -5, and $1 \pm \sqrt{3}i$.

52.
$$f(x) = x^{4} - 2x^{3} - 3x^{2} + 12x - 18$$

$$x^{2} - 6)\overline{x^{4} - 2x^{3} - 3x^{2} + 12x - 18}$$

$$x^{2} - 6)\overline{x^{4} - 2x^{3} - 3x^{2} + 12x - 18}$$

$$x^{4} - 6x^{2}$$

$$-2x^{3} + 3x^{2} + 12x$$

$$-2x^{3} + 12x$$

$$3x^{2} - 18$$

$$(a) \quad f(x) = (x^{2} - 6)(x^{2} - 2x + 3)$$

$$(b) \quad f(x) = (x + \sqrt{6})(x - \sqrt{6})(x^{2} - 2x + 3)$$

$$(c) \quad f(x) = (x + \sqrt{6})(x - \sqrt{6})(x - 1 - \sqrt{2i})(x - 1 + \sqrt{2i})$$

Note: Use the Quadratic Formula for (c).

53.
$$f(x) = x^{4} - 4x^{3} + 5x^{2} - 2x - 6$$

$$x^{2} - 2x - 2)\overline{x^{4} - 4x^{3} + 5x^{2} - 2x - 6}$$

$$x^{2} - 2x - 2)\overline{x^{4} - 4x^{3} + 5x^{2} - 2x - 6}$$

$$x^{4} - 2x^{3} - 2x^{2}$$

$$-2x^{3} + 7x^{2} - 2x$$

$$-2x^{3} + 4x^{2} + 4x$$

$$3x^{2} - 6x - 6$$

$$3x^{2} - 6x - 6$$

$$0$$
(a)
$$f(x) = (x^{2} - 2x - 2)(x^{2} - 2x + 3)$$

(b)
$$f(x) = (x - 1 + \sqrt{3})(x - 1 - \sqrt{3})(x^2 - 2x + 3)$$

(c) $f(x) = (x - 1 + \sqrt{3})(x - 1 - \sqrt{3})(x - 1 + \sqrt{2}i)(x - 1 - \sqrt{2}i)$

Note: Use the Quadratic Formula for (b) and (c).

51.
$$f(x) = x^4 + 6x^2 - 27$$

(a) $f(x) = (x^2 + 9)(x^2 - 3)$
(b) $f(x) = (x^2 + 9)(x + \sqrt{3})(x - \sqrt{3})$
(c) $f(x) = (x + 3i)(x - 3i)(x + \sqrt{3})(x - \sqrt{3})$



Section 2.5 Zeros of Polynomial Functions 177

54.
$$f(x) = x^{4} - 3x^{3} - x^{2} - 12x - 20$$

$$x^{2} - 3x - 5$$

$$x^{2} + 4)x^{4} - 3x^{3} - x^{2} - 12x - 20$$

$$\frac{x^{4} + 4x^{2}}{-3x^{3} - 5x^{2} - 12x}$$

$$\frac{-3x^{3} - 5x^{2} - 12x}{-5x^{2} - 20}$$

$$\frac{-5x^{2} - 20}{0}$$
(a)
$$f(x) = (x^{2} + 4)(x^{2} - 3x - 5)$$
(b)
$$f(x) = (x^{2} + 4)\left(x - \frac{3 + \sqrt{29}}{2}\right)\left(x - \frac{3 - \sqrt{29}}{2}\right)$$

(c)
$$f(x) = (x + 2i)(x - 2i)\left(x - \frac{3 + \sqrt{29}}{2}\right)\left(x - \frac{3 - \sqrt{29}}{2}\right)$$

Note: Use the Quadratic Formula for (b).

55.
$$f(x) = x^3 - x^2 + 4x - 4$$

Because 2i is a zero, so is -2i.

$$2i \begin{bmatrix} 1 & -1 & 4 & -4 \\ 2i & -4 & -2i & 4 \end{bmatrix}$$

$$1 & 2i & -1 & -2i & 0$$

$$-2i \begin{bmatrix} 1 & 2i & -1 & -2i \\ -2i & 2i \\ 1 & -1 & 0 \end{bmatrix}$$

$$s(\cdot) = (-2i)(-2i)(-1)$$

$$f(x) = (x - 2i)(x + 2i)(x - 1)$$

The zeros of $f(x)$ are $x = 1, \pm 2i$.

56.
$$f(x) = 2x^3 + 3x^2 + 18x + 27$$

Because 3i is a zero, so is -3i.

$$3i \begin{bmatrix} 2 & 3 & 18 & 27 \\ 6i & 9i - 18 & -27 \end{bmatrix}$$

$$2 & 3 + 6i & 9i & 0$$

$$-3i \begin{bmatrix} 2 & 3 + 6i & 9i \\ -6i & -9i \\ 2 & 3 & 0 \end{bmatrix}$$

$$f(x) = (x - 3i)(x + 3i)(2x + 3)$$
The zeros of $f(x)$ are $x = \pm 3i, -\frac{3}{2}$.

Alternate Solution: Because $x = \pm 2i$ are zeros of f(x), $(x + 2i)(x - 2i) = x^2 + 4$ is a factor of f(x). By long division, you have: x - 1

$$x^{2} + 0x + 4 \overline{\smash{\big)} x^{3} - x^{2} + 4x - 4} \\ \underline{x^{3} + 0x^{2} + 4x} \\ -x^{2} + 0x - 4 \\ \underline{-x^{2} + 0x - 4} \\ 0 \\ f(x) = (x^{2} + 4)(x - 1)$$

The zeros of f(x) are $x = 1, \pm 2i$.

Alternate Solution:

Because
$$x = \pm 3i$$
 are zeros of $f(x)$,
 $(x - 3i)(x + 3i) = x^2 + 9$ is a factor of $f(x)$.
By long division, you have:
 $2x + 3$

$$\frac{2x + 3}{x^{2} + 0x + 9} \overline{)2x^{3} + 3x^{2} + 18x + 27}$$

$$\underline{2x^{3} + 0x^{2} + 18x}_{3x^{2} + 0x + 27}$$

$$\underline{3x^{2} + 0x + 27}_{0}$$

$$f(x) = (x^{2} + 9)(2x + 3)$$

The zeros of f(x) are $x = \pm 3i, -\frac{3}{2}$.

57.
$$f(x) = 2x^4 - x^3 + 49x^2 - 25x - 25x$$

Because 5i is a zero, so is -5i.

5 <i>i</i>	2	-1 10 <i>i</i>	49		-25	-25					
		10 <i>i</i>	-5i - 50	-5 <i>i</i>	+ 25	25					
	2	-1 + 10i	-1 - 5i		-5 <i>i</i>	0					
-5 <i>i</i>	2	-1 + 10i -10i	-1 - 5i	-5i							
		-10i	5 <i>i</i>	5 <i>i</i>							
	2	-1	-1	0							
$f(x) = (x - 5i)(x + 5i)(2x^2 - x - 1)$											
	= (x - 5i)(x + 5i)(2x + 1)(x - 1)										

$$= (x - 5i)(x + 5i)(2x + 1)(x - 1)$$

The zeros of f(x) are $x = \pm 5i, -\frac{1}{2}, 1$.

Alternate Solution:

Because $x = \pm 5i$ are zeros of f(x), $(x - 5i)(x + 5i) = x^2 + 25$ is a factor of f(x).

By long division, you have:

$$\frac{2x^2 - x - 1}{x^2 + 0x + 25} \frac{2x^4 - x^3 + 49x^2 - 25x - 25}{2x^4 + 0x^3 + 50x^2} \frac{-x^3 - x^2 - 25x}{-x^2 + 0x - 25x} \frac{-x^3 + 0x^2 - 25x}{-x^2 + 0x - 25} \frac{-x^2 + 0x - 25}{0}$$

$$f(x) = (x^2 + 25)(2x^2 - x - 1)$$

The zeros of f(x) are $x = \pm 5i, -\frac{1}{2}, 1$.

58.
$$g(x) = x^3 - 7x^2 - x + 87$$

Because 5 + 2i is a zero, so is 5 - 2i.

$$5+2i \qquad 1 \qquad -7 \qquad -1 \qquad 87 \\ 5+2i \qquad -14+6i \qquad -87 \\ \hline 1 \qquad -2+2i \qquad -15+6i \qquad 0 \\ 5-2i \qquad 1 \qquad -2+2i \qquad -15+6i \\ \hline 5-2i \qquad 15-6i \\ \hline 1 \qquad 3 \qquad 0 \\ \end{array}$$

RI

The zero of x + 3 is x = -3. The zeros of f(x) are $x = -3, 5 \pm 2i$.

FO Section 2.5 Zeros of Polynomial Functions 179

59. $g(x) = 4x^3 + 23x^2 + 34x - 10$

Because -3 + i is a zero, so is -3 - i.

The zero of 4x - 1 is $x = \frac{1}{4}$. The zeros of g(x) are $x = -3 \pm i, \frac{1}{4}$.

Alternate Solution

Because $-3 \pm i$ are zeros of g(x),

$$\begin{bmatrix} x - (-3 + i) \end{bmatrix} \begin{bmatrix} x - (-3 - i) \end{bmatrix} = \begin{bmatrix} (x + 3) - i \end{bmatrix} \begin{bmatrix} (x + 3) + i \end{bmatrix}$$
$$= (x + 3)^3 - i^2$$
$$= x^2 + 6x + 10$$

is a factor of g(x). By long division, you have:

$$\frac{4x - 1}{x^2 + 6x + 10} \frac{4x^3 + 23x^2 + 34x - 10}{\frac{4x^3 + 24x^2 + 40x}{-x^2 - 6x - 10}}$$
$$\frac{-x^2 - 6x - 10}{0}$$
$$g(x) = (x^2 + 6x + 10)(4x - 1)$$

The zeros of g(x) are $x = -3 \pm i, \frac{1}{4}$.

60. $h(x) = 3x^3 - 4x^2 + 8x + 8$

Because
$$1 - \sqrt{3}i$$
 is a zero, so is $1 + \sqrt{3}i$.
 $1 - \sqrt{3}i$
 $\begin{vmatrix} 3 & -4 & 8 & 8 \\ 3 - 3\sqrt{3}i & -10 - 2\sqrt{3}i & -8 \\ \hline 3 & -1 - 3\sqrt{3}i & -2 - 2\sqrt{3}i & 0 \\ 1 + \sqrt{3}i & \begin{vmatrix} 3 & -1 - 3\sqrt{3}i & -2 - 2\sqrt{3}i \\ 3 + 3\sqrt{3}i & 2 + 2\sqrt{3}i \\ \hline 3 & 2 & 0 \end{vmatrix}$

The zero of 3x + 2 is $x = -\frac{2}{3}$. The zeros of f(x) are $x = -\frac{2}{3}, 1 \pm \sqrt{3}i$.



180 Chapter 2 Polynomial and Rational Functions R SALE

61.
$$f(x) = x^4 + 3x^3 - 5x^2 - 21x + 22$$

Because $-3 + \sqrt{2}i$ is a zero, so is $-3 - \sqrt{2}i$, and
 $\left[x - \left(-3 + \sqrt{2}i\right)\right]\left[x - \left(-3 - \sqrt{2}i\right)\right] = \left[(x + 3) - \sqrt{2}i\right]\left[(x + 3) + \sqrt{2}i\right]$ $= (x + 3)^2 - (\sqrt{2}i)^2$

 $= x^{2} + 6x + 11$

is a factor of f(x). By long division, you have:

$$\frac{x^2 - 3x + 2}{x^2 + 6x + 11)x^4 + 3x^3 - 5x^2 - 21x + 22}$$

$$\frac{x^4 + 6x^3 + 11x^2}{-3x^3 - 16x^2 - 21x}$$

$$\frac{-3x^3 - 16x^2 - 21x}{2x^2 + 12x + 22}$$

$$\frac{2x^2 + 12x + 22}{2x^2 + 12x + 22}$$

$$f(x) = (x^2 + 6x + 11)(x^2 - 3x + 2)$$

$$= (x^2 + 6x + 11)(x - 1)(x - 2)$$

The zeros of f(x) are $x = -3 \pm \sqrt{2i}, 1, 2$.

62.
$$f(x) = x^3 + 4x^2 + 14x + 20$$

Because -1 - 3i is zero, so is -1 + 3i.

-1 - 3i	1	4	14	20
		-1 - 3i	14 -12 - 6 <i>i</i>	-20
	1	3 – 3 <i>i</i>	2 – 6 <i>i</i>	0
-1 + 3i	1	3 – 3 <i>i</i>	2 – 6 <i>i</i>	
		3 - 3i $-1 + 3i$	-2 + 6i	
	1	2	0	

The zero of x + 2 is x = -2. The zeros of f(x) are $x = -2, -1 \pm 3i$.

63.
$$f(x) = x^2 + 36$$

= $(x + 6i)(x - 6i)$

The zeros of f(x) are $x = \pm 6i$.

 $x = \frac{1 \pm \sqrt{1 - 224}}{2} = \frac{1 \pm \sqrt{223}i}{2}.$

64.
$$f(x) = x^2 - x + 56$$

By the Quadratic Formula, the zeros of f(x) are

 $f(x) = \left(x - \frac{1 - \sqrt{223i}}{2}\right) \left(x - \frac{1 + \sqrt{223i}}{2}\right)$

65.
$$h(x) = x^2 - 2x + 17$$

By the Quadratic Formula, the zeros of f(x) are

$$x = \frac{2 \pm \sqrt{4 - 68}}{2} = \frac{2 \pm \sqrt{-64}}{2} = 1 \pm 4i.$$
$$f(x) = (x - (1 + 4i))(x - (1 - 4i))$$
$$= (x - 1 - 4i)(x - 1 + 4i)$$

66. $g(x) = x^2 + 10x + 17$

By the Quadratic Formula, the zeros of f(x) are:

$$x = \frac{-10 \pm \sqrt{100 - 68}}{2} = \frac{-10 \pm \sqrt{32}}{2} = -5 \pm 2\sqrt{2}.$$
$$f(x) = \left(x - \left(-5 + 2\sqrt{2}\right)\right)\left(x - \left(-5 - 2\sqrt{2}\right)\right)$$
$$= \left(x + 5 - 2\sqrt{2}\right)\left(x + 5 + 2\sqrt{2}\right)$$

67.
$$f(x) = x^4 - 16$$

= $(x^2 - 4)(x^2 + 4)$
= $(x - 2)(x + 2)(x - 2i)(x + 2i)$
Zeros: $\pm 2, \pm 2i$

EXAMPLE 181 Section 2.5 Zeros of Polynomial Functions 181

68.
$$f(y) = y^4 - 256$$

= $(y^2 - 16)(y^2 + 16)$
= $(y - 4)(y + 4)(y - 4i)(y + 4i)$

Zeros: $\pm 4, \pm 4i$

69.
$$f(z) = z^2 - 2z + 2$$

By the Quadratic Formula, the zeros of f(z) are

$$z = \frac{2 \pm \sqrt{4-8}}{2} = 1 \pm i.$$

$$f(z) = [z - (1+i)][z - (1-i)]$$

$$= (z - 1 - i)(z - 1 + i)$$

70. $h(x) = x^3 - 3x^2 + 4x - 2$

Possible rational zeros: ± 1 , ± 2

By the Quadratic Formula, the zeros of $x^2 - 2x + 2$

are
$$x = \frac{2 \pm \sqrt{4-8}}{2} = 1 \pm i$$
.
Zeros: $1, 1 \pm i$
 $h(x) = (x-1)(x-1-i)(x-1+i)$

71. $g(x) = x^3 - 3x^2 + x + 5$

Possible rational zeros: $\pm 1, \pm 5$

By the Quadratic Formula, the zeros of $x^2 - 4x + 5$ are: $x = \frac{4 \pm \sqrt{16 - 20}}{2} = 2 \pm i$ Zeros: $-1, 2 \pm i$ g(x) = (x + 1)(x - 2 - i)(x - 2 + i) **72.** $f(x) = x^3 - x^2 + x + 39$

Possible rational zeros: $\pm 1, \pm 3, \pm 13, \pm 39$

By the Quadratic Formula, the zeros of $x^2 - 4x + 13$

are:
$$x = \frac{4 \pm \sqrt{16 - 52}}{2} = 2 \pm 3i$$

Zeros: $-3, 2 \pm 3i$
 $f(x) = (x + 3)(x - 2 - 3i)(x - 2 + 3i)$

73.
$$h(x) = x^3 - x + 6$$

Possible rational zeros: $\pm 1, \pm 2, \pm 3, \pm 6$

By the Quadratic Formula, the zeros of $x^2 - 2x + 3$ are

$$x = \frac{2 \pm \sqrt{4 - 12}}{2} = 1 \pm \sqrt{2}i.$$

Zeros: $-2, 1 \pm \sqrt{2}i$
$$h(x) = (x + 2) \Big[x - (1 + \sqrt{2}i) \Big] \Big[x - (1 - \sqrt{2}i) \Big]$$
$$= (x + 2) \Big(x - 1 - \sqrt{2}i \Big) \Big(x - 1 + \sqrt{2}i \Big)$$

74. $h(x) = x^3 + 9x^2 + 27x + 35$

Possible rational zeros: $\pm 1, \pm 5, \pm 7, \pm 35$

By the Quadratic Formula, the zeros of $x^2 + 4x + 7$ are $x = \frac{-4 \pm \sqrt{16 - 28}}{2} = -2 \pm \sqrt{3}i$. Zeros: $-5, -2 \pm \sqrt{3}i$

$$h(x) = (x + 5)(x + 2 + \sqrt{3}i)(x + 2 - \sqrt{3}i)$$

182 Chapter 2 Polynomial and Rational Functions

75. $f(x) = 5x^3 - 9x^2 + 28x + 6$

Possible rational zeros:

$$\pm 1, \pm 2, \pm 3, \pm 6, \pm \frac{1}{5}, \pm \frac{2}{5}, \pm \frac{3}{5}, \pm \frac{6}{5}$$

 $-\frac{1}{5}$
 $5 -9 28 6$
 $-1 2 -6$
 $5 -10 30 0$

By the Quadratic Formula, the zeros of $5x^2 - 10x + 30 = 5(x^2 - 2x + 6)$ are

$$x = \frac{2 \pm \sqrt{4 - 24}}{2} = 1 \pm \sqrt{5}i.$$

Zeros: $-\frac{1}{5}, 1 \pm \sqrt{5}i$
$$f(x) = \left[x - \left(-\frac{1}{5}\right)\right](5)\left[x - \left(1 + \sqrt{5}i\right)\right]\left[x - \left(1 - \sqrt{5}i\right)\right]$$
$$= (5x + 1)\left(x - 1 - \sqrt{5}i\right)\left(x - 1 + \sqrt{5}i\right)$$

76. $g(x) = 2x^3 - x^2 + 8x + 21$

Possible rational roots:

$$\pm \frac{1}{2}, \pm 1, \pm \frac{3}{2}, \pm 3, \pm \frac{7}{2}, \pm 7, \pm \frac{21}{2}, \pm 21$$

$$-\frac{3}{2} \begin{bmatrix} 2 & -1 & 8 & 21 \\ & -3 & 6 & -21 \\ & 2 & -4 & 14 & 0 \end{bmatrix}$$

By the Quadratic Formula, the zeros of $2x^2 - 4x + 14$ are $x = \frac{4 \pm \sqrt{16 - 112}}{4} = \frac{4 \pm \sqrt{-96}}{4} = 1 \pm \sqrt{6i}$. Zeros: $-\frac{3}{2}, 1 \pm \sqrt{6i}$ $f(x) = \left(x + \frac{3}{2}\right) (x - 1 - \sqrt{6i}) (x - 1 + \sqrt{6i})$

77. $g(x) = x^4 - 4x^3 + 8x^2 - 16x + 16$

Possible rational zeros: $\pm 1, \pm 2, \pm 4, \pm 8, \pm 16$

$$2 \begin{bmatrix} 1 & -4 & 8 & -16 & 16 \\ 2 & -4 & 8 & -16 \\ \hline 1 & -2 & 4 & -8 & 0 \end{bmatrix}$$
$$2 \begin{bmatrix} 1 & -2 & 4 & -8 \\ 2 & 0 & 8 \\ \hline 1 & 0 & 4 & 0 \end{bmatrix}$$
$$g(x) = (x - 2)(x - 2)(x^2 + 4)$$
$$= (x - 2)^2(x + 2i)(x - 2i)$$

Zeros: 2, +2i

78. $h(x) = x^4 + 6x^3 + 10x^2 + 6x + 9$

Possible rational zeros: $\pm 1, \pm 3, \pm 9$

-3	1	6	10	6 -3	9
		-3	-9	-3	-9
	1	3	1	3	0
-3	1	3 -3	1	3	
		-3	0	-3	
	1	0	1	0	

The zeros of $x^2 + 1$ are $x = \pm i$. Zeros: $-3, \pm i$

$$h(x) = (x + 3)^{2}(x + i)(x - i)$$

79.
$$f(x) = x^4 + 10x^2 + 9$$

= $(x^2 + 1)(x^2 + 9)$
= $(x + i)(x - i)(x + 3i)(x - 3i)$
Zeros: $\pm i \pm 2i$

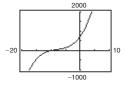
Zeros: $\pm i, \pm 3i$

80.
$$f(x) = x^4 + 29x^2 + 100$$

 $= (x^2 + 25)(x^2 + 4)$
 $= (x + 2i)(x - 2i)(x + 5i)(x - 5i)$
Zeros: $\pm 2i, \pm 5i$

81.
$$f(x) = x^3 + 24x^2 + 214x + 740$$

Possible rational zeros: $\pm 1, \pm 2, \pm 4, \pm 5, \pm 10, \pm 20, \pm 37, \pm 74, \pm 148, \pm 185, \pm 370, \pm 740$



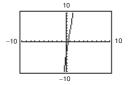
Based on the graph, try x = -10.

By the Quadratic Formula, the zeros of $x^2 + 14x + 74$ are $x = \frac{-14 \pm \sqrt{196 - 296}}{2} = -7 \pm 5i$.

The zeros of f(x) are x = -10 and $x = -7 \pm 5i$.

82. $f(s) = 2s^3 - 5s^2 + 12s - 5$

Possible rational zeros: $\pm 1, \pm 5, \pm \frac{1}{2}, \pm \frac{5}{2}$



Based on the graph, try $s = \frac{1}{2}$.

By the Quadratic Formula, the zeros of $2(s^2 - 2s + 5)$

are
$$s = \frac{2 \pm \sqrt{4 - 20}}{2} = 1 \pm 2i$$
.

The zeros of f(s) are $s = \frac{1}{2}$ and $s = 1 \pm 2i$.

83.
$$f(x) = 16x^3 - 20x^2 - 4x + 15$$

Possible rational zeros:

$$\pm 1, \pm 3, \pm 5, \pm 15, \pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{5}{2}, \pm \frac{15}{2}, \pm \frac{1}{4}, \pm \frac{3}{4},$$

$$\pm \frac{5}{4}, \pm \frac{15}{4}, \pm \frac{1}{8}, \pm \frac{3}{8}, \pm \frac{5}{8}, \pm \frac{15}{8}, \pm \frac{1}{16}, \pm \frac{3}{16}, \pm \frac{5}{16}, \pm \frac{15}{16},$$

$$= 20$$

Based on the graph, try $x = -\frac{3}{4}$.

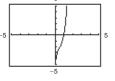
By the Quadratic Formula, the zeros of $16x^2 - 32x + 20 = 4(4x^2 - 8x + 5)$ are

$$x = \frac{8 \pm \sqrt{64 - 80}}{8} = 1 \pm \frac{1}{2}i.$$

The zeros of $f(x)$ are $x = -\frac{3}{4}$ and $x = 1 \pm \frac{1}{2}i.$

84. $f(x) = 9x^3 - 15x^2 + 11x - 5$

Possible rational zeros: $\pm 1, \pm 5, \pm \frac{1}{3}, \pm \frac{5}{3}, \pm \frac{1}{9}, \pm \frac{5}{9}$

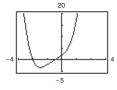


Based on the graph, try x = 1.

By the Quadratic Formula, the zeros of $9x^2 - 6x + 5$ are $x = \frac{6 \pm \sqrt{36 - 180}}{18} = \frac{1}{3} \pm \frac{2}{3}i$. The zeros of f(x) are x = 1 and $x = \frac{1}{3} \pm \frac{2}{3}i$.

85.
$$f(x) = 2x^4 + 5x^3 + 4x^2 + 5x + 2$$

Possible rational zeros: $\pm 1, \pm 2, \pm \frac{1}{2}$

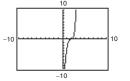


The zeros of $2x^2 + 2 = 2(x^2 + 1)$ are $x = \pm i$. The zeros of f(x) are x = -2, $x = -\frac{1}{2}$, and $x = \pm i$.

184 Chapter 2 Polynomial and Rational Functions R SALE

86. $g(x) = x^5 - 8x^4 + 28x^3 - 56x^2 + 64x - 32$

Possible rational zeros: ± 1 , ± 2 , ± 4 , ± 8 , ± 16 , ± 32



Based on the graph, try x = 2.

2	1	-8	28	-56 32	64	-32
		2	-12	32	-48	32
	1	-6	16	-24	16	0
2	1	-6	16	-24 16 -8	16	
		2	-8	16	-16	
	1	-4	8	-8	0	
2	1	-4	8 4 4	-8		
		2	-4	8		
	1	-2	4	0		

By the Quadratic Formula, the zeros of $x^2 - 2x + 4$ are $x = \frac{2 \pm \sqrt{4 - 16}}{2} = 1 \pm \sqrt{3}i$.

The zeros of g(x) are x = 2 and $x = 1 \pm \sqrt{3}i$.

87. $g(x) = 2x^3 - 3x^2 - 3$

Sign variations: 1, positive zeros: 1 $g(-x) = -2x^3 - 3x^2 - 3$ Sign variations: 0, negative zeros: 0

88. $h(x) = 4x^2 - 8x + 3$

Sign variations: 2, positive zeros: 2 or 0 $h(-x) = 4x^2 + 8x + 3$

Sign variations: 0, negative zeros: 0

89. $h(x) = 2x^3 + 3x^2 + 1$

Sign variations: 0, positive zeros: 0 $h(-x) = -2x^3 + 3x^2 + 1$ Sign variations: 1, negative zeros: 1

90. $h(x) = 2x^4 - 3x + 2$

Sign variations: 2, positive zeros: 2 or 0

$$h(-x) = 2x^4 + 3x + 2$$

Sign variations: 0, negative zeros: 0

- **91.** $g(x) = 5x^5 10x = 5x(x^4 2)$ Let $g(x) = x^4 - 2$. Sign variations: 1, positive zeros: 1 $g(-x) = x^4 - 2$ Sign variations: 1, negative zeros: 1
- **92.** $f(x) = 4x^3 3x^2 + 2x 1$ Sign variations: 3, positive zeros: 3 or 1 $f(-x) = -4x^3 - 3x^2 - 2x - 1$ Sign variations: 0, negative zeros: 0
- 93. $f(x) = -5x^3 + x^2 x + 5$ Sign variations: 3, positive zeros: 3 or 1 $f(-x) = 5x^3 + x^2 + x + 5$ Sign variations: 0, negative zeros: 0
- **94.** $f(x) = 3x^3 + 2x^2 + x + 3$ Sign variations: 0, positive zeros: 0 $f(-x) = -3x^3 + 2x^2 - x + 3$

Sign variations: 3, negative zeros: 3 or 1

95.
$$f(x) = x^3 + 3x^2 - 2x + 1$$

1 is an upper bound.

(b)	-4	1	3	-2	1
			-4	4	-8
			-1		

-4 is a lower bound.

96.
$$f(x) = x^3 - 4x^2 + 1$$

(a) $4 \begin{bmatrix} 1 & -4 & 0 & 1 \\ 4 & 0 & 0 \\ 1 & 0 & 0 & 1 \end{bmatrix}$
4 is an upper bound.

(b)
$$-1$$
 $\begin{bmatrix} 1 & -4 & 0 & 1 \\ & -1 & 5 & -5 \\ \hline 1 & -5 & 5 & -4 \\ -1 \text{ is a lower bound.} \end{bmatrix}$

FO Section 2.5 Zeros of Polynomial Functions 185

97. $f(x) = x^4 - 4x^3 + 16x - 16$ (a) 5 1 -4 0 16 -16 5 5 25 205 1 1 5 41 189

5 is an upper bound.

-3 is a lower bound.

98.
$$f(x) = 2x^4 - 8x + 3$$

3 is an upper bound.

-3 is a lower bound.

99. $f(x) = 4x^3 - 3x - 1$

Possible rational zeros: $\pm 1, \pm \frac{1}{2}, \pm \frac{1}{4}$

$$1 \underbrace{ \begin{array}{c} 4 & 0 & -3 & -1 \\ \underline{4 & 4 & 1} \\ 4 & 4 & 1 & 0 \end{array} }_{4x^3 - 3x - 1 = (x - 1)(4x^2 + 4x + 1) \\ = (x - 1)(2x + 1)^2 \\ \text{So, the zeros are 1 and } -\frac{1}{2}.$$

100. $f(z) = 12z^3 - 4z^2 - 27z + 9$

Possible rational zeros: $\pm 1, \pm 3, \pm 9, \pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{9}{2}, \pm \frac{1}{3},$ $\pm \frac{1}{4}, \pm \frac{3}{4}, \pm \frac{9}{4}, \pm \frac{1}{6}, \pm \frac{1}{12}$

$$f(z) = 2(z - \frac{3}{2})(6z^2 + 7z - 3)$$

= $(2z - 3)(3z - 1)(2z + 3)$
So the real zeros are $-\frac{3}{2} - \frac{1}{2}$ and $-\frac{3}{2}$

So, the real zeros are $-\frac{3}{2}, \frac{1}{3}$, and $\frac{3}{2}$.

101. $f(y) = 4y^3 + 3y^2 + 8y + 6$

Possible rational zeros: $\pm 1, \pm 2, \pm 3, \pm 6, \pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{1}{4}, \pm \frac{3}{4}$

So, the only real zero is $-\frac{3}{4}$.

102.
$$g(x) = 3x^3 - 2x^2 + 15x - 10$$

Possible rational zeros:
 $\pm 1, \pm 2, \pm 5, \pm 10, \pm \frac{1}{3}, \pm \frac{2}{3}, \pm \frac{5}{3}, \pm \frac{10}{3}$
 $\frac{2}{3}$
 $\begin{array}{c} 3 & -2 & 15 & -10 \\ \hline 2 & 0 & 10 \\ \hline 3 & 0 & 15 & 0 \end{array}$
 $g(x) = \left(x - \frac{2}{3}\right)(3x^2 + 15) = (3x - 2)(x^2 + 5)$
So, the only real zero is $\frac{2}{3}$.

103.
$$P(x) = x^4 - \frac{25}{4}x^2 + 9$$

= $\frac{1}{4}(4x^4 - 25x^2 + 36)$
= $\frac{1}{4}(4x^2 - 9)(x^2 - 4)$
= $\frac{1}{4}(2x + 3)(2x - 3)(x + 2)(x - 2)$

The rational zeros are $\pm \frac{3}{2}$ and ± 2 .

104. $f(x) = \frac{1}{2}(2x^3 - 3x^2 - 23x + 12)$

Possible rational zeros: ± 1 , ± 2 , ± 3 , ± 4 , ± 6 , ± 12 , $\pm \frac{1}{2}$, $\frac{3}{2}$

The rational zeros are $-3, \frac{1}{2}$, and 4.

186 Chapter 2 Polynomial and Rational Functions R SALE

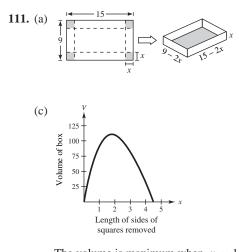
$$105. \quad f(x) = x^3 - \frac{1}{4}x^2 - x + \frac{1}{4}$$
$$= \frac{1}{4}(4x^3 - x^2 - 4x + 1)$$
$$= \frac{1}{4}[x^2(4x - 1) - 1(4x - 1)]$$
$$= \frac{1}{4}(4x - 1)(x^2 - 1)$$
$$= \frac{1}{4}(4x - 1)(x + 1)(x - 1)$$

The rational zeros are $\frac{1}{4}$ and ± 1 .

106.
$$f(z) = \frac{1}{6}(6z^3 + 11z^2 - 3z - 2)$$

Possible rational zeros: $\pm 1, \pm 2, \pm \frac{1}{2}, \pm \frac{1}{3}, \pm \frac{2}{3}, \pm \frac{1}{6}$

The rational zeros are $-2, -\frac{1}{3}$, and $\frac{1}{2}$.



The volume is maximum when $x \approx 1.82$. The dimensions are: length $\approx 15 - 2(1.82) = 11.36$ width $\approx 9 - 2(1.82) = 5.36$ height $= x \approx 1.82$ $1.82 \text{ cm} \times 5.36 \text{ cm} \times 11.36 \text{ cm}$

- **107.** $f(x) = x^3 1 = (x 1)(x^2 + x + 1)$ Rational zeros: 1 (x = 1)Irrational zeros: 0 Matches (d).
- **108.** $f(x) = x^3 2$ = $(x - \sqrt[3]{2})(x^2 + \sqrt[3]{2}x + \sqrt[3]{4})$ Rational zeros: 0 Irrational zeros: $1(x = \sqrt[3]{2})$

Matches (a).

109. $f(x) = x^3 - x = x(x + 1)(x - 1)$ Rational zeros: $3(x = 0, \pm 1)$ Irrational zeros: 0Matches (b).

110.
$$f(x) = x^3 - 2x$$

= $x(x^2 - 2)$
= $x(x + \sqrt{2})(x - \sqrt{2})$

Rational zeros: 1(x = 0)Irrational zeros: $2(x = \pm \sqrt{2})$ Matches (c).

(b) $V = l \cdot w \cdot h = (15 - 2x)(9 - 2x)x$ = x(9 - 2x)(15 - 2x)

Because length, width, and height must be positive, you have $0 < x < \frac{9}{2}$ for the domain.

(d)
$$56 = x(9 - 2x)(15 - 2x)$$

 $56 = 135x - 48x^2 + 4x^3$
 $0 = 4x^3 - 48x^2 + 135x - 56$

The zeros of this polynomial are $\frac{1}{2}$, $\frac{7}{2}$, and 8.

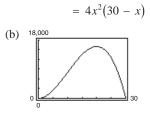
x cannot equal 8 because it is not in the domain of *V*. [The length cannot equal -1 and the width cannot equal -7. The product of (8)(-1)(-7) = 56 so it showed up as an extraneous solution.] So, the volume is 56 cubic centimeters when $x = \frac{1}{2}$

centimeter or $x = \frac{7}{2}$ centimeters.



Section 2.5 Zeros of Polynomial Functions 187

112. (a) Combined length and width: $4x + y = 120 \implies y = 120 - 4x$ Volume = $l \cdot w \cdot h = x^2y$ = $x^2(120 - 4x)$



Dimensions with maximum volume: $20 \text{ in.} \times 20 \text{ in.} \times 40 \text{ in.}$

(c)

$$13,500 = 4x^{2}(30 - x)$$

$$4x^{3} - 120x^{2} + 13,500 = 0$$

$$x^{3} - 30x^{2} + 3375 = 0$$

$$15 \\ 1 \\ -30 \\ 0 \\ 3375$$

$$15 \\ -225 \\ -3375$$

$$1 \\ -15 \\ -225 \\ 0$$

$$(x - 15)(x^2 - 15x - 225) = 0$$

Using the Quadratic Formula, $x = 15, \frac{15 \pm 15\sqrt{5}}{2}$.

The value of $\frac{15 - 15\sqrt{5}}{2}$ is not possible because it is negative.

113. (a) Current bin: $V = 2 \times 3 \times 4 = 24$ cubic feet New bin: V = 5(24) = 120 cubic feet V(x) = (2 + x)(3 + x)(4 + x) = 120

(b)
$$x^3 + 9x^2 + 26x + 24 = 120$$

 $x^3 + 9x^2 + 26x - 96 = 0$

The only real zero of this polynomial is x = 2. All the dimensions should be increased by 2 feet, so the new bin will have dimensions of 4 feet by 5 feet by 6 feet.

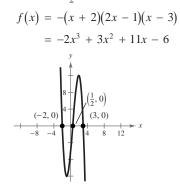
114.
$$C = 100 \left(\frac{200}{x^2} + \frac{x}{x+30} \right), x \ge 1$$

C is minimum when
 $3x^3 - 40x^2 - 2400x - 36000 = 0.$

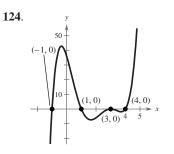
The only real zero is $x \approx 40$ or 4000 units.

- **115.** False. The most complex zeros it can have is two, and the Linear Factorization Theorem guarantees that there are three linear factors, so one zero must be real.
- **116.** False. f does not have real coefficients.

- 117. g(x) = -f(x). This function would have the same zeros as f(x), so r_1, r_2 , and r_3 are also zeros of g(x).
- **118.** g(x) = 3f(x). This function has the same zeros as f because it is a vertical stretch of f. The zeros of g are r_1, r_2 , and r_3 .
- **119.** g(x) = f(x 5). The graph of g(x) is a horizontal shift of the graph of f(x) five units of the right, so the zeros of g(x) are $5 + r_1$, $5 + r_2$, and $5 + r_3$.
- **120.** g(x) = f(2x). Note that x is a zero of g if and only if 2x is a zero of f. The zeros of g are $\frac{r_1}{2}, \frac{r_2}{2}$, and $\frac{r_3}{2}$.
- **121.** g(x) = 3 + f(x). Because g(x) is a vertical shift of the graph of f(x), the zeros of g(x) cannot be determined.
- **122.** g(x) = f(-x). Note that x is a zero of g if and only if -x is a zero of f. The zeros of g are $-r_1, -r_2$, and $-r_3$.
- **123.** Zeros: $-2, \frac{1}{2}, 3$



Any nonzero scalar multiple of *f* would have the same three zeros. Let g(x) = af(x), a > 0. There are infinitely many possible functions for *f*.



188 Chapter 2 Polynomial and Rational Functions R SALE

Section 2.6 Rational Functions

- 1. rational functions
- 2. vertical asymptote
- 3. horizontal asymptote
- 4. slant asymptote
- 5. Because the denominator is zero when x 1 = 0, the domain of *f* is all real numbers except x = 1.

x	0	0.	.5	0.9	9	().99	-	→ 1
f(x)	-1	_	-2	_	10		-100	_	$\rightarrow -\infty$
x	1 ←		1.0	01	1.1		1.5	2	
f(x)	∞ ←	-	10	0	10		2	1	

As *x* approaches 1 from the left, f(x) decreases without bound. As *x* approaches 1 from the right, f(x) increases without bound.

6. Because the denominator is zero when x + 2 = 0, the domain of *f* is all real numbers except x = -2.

x	-3	-2	2.5	-2	2.1	-2	2.01	_	$\rightarrow -2$
f(x)	15	25	25		5	1005		$\rightarrow \infty$	
x	-2 <	_	-1.	.99	-1	.9	-1.:	5	-1
f(x)	-∞ •	←	-9	55	-9	95	-15	i	-5

As x approaches -2 from the left, f(x) increases without bound. As x approaches -2 from the right, f(x) increases without bound. 7. Because the denominator is zero when $x^2 - 1 = 0$, the domain of *f* is all real numbers except x = -1 and x = 1.

x	-2	-]	1.5	-1.1	-1.01	\rightarrow	-1
f(x)	4	5.4	1	17.3	152.3	$-\infty$	
x	-1 ←	_	-0	.99	-0.9	-0.5	0
f(x)	-∞ •	←	-1	47.8	-12.8	-1	0

As x approaches -1 from the left, f(x) increases without bound. As x approaches -1 from the right, f(x) decreases without bound.

	x	0	0.5	0.9		0.99)	\rightarrow	1
	f(x)	0	-1	-12.8		-14	47.8	\rightarrow	$-\infty$
Γ	x	1 •	←	1.01	1	1.1	1.5	2	
	f(x)	8	←	152.3	1	17.3	5.4	4	

As *x* approaches 1 from the left, f(x) increases without bound. As *x* approaches 1 from the right, f(x)decreases without bound.

8. Because the denominator is zero when $x^2 - 4 = 0$, the domain of *f* is all real numbers except x = -2 and x = 2.

x	-3	-2.5	-2.1	-2.01	
f(x)	-1.2	-2.2	-10.2	-100.2	
x	-2	-1.99	-1.9	-1.5	-1
f(x)	Undef.	99.7	9.7	1.7	0.7

As x approaches -2 from the left, f(x) decreases without bound. As x approaches -2 from the right, f(x) increases without bound.

x	1	1.5	1.9	1.99	
f(x)	-0.7	-1.7	-9.7	-99	.7
x	2	2.01	2.1	2.5	3
f(x)	Undef.	100.2	10.2	2.2	1.2

As x approaches 2 from the left, f(x) decreases without bound. As x approaches 2 from the right, f(x) increases without bound.

FOR Section 2.6 Rational Functions 189

9.
$$f(x) = \frac{4}{x^2}$$

Domain: all real numbers except x = 0Vertical asymptote: x = 0Horizontal asymptote: y = 0[Degree of N(x) < degree of D(x)]

10.
$$f(x) = \frac{1}{(x-2)^3}$$

Domain: all real numbers except x = 2Vertical asymptote: x = 2Horizontal asymptote: y = 0[Degree of N(x) < degree of D(x)]

11.
$$f(x) = \frac{5+x}{5-x} = \frac{x+5}{-x+5}$$

Domain: all real numbers except x = 5Vertical asymptote: x = 5Horizontal asymptote: y = -1 $\left\lceil \text{Degree of } N(x) = \text{degree of } D(x) \right\rceil$

12.
$$f(x) = \frac{3-7x}{3+2x} = \frac{-7x+3}{2x+3}$$

Domain: all real numbers except $x = -\frac{3}{2}$ Vertical asymptote: $x = -\frac{3}{2}$

Horizontal asymptote: $y = -\frac{7}{2}$

 $\left\lceil \text{Degree of } N(x) = \text{degree of } D(x) \right\rceil$

13.
$$f(x) = \frac{x^3}{x^2 - 1}$$

Domain: all real numbers except $x = \pm 1$ Vertical asymptotes: $x = \pm 1$ Horizontal asymptote: None $\left\lceil \text{Degree of } N(x) > \text{ degree of } D(x) \right\rceil$

14.
$$f(x) = \frac{4x^2}{x+2}$$

Vertical asymptote: x = -2Horizontal asymptote: None [Degree of N(x) = degree of D(x)] **15.** $f(x) = \frac{3x^2 + 1}{x^2 + x + 9}$

Domain: All real numbers. The denominator has no real zeros. [Try the Quadratic Formula on the denominator.] Vertical asymptote: None

Horizontal asymptote: y = 3

 $\left\lceil \text{Degree of } N(x) = \text{degree of } D(x) \right\rceil$

$$16. \ f(x) = \frac{3x^2 + x - 5}{x^2 + 1}$$

Domain: All real numbers. The denominator has no real zeros. [Try the Quadratic Formula on the denominator.]

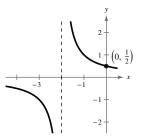
Vertical asymptote: None

Horizontal asymptote: y = 3

Degree of
$$N(x)$$
 = degree of $D(x)$

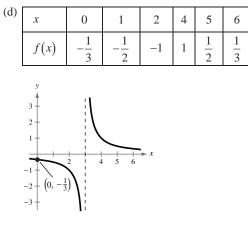
17.
$$f(x) = \frac{1}{x+2}$$

- (a) Domain: all real numbers x except x = -2
- (b) y-intercept: $\left(0, \frac{1}{2}\right)$
- (c) Vertical asymptote: x = -2Horizontal asymptote: y = 0



190 Chapter 2 Polynomial and Rational Functions

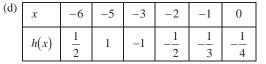
- **18.** $f(x) = \frac{1}{x-3}$
 - (a) Domain: all real numbers x except x = 3
 - (b) y-intercept: $\left(0, -\frac{1}{3}\right)$
 - (c) Vertical asymptote: x = 3Horizontal asymptote: y = 0

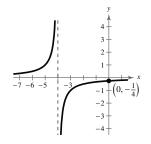


19. $h(x) = \frac{-1}{x+4}$

- (a) Domain: all real numbers x except x = -4
- (b) y-intercept: $\left(0, -\frac{1}{4}\right)$
- (c) Vertical asymptote: x = -4

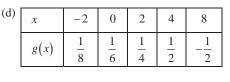
Horizontal asymptote: y = 0

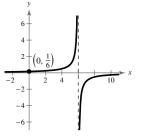




- **20.** $g(x) = \frac{1}{6-x} = -\frac{1}{x-6}$
 - (a) Domain: all real numbers x except x = 6
 - (b) y-intercept: $\left(0, \frac{1}{6}\right)$
 - (c) Vertical asymptote: x = 6

Horizontal asymptote: y = 0



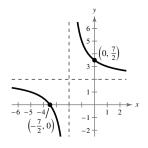


21.
$$C(x) = \frac{7+2x}{2+x}$$

- (a) Domain: all real numbers x except x = -2
- (b) *x*-intercept: $\left(-\frac{7}{2}, 0\right)$ *y*-intercept: $\left(0, \frac{7}{2}\right)$
- (c) Vertical asymptote: x = -2

Horizontal asymptote: y = 2

(d)	x	-4	-3	-1	0	1
	C(x)	$\frac{1}{2}$	-1	5	$\frac{7}{2}$	3





NOT FOR Section 2.6 Rational Functions 191

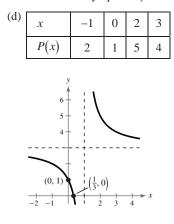
22.
$$P(x) = \frac{1-3x}{1-x} = \frac{3x-1}{x-1}$$

(a) Domain: all real numbers x except x = 1

(b) *x*-intercept:
$$\left(\frac{1}{3}, 0\right)$$

y-intercept: $(0, 1)$

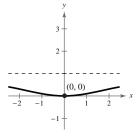
(c) Vertical asymptote: x = 1Horizontal asymptote: y = 3



23. $f(x) = \frac{x^2}{x^2 + 9}$

- (a) Domain: all real numbers x
- (b) Intercept: (0, 0)
- (c) Horizontal asymptote: y = 1

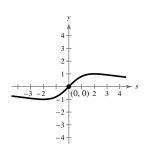
(d)	x	±1	±2	±3
	f(x)	$\frac{1}{10}$	$\frac{4}{13}$	$\frac{1}{2}$



24.
$$g(s) = \frac{4s}{s^2 + 4}$$

- (a) Domain: all real numbers *s*
- (b) Intercept: (0, 0)
- (c) Horizontal asymptote: y = 0

(d)	S	-2	-1	0	1	2
	g(s)	-1	$-\frac{4}{5}$	0	$\frac{4}{5}$	1

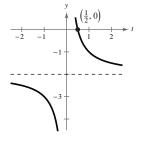


25.
$$f(t) = \frac{1-2t}{t} = -\frac{2t-1}{t}$$

- (a) Domain: all real numbers t except t = 0
- (b) *t*-intercept: $\left(\frac{1}{2}, 0\right)$
- (c) Vertical asymptote: t = 0

Horizontal asymptote: y = -2

(d)	t	-2	-1	$\frac{1}{2}$	1	2
	f(t)	$-\frac{5}{2}$	-3	0	-1	$-\frac{3}{2}$

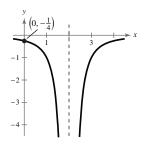




- 192 Chapter 2 Polynomial and Rational Functions
- **26.** $f(x) = -\frac{1}{(x-2)^2}$
 - (a) Domain: all real numbers x except x = 2
 - (b) y-intercept: $\left(0, -\frac{1}{4}\right)$
 - (c) Vertical asymptote: x = 2Horizontal asymptote: y = 0

(d)

x	0	$\frac{1}{2}$	1	$\frac{3}{2}$	$\frac{5}{2}$	3	$\frac{7}{2}$	4
f(x)	$-\frac{1}{4}$	$-\frac{4}{9}$	-1	-4	-4	-1	$-\frac{4}{9}$	$-\frac{1}{4}$



27.
$$h(x) = \frac{x^2 - 5x + 4}{x^2 - 4} = \frac{(x - 1)(x - 4)}{(x + 2)(x - 2)}$$

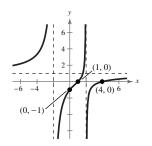
- (a) Domain: all real numbers x except $x = \pm 2$
- (b) *x*-intercepts: (1, 0), (4, 0)

y-intercept: (0, -1)

(c) Vertical asymptotes: x = -2, x = 2

Horizontal asymptote: y = 1

(d)	x	-4	-3	-1	0	1	3	4
	h(x)	$\frac{10}{3}$	$\frac{28}{5}$	$-\frac{10}{3}$	-1	0	$-\frac{2}{5}$	0



28. $g(x) = \frac{x^2 - 2x - 8}{x^2 - 9} = \frac{(x - 4)(x + 2)}{(x - 3)(x + 3)}$

SALE

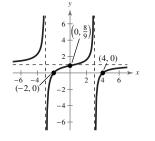
- (a) Domain: all real numbers x except $x = \pm 3$
- (b) *x*-intercepts: (4, 0), (-2, 0)

y-intercept:
$$\left(0, \frac{8}{9}\right)$$

(c) Vertical asymptotes: $x = \pm 3$ Horizontal asymptote: y = 1

(d)
$$x = -5 = -4 = -2 = 0 = 2 = 4 = 5$$

 $g(x) = \frac{27}{16} = \frac{16}{7} = 0 = \frac{8}{9} = \frac{8}{5} = 0 = \frac{7}{16}$



29.
$$f(x) = \frac{x-4}{x^2-16} = \frac{x-4}{(x-4)(x+4)} = \frac{1}{x+4}, x \neq 4$$

Domain: all real numbers $x = x = \pm 4$ Vertical asymptote: x = -4 (Because x - 4 is a common factor of N(x) and D(x), x = 4 is not a vertical asymptote of f(x).) Horizontal asymptote: y = 0

 $\left\lceil \text{Degree of } N(x) < \text{degree of } D(x) \right\rceil$

30.
$$f(x) = \frac{x+1}{x^2 - 1} = \frac{x+1}{(x+1)(x-1)} = \frac{1}{x-1}, x \neq -1$$

Domain: all real numbers *x* except $x = \pm 1$ Vertical asymptote: x = 1 (Because x + 1 is a common factor of N(x) and D(x), x = -1 is not a vertical asymptote of f(x).) Horizontal asymptote: y = 0 $\left\lceil \text{Degree of } N(x) < \text{degree of } D(x) \right\rceil$

FOR Section 2.6 Rational Functions 193

vertical asymptote of f(x).) Horizontal asymptote: y = 1

 $\left[\text{Degree of } N(x) = \text{degree of } D(x) \right]$

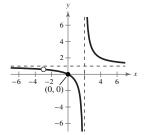
35.
$$f(x) = \frac{x^2 + 3x}{x^2 + x - 6} = \frac{x(x + 3)}{(x + 3)(x - 2)} = \frac{x}{x - 2}, \quad x \neq -3$$

(a) Domain: all real numbers x except x = -3 and x = 2

- (b) Intercept: (0, 0)
- (c) Vertical asymptote: x = 2
 - Horizontal asymptote: y = 1

(d)
$$x = -1 = 0 = 1 = 3 = 4$$

 $f(x) = \frac{1}{3} = 0 = -1 = 3 = 2$

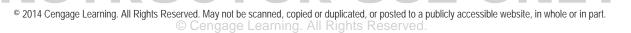


asymptote of f(x).)

Horizontal asymptote: y = 1

 $\left\lceil \text{Degree of } N(x) = \text{degree of } D(x) \right\rceil$

factor of N(x) and D(x), x = 2 is not a vertical



194 Chapter 2 Polynomial and Rational Functions

36.
$$f(x) = \frac{5(x+4)}{x^2+x-12} = \frac{5(x+4)}{(x+4)(x-3)} = \frac{5}{x-3}, \quad x \neq -4$$

- (a) Domain: all real numbers x except x = -4 or x = 3
- (b) y-intercept: $\left(0, -\frac{5}{3}\right)$
- (c) Vertical asymptote: x = 3Horizontal asymptote: y = 0

(d)	x	-2	0	2	5	7
	f(x)	-1	$-\frac{5}{3}$	-5	$\frac{5}{2}$	$\frac{5}{4}$

37. $f(x) = \frac{x^2 - 3x - 4}{2x^2 + x - 1}$ $= \frac{(x+1)(x-4)}{(2x-1)(x+1)} = \frac{x-4}{2x-1}, x \neq -1$

Domain: all real numbers x except $x = \frac{1}{2}$ and x = -1Vertical asymptote: $x = \frac{1}{2}$ (Because x + 1 is a

common factor of N(x) and D(x), x = -1 is not a vertical asymptote of f(x).)

Horizontal asymptote: $y = \frac{1}{2}$

$$\left[\text{Degree of } N(x) = \text{ degree of } D(x)\right]$$

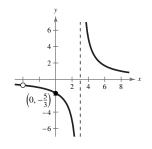
38.
$$f(x) = \frac{6x^2 - 11x + 3}{6x^2 - 7x - 3}$$
$$= \frac{(2x - 3)(3x - 1)}{(2x - 3)(3x + 1)} = \frac{3x - 1}{3x + 1}, x \neq \frac{3}{2}$$

Domain: all real numbers *x* except

$$x = \frac{3}{2}$$
 or $x = -\frac{1}{3}$

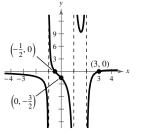
Vertical asymptote: $x = -\frac{1}{3}$ (Because 2x - 3 is a common factor of N(x) and D(x), $x = \frac{3}{2}$ is not a vertical asymptote of f(x).) Horizontal asymptote: y = 1

Degree of
$$N(x)$$
 = degree of $D(x)$



- **39.** $f(x) = \frac{2x^2 5x 3}{x^3 2x^2 x + 2} = \frac{(2x + 1)(x 3)}{(x 2)(x + 1)(x 1)}$
 - (a) Domain: all real numbers x except $x = 2, x = \pm 1$
 - (b) *x*-intercepts: $\left(-\frac{1}{2}, 0\right)$, (3, 0)*y*-intercept: $\left(0, -\frac{3}{2}\right)$
 - (c) Vertical asymptotes: x = 2, x = -1, and x = 1
 Horizontal asymptote: y = 0

(d)	x	-3	-2	0	$\frac{3}{2}$	3	4
	f(x)	$-\frac{3}{4}$	$-\frac{5}{4}$	$-\frac{3}{2}$	$\frac{48}{5}$	0	$\frac{3}{10}$



FOR Section 2.6 Rational Functions 195

40.
$$f(x) = \frac{x^2 - x - 2}{x^3 - 2x^2 - 5x + 6} = \frac{(x+1)(x-2)}{(x-1)(x+2)(x-3)}$$

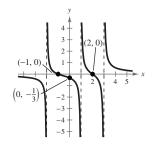
- (a) Domain: all real numbers x except x = 1, x = -2, and x = 3
- (b) *x*-intercepts: (-1, 0), (2, 0)

y-intercept:
$$\left(0, -\frac{1}{3}\right)$$

(c) Vertical asymptotes: x = -2, x = 1, x = 3

```
Horizontal asymptote: y = 0
```

(d)	x	-4	-3	-1	0	2	4
	f(x)	$-\frac{9}{35}$	$-\frac{5}{12}$	0	$-\frac{1}{3}$	0	$\frac{5}{9}$



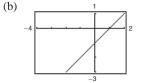
41. g

42. e

43. a

- **44.** f
- **45.** (a) Domain of f: all real numbers x except x = -1

Domain of g: all real numbers x

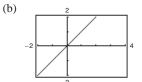


(c) Because there are only finitely many pixels, the graphing utility may not attempt to evaluate the function where it does not exist.

46.
$$f(x) = \frac{x^2(x-2)}{x^2 - 2x}, g(x) = x$$

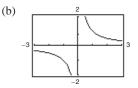
(a) Domain of *f*: All real numbers *x* except x = 0 and x = 2





- (c) Because there are only a finite number of pixels, the utility may not attempt to evaluate the function where it does not exist.
- **47.** (a) Domain of f: all real numbers x except x = 0, 2

Domain of g: all real numbers x = 0

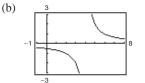


(c) Because there are only finitely many pixels, the graphing utility may not attempt to evaluate the function where it does not exist.

48.
$$f(x) = \frac{2x-6}{x^2-7x+12}, g(x) = \frac{2}{x-4}$$

(a) Domain of *f*: All real numbers *x* except x = 3 and x = 4

Domain of g: All real numbers x except x = 4



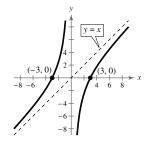
(c) Because there are only a finite number of pixels, the utility may not attempt to evaluate the function where it does not exist.



196 Chapter 2 Polynomial and Rational Functions

- **49.** $h(x) = \frac{x^2 9}{x} = x \frac{9}{x}$
 - (a) Domain: all real numbers x except x = 0
 - (b) *x*-intercepts: (-3, 0), (3, 0)
 - (c) Vertical asymptote: x = 0Slant asymptote: y = x

(d)	x	-6	-4	-3	-2	2	3	4	6
	h(x)	$-\frac{9}{2}$	$-\frac{7}{4}$	0	$\frac{5}{2}$	$-\frac{5}{2}$	0	$\frac{7}{4}$	$\frac{9}{2}$



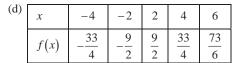
50.
$$g(x) = \frac{x^2 + 5}{x} = x + \frac{5}{x}$$

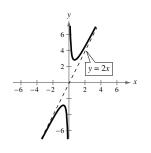
- (a) Domain: all real numbers x except x = 0
- (b) No intercepts
- (c) Vertical asymptote: x = 0Slant asymptote: y = x

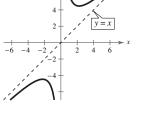
(d)	x	-3	-2	-1	1	2	3
	g(x)	$-\frac{14}{3}$	$-\frac{9}{2}$	-6	6	$\frac{9}{2}$	$\frac{14}{3}$

51.
$$f(x) = \frac{2x^2 + 1}{x} = 2x + \frac{1}{x}$$

- (a) Domain: all real numbers x except x = 0
- (b) No intercepts
- (c) Vertical asymptote: x = 0Slant asymptote: y = 2x







- **52.** $f(x) = \frac{1-x^2}{x} = -x + \frac{1}{x}$
 - (a) Domain: all real numbers x except x = 0
 - (b) x-intercepts: (-1, 0), (1, 0)
 - (c) Vertical asymptote: x = 0

Slant asymptote: y = -x

(d)	x	-6	-4	-2	2	4	6
	f(x)	$\frac{35}{6}$	$\frac{15}{4}$	$\frac{3}{2}$	$-\frac{3}{2}$	$-\frac{15}{4}$	$-\frac{35}{6}$

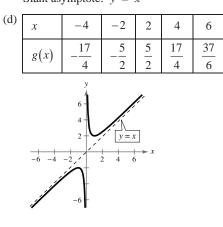
y = -x = 8 6 = 4 $(-1, 0) = 2^{2}$ (1, 0) = 4 = 6 = 8 -4 = 6 -6 = -8 = 6



FOR Section 2.6 Rational Functions 197

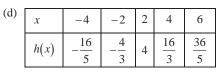
53.
$$g(x) = \frac{x^2 + 1}{x} = x + \frac{1}{x}$$

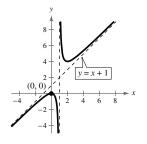
- (a) Domain: all real numbers x except x = 0
- (b) No intercepts
- (c) Vertical asymptote: x = 0
 Slant asymptote: y = x



54.
$$h(x) = \frac{x^2}{x-1} = x+1+\frac{1}{x-1}$$

- (a) Domain: all real numbers x except x = 1
- (b) Intercept: (0, 0)
- (c) Vertical asymptote: x = 1Slant asymptote: y = x + 1

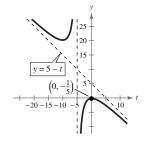




- **55.** $f(t) = \frac{t^2 + 1}{t + 5} = -t + 5 \frac{26}{t + 5}$
 - (a) Domain: all real numbers t except t = -5
 - (b) Intercept: $\left(0, -\frac{1}{5}\right)$
 - (c) Vertical asymptote: t = -5

Slant asymptote: y = -t + 5

(d)	t	-7	-6	-4	-3	0
	f(t)	25	37	-17	-5	$-\frac{1}{5}$



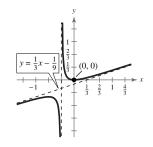
56.
$$f(x) = \frac{x^2}{3x+1} = \frac{1}{3}x - \frac{1}{9} + \frac{1}{9(3x+1)}$$

- (a) Domain: all real numbers x except $x = -\frac{1}{3}$
- (b) Intercept: (0, 0)
- (c) Vertical asymptote: $x = -\frac{1}{3}$

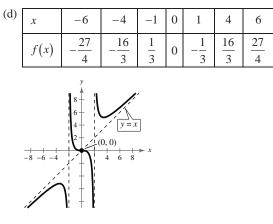
Slant asymptote:
$$y = \frac{1}{3}x - \frac{1}{9}$$

(d)
$$x -3 -2 -1 -\frac{1}{2} -1 0 2$$

 $f(x) -\frac{9}{8} -\frac{4}{5} -\frac{1}{2} -\frac{1}{2} -\frac{1}{2} 0 \frac{4}{7}$



- 198 Chapter 2 Polynomial and Rational Functions
- 57. $f(x) = \frac{x^3}{x^2 4} = x + \frac{4x}{x^2 4}$
 - (a) Domain: all real numbers x except $x = \pm 2$
 - (b) Intercept: (0, 0)
 - (c) Vertical asymptotes: $x = \pm 2$ Slant asymptote: y = x

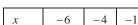


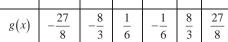
- **58.** $g(x) = \frac{x^3}{2x^2 8} = \frac{1}{2}x + \frac{4x}{2x^2 8}$
 - (a) Domain: all real numbers x except $x = \pm 2$
 - (b) Intercept: (0, 0)

(d)

(c) Vertical asymptotes: $x = \pm 2$

Slant asymptote: $y = \frac{1}{2}x$

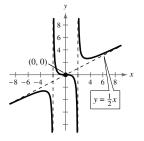




1

4

6

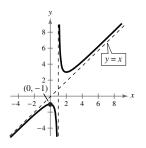


59. $f(x) = \frac{x^2 - x + 1}{x - 1} = x + \frac{1}{x - 1}$

SAL

- (a) Domain: all real numbers x except x = 1
- (b) y-intercept: (0, -1)
- (c) Vertical asymptote: x = 1Slant asymptote: y = x





60.
$$f(x) = \frac{2x^2 - 5x + 5}{x - 2} = 2x - 1 + \frac{3}{x - 2}$$

- (a) Domain: all real numbers x except x = 2
- (b) y-intercept: $\left(0, -\frac{5}{2}\right)$
- (c) Vertical asymptote: x = 2Slant asymptote: y = 2x - 1

y 15 12 9 6 1' y = 2x - 1 $(0, -\frac{5}{2})$ -9



NOT FOR Section 2.6 Rational Functions 199

61.
$$f(x) = \frac{2x^3 - x^2 - 2x + 1}{x^2 + 3x + 2} = \frac{(2x - 1)(x + 1)(x - 1)}{(x + 1)(x + 2)} = \frac{(2x - 1)(x - 1)}{x + 2}, \quad x \neq -1$$
$$= \frac{2x^2 - 3x + 1}{x + 2} = 2x - 7 + \frac{15}{x + 2}, \quad x \neq -1$$

0 1

 $\frac{1}{0}$

 $\overline{2}$

(a) Domain: all real numbers x except x = -1 and x = -2

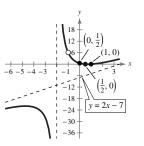
(b) y-intercept:
$$\left(0, \frac{1}{2}\right)$$

x-intercepts: $\left(\frac{1}{2}, 0\right)$, $\left(1, 0\right)$

(c) Vertical asymptote: x = -2Slant asymptote: y = 2x - 7

(d)
$$x -4 -3 -\frac{3}{2}$$

 $f(x) -\frac{45}{2} -28 20$



62.
$$f(x) = \frac{2x^3 + x^2 - 8x - 4}{x^2 - 3x + 2} = \frac{(x - 2)(x + 2)(2x + 1)}{(x - 2)(x - 1)}$$
$$= 2x + 7 + \frac{9}{x - 1}, \quad x \neq 2$$

- (a) Domain: all real numbers x except x = 1 and x = 2
- (b) y-intercept: (0, -2)

x-intercepts:
$$(-2, 0), \left(-\frac{1}{2}, 0\right)$$

(c) Vertical asymptote: x = 1Slant asymptote: y = 2x + 7

(d)
$$x \quad -3 \quad -2 \quad -1 \quad 0 \quad \frac{1}{2} \quad \frac{3}{2} \quad 3 \quad 4$$

 $f(x) \quad -\frac{5}{4} \quad 0 \quad \frac{1}{2} \quad -2 \quad -10 \quad 28 \quad \frac{35}{2} \quad 18$

63. $f(x) = \frac{x^2 + 5x + 8}{x + 3} = x + 2 + \frac{2}{x + 3}$

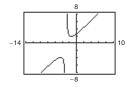
Domain: all real numbers x except x = -3

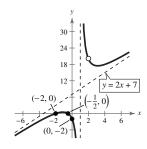
y-intercept:
$$\left(0, \frac{8}{3}\right)$$

Vertical asymptote:
$$x = -3$$

Slant asymptote: y = x + 2

Line:
$$y = x + 2$$





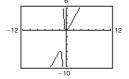
64.
$$f(x) = \frac{2x^2 + x}{x+1} = 2x - 1 + \frac{1}{x+1}$$

Domain: all real numbers x except x = -1

Vertical asymptote: x = -1

Slant asymptote: y = 2x - 1

Line:
$$y = 2x - 1$$



65.
$$g(x) = \frac{1+3x^2-x^3}{x^2} = \frac{1}{x^2} + 3 - x = -x + 3 + \frac{1}{x^2}$$

Domain: all real numbers *x* except $x = 0$
Vertical asymptote: $x = 0$
Slant asymptote: $y = -x + 3$
Line: $y = -x + 3$
66. $h(x) = \frac{12-2x-x^2}{2(4+x)} = -\frac{1}{2}x + 1 + \frac{2}{4+x}$
Domain: all real numbers *x* except $x = -4$
Vertical asymptote: $x = -4$
Slant asymptote: $y = -\frac{1}{2}x + 1$
Line: $y = -\frac{1}{2}x + 1$
Line: $y = -\frac{1}{2}x + 1$
 $f(x) = \frac{x+1}{x-3}$
(a) *x*-intercept: (-1, 0)
(b) $0 = \frac{x+1}{x-3}$
(a) *x*-intercept: (0, 0)
(b) $0 = \frac{2x}{x-3}$
(a) *x*-intercept: (0, 0)
(b) $0 = \frac{2x}{x-3}$
(c) $y = \frac{1}{x} - x$
(a) *x*-intercepts: (-1, 0), (1, 0)
(b) $0 = \frac{1}{x} - x$

$$x = \frac{1}{x}$$
$$x^{2} = 1$$
$$x = \pm 1$$

70.
$$y = x - 3 + \frac{2}{x}$$

SA

(a) x-intercepts: (1, 0), (2, 0)

_E

(b)
$$0 = x - 3 + \frac{2}{x}$$

 $0 = x^2 - 3x + 2$
 $0 = (x - 1)(x - 2)$
 $x = 1, x = 2$

71.
$$C = \frac{25,000\,p}{100\,-\,p}, \ 0 \le p < 100$$

(b)
$$C = \frac{25,000(15)}{100 - 15} \approx $4411.76$$

 $C = \frac{25,000(50)}{100 - 50} = $25,000$
 $C = \frac{25,000(90)}{100 - 90} = $225,000$

(c) $C \to \infty$ as $x \to 100$. No, it would not be possible to supply bins to 100% of the residents because the model is undefined for p = 100.

72.
$$N = \frac{20(5+3t)}{1+0.04t}, t \ge 0$$

(a) 1400

(b) $N(5) \approx 333$ deer

$$N(10) = 500 \text{ deer}$$

 $N(25) = 800 \, \text{deer}$

(c) The herd is limited by the horizontal asymptote:

$$N = \frac{60}{0.04} = 1500 \text{ deer}$$

FOR Section 2.6 Rational Functions 201

73. (a) A = xy and

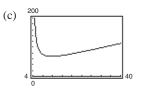
$$(x-4)(y-2) = 30$$

$$y-2 = \frac{30}{x-4}$$

$$y = 2 + \frac{30}{x-4} = \frac{2x+22}{x-4}$$

Thus, $A = xy = x\left(\frac{2x+22}{x-4}\right) = \frac{2x(x+11)}{x-4}$.

(b) Domain: Since the margins on the left and right are each 2 inches, x > 4. In interval notation, the domain is $(4, \infty)$.



The area is minimum when $x \approx 11.75$ inches and $y \approx 5.87$ inches.

x	5	6	7	8	9	10	11	12	13	14	15
y_1 (Area)	160	102	84	76	72	70	69.143	69	69.333	70	70.909

The area is minimum when x is approximately 12.

74. A = xy and

$$(x-3)(y-2) = 64$$

$$y-2 = \frac{64}{x-3}$$

$$y = 2 + \frac{64}{x-3} = \frac{2x+58}{x-3}$$

Thus, $A = xy = x\left(\frac{2x+58}{x-3}\right) = \frac{2x(x+29)}{x-3}, x > 3.$

By graphing the area function, we see that A is minimum when $x \approx 12.8$ inches and $y \approx 8.5$ inches.

(

75. (a) Let t_1 = time from Akron to Columbus and t_2 = time from Columbus back to Akron.

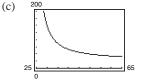
$$xt_1 = 100 \implies t_1 = \frac{100}{x}$$
$$yt_2 = 100 \implies t_2 = \frac{100}{y}$$
$$50(t_1 + t_2) = 200$$
$$t_1 + t_2 = 4$$
$$\frac{100}{x} + \frac{100}{y} = 4$$
$$100y + 100x = 4xy$$
$$25y + 25x = xy$$
$$25x = xy - 25y$$
$$25x = y(x - 25)$$

25x

Thus, y =

(b) Vertical asymptote: x = 25

Horizontal asymptote: y = 25



(d)	x	30	35	40	45	50	55	60
	у	150	87.5	66.7	56.3	50	45.8	42.9

- (e) Sample answer: No. You might expect the average speed for the round trip to be the average of the average speeds for the two parts of the trip.
- (f) No. At 20 miles per hour you would use more time in one direction than is required for the round trip at an average speed of 50 miles per hour.

Chapter 2 Polynomial and Rational Functions 202

- 76. Yes; No; Every rational function is the ratio of two polynomial functions of the form $f(x) = \frac{N(x)}{D(x)}$.
- 77. False. Polynomial functions do not have vertical asymptotes.
- **78.** False. The graph of $f(x) = \frac{x}{x^2 + 1}$ crosses y = 0, which is a horizontal asymptote.
- 79. False. A graph can have a vertical asymptote and a horizontal asymptote or a vertical asymptote and a slant asymptote, but a graph cannot have both a horizontal asymptote and a slant asymptote.

A horizontal asymptote occurs when the degree of N(x)

is equal to the degree of D(x) or when the degree of

N(x) is less than the degree of D(x). A slant asymptote

occurs when the degree of N(x) is greater than the

degree of D(x) by one. Because the degree of a polynomial is constant, it is impossible to have both relationships at the same time.

Section 2.7 Nonlinear Inequalities

- 1. positive; negative
- 2. key; test intervals
- 5. $x^2 3 < 0$

(a) x = 3

 $(3)^2 - 3 \stackrel{?}{<} 0$ $(0)^2 - 3 \stackrel{?}{<} 0$ 6 < 0 No, x = 3 is not

Yes, x = 0 is a solution.

(b) x = 0

6. $x^2 - x - 12 \ge 0$

a solution.

(a) x = 5(b) x = 0 $(5)^2 - (5) - 12 \stackrel{?}{\geq} 0$

Yes. x = 5 is

a solution.

 $8 \geq 0$

 $(0)^2 - 0 - 12 \stackrel{?}{\geq} 0$ -12 ≱ 0 No. x = 0 is not a solution.

-3 < 0

- **80.** (a) True. When x = 1 the graph of f has a vertical asymptote, therefore D(1) = D.
 - (b) True. Since the graph of f has a horizontal asymptote at y = 2, the degrees of N(x) and D(x) are equal.
 - (c) False. Since the horizontal asymtptote is at y = 2, which shows that the ratio of the leading coefficients of N(x) and D(x) is 2, not 1.

81. b

82. c

3. zeros; undefined values

4.
$$P = R - C$$

(c) $x = \frac{3}{2}$ (d) $x = -5$
 $\left(\frac{3}{2}\right)^2 - 3 \stackrel{?}{<} 0$ $(-5)^2 - 3 \stackrel{?}{<} 0$
 $-\frac{3}{4} < 0$ $22 \neq 0$
Yes, $x = \frac{3}{2}$ is a solution.
A solution.

$$(-4)^2 - (-4) - 12 \stackrel{?}{\ge} 0$$

 $16 + 4 - 12 \stackrel{?}{\ge} 0$
 $8 \ge 0$
Yes, $x = -4$ is

(c) x = -4

a solution.

 $2 \neq 0$ -5 is not n.

(d) x = -3

 $(-3)^2 - (-3) - 12 \stackrel{?}{\geq} 0$ $9 + 3 - 12 \ge 0$ $0 \ge 0$ Yes, x = -3 is a solution.

Section 2.7 Nonlinear Inequalities 203

7.
$$\frac{x+2}{x-4} \ge 3$$

(a)
$$x = 5$$

 $\frac{5+2}{5-4} \stackrel{?}{\geq} 3$
 $7 \geq 3$
Yes, $x = 5$ is
a solution.

(b) x = 4 $\frac{4+2}{4-4} \stackrel{?}{\geq} 3$ $\frac{6}{0}$ is undefined. No, x = 4 is not a solution.

(c)
$$x = -\frac{9}{2}$$

 $\frac{-\frac{9}{2} + 2}{-\frac{9}{2} - 4} \stackrel{?}{\geq} 3$
 $\frac{5}{17} \stackrel{>}{\geq} 3$
No, $x = -\frac{9}{2}$ is not
a solution.
(d) $x = \frac{9}{2}$
 $\frac{\frac{9}{2} + 2}{\frac{9}{2} - 4} \stackrel{?}{\geq} 3$
 $\frac{13 \ge 3}{4}$
Yes, $x = \frac{9}{2}$ is
a solution.

8.
$$\frac{3x^2}{x^2 + 4} < 1$$

(a) $x = -2$ (b) $x = -1$ (c)
 $\frac{3(-2)^2}{(-2)^2 + 4} \stackrel{?}{<} 1$ $\frac{3(-1)^2}{(-1)^2 + 4} \stackrel{?}{<} 1$
 $\frac{12}{8} \not< 1$ $\frac{3}{5} < 1$
No, $x = -2$ is not Yes, $x = -1$ is
a solution.

9.
$$3x^2 - x - 2 = (3x + 2)(x - 1)$$

 $3x + 2 = 0 \Rightarrow x = -\frac{2}{3}$
 $x - 1 = 0 \Rightarrow x = 1$
The key numbers are $-\frac{2}{3}$ and 1.

10.
$$9x^{3} - 25x^{2} = 0$$
$$x^{2}(9x - 25) = 0$$
$$x^{2} = 0 \Rightarrow x = 0$$
$$9x - 25 = 0 \Rightarrow x = \frac{25}{9}$$

The key numbers are 0 and $\frac{25}{9}$.

11.
$$\frac{1}{x-5} + 1 = \frac{1+1(x-5)}{x-5}$$

= $\frac{x-4}{x-5}$
 $x-4 = 0 \Rightarrow x = 4$
 $x-5 = 0 \Rightarrow x = 5$

The key numbers are 4 and 5.

$$x = 0$$
 (d)
 $x = 3$
 $\frac{3(0)^2}{(0)^2 + 4} < 1$
 $\frac{3(3)^2}{(3)^2 + 4} < 1$
 $0 < 1$
 $\frac{27}{13} < 1$

 Yes, $x = 0$ is
 No, $x = 3$ is not

 a solution.
 No. x = 3 is not

12.
$$\frac{x}{x+2} - \frac{2}{x-1} = \frac{x(x-1) - 2(x+2)}{(x+2)(x-1)}$$
$$= \frac{x^2 - x - 2x - 4}{(x+2)(x-1)}$$
$$= \frac{(x-4)(x+1)}{(x+2)(x-1)}$$
$$(x-4)(x+1) = 0$$
$$x-4 = 0 \Rightarrow x = 4$$
$$x+1 = 0 \Rightarrow x = -1$$
$$(x+2)(x-1) = 0$$
$$x+2 = 0 \Rightarrow x = -2$$
$$x-1 = 0 \Rightarrow x = 1$$
The key numbers are -2, -1, 1, and 4.

204 Chapter 2 Polynomial and Rational Functions R SALE

 $x^2 < 9$ 13. $x^2 - 9 < 0$ (x+3)(x-3)<0Key numbers: $x = \pm 3$ Test intervals: $(-\infty, -3), (-3, 3), (3, \infty)$ Test: Is (x + 3)(x - 3) < 0? *x*-Value Value of $x^2 - 9$ Interval Conclusion $(-\infty, -3)$ 7 -4 Positive (-3, 3)0 _9 Negative $(3,\infty)$ 4 7 Positive Solution set: (-3, 3)-4 -3 -2 -1 0 1 2 3 4 $x^2 \le 16$ 14. $x^2 - 16 \le 0$ $(x+4)(x-4) \le 0$ Key numbers: $x = \pm 4$ Test intervals: $(-\infty, -4), (-4, 4), (4, \infty)$ Test: Is $(x + 4)(x - 4) \le 0$? Interval *x*-Value Value of $x^2 - 16$ Conclusion 9 $(-\infty, -4)$ -5 Positive (-4, 4)0 -16 Negative $(4,\infty)$ 5 9 Positive Solution set: [-4, 4]-6 -4 -2 0 -2 4 -6

 $\left(x+2\right)^2 \le 25$ 15. $x^2 + 4x + 4 \le 25$ $x^2 + 4x - 21 \le 0$ $(x+7)(x-3) \le 0$ Key numbers: x = -7, x = 3Test intervals: $(-\infty, -7), (-7, 3), (3, \infty)$ Test: Is $(x + 7)(x - 3) \le 0$? *x*-Value Value of Conclusion Interval (x+7)(x-3) $(-\infty, -7)$ -8 (-1)(-11) = 11Positive (7)(-3) = -21(-7, 3)0 Negative (11)(1) = 11 $(3,\infty)$ 4 Positive Solution set: [-7, 3] $\left(x-3\right)^2 \ge 1$ 16. $x^2 - 6x + 8 \ge 0$ $(x-2)(x-4) \ge 0$ Key numbers: x = 2, x = 4Test intervals: $(-\infty, 2) \Rightarrow (x - 2)(x - 4) > 0$ $(2,4) \Rightarrow (x-2)(x-4) < 0$ $(4,\infty) \Rightarrow (x-2)(x-4) > 0$ Solution set: $(-\infty, 2] \cup [4, \infty)$ 17. $x^2 + 4x + 4 \ge 9$ $x^2 + 4x - 5 \ge 0$ $(x+5)(x-1) \ge 0$ Key numbers: x = -5, x = 1Test intervals: $(-\infty, -5), (-5, 1), (1, \infty)$ Test: Is $(x + 5)(x - 1) \ge 0$? Interval *x*-Value Value of Conclusion (x + 5)(x - 1)(-1)(-7) = 7 $(-\infty, -5)$ -6 Positive (5)(-1) = -5(-5, 1)0 Negative $(1,\infty)$ 2 (7)(1) = 7Positive Solution set: $(-\infty, -5] \cup [1, \infty)$

Section 2.7 Nonlinear Inequalities 205

18. $x^2 - 6x + 9 < 16$ $x^2 - 6x - 7 < 0$ (x+1)(x-7) < 0Key numbers: x = -1, x = 7Test intervals: $(-\infty, -1) \Rightarrow (x + 1)(x - 7) > 0$ $(-1,7) \Rightarrow (x+1)(x-7) < 0$ $(7,\infty) \Rightarrow (x+1)(x-7) > 0$ Solution set: (-1, 7)-1 7 -2 0 2 4 6 ° $x^2 + x < 6$ 19. $x^2 + x - 6 < 0$ (x+3)(x-2)<0Key numbers: x = -3, x = 2Test intervals: $(-\infty, -3), (-3, 2), (2, \infty)$ Test: Is (x + 3)(x - 2) < 0? Interval *x*-Value Value of Conclusion (x+3)(x-2) $(-\infty, -3)$ -4 (-1)(-6) = 6Positive (-3, 2)0 (3)(-2) = -6Negative (6)(1) = 6 $(2,\infty)$ 3 Positive Solution set: (-3, 2)-3 -2 -1 0 1 2 $x^2 + 2x > 3$ 20. $x^2 + 2x - 3 > 0$ (x+3)(x-1) > 0Key numbers: x = -3, x = 1Test intervals: $(-\infty, -3) \Rightarrow (x + 3)(x - 1) > 0$ $(-3,1) \Rightarrow (x+3)(x-1) < 0$ $(1,\infty) \Rightarrow (x+3)(x-1) > 0$ Solution set: $(-\infty, -3) \cup (1, \infty)$

21. $x^2 + 2x - 3 < 0$ (x+3)(x-1) < 0Key numbers: x = -3, x = 1Test intervals: $(-\infty, -3), (-3, 1), (1, \infty)$ Test: Is (x + 3)(x - 1) < 0? Interval *x*-Value Value of Conclusion (x+3)(x-1) $(-\infty, -3)$ -4 (-1)(-5) = 5Positive (-3, 1)(3)(-1) = -30 Negative $(1,\infty)$ 2 (5)(1) = 5Positive Solution set: (-3, 1)-3 -2 -1 0 1 $x^2 > 2x + 8$ 22. $x^2 - 2x - 8 > 0$ (x-4)(x+2) > 0Key numbers: x = -2, x = 4Test intervals: $(-\infty, -2), (-2, 4), (4, \infty)$ Test: Is (x - 4)(x + 2) > 0? x-Value Conclusion Interval Value of (x-4)(x+2) $(-\infty, -2)$ -3 (-7)(-1) = 7Positive (-2, 4) 0 (-4)(2) = -8Negative 5 (1)(7) = 7(4,∞) Positive Solution set: $(-\infty, -2) \cup (4, \infty)$ (-3) (-2) (-1)

 $3x^2 - 11x > 20$ 23. $3x^2 - 11x - 20 > 0$ (3x + 4)(x - 5) > 0Key numbers: $x = 5, x = -\frac{4}{3}$ Test intervals: $\left(-\infty, -\frac{4}{5}\right), \left(-\frac{4}{3}, 5\right), (5, \infty)$ Test: Is (3x + 4)(x - 5) > 0? Interval *x*-Value Value of Conclusion (3x + 4)(x - 5) $\left(-\infty, -\frac{4}{2}\right)$ -3 (-5)(-8) = 40Positive $\left(-\frac{4}{3},5\right)$ 0 (4)(-5) = -20Negative $(5,\infty)$ 6 (22)(1) = 22Positive Solution set: $\left(-\infty, -\frac{4}{3}\right) \cup \left(5, \infty\right)$ $\begin{array}{c} -\frac{4}{3} \\ \hline \\ \hline \\ -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 \end{array}$ **24.** $-2x^2 + 6x + 15 \le 0$

$$2x^{2} - 6x - 15 \ge 0$$

$$2x^{2} - 6x - 15 \ge 0$$

$$x = \frac{-(-6) \pm \sqrt{(-6)^{2} - 4(2)(-15)}}{2(2)}$$

$$= \frac{6 \pm \sqrt{156}}{4}$$

$$= \frac{6 \pm 2\sqrt{39}}{4}$$

$$= \frac{3}{2} \pm \frac{\sqrt{39}}{2}$$

Key numbers: $x = \frac{3}{2} - \frac{\sqrt{39}}{2}, x = \frac{3}{2} + \frac{\sqrt{39}}{2}$

Test intervals:

$$\left(-\infty, \frac{3}{2} - \frac{\sqrt{39}}{2}\right) \Rightarrow -2x^2 + 6x + 15 < 0$$

$$\left(\frac{3}{2} - \frac{\sqrt{39}}{2}, \frac{3}{2} + \frac{\sqrt{39}}{2}\right) \Rightarrow -2x^2 + 6x + 15 > 0$$

$$\left(\frac{3}{2} + \frac{\sqrt{39}}{2}, \infty\right) \Rightarrow -2x^2 + 6x + 15 < 0$$
Solution set: $\left(-\infty, \frac{3}{2} - \frac{\sqrt{39}}{2}\right] \cup \left[\frac{3}{2} + \frac{\sqrt{39}}{2}, \infty\right)$

$$\xrightarrow{\frac{3}{2} - \frac{\sqrt{39}}{2}}_{-2 - 1 \ 0 \ 1 \ 2 \ 3 \ 4 \ 5} \times$$

25. $x^2 - 3x - 18 > 0$ (x+3)(x-6) > 0Key numbers: x = -3, x = 6Test intervals: $(-\infty, -3), (-3, 6), (6, \infty)$ Test: Is (x + 3)(x - 6) > 0? Interval *x*-Value Value of Conclusion (x + 3)(x - 6)(-1)(-10) = 10 $(-\infty, -3)$ -4 Positive (3)(-6) = -18(-3, 6)0 Negative (10)(1) = 10(6,∞) 7 Positive Solution set: $(-\infty, -3) \cup (6, \infty)$ **26.** $x^3 + 2x^2 - 4x - 8 \le 0$ $x^{2}(x+2) - 4(x+2) \leq 0$ $(x+2)(x^2-4) \le 0$ $(x+2)^2(x-2) \le 0$ Key numbers: x = -2, x = 2Test intervals: $(-\infty, -2) \Rightarrow x^3 + 2x^2 - 4x - 8 < 0$ $(-2, 2) \Rightarrow x^3 + 2x^2 - 4x - 8 < 0$ $(2,\infty) \Rightarrow x^3 + 2x^2 - 4x - 8 > 0$ Solution set: $(-\infty, 2]$

FOR Section 2.7 Nonlinear Inequalities 207

 $x^3 - 3x^2 - x > -3$ 27. $x^3 - 3x^2 - x + 3 > 0$ $x^{2}(x-3) - (x-3) > 0$ $(x-3)(x^2-1) > 0$ (x-3)(x+1)(x-1) > 0Key numbers: x = -1, x = 1, x = 3Test intervals: $(-\infty, -1), (-1, 1), (1, 3), (3, \infty)$ Test: Is (x - 3)(x + 1)(x - 1) > 0? Interval x-Value Value of (x - 3)(x + 1)(x - 1)Conclusion (-5)(-1)(-3) = -15 $(-\infty, -1)$ -2 Negative (-1, 1)0 (-3)(1)(-1) = 3Positive (-1)(3)(1) = -3(1, 3)2 Negative $(3,\infty)$ 4 (1)(5)(3) = 15Positive Solution set: $(-1, 1) \cup (3, \infty)$ -2 -1 0 1 2 3 4 5 $2x^3 + 13x^2 - 8x - 46 \ge 6$ **29.** $4x^3 - 6x^2 < 0$ $2x^3 + 13x^2 - 8x - 52 \ge 0$ $2x^2(2x-3) < 0$ $x^2(2x+13) - 4(2x+13) \ge 0$ Key numbers: $x = 0, x = \frac{3}{2}$ $(2x + 13)(x^2 - 4) \ge 0$ Test intervals: $(-\infty, 0) \Rightarrow 2x^2(2x - 3) < 0$ $(2x+13)(x+2)(x-2) \ge 0$ $\left(0,\frac{3}{2}\right) \Rightarrow 2 \Rightarrow 2x^2(2x-3) < 0$ Key numbers: $x = -\frac{13}{2}, x = -2, x = 2$ $\left(\frac{3}{2},\infty\right) \Rightarrow 2x^2(2x-3) > 0$ Test intervals: Solution set: $\left(-\infty, 0\right) \cup \left(0, \frac{3}{2}\right)$ $\left(-\infty, -\frac{13}{2}\right) \Rightarrow 2x^3 + 13x^2 - 8x - 52 < 0$ $\left(-\frac{13}{2},-2\right) \Rightarrow 2x^3 + 13x^2 - 8x - 52 > 0$ $(-2, 2) \Rightarrow 2x^3 + 13x^2 - 8x - 52 < 0$ $(2,\infty) \Rightarrow 2x^3 + 13x^2 - 8x - 52 > 0$ **30.** $4x^3 - 12x^2 > 0$ Solution set: $\left[-\frac{13}{2}, -2\right], \left[2, \infty\right)$ $4x^2(x-3) > 0$ Key numbers: x = 0, x = 3+ [+ +] + [+ > x Test intervals: $(-\infty, 0) \Rightarrow 4x^2(x-3) < 0$ $(0,3) \Rightarrow 4x^2(x-3) < 0$ $(3,\infty) \Rightarrow 4x^2(x-3) > 0$ Solution set: $(3, \infty)$ 1 2 3 4 5

28.

208 Chapter 2 Polynomial and Rational Functions

31. $x^3 - 4x \ge 0$ $x(x+2)(x-2) \ge 0$ Key numbers: $x = 0, x = \pm 2$ Test intervals: $(-\infty, -2) \Rightarrow x(x+2)(x-2) < 0$ $(-2, 0) \Rightarrow x(x+2)(x-2) > 0$ $(0, 2) \Rightarrow x(x+2)(x-2) < 0$ $(2, \infty) \Rightarrow x(x+2)(x-2) > 0$ Solution set: $[-2, 0] \cup [2, \infty)$ $\xrightarrow{-3} -2 -1 = 0$ 1 = 2 = 3 = 4

32. $2x^{3} - x^{4} \le 0$ $x^{3}(2 - x) \le 0$ Key numbers: x = 0, x = 2Test intervals: $(-\infty, 0) \Rightarrow x^{3}(2 - x) < 0$ $(0, 2) \Rightarrow x^{3}(2 - x) > 0$ $(2, \infty) \Rightarrow x^{3}(2 - x) < 0$ Solution set: $(-\infty, 0] \cup [2, \infty)$ $\xrightarrow[-2]{-1} 0 \ 1 \ 2 \ 3 \ 4}$

35.
$$4x^2 - 4x + 1 \le 0$$

 $(2x - 1)^2 \le 0$
Key number: $x = \frac{1}{2}$

Key number:
$$x = -\frac{1}{2}$$

Test Interval	<i>x</i> -Value	Polynomial Value	Conclusion
$\left(-\infty,\frac{1}{2}\right]$	x = 0	$[2(0) -1]^2 = 1$	Positive
$\left(\frac{1}{2},\infty\right)$	x = 1	$[2(1) - 1]^2 = 1$	Positive

The solution set consists of the single real number $\frac{1}{2}$.

36. $x^2 + 3x + 8 > 0$

Using the Quadratic F	$= -\frac{3}{2} \pm \frac{\sqrt{23}}{2}i.$		
Test Interval	<i>x</i> -Value	Polynomial Value	Conclusion
$(-\infty,\infty)$	x = 0	$(0)^2 + 3(0) + 8 = 8$	Positive

The solution set is the set of all real numbers.

33.
$$(x - 1)^{2}(x + 2)^{3} \ge 0$$

Key numbers: $x = 1, x = -2$
Test intervals: $(-\infty, -2) \Rightarrow (x - 1)^{2}(x + 2)^{3} < 0$
 $(-2, 1) \Rightarrow (x - 1)^{2}(x + 2)^{3} > 0$
 $(1, \infty) \Rightarrow (x - 1)^{2}(x + 2)^{3} > 0$
Solution set: $[-2, \infty)$
 $\xrightarrow{+ -4 -3 -2 -1 0} x$
34. $x^{4}(x - 3) \le 0$
Key numbers: $x = 0, x = 3$
Test intervals: $(-\infty, 0) \Rightarrow x^{4}(x - 3) < 0$
 $(0, 3) \Rightarrow x^{4}(x - 3) < 0$
 $(3, \infty) \Rightarrow x^{4}(x - 3) > 0$
Solution set: $(-\infty, 3]$
 $\xrightarrow{+ 1 2 3 4 5} x$

Section 2.7 Nonlinear Inequalities 209

37. $x^2 - 6x + 12 \le 0$

Using the Quadratic Formula, you can determine that the key numbers are $x = 3 \pm \sqrt{3i}$.

Test Interval	<i>x</i> -Value	Polynomial Value	Conclusion
$(-\infty,\infty)$	x = 0	$(0)^2 - 6(0) + 12 = 12$	Positive

The solution set is empty, that is there are no real solutions.

38.
$$x^2 - 8x + 16 > 0$$

$$(x-4)^2 > 0$$

Key number: x = 4

Test Interval	<i>x</i> -Value	Polynomial Value	Conclusion
$(-\infty, 4)$	x = 0	$(0-4)^2 = 16$	Positive
(4,∞)	x = 5	$(5-4)^2 = 1$	Positive

The solution set consists of all real numbers except x = 4, or $(-\infty, 4) \cup (4, \infty)$.

39. $\frac{4x-1}{x} >$	0			40.	$\frac{x^2}{2}$	$\frac{-1}{x} < 0$				
Key numbe	Key numbers: $x = 0, x = \frac{1}{4}$					$\frac{(x-1)(x+1)}{x} < 0$				
Test interva	als: (−∞, 0	$(0, \frac{1}{4}), (\frac{1}{4}, \infty)$		Key numbers: $x = -1, x = 0, x = 1$						
Test: Is $\frac{4x}{2}$; - 1	, ,		Test intervals: $(-\infty, -1)$, $(-1, 0)$, $(0, 1)$, $(1, \infty)$						
1 est: 1s —	$\frac{1}{x} > 0?$				Interval	<i>x</i> -Value	Value of	Conclusion		
Interval	<i>x</i> -Value	Value of $\frac{4x-1}{x}$	Conclusion				$\frac{(x-1)(x+1)}{x}$			
$(-\infty, 0)$	-1	$\frac{-5}{-1} = 5$	Positive		$(-\infty, -1)$	-2	$\frac{(-3)(-1)}{-2} = -\frac{3}{2}$	Negative		
$\left(0,\frac{1}{4}\right)$	$\frac{1}{8}$	$\frac{-\frac{1}{2}}{\frac{1}{8}} = -4$	Negative		(-1, 0)	$-\frac{1}{2}$	$\frac{\left(-\frac{3}{2}\right)\left(\frac{1}{2}\right)}{-\frac{1}{2}} = \frac{3}{2}$	Positive		
$\left(\frac{1}{4},\infty\right)$ Solution se		$\frac{3}{1} = 3$ $\cup \left(\frac{1}{4}, \infty\right)$	Positive		(0, 1)	$\frac{1}{2}$	$\frac{\left(-\frac{1}{2}\right)\left(\frac{3}{2}\right)}{\frac{1}{2}} = -\frac{3}{2}$	Negative		
< 		→ x			$(1,\infty)$	2	$\frac{(1)(3)}{2} = \frac{3}{2}$	Positive		
-2 -1 0 1 2			Solution set: $(-\infty, -1) \cup (0, 1)$							
					-2 -1	() 0 1	$x \rightarrow x$			



210 Chapter 2 Polynomial and Rational Functions R SALE

41. $\frac{3x-5}{x-5} \ge 0$ Key numbers: $x = \frac{5}{3}, x = 5$ Test intervals: $\left(-\infty, \frac{5}{3}\right), \left(\frac{5}{3}, 5\right), (5, \infty)$ Test: Is $\frac{3x-5}{x-5} \ge 0$? Interval x-Value Value of $\frac{3x-5}{x-5}$ Conclusion $\left(-\infty, \frac{5}{3}\right)$ 0 $\frac{-5}{-5} = 1$ Positive $\left(\frac{5}{3},5\right)$ 2 $\frac{6-5}{2-5} = -\frac{1}{3}$ Negative $(5,\infty)$ 6 $\frac{18-5}{6-5} = 13$ Positive Solution set: $\left(-\infty, \frac{5}{3}\right] \cup \left(5, \infty\right)$ **42.** $\frac{5+7x}{1+2x} \le 4$ $\frac{5 + 7x - 4(1 + 2x)}{1 + 2x} \le 0$ $\frac{1-x}{1+2x} \le 0$ Key numbers: $x = -\frac{1}{2}, x = 1$ Test intervals: $\left(-\infty, -\frac{1}{2}\right), \left(-\frac{1}{2}, 1\right), (1, \infty)$ Test: Is $\frac{1-x}{1+2x} \le 0$? Interval x-Value Value of $\frac{1-x}{1+2x}$ Conclusion $\left(-\infty, -\frac{1}{2}\right) \quad -1 \qquad \frac{2}{-1} = -2$ Negative $\left(-\frac{1}{2},1\right)$ 0 $\frac{1}{1}=1$ Positive $(1, \infty)$ 2 $\frac{-1}{5} = -\frac{1}{5}$ Negative Solution set: $\left(-\infty, -\frac{1}{2}\right) \cup \left[1, \infty\right)$ $-\frac{1}{2}$

43.
$$\frac{x+6}{x+1} - 2 < 0$$

$$\frac{x+6-2(x+1)}{x+1} < 0$$

$$\frac{4-x}{x+1} < 0$$
Key numbers: $x = -1, x = 4$
Test intervals: $(-\infty, -1) \Rightarrow \frac{4-x}{x+1} < 0$
 $(-1, 4) \Rightarrow \frac{4-x}{x+1} > 0$
 $(4, \infty) \Rightarrow \frac{4-x}{x+1} < 0$
Solution set: $(-\infty, -1) \cup (4, \infty)$

$$\xrightarrow{x+12-3(x+2)} = 0$$

 $\frac{-1}{x+2} \ge 0$ $\frac{6-2x}{x+2} \ge 0$ Key numbers: x = -2, x = 3Test intervals: $(-\infty, -2) \Rightarrow \frac{6-2x}{x+2} < 0$ $(-2, 3) \Rightarrow \frac{6-2x}{x+2} > 0$ $(3, \infty) \Rightarrow \frac{6-2x}{x+2} < 0$ Solution interval: (-2, 3]

47.

48.

45.

$$\frac{2}{x+5} > \frac{1}{x-3}$$
$$\frac{2}{x+5} - \frac{1}{x-3} > 0$$
$$\frac{2(x-3) - 1(x+5)}{(x+5)(x-3)} > 0$$
$$\frac{x-11}{(x+5)(x-3)} > 0$$

Key numbers: x = -5, x = 3, x = 11

Test intervals:
$$(-\infty, -5) \Rightarrow \frac{x-11}{(x+5)(x-3)} < 0$$

 $(-5, 3) \Rightarrow \frac{x-11}{(x+5)(x-3)} > 0$
 $(3, 11) \Rightarrow \frac{x-11}{(x+5)(x-3)} < 0$
 $(11, \infty) \Rightarrow \frac{x-11}{(x+5)(x-3)} > 0$

Solution set: $(-5, 3) \cup (11, \infty)$

46.

$$\frac{5}{x-6} > \frac{3}{x+2}$$
$$\frac{5(x+2) - 3(x-6)}{(x-6)(x+2)} > 0$$
$$\frac{2x+28}{(x-6)(x+2)} > 0$$

Key numbers: x = -14, x = -2, x = 6

Test intervals:
$$(-\infty, -14) \Rightarrow \frac{2x+28}{(x-6)(x+2)} < 0$$

 $(-14, -2) \Rightarrow \frac{2x+28}{(x-6)(x+2)} > 0$
 $(-2, 6) \Rightarrow \frac{2x+28}{(x-6)(x+2)} < 0$
 $(6, \infty) \Rightarrow \frac{2x+28}{(x-6)(x+2)} > 0$

Solution intervals: $(-14, -2) \cup (6, \infty)$

$$\frac{1}{x-3} \le \frac{9}{4x+3}$$

$$\frac{1}{x-3} - \frac{9}{4x+3} \le 0$$

$$\frac{4x+3-9(x-3)}{(x-3)(4x+3)} \le 0$$

$$\frac{30-5x}{(x-3)(4x+3)} \le 0$$
Key numbers: $x = 3, x = -\frac{3}{4}, x = 6$
Test intervals: $\left(-\infty, -\frac{3}{4}\right) \Rightarrow \frac{30-5x}{(x-3)(4x+3)} > 0$

$$\left(-\frac{3}{4}, 3\right) \Rightarrow \frac{30-5x}{(x-3)(4x+3)} < 0$$

$$(3, 6) \Rightarrow \frac{30-5x}{(x-3)(4x+3)} > 0$$

$$(6, \infty) \Rightarrow \frac{30-5x}{(x-3)(4x+3)} < 0$$
Solution set: $\left(-\frac{3}{4}, 3\right) \cup [6, \infty)$

$$\frac{-\frac{3}{4}}{-4-2} = \frac{3}{0-2} + \frac{1}{6-8} \times \frac{1}{x+3}$$

$$\frac{1}{x} \ge \frac{1}{x+3}$$

$$\frac{1(x+3)-1(x)}{x(x+3)} \ge 0$$
Key numbers: $x = -3, x = 0$
Test intervals: $\left(-\infty, -3\right) \Rightarrow -\frac{3}{2} \Rightarrow 0$

Test intervals: $(-\infty, -3) \Rightarrow \frac{3}{x(x+3)} > 0$ $(-3, 0) \Rightarrow \frac{3}{x(x+3)} < 0$ $(0, \infty) \Rightarrow \frac{3}{x(x+3)} > 0$

Solution intervals: $(-\infty, -3) \cup (0, \infty)$

212 Chapter 2 Polynomial and Rational Functions

49. $\frac{x^2 + 2x}{x^2 - 9} \le 0$ $\frac{x(x + 2)}{(x + 3)(x - 3)} \le 0$

Key numbers: $x = 0, x = -2, x = \pm 3$

Test intervals:
$$(-\infty, -3) \Rightarrow \frac{x(x+2)}{(x+3)(x-3)} > 0$$

 $(-3, -2) \Rightarrow \frac{x(x+2)}{(x+3)(x-3)} < 0$
 $(-2, 0) \Rightarrow \frac{x(x+2)}{(x+3)(x-3)} > 0$
 $(0, 3) \Rightarrow \frac{x(x+2)}{(x+3)(x-3)} < 0$
 $(3, \infty) \Rightarrow \frac{x(x+2)}{(x+3)(x-3)} > 0$

Solution set: $(-3, -2] \cup [0, 3)$

-3 -2 -1 0 1 2 3 x

50. $\frac{x^2 + x - 6}{x} \ge 0$ $\frac{(x + 3)(x - 2)}{x} \ge 0$

Key numbers: x = -3, x = 0, x = 2

Test intervals: $(-\infty, -3) \Rightarrow \frac{(x+3)(x-2)}{x} < 0$ $(-3, 0) \Rightarrow \frac{(x+3)(x-2)}{x} > 0$ $(0, 2) \Rightarrow \frac{(x+3)(x-2)}{x} < 0$ $(2, \infty) \Rightarrow \frac{(x+3)(x-2)}{x} > 0$ Solution set: $[-3, 0) \cup [2, \infty)$ $\xrightarrow[-3]{-3} -2 -1 0 1 2 3$

51.
$$\frac{3}{x-1} + \frac{2x}{x+1} > -1$$
$$\frac{3(x+1) + 2x(x-1) + 1(x+1)(x-1)}{(x-1)(x+1)} > 0$$
$$\frac{3x^2 + x + 2}{(x-1)(x+1)} > 0$$

Key numbers: x = -1, x = 1

Test intervals:
$$(-\infty, -1) \Rightarrow \frac{3x^2 + x + 2}{(x - 1)(x + 1)} > 0$$

 $(-1, 1) \Rightarrow \frac{3x^2 + x + 2}{(x - 1)(x + 1)} < 0$
 $(1, \infty) \Rightarrow \frac{3x^2 + x + 2}{(x - 1)(x + 1)} > 0$
Solution set: $(-\infty, -1) \cup (1, \infty)$

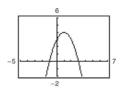
52. $\frac{3x}{x-1} \le \frac{x}{x+4} + 3$ $\frac{3x(x+4) - x(x-1) - 3(x+4)(x-1)}{(x-1)(x+4)} \le 0$ $\frac{-x^2 + 4x + 12}{(x-1)(x+4)} \le 0$ $\frac{-(x-6)(x+2)}{(x-1)(x+4)} \le 0$ Key numbers: x = -4, x = -2, x = 1, x = 6-(x-6)(x+2)

Test intervals:
$$(-\infty, -4) \Rightarrow \frac{-(x-6)(x+2)}{(x-1)(x+4)} < 0$$

 $(-4, -2) \Rightarrow \frac{-(x-6)(x+2)}{(x-1)(x+4)} > 0$
 $(-2, 1) \Rightarrow \frac{-(x-6)(x+2)}{(x-1)(x+4)} < 0$
 $(1, 6) \Rightarrow \frac{-(x-6)(x+2)}{(x-1)(x+4)} > 0$
 $(6, \infty) \Rightarrow \frac{-(x-6)(x+2)}{(x-1)(x+4)} < 0$
Solution set: $(-\infty, -4) \cup [-2, 1) \cup [6, \infty)$

NOT FOR Section 2.7 Nonlinear Inequalities 213

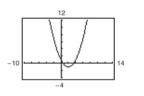
53. $y = -x^2 + 2x + 3$



(a) $y \le 0$ when $x \le -1$ or $x \ge 3$.

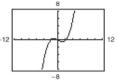
(b)
$$y \ge 3$$
 when $0 \le x \le 2$.

54.
$$y = \frac{1}{2}x^2 - 2x + 1$$



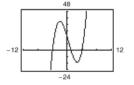
(a) $y \le 0$ when $2 - \sqrt{2} \le x \le 2 + \sqrt{2}$. (b) $y \ge 7$ when $x \le -2$ or $x \ge 6$.

55. $y = \frac{1}{8}x^3 - \frac{1}{2}x$

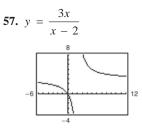


(a) y ≥ 0 when -2 ≤ x ≤ 0 or 2 ≤ x < ∞.
(b) y ≤ 6 when x ≤ 4.

56.
$$y = x^3 - x^2 - 16x + 16$$

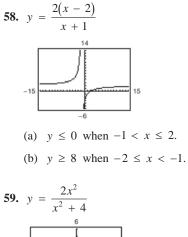


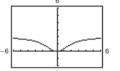
- (a) $y \le 0$ when $-\infty < x \le -4$ or $1 \le x \le 4$.
- (b) $y \ge 36$ when x = -2 or $5 \le x < \infty$.



(a) $y \le 0$ when $0 \le x < 2$.

(b) $y \ge 6$ when $2 < x \le 4$.





(a) $y \ge 1$ when $x \le -2$ or $x \ge 2$.

This can also be expressed as $|x| \ge 2$.

(b) y ≤ 2 for all real numbers x.
 This can also be expressed as -∞ < x < ∞.

60.
$$y = \frac{5x}{x^2 + 4}$$

(a) $y \ge 1$ when $1 \le x \le 4$.
(b) $y \le 0$ when $-\infty < x \le 0$.

0

61.
$$4 - x^{2} \ge 0$$

$$(2 + x)(2 - x) \ge 0$$
Key numbers: $x = \pm 2$
Test intervals: $(-\infty, -2) \Rightarrow 4 - x^{2} < (-2, 2) \Rightarrow 4 - x^{2} > 0$

$$(2, \infty) \Rightarrow 4 - x^{2} < 0$$
Domain: $[-2, 2]$

62.
$$x^2 - 4 \ge 0$$

 $(x + 2)(x - 2) \ge 0$
Key numbers: $x = -2, x = 2$
Test intervals: $(-\infty, -2) \Rightarrow (x + 2)(x - 2) > 0$
 $(-2, 2) \Rightarrow (x + 2)(x - 2) < 0$
 $(2, \infty) \Rightarrow (x + 2)(x - 2) > 0$
Domain: $(-\infty, -2] \cup [2, \infty)$

214 Chapter 2 Polynomial and Rational Functions R SALE

- 63. $x^2 9x + 20 \ge 0$ $(x-4)(x-5) \ge 0$ Key numbers: x = 4, x = 5Test intervals: $(-\infty, 4), (4, 5), (5, \infty)$ Interval *x*-Value Value of Conclusion (x-4)(x-5) $(-\infty, 4) = 0$ (-4)(-5) = 20Positive (4, 5) $\frac{9}{2}$ $\left(\frac{1}{2}\right)\left(-\frac{1}{2}\right) = -\frac{1}{4}$ Negative (2)(1) = 2 $(5,\infty)$ 6 Positive Domain: $(-\infty, 4] \cup [5, \infty)$ $81 - 4x^2 \ge 0$ 64.
- $(9 2x)(9 + 2x) \ge 0$ Key numbers: $x = \pm \frac{9}{2}$ Test intervals: $\left(-\infty, -\frac{9}{2}\right), \left(-\frac{9}{2}, \frac{9}{2}\right), \left(\frac{9}{2}, \infty\right)$ Interval x-Value Value of Conclusion (9 - 2x)(9 + 2x) $\left(-\infty, -\frac{9}{2}\right) -5$ (19)(-1) = -19 Negative $\left(-\frac{9}{2}, \frac{9}{2}\right) 0$ (9)(9) = 81 Positive $\left(\frac{9}{2}, \infty\right) 5$ (-1)(19) = -19 Negative Domain: $\left[-\frac{9}{2}, \frac{9}{2}\right]$ **65.** $\frac{x}{x^2 - 2x - 35} \ge 0$
 - 5. $\frac{x^2 2x 35}{x^2 2x 35} \ge 0$ $\frac{x}{(x + 5)(x - 7)} \ge 0$ Key numbers: x = 0, x = -5, x = 7
 - Test intervals: $(-\infty, -5) \Rightarrow \frac{x}{(x+5)(x-7)} < 0$ $(-5, 0) \Rightarrow \frac{x}{(x+5)(x-7)} > 0$ $(0, 7) \Rightarrow \frac{x}{(x+5)(x-7)} < 0$ $(7, \infty) \Rightarrow \frac{x}{(x+5)(x-7)} > 0$

Domain: $(-5, 0] \cup (7, \infty)$

- 66. $\frac{x}{x^2 9} \ge 0$ $\frac{x}{(x + 3)(x 3)} \ge 0$ Key numbers: x = -3, x = 0, x = 3Test intervals: $(-\infty, -3) \Rightarrow \frac{x}{(x + 3)(x 3)} < 0$ $(-3, 0) \Rightarrow \frac{x}{(x + 3)(x 3)} > 0$ $(0, 3) \Rightarrow \frac{x}{(x + 3)(x 3)} < 0$ $(3, \infty) \Rightarrow \frac{x}{(x + 3)(x 3)} > 0$ Domain: $(-3, 0] \cup (3, \infty)$
- 67. $0.4x^2 + 5.26 < 10.2$ $0.4x^2 - 4.94 < 0$ $0.4(x^2 - 12.35) < 0$ Key numbers: $x \approx \pm 3.51$ Test intervals: $(-\infty, -3.51), (-3.51, 3.51), (3.51, \infty)$ Solution set: (-3.51, 3.51)
- **68.** $-1.3x^2 + 3.78 > 2.12$ $-1.3x^2 + 1.66 > 0$ Key numbers: $x \approx \pm 1.13$ Test intervals: $(-\infty, -1.13), (-1.13, 1.13), (1.13, \infty)$ Solution set: (-1.13, 1.13)
- **69.** $-0.5x^2 + 12.5x + 1.6 > 0$ Key numbers: $x \approx -0.13$, $x \approx 25.13$ Test intervals: $(-\infty, -0.13)$, (-0.13, 25.13), $(25.13, \infty)$ Solution set: (-0.13, 25.13)
- **70.** $1.2x^2 + 4.8x + 3.1 < 5.3$ $1.2x^2 + 4.8x - 2.2 < 0$ Key numbers: $x \approx -4.42, x \approx 0.42$ Test intervals: $(-\infty, -4.42), (-4.42, 0.42), (0.42, \infty)$ Solution set: (-4.42, 0.42)

Section 2.7 Nonlinear Inequalities 215

71.
$$\frac{1}{2.3x - 5.2} > 3.4$$
$$\frac{1}{2.3x - 5.2} - 3.4 > 0$$
$$\frac{1 - 3.4(2.3x - 5.2)}{2.3x - 5.2} > 0$$
$$\frac{-7.82x + 18.68}{2.3x - 5.2} > 0$$
Key numbers: $x \approx 2.39, x \approx 2.26$ Test intervals: $(-\infty, 2.26), (2.26, 2.39), (2.39, \infty)$ Solution set: $(2.26, 2.39)$

72.
$$\frac{2}{3.1x - 3.7} > 5.8$$
$$\frac{2 - 5.8(3.1x - 3.7)}{3.1x - 3.7} > 0$$
$$\frac{23.46 - 17.98x}{3.1x - 3.7} > 0$$

Key numbers: $x \approx 1.19, x \approx 1.30$

Test intervals:
$$(-\infty, 1.19) \Rightarrow \frac{23.46 - 17.98x}{3.1x - 3.7} < 0$$

 $(1.19, 1.30) \Rightarrow \frac{23.46 - 17.98x}{3.1x - 3.7} > 0$
 $(1.30, \infty) \Rightarrow \frac{23.46 - 17.98x}{3.1x - 3.7} < 0$

Solution set: (1.19, 1.30)

73.
$$s = -16t^2 + v_0t + s_0 = -16t^2 + 160t$$

(a) $-16t^2 + 160t = 0$
 $-16t(t - 10) = 0$
 $t = 0, t = 10$

It will be back on the ground in 10 seconds.

(b)
$$-16t^{2} + 160t > 384$$

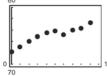
 $-16t^{2} + 160t - 384 > 0$
 $-16(t^{2} - 10t + 24) > 0$
 $t^{2} - 10t + 24 < 0$
 $(t - 4)(t - 6) < 0$
Key numbers: $t = 4, t = 6$
Test intervals: $(-\infty, 4), (4, 6), (6, \infty)$

Solution set: 4 seconds < t < 6 seconds

74. $s = -16t^2 + v_0t + s_0 = -16t^2 + 128t$ (a) $-16t^2 + 128t = 0$ -16t(t-8) = 0 $-16t = 0 \implies t = 0$ $t - 8 = 0 \implies t = 8$ It will be back on the ground in 8 seconds. $-16t^2 + 128t < 128$ (b) $-16t^2 + 128t - 128 < 0$ $-16(t^2 - 8t + 8) < 0$ $t^2 - 8t + 8 > 0$ Key numbers: $t = 4 - 2\sqrt{2}, t = 4 + 2\sqrt{2}$ Test intervals: $(-\infty, 4 - 2\sqrt{2}), (4 - 2\sqrt{2}, 4 + 2\sqrt{2}),$ $\left(4 + 2\sqrt{2}, \infty\right)$ Solution set: 0 seconds $\leq t < 4 - 2\sqrt{2}$ seconds and $4 + 2\sqrt{2}$ seconds $< t \le 8$ seconds **75.** $2L + 2W = 100 \implies W = 50 - L$ $LW \ge 500$ $L(50 - L) \ge 500$ $-L^2 + 50L - 500 \ge 0$ By the Quadratic Formula you have: Key numbers: $L = 25 \pm 5\sqrt{5}$ Test: Is $-L^2 + 50L - 500 \ge 0$? Solution set: $25 - 5\sqrt{5} \le L \le 25 + 5\sqrt{5}$ 13.8 meters $\leq L \leq$ 36.2 meters **76.** $2L + 2W = 440 \implies W = 220 - L$ $LW \ge 8000$ $L(220 - L) \ge 8000$ $-L^2 + 220L - 8000 \ge 0$ By the Quadratic Formula we have: Key numbers: $L = 110 \pm 10\sqrt{41}$ Test: Is $-L^2 + 220L - 8000 \ge 0$? Solution set: $110 - 10\sqrt{41} \le L \le 110 + 10\sqrt{41}$ 45.97 feet $\leq L \leq 174.03$ feet

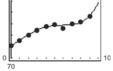
77. R = x(75 - 0.0005x) and C = 30x + 250,000P = R - C $= (75x - 0.0005x^2) - (30x + 250,000)$ $= -0.0005x^{2} + 45x - 250,000$ $P \ge 750,000$ $-0.0005x^2 + 45x - 250,000 \ge 750,000$ $-0.0005x^2 + 45x - 1,000,000 \ge 0$ Key numbers: x = 40,000, x = 50,000(These were obtained by using the Quadratic Formula.) Test intervals: $(0, 40,000), (40,000, 50,000), (50,000, \infty)$ The solution set is [40,000, 50,000] or $40,000 \le x \le 50,000$. The price per unit is $p = \frac{R}{r} = 75 - 0.0005x.$ For x = 40,000, p = \$55. For x = 50,000, p = \$50. So, for $40,000 \le x \le 50,000$, $50.00 \le p \le 55.00.$

79. (a)



(b) $N = 0.00406t^4 - 0.0564t^3 + 0.147t^2 + 0.86t + 72.2$

(c)

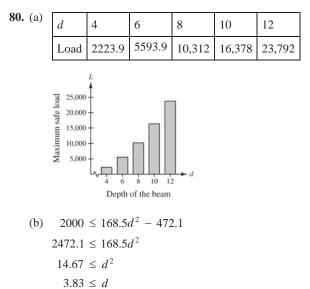


The model fits the data well.

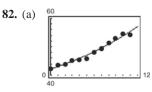
- (d) Using the zoom and trace features, the number of students enrolled in schools exceeded 74 million in the year 2001.
- (e) No. The model can be used to predict enrollments for years close to those in its domain but when you project too far into the future, the numbers predicted by the model increase too rapidly to be considered reasonable.

78. R = x(50 - 0.0002x) and C = 12x + 150,000P = R - C $= (50x - 0.0002x^2) - (12x + 150,000)$ $= -0.0002x^{2} + 38x - 150,000$ $P \ge 1,650,000$ $-0.0002x^2 + 38x - 150,000 \ge 1,650,000$ $-0.0002x^2 + 38x - 1,800,000 \ge 0$ Key numbers: x = 90,000 and x = 100,000Test intervals: $(0, 90,000), (90,000, 100,000), (100,000, \infty)$ The solution set is [90,000, 100,000] or $90,000 \le x \le 100,000$. The price per unit is $p = \frac{R}{-} = 50 - 0.0002x.$ For x = 90,000, p = \$32. For x = 100,000, p = \$30. So, for 90,000 $\le x \le 100,000$, $30 \le p \le 32$.





The minimum depth is 3.83 inches.



(b) The model fits the data well.

(c)
$$S = \frac{42.16 - 0.236t}{1 - 0.026t}$$

 $60 \le \frac{42.16 - 0.236t}{1 - 0.026t}$
 $0 \le \frac{42.16 - 0.236t}{1 - 0.026t} - 60$
 $0 \le \frac{-17.84 + 1.324t}{1 - 0.026t}$

Key numbers: $t \approx 38.5$ and $t \approx 13.5$

Test Intervals	<i>t</i> -Value	Expression Value	Conclusion
(0, 13.5)	t = 1	-17.0	Negative
(13.5, 38.5)	t = 20	18.0	Positive
(38.5,∞)	t = 40	-878.0	Negative

So, the mean salary for classroom teachers will exceed \$60,000 during the year 2013.

(d) No. The model yields negative values for values of $t \ge 38.5$. The graph also has a vertical asymptote at

$$t = \frac{500}{13} \approx 38.5.$$

After testing the intervals, you can see that the inequality is satisfied on the open interval (13.5, 38.5).

83. True.

$$x^{3} - 2x^{2} - 11x + 12 = (x + 3)(x - 1)(x - 4)$$

The test intervals are $(-\infty, -3)$, (-3, 1), (1, 4), and

(4,∞).

81.
$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{2}$$
$$2R_1 = 2R + RR_1$$
$$2R_1 = R(2 + R_1)$$
$$\frac{2R_1}{2 + R_1} = R$$
Because $R \ge 1$,
$$\frac{2R_1}{2 + R_1} \ge 1$$
$$2R_1 = 1 \ge 0$$

 $\frac{2R_1}{2+R_1} - 1 \ge 0$ $\frac{R_1 - 2}{2+R_1} \ge 0.$

Because $R_1 > 0$, the only key number is $R_1 = 2$. The inequality is satisfied when $R_1 \ge 2$ ohms.

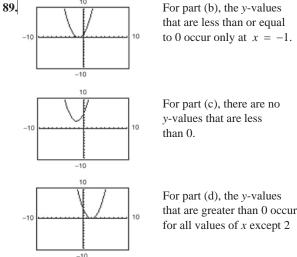
84. True.

The *y*-values are greater than zero for all values of *x*.

85. $x^2 + bx + 4 = 0$ (a) To have at least one real solution, $b^2 - 4ac \ge 0$. $b^2 - 4(1)(4) \ge 0$ $b^2 - 16 \ge 0$ Key numbers: b = -4, b = 4Test intervals: $(-\infty, -4) \Rightarrow b^2 - 16 > 0$ $(-4,4) \Rightarrow b^2 - 16 < 0$ $(4,\infty) \Rightarrow b^2 - 16 > 0$ Solution set: $(-\infty, -4] \cup [4, \infty]$ (b) $b^2 - 4ac \ge 0$ Key numbers: $b = -2\sqrt{ac}, b = 2\sqrt{ac}$ Similar to part (a), if a > 0 and c > 0, $b \leq -2\sqrt{ac}$ or $b \geq 2ac$. 86. $x^2 + bx - 4 = 0$ (a) To have at least one real solution, $b^2 - 4ac \ge 0$. $b^2 - 4(1)(-4) \ge 0$ $b^2 + 16 \ge 0$ Key numbers: none Test intervals: $(-\infty,\infty) \Rightarrow b^2 + 16 > 0$ Solution set: $(-\infty, \infty)$ (b) $b^2 - 4ac \ge 0$ Similar to part (a), if a > 0 and c < 0, b can be any real number. 87. $3x^2 + bx + 10 = 0$ (a) To have at least one real solution, $b^2 - 4ac \ge 0$. $b^2 - 4(3)(10) \ge 0$ $b^2 - 120 \ge 0$ Key numbers: $b = -2\sqrt{30}, b = 2\sqrt{30}$ Test intervals: $\left(-\infty, -2\sqrt{30}\right) \Rightarrow b^2 - 120 > 0$ $\left(-2\sqrt{30}, 2\sqrt{30}\right) \Rightarrow b^2 - 120 < 0$ $\left(2\sqrt{30},\infty\right) \Rightarrow b^2 - 120 > 0$ Solution set: $\left(-\infty, -2\sqrt{30}\right] \cup \left[2\sqrt{30}, \infty\right]$

(b) $b^2 - 4ac \ge 0$ Similar to part (a), if a > 0 and c > 0, $b \le -2\sqrt{ac}$ or $b \ge 2ac$. **88.** $2x^2 + bx + 5 = 0$

(a) To have at least one real solution, $b^2 - 4ac \ge 0$. $b^2 - 4(2)(5) \ge 0$ $b^2 - 40 \ge 0$ Key numbers: $b = -2\sqrt{10}, b = 2\sqrt{10}$ Test intervals: $(-\infty, -2\sqrt{10}) \Rightarrow b^2 - 40 > 0$ $(-2\sqrt{10}, 2\sqrt{10}) \Rightarrow b^2 - 40 < 0$ $(2\sqrt{10}, \infty) \Rightarrow b^2 - 40 > 0$ Solution set: $(-\infty, -2\sqrt{10}] \cup [2\sqrt{10}, \infty)$ (b) $b^2 - 4ac \ge 0$ Similar to part (a), if a > 0 and c > 0, $b \le -2\sqrt{ac}$ or $b \ge 2ac$. For part (b), the y-values



90. (a) x = a, x = b



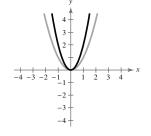
(c) The real zeros of the polynomial

FOR Seview Exercises for Chapter 2 219

Review Exercises for Chapter 2

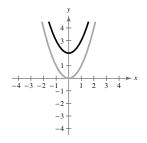
1. (a) $y = 2x^2$

Vertical stretch



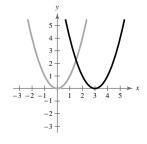
(b)
$$y = x^2 + 2$$

Vertical shift two units upward



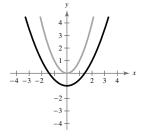
2. (a)
$$y = (x - 3)^2$$

Horizontal shift three units to the right



(b) $y = \frac{1}{2}x^2 - 1$

Vertical shrink (each *y*-value is multiplied by $\frac{1}{2}$), and a vertical shift one unit downward



3. $g(x) = x^2 - 2x$ $= x^2 - 2x + 1 - 1$ $=(x-1)^2-1$ Vertex: (1, -1)Axis of symmetry: x = 1 $0 = x^2 - 2x = x(x - 2)$ *x*-intercepts: (0, 0), (2, 0)-3 -2 -1 4. $f(x) = x^2 + 8x + 10$ $= x^2 + 8x + 16 - 16 + 10$ $=(x+4)^2-6$ Vertex: (-4, -6)Axis of symmetry: x = -4 $0 = (x + 4)^2 - 6$ $\left(x+4\right)^2 = 6$ -8 $x + 4 = \pm \sqrt{6}$ 2 $x = -4 \pm \sqrt{6}$ x-intercepts: $\left(-4 \pm \sqrt{6}, 0\right)$ -6-

5.
$$h(x) = 3 + 4x - x^{2}$$

 $= -(x^{2} - 4x - 3)$
 $= -(x^{2} - 4x + 4 - 4 - 3)$
 $= -[(x - 2)^{2} - 7]$
 $= -(x - 2)^{2} + 7$
Vertex: (2, 7)
Axis of symmetry: $x = 2$
 $0 = 3 + 4x - x^{2}$
 $0 = x^{2} - 4x - 3$
 $x = \frac{-(-4) \pm \sqrt{(-4)^{2} - 4(1)(-3)}}{2(1)}$
 $= \frac{4 \pm \sqrt{28}}{2} = 2 \pm \sqrt{7}$
x-intercepts: $(2 \pm \sqrt{7}, 0)$

6.
$$f(t) = -2t^2 + 4t + 1$$

 $= -2(t^2 - 2t + 1 - 1) + 1$
 $= -2[(t - 1)^2 - 1] + 1$
 $= -2(t - 1)^2 + 3$

Vertex:
$$(1, 3)$$

Axis of symmetry:
$$t = 1$$

$$0 = -2(t-1)^{2} + 3$$

$$2(t-1)^{2} = 3$$

$$t - 1 = \pm \sqrt{\frac{3}{2}}$$

$$t = 1 \pm \frac{\sqrt{6}}{2}$$

$$t - 1 = \frac{\sqrt{6}}{2}$$

$$t = 1 \pm \frac{\sqrt{6}}{2}$$

7.
$$h(x) = 4x^2 + 4x + 13$$

 $= 4(x^2 + x) + 13$
 $= 4(x^2 + x + \frac{1}{4} - \frac{1}{4}) + 13$
 $= 4(x^2 + x + \frac{1}{4}) - 1 + 13$
 $= 4(x + \frac{1}{2})^2 + 12$
Vertex: $(-\frac{1}{2}, 12)$
Axis of symmetry: $x = -\frac{1}{2}$
 $0 = 4(x + \frac{1}{2})^2 + 12$
 $(x + \frac{1}{2})^2 = -3$
No real zeros
x-intercepts: none

8.
$$f(x) = \frac{1}{3}(x^{2} + 5x - 4)$$
$$= \frac{1}{3}(x^{2} + 5x + \frac{25}{4} - \frac{25}{4} - 4)$$
$$= \frac{1}{3}\left[(x + \frac{5}{2})^{2} - \frac{41}{4}\right]$$
$$= \frac{1}{3}\left(x + \frac{5}{2}\right)^{2} - \frac{41}{12}$$
Vertex: $\left(-\frac{5}{2}, -\frac{41}{12}\right)$
Axis of symmetry: $x = -\frac{5}{2}$
$$0 = x^{2} + 5x - 4$$
$$x = \frac{-5 \pm \sqrt{5^{2} - 4(1)(-4)}}{2(1)} = \frac{-5 \pm \sqrt{41}}{2}$$
$$x-intercepts: \left(\frac{-5 \pm \sqrt{41}}{2}, 0\right)$$

FOR Seview Exercises for Chapter 2 221

9. (a)
$$x + x + y + y = P$$

 $2x + 2y = 1000$
 $y = 500 - x$
 $A = xy$
 $= x(500 - x)$
 $= 500x - x^{2}$
(b) $A = 500x - x^{2}$
 $= -(x^{2} - 500x + 62,500) + 62,500$
 $= -(x - 250)^{2} + 62,500$
The maximum area occurs at the vertex w

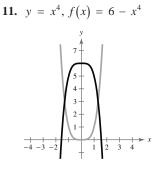
The maximum area occurs at the vertex when x = 250 and y = 500 - 250 = 250.

- The dimensions with the maximum area are x = 250 meters and y = 250 meters.
- **10.** $C = 70,000 120x + 0.055x^2$

The minimum cost occurs at the vertex of the parabola.

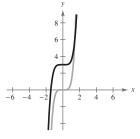
Vertex:
$$-\frac{b}{2a} = -\frac{-120}{2(0.055)} \approx 1091$$
 units

About 1091 units should be produced each day to yield a minimum cost.



Transformation: Reflection in the *x*-axis and a vertical shift six units upward

12.
$$y = x^5, f(x) = \frac{1}{2}x^5 + 3$$



Transformation: Vertical shrink and a vertical shift three units upward

13. $f(x) = -2x^2 - 5x + 12$

The degree is even and the leading coefficient is negative. The graph falls to the left and falls to the right.

14. $f(x) = \frac{1}{2}x^3 + 2x$

The degree is odd and the leading coefficient is positive. The graph falls to the left and rises to the right.

15.
$$g(x) = \frac{3}{4}(x^4 + 3x^2 + 2)$$

The degree is even and the leading coefficient is positive. The graph rises to the left and rises to the right.

16.
$$f(x) = -x^7 + 8x^2 - 8x$$

The degree is odd and the leading coefficient is negative. The graph rises to the left and falls to the right.

17.
$$g(x) = 2x^3 + 4x^2$$

(a) The degree is odd and the leading coefficient, 2, is positive. The graph falls to the left and rises to the right.

(b)
$$g(x) = 2x^3 + 4x^2$$

 $0 = 2x^3 + 4x^2$
 $0 = 2x^2(x + 2)$
 $0 = x^2(x + 2)$

Zeros:
$$x = -2, 0$$

(c)
$$x -3 -2 -1 0 1$$

 $g(x) -18 0 2 0 6$

(d)

$$(-2, 0)$$

 $(-4, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-1, -1)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-4, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-2, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

 $(-3, -3)$

18. $h(x) = 3x^2 - x^4$

(a) The degree is even and the leading coefficient, -1, is negative. The graph falls to the left and falls to the right.

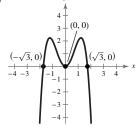
(b)
$$g(x) = 3x^2 - x^4$$

 $0 = 3x^2 - x^4$
 $0 = x^2(3 - x^2)$

Zeros:
$$x = 0, \pm \sqrt{2}$$

(c)	x	-2	-1	0	1	2
	h(x)	-4	2	0	2	-4

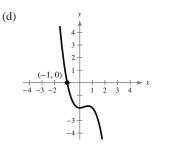
(d)



19.
$$f(x) = -x^3 + x^2 - 2$$

- (a) The degree is odd and the leading coefficient is negative. The graph rises to the left and falls to the right.
- (b) Zero: x = -1





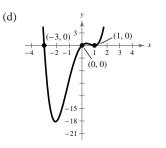
20. $f(x) = x(x^3 + x^2 - 5x + 3)$

(a) The degree is even and the leading coefficient is positive. The graph rises to the left and rises to the right.

(b) Zeros:
$$x = 0, 1, -3$$

(c)
$$x -4 -3 -2 -1 0 1 2 3$$

 $f(x) 100 0 -18 -8 0 0 10 72$



21. (a)
$$f(x) = 3x^3 - x^2 + 3$$

x	-3	-2	-1	0	1	2	3
f(x)	-87	-25	-1	3	5	23	75

The zero is in the interval [-1, 0].

(b) Zero:
$$x \approx -0.900$$

22. (a) $f(x) = x^4 - 5x - 1$

x	-3	-2	-1	0	1	2	3
f(x)	95	25	5	-1	-5	5	65

There are zeros in the intervals [-1, 0] and [1, 2].

(b) Zeros:
$$x \approx -0.200$$
, $x \approx 1.772$

23.
$$5x - 3\overline{\smash{\big)}30x^2 - 3x + 8}$$

 $30x^2 - 18x$
 $15x + 8$
 $15x - 9$
 17
 $30x^2 - 3x + 8$
 $6x + 3 + \frac{17}{5x - 3}$

FOR Seview Exercises for Chapter 2 223

24.
$$x^{2} - 5x - 1 \overline{\smash{\big)}5x^{3} - 21x^{2} - 25x - 4}}{5x^{3} - 25x^{2} - 5x} + 4x^{2} - 20x - 4} + \frac{5x^{2} - 25x - 4}{2} + \frac{5x^{2} - 20x - 4}{0}}{0}$$

$$\frac{5x^{3} - 21x^{2} - 25x - 4}{x^{2} - 5x - 1} = 5x + 4, x \neq \frac{5}{2} \pm \frac{\sqrt{29}}{2}$$
25. $f(x) = 20x^{4} + 9x^{3} - 14x^{2} - 3x$
(a) $-1 \begin{bmatrix} 20 & 9 & -14 & -3 & 0 \\ -20 & 11 & 3 & 0 \\ 20 & -11 & -3 & 0 & 0 \end{bmatrix}$
Yes, $x = -1$ is a zero of f .
(b) $\frac{3}{4} \begin{bmatrix} 20 & 9 & -14 & -3 & 0 \\ 15 & 18 & 3 & 0 \\ 20 & 24 & 4 & 0 & 0 \end{bmatrix}$
Yes, $x = \frac{3}{4}$ is a zero of f .
(c) $0 \begin{bmatrix} 20 & 9 & -14 & -3 & 0 \\ 0 & 0 & 0 & 0 \\ 20 & 9 & -14 & -3 & 0 \end{bmatrix}$
Yes, $x = 0$ is a zero of f .
(d) $1 \begin{bmatrix} 20 & 9 & -14 & -3 & 0 \\ 20 & 29 & 15 & 12 \\ 20 & 29 & 15 & 12 & 12 \end{bmatrix}$
No, $x = 1$ is not a zero of f .

26.
$$f(x) = 3x^3 - 8x^2 - 20x + 16$$

(a) $4 \begin{bmatrix} 3 & -8 & -20 & 16 \\ 12 & 16 & -16 \\ 3 & 4 & -4 & 0 \end{bmatrix}$
Yes, $x = 4$ is a zero of f .
(b) $-4 \begin{bmatrix} 3 & -8 & -20 & 16 \\ -12 & 80 & -240 \\ 3 & -20 & 60 & -224 \end{bmatrix}$
No, $x = -4$ is not a zero of f .
(c) $\frac{2}{3} \begin{bmatrix} 3 & -8 & -20 & 16 \\ 2 & -4 & -16 \\ 3 & -6 & -24 & 0 \end{bmatrix}$
Yes, $x = \frac{2}{3}$ is a zero of f .
(d) $-1 \begin{bmatrix} 3 & -8 & -20 & 16 \\ -3 & 11 & 9 \\ 3 & -11 & -9 & 25 \end{bmatrix}$
No, $x = -1$ is not a zero of f .
27. $f(x) = 2x^3 + 11x^2 - 21x - 90$; Factor: $(x + 6)$
(a) $-6 \begin{bmatrix} 2 & 11 & -21 & -90 \\ -12 & 6 & 90 \\ 2 & -1 & -15 & 0 \end{bmatrix}$
Yes, $(x + 6)$ is a factor of $f(x)$.
(b) $2x^2 - x - 15 = (2x + 5)(x - 3)$
The remaining factors are $(2x + 5)$ and $(x - 3)$.
(c) $f(x) = (2x + 5)(x - 3)(x + 6)$
(d) Zeros: $x = -\frac{5}{2}, 3, -6$
(e) $-7 \begin{bmatrix} 50 \\ -7 \\ 0 \\ -7 \end{bmatrix}$

SALE 224 Chapter 2 Polynomial and Rational Functions

28.
$$f(x) = x^4 - 4x^3 - 7x^2 + 22x + 24$$

Factors: $(x + 2), (x - 3)$
(a) $-2 \begin{bmatrix} 1 & -4 & -7 & 22 & 24 \\ & -2 & 12 & -10 & -24 \\ \hline 1 & -6 & 5 & 12 & 0 \end{bmatrix}$
3 $\begin{bmatrix} 1 & -6 & 5 & 12 \\ & 3 & -9 & -12 \\ \hline 1 & -3 & -4 & 0 \end{bmatrix}$
Yes, $(x + 2)$ and $(x - 3)$ are both factors

29.
$$8 + \sqrt{-100} = 8 + 10i$$

30. $-5i + i^2 = -1 - 5i$
31. $(7 + 5i) + (-4 + 2i) = (7 - 4) + (5i + 2i) = 3 + 7i$

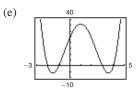
Yes,
$$(x + 2)$$
 and $(x - 3)$ are both factors of $f(x)$.

(b)
$$x^2 - 3x - 4 = (x + 1)(x - 4)$$

The remaining factors are (x + 1) and (x - 4).

(c)
$$f(x) = (x + 1)(x - 4)(x + 2)(x - 3)$$

(d) Zeros: -2, -1, 3, 4



32.
$$(\sqrt{2} - \sqrt{2}i) - (\sqrt{2} + \sqrt{2}i) = (\sqrt{2} - \sqrt{2}) + (-\sqrt{2} - \sqrt{2}i)$$

= $0 + (-2)\sqrt{2}i$
= $-2\sqrt{2}i$

33. $7i(11 - 9i) = 77i - 63i^2 = 63 + 77i$ **34.** $(1+6i)(5-2i) = 5-2i+30i-12i^2$ = 5 + 28i + 12= 17 + 28i

35.
$$\frac{6+i}{4-i} = \frac{6+i}{4-i} \cdot \frac{4+i}{4+i}$$
$$= \frac{24+10i+i^2}{16+1}$$
$$= \frac{23+10i}{17}$$
$$= \frac{23}{17} + \frac{10}{17}i$$

$$36. \quad \frac{4}{2-3i} + \frac{2}{1+i} = \frac{4}{2-3i} \cdot \frac{2+3i}{2+3i} + \frac{2}{1+i} \cdot \frac{1-i}{1-i}$$
$$= \frac{8+12i}{4+9} + \frac{2-2i}{1+1}$$
$$= \frac{8}{13} + \frac{12}{13}i + 1 - i$$
$$= \left(\frac{8}{13} + 1\right) + \left(\frac{12}{13}i - i\right)$$
$$= \frac{21}{13} - \frac{1}{13}i$$

37.
$$x^{2} - 2x + 10 = 0$$

 $x = \frac{-b \pm \sqrt{b^{2} - 4ac}}{2a}$
 $= \frac{-(-2) \pm \sqrt{(-2)^{2} - 4(1)(10)}}{2(1)}$
 $= \frac{2 \pm \sqrt{-36}}{2}$
 $= \frac{2 \pm 6i}{2}$
 $= 1 \pm 3i$
RUSE ONLY

FOR Seview Exercises for Chapter 2 225

38. $4x^2 + 4x + 7 = 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

= $\frac{-4 \pm \sqrt{(4)^2 - 4(4)(7)}}{2(4)}$
= $\frac{-4 \pm \sqrt{-96}}{8}$
= $\frac{-4 \pm 4\sqrt{6i}}{8}$
= $-\frac{1}{2} \pm \frac{\sqrt{6}}{2}i$

- **39.** Since $g(x) = x^2 2x 8$ is a 2nd degree polynomial function, it has two zeros.
- **40.** Since $h(t) = t^2 t^5$ is a 5th degree polynomial function, it has five zeros.
- **41.** $f(x) = x^3 + 3x^2 28x 60$

.

Possible rational zeros: $\pm 1, \pm 2, \pm 3, \pm 4, \pm 5, \pm 6, \pm 10, \pm 12, \pm 15, \pm 20, \pm 30, \pm 60$

The zeros of f(x) are x = -2, x = -6, and x = 5.

42.
$$f(x) = 4x^4 - 11x^3 + 14x^2 - 6x$$

= $x(4x^3 - 11x^2 + 14x - 6)$

One zero is x = 0. Because 1 - i is a zero, so is 1 + i.

$$1 - i \begin{bmatrix} 4 & -11 & 14 & -6 \\ & 4 - 4i & -11 + 3i & 6 \\ \hline 4 & -7 - 4i & 3 + 3i & 0 \end{bmatrix}$$

$$1 + i \begin{bmatrix} 4 & -7 - 4i & 3 + 3i \\ & 4 + 4i & -3 - 3i \\ \hline 4 & -3 & 0 \end{bmatrix}$$

$$f(x) = x [x - (1 - i)] [x - (1 + i)] (4x - 3)$$

$$= x(x - 1 + i)(x - 1 - i)(4x - 3)$$

Zeros: $0, \frac{3}{4}, 1 + i, 1 - i$

43.
$$g(x) = x^3 - 7x^2 + 36$$

The zeros of $x^2 - 9x + 18 = (x - 3)(x - 6)$ are x = 3, 6. The zeros of g(x) are x = -2, 3, 6. g(x) = (x + 2)(x - 3)(x - 6)

44.
$$f(x) = x^4 + 8x^3 + 8x^2 - 72x - 153$$

By the Quadratic Formula, the zeros of $x^2 + 8x + 17$ are

$$x = \frac{-8 \pm \sqrt{(8)^2 - 4(1)(17)}}{2(1)} = \frac{-8 \pm \sqrt{-4}}{2} = -4 \pm i.$$

The zeros of f(x) are -3, 3, -4 - i, -4 + i.

$$f(x) = (x + 3)(x - 3)(x + 4 - i)(x + 4 + i)$$

45. $h(x) = -2x^5 + 4x^3 - 2x^2 + 5$

h(x) has three variations in sign, so *h* has either three or one positive real zeros.

$$h(-x) = -2(-x)^5 + 4(-x)^3 - 2(-x)^2 + 5$$
$$= 2x^5 - 4x^3 - 2x^2 + 5$$

h(-x) has two variations in sign, so *h* has either two or no negative real zeros.

46.
$$f(x) = 4x^3 - 3x^2 + 4x - 3$$

Because the last row has all positive entries, x = 1 is an upper bound.

	x	-11	_	10.5	-10.	1	-10.0)1	-10	.001	-	$\rightarrow -10$	
	f(x)	33	63		303		3003		30,0	03	-	$\rightarrow \infty$	
1	x	-10 🗸	<u>(</u>	-9.9	999	-	-9.99	_	9.9	-9.5		-9	
	f(x)	$-\infty$		-29	,997	_	-2997	_	297	-57		-27	

47. Because the denominator is zero when x + 10 = 0, the domain of f is all real numbers except x = -10.

As x approaches -10 from the left, f(x) increases without bound.

As x approaches -10 from the right, f(x) decreases without bound.

48. Because the denominator is zero when $x^2 - 10x + 24 = (x - 4)(x - 6) = 0$, the domain of f is all real numbers except x = 4 and x = 6.

x	3	3.5	3.9	3.99	3.999	$\rightarrow 4$
f(x)	2.667	6.4	38.095	398.010	3998.001	$\rightarrow \infty$

x	4 ←	4.001	4.01	4.1	4.5	5
f(x)	$\rightarrow \infty \leftarrow$	-4002.001	-402.010	-42.105	-10.67	-8

As x approaches 4 from the left, f(x) increases without bound.

As x approaches 4 from the right, f(x) decreases without bound.

x	5	5.5	5.9	5.99	5.999	$\rightarrow 6$
f(x)	-8	-10.67	-42.015	-402.010	-4002.001	$\rightarrow -\infty$

x	6 ←	6.001	6.01	6.1	6.5	7
f(x)	$\rightarrow \infty$	3998.001	398.010	38.095	6.4	2.667

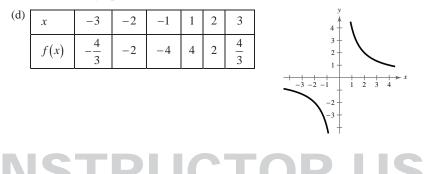
As x approaches 6 from the left, f(x) decreases without bound.

As x approaches 6 from the right, f(x) increases without bound.

49. $f(x) = \frac{4}{x}$

- (a) Domain: all real numbers x except x = 0
- (b) No intercepts
- (c) Vertical asymptote: x = 0

```
Horizontal asymptote: y = 0
```



NOT FOR Seview Exercises for Chapter 2 227

50.
$$h(x) = \frac{x-4}{x-7}$$

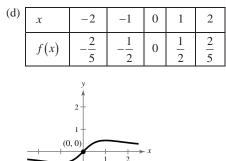
- (a) Domain: all real numbers x except x = 7
- (b) x-intercept: (4, 0)

y-intercept:
$$\left(0, \frac{4}{7}\right)$$

(c) Vertical asymptote: x = 7Horizontal asymptote: y = 1

51.
$$f(x) = \frac{x}{x^2 + 1}$$

- (a) Domain: all real numbers x
- (b) Intercept: (0, 0)
- (c) Horizontal asymptote: y = 0



52.
$$y = \frac{2x^2}{x^2 - 4}$$

- (a) Domain: all real numbers x except $x = \pm 2$
- (b) Intercept: (0, 0)

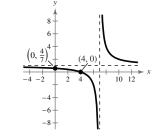
(0, 0)

-1

- (c) Vertical asymptotes: x = 2, x = -2
 - Horizontal asymptote: y = 2



(d)	x	-2	-1	0	1	2	3	4	5	6	8
	h(x)	$\frac{2}{3}$	$\frac{5}{8}$	$\frac{4}{7}$	$\frac{1}{2}$	$\frac{2}{5}$	$\frac{1}{4}$	0	$-\frac{1}{2}$	-2	4



53.
$$f(x) = \frac{6x^2 - 11x + 3}{3x^2 - x}$$
$$= \frac{(3x - 1)(2x - 3)}{x(3x - 1)} = \frac{2x - 3}{x}, \ x \neq \frac{1}{3}$$

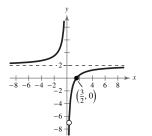
(a) Domain: all real numbers x except x = 0 and

$$x = \frac{1}{3}$$

(b) *x*-intercept:
$$\left(\frac{3}{2}, 0\right)$$

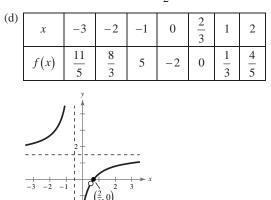
(c) Vertical asymptote: x = 0Horizontal asymptote: y = 2

(d)	x	-2	-1	1	2	3	4
	f(x)	$\frac{7}{2}$	5	-1	$\frac{1}{2}$	1	$\frac{5}{4}$



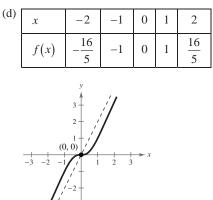
- 54. $f(x) = \frac{6x^2 7x + 2}{4x^2 1}$ $= \frac{(2x 1)(3x 2)}{(2x 1)(2x + 1)} = \frac{3x 2}{2x + 1}, x \neq \frac{1}{2}$
 - (a) Domain: all real numbers x except $x = \pm \frac{1}{2}$
 - (b) y-intercept: (0, -2)
 - *x*-intercept: $\left(\frac{2}{3}, 0\right)$
 - (c) Vertical asymptote: $x = -\frac{1}{2}$

Horizontal asymptote:
$$y = \frac{3}{2}$$



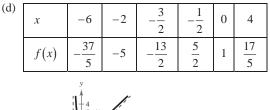
55.
$$f(x) = \frac{2x^3}{x^2 + 1} = 2x - \frac{2x}{x^2 + 1}$$

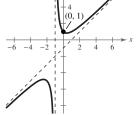
- (a) Domain: all real numbers x
- (b) Intercept: (0, 0)
- (c) Slant asymptote: y = 2x

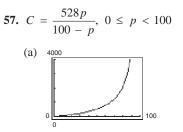


- 56. $f(x) = \frac{x^2 + 1}{x + 1} = x 1 + \frac{2}{x + 1}$
 - (a) Domain: all real numbers x except x = -1
 - (b) y-intercept: (0, 1)
 - (c) Vertical asymptote: x = -1

Slant asymptote: y = x - 1

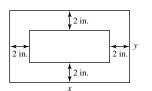






(b) When p = 25, $C = \frac{528(25)}{100 - 25} = \176 million. When p = 50, $C = \frac{528(50)}{100 - 50} = \528 million. When p = 75, $C = \frac{528(75)}{100 - 75} = \1584 million. (c) As $p \to 100$, $C \to \infty$. No, it is not possible.

58. (a)



(b) The area of print is (x - 4)(y - 4), which is 30 square inches.

$$(x - 4)(y - 4) = 30$$

$$y - 4 = \frac{30}{x - 4}$$

$$y = \frac{30}{x - 4} + 4$$

$$y = \frac{30 + 4(x - 4)}{x - 4}$$

$$y = \frac{4x + 14}{x - 4}$$

$$y = \frac{2(2x + 7)}{x - 4}$$

Total area = $xy = x \left[\frac{2(2x + 7)}{x - 4} \right] = \frac{2x(2x + 7)}{x - 4}$

(c) Because the horizontal margins total 4 inches, x must be greater than 4 inches. The domain is x > 4.

59.
$$12x^2 + 5x < 2$$

$$12x^2 + 5x - 2 < 0$$
$$(4x - 1)(3x + 2) < 0$$

Key numbers:
$$x = -\frac{2}{3}, x = \frac{1}{4}$$

Test intervals: $\left(-\infty, -\frac{2}{3}\right), \left(-\frac{2}{3}, \frac{1}{4}\right), \left(\frac{1}{4}, \infty\right)$

Test: Is (4x - 1)(3x + 2) < 0?

By testing an *x*-value in each test interval in the inequality, you see that the solution set is $\left(-\frac{2}{3}, \frac{1}{4}\right)$.

60.

$$x^{3} - 16x \ge 0$$

 $x(x + 4)(x - 4) \ge 0$

Key numbers: $x = 0, x = \pm 4$

Test intervals: $(-\infty, -4), (-4, 0), (0, 4), (4, \infty)$

Test: Is
$$x(x + 4)(x - 4) \ge 0$$
?

By testing an *x*-value in each test interval in the inequality, you see that the solution set is $[-4, 0] \cup [4, \infty)$.

61.

$$\frac{2}{x+1} \le \frac{3}{x-1}$$
$$\frac{2(x-1) - 3(x+1)}{(x+1)(x-1)} \le 0$$
$$\frac{2x - 2 - 3x - 3}{(x+1)(x-1)} \le 0$$
$$\frac{-(x+5)}{(x+1)(x-1)} \le 0$$

Key numbers: x = -5, $x = \pm 1$ Test intervals: $(-\infty, -5)$, (-5, -1), (-1, 1), $(1, \infty)$

Test: Is
$$\frac{-(x+5)}{(x+1)(x-1)} \le 0$$
?

By testing an *x*-value in each test interval in the inequality, you see that the solution set is $[-5, -1) \cup (1, \infty)$.

$$52. \quad \frac{x^2 - 9x + 20}{x} < 0$$
$$\frac{(x - 4)(x - 5)}{x} < 0$$

Key numbers: x = 0, x = 4, x = 5

Test intervals: $(-\infty, 0), (0, 4), (4, 5), (5, \infty)$

Test: Is
$$\frac{(x-4)(x-5)}{x} < 0?$$

By testing an *x*-value in each test interval in the inequality, you see that the solution set is $(-\infty, 0) \cup (4, 5)$.

63.

$$P = \frac{1000(1+3t)}{5+t}$$

$$2000 \le \frac{1000(1+3t)}{5+t}$$

$$2000(5+t) \le 1000(1+3t)$$

$$10,000 + 2000t \le 1000 + 3000t$$

$$-1000t \le -9000$$

$$t \ge 9 \text{ days}$$

- **64.** An asymptote of a graph is a line to which the graph becomes arbitrarily close as *x* increases or decreases without bound.
- **65.** False. A fourth-degree polynomial can have at most four zeros, and complex zeros occur in conjugate pairs.
- 66. False.

The domain of

$$f(x) = \frac{1}{x^2 + 1}$$

is the set of all real numbers *x*.

Problem Solving for Chapter 2

1.
$$f(x) = ax^{3} + bx^{2} + cx + d$$

$$\frac{ax^{2} + (ak + b)x + (ak^{2} + bk + c)}{(ak^{3} + bx^{2}) + cx + d}$$

$$\frac{ax^{3} - akx^{2}}{(ak + b)x^{2} + cx}$$

$$\frac{(ak + b)x^{2} - (ak^{2} + bk)x}{(ak^{2} + bk + c)x + d}$$

$$\frac{(ak^{2} + bk + c)x - (ak^{3} + bk^{2} + ck)}{(ak^{3} + bk^{2} + ck + d)}$$

So, $f(x) = ax^3 + bx^2 + cx + d = (x - k)[ax^2 + (ak + b)x + (ak^2 + bx + c)] + ak^3 + bk^2 + ck + d$ and $f(x) = ak^3 + bk^2 + ck + d$. Because the remainder is $r = ak^3 + bk^2 + ck + d$, f(k) = r.

2. (a)	у	$y^3 + y^2$
	1	2
	2	12
	3	36
	4	80
	5	150
	6	252
	7	392
	8	576
	9	810
	10	1100

(b) (i)
$$x^3 + x^2 = 252 \Rightarrow x = 6$$

(ii) $x^3 + 2x^2 = 288; a = 1, b = 2 \Rightarrow \frac{a^2}{b^3} = \frac{1}{8}$
 $\frac{1}{8}x^3 + \frac{1}{8}(2x^2) = \frac{1}{8}(288)$
 $\left(\frac{x}{2}\right)^3 + \left(\frac{x}{2}\right)^2 = 36 \Rightarrow \frac{x}{2} = 3 \Rightarrow x = 6$
(iii) $3x^3 + x^2 = 90; a = 3, b = 1 \Rightarrow \frac{a^2}{b^3} = 9$
 $9(3x^3) + 9x^2 = 9(90)$
 $(3x)^3 + (3x)^2 = 810 \Rightarrow 3x = 9 \Rightarrow x = 3$

(iv)
$$2x^3 + 5x^2 = 2500; a = 2, b = 5 \Rightarrow \frac{a^2}{b^3} = \frac{4}{125}$$

 $\frac{4}{125}(2x^3) + \frac{4}{125}(5x^2) = \frac{4}{125}(2500)$
 $\left(\frac{2x}{5}\right)^3 + \left(\frac{2x}{5}\right)^2 = 80 \Rightarrow \frac{2x}{5} = 4 \Rightarrow x = 10$
(v) $7x^3 + 6x^2 = 1728;$
 $a = 7, b = 6 \Rightarrow \frac{a^2}{b^3} = \frac{49}{216}$
 $\frac{49}{216}(7x^3) + \frac{49}{216}(6x^2) = \frac{49}{216}(1728)$
 $\left(\frac{7x}{6}\right)^3 + \left(\frac{7x}{6}\right)^2 = 392 \Rightarrow \frac{7x}{6} = 7 \Rightarrow x = 6$

(vi) $10x^3 + 3x^2 = 297;$

$$a = 10, b = 3 \Rightarrow \frac{a^2}{b^3} = \frac{100}{27}$$
$$\frac{100}{27} (10x^3) + \frac{100}{27} (3x^2) = \frac{100}{27} (297)$$
$$\left(\frac{10x}{3}\right)^3 + \left(\frac{10x}{3}\right)^2 = 1100 \Rightarrow \frac{10x}{3}$$
$$= 10 \Rightarrow x = 3$$

(c) Answers will vary.

3.
$$V = l \cdot w \cdot h = x^2(x+3)$$

 $x^2(x+3) = 20$
 $x^3 + 3x^2 - 20 = 0$

Possible rational zeros: $\pm 1, \pm 2, \pm 4, \pm 5, \pm 10, \pm 20$

$$2 \begin{bmatrix} 1 & 3 & 0 & -20 \\ 2 & 10 & 20 \\ 1 & 5 & 10 & 0 \\ (x-2)(x^2 + 5x + 10) = 0 \\ x = 2 \text{ or } x = \frac{-5 \pm \sqrt{15}i}{2}$$

Choosing the real positive value for x we have: x = 2 and x + 3 = 5.

The dimensions of the mold are 2 inches \times 2 inches \times 5 inches.

4. False. Since
$$f(x) = d(x)q(x) + r(x)$$
, we have

$$\frac{f(x)}{d(x)} = q(x) + \frac{r(x)}{d(x)}$$

The statement should be corrected to read f(-1) = 2

since
$$\frac{f(x)}{x+1} = q(x) + \frac{f(-1)}{x+1}$$
.

5. (a)
$$y = ax^{2} + bx + c$$

 $(0, -4): -4 = a(0)^{2} + b(0) + c$
 $-4 = c$
 $(4, 0): 0 = a(4)^{2} + b(4) - 4$

$$0 = 16a + 4b - 4 = 4(4a + b - 1)$$

$$0 = 4a + b - 1 \text{ or } b = 1 - 4a$$

$$(1, 0): 0 = a(1)^{2} + b(1) - 4$$

$$4 = a + b$$

$$4 = a + (1 - 4a)$$

$$4 = 1 - 3a$$

$$3 = -3a$$

$$a = -1$$

$$b = 1 - 4(-1) = 5$$

$$y = -x^{2} + 5x - 4$$

- (b) Enter the data points (0, -4), (1, 0), (2, 2), (4, 0),
 - (6, -10) and use the regression feature to obtain

$$y = -x^2 + 5x - 4.$$

6. (a) Slope
$$=\frac{9-4}{3-2}=5$$

Slope of tangent line is less than 5.

(b) Slope
$$= \frac{4-1}{2-1} = 3$$

Slope of tangent line is greater than 3.

(c) Slope =
$$\frac{4.41 - 4}{2.1 - 2} = 4.1$$

Slope of tangent line is less than 4.1.

(d) Slope =
$$\frac{f(2+h) - f(2)}{(2+h) - 2}$$

= $\frac{(2+h)^2 - 4}{h}$
= $\frac{4h + h^2}{h}$
= $4 + h, h \neq 0$
(e) Slope = $4 + h, h \neq 0$
 $4 + (-1) = 3$
 $4 + 1 = 5$
 $4 + 0.1 = 4.1$
The results are the same as in (a), (a)

- The results are the same as in (a)–(c).
- (f) Letting *h* get closer and closer to 0, the slope approaches 4. So, the slope at (2, 4) is 4.

7.
$$f(x) = (x - k)q(x) + r$$

(a) Cubic, passes through (2, 5), rises to the right One possibility: $f(x) = (x - 2)x^2 + 5$

$$= x^3 - 2x^2 + 5$$

(b) Cubic, passes through (-3, 1), falls to the right One possibility:

$$f(x) = -(x + 3)x^{2} + 1$$
$$= -x^{3} - 3x^{2} + 1$$

8. (a)
$$z_m = \frac{1}{z}$$

 $= \frac{1}{1+i} = \frac{1}{1+i} \cdot \frac{1-i}{1-i}$
 $= \frac{1-i}{2} = \frac{1}{2} - \frac{1}{2}i$
(b) $z_m = \frac{1}{z}$
 $= \frac{1}{3-i} = \frac{1}{3-i} \cdot \frac{3+i}{3+i}$
 $= \frac{3+i}{10} = \frac{3}{10} + \frac{1}{10}i$

(c)
$$z_m = \frac{1}{z}$$

 $= \frac{1}{-2 + 8i}$
 $= \frac{1}{-2 + 8i} \cdot \frac{-2 - 8i}{-2 - 8i}$
 $= \frac{-2 - 8i}{68} = -\frac{1}{34} - \frac{2}{17}i$

9. $(a + bi)(a - bi) = a^2 - abi + abi - b^2i^2 = a^2 + b^2$

Since *a* and *b* are real numbers, $a^2 + b^2$ is also a real number.

10. $f(x) = \frac{ax + b}{cx + d}$

Vertical asymptote: $x = -\frac{d}{c}$ Horizontal asymptote: $y = \frac{a}{c}$

(i)
$$a > 0, b < 0, c > 0, d < 0$$

Both the vertical asymptote and the horizontal asymptote are positive. Matches graph (d).

(ii)
$$a > 0, b > 0, c < 0, d < 0$$

Both the vertical asymptote and the horizontal asymptote are negative. Matches graph (b).

(iii)
$$a < 0, b > 0, c > 0, d < 0$$

The vertical asymptote is positive and the horizontal asymptote is negative. Matches graph (a).

(iv)
$$a > 0, b < 0, c > 0, d > 0$$

The vertical asymptote is negative and the horizontal asymptote is positive. Matches graph (c).

11.
$$f(x) = \frac{ax}{(x-b)^2}$$

(a) $b \neq 0 \implies x = b$ is a vertical asymptote.

a causes a vertical stretch if |a| > 1 and a vertical shrink if 0 < |a| < 1. For |a| > 1, the graph becomes wider as |a| increases. When *a* is negative, the graph is reflected about the *x*-axis.

(b) $a \neq 0$. Varying the value of *b* varies the vertical asymptote of the graph of *f*. For b > 0, the graph is translated to the right. For b < 0, the graph is reflected in the *x*-axis and is translated to the left.



NOT FOR Sproblem Solving for Chapter 2 233

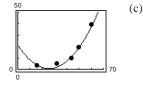
12. (a)	Age, <i>x</i>	Near point, y
	16	3.0
	32	4.7
	44	9.8
	50	19.7
	60	39.4

(b) $\frac{1}{y} \approx -0.007x + 0.44$

0

 $y \approx \frac{1}{-0.007x + 0.44}$

 $y \approx 0.031x^2 - 1.59x + 21.0$



Age, <i>x</i>	Near point, y	Quadratic Model	Rational Model
16	3.0	3.66	3.05
32	4.7	2.32	4.63
44	9.8	11.83	7.58
50	19.7	19.97	11.11
60	39.4	38.54	50.00

The models are fairly good fits to the data. The quadratic model seems to be a better fit for older ages and the rational model a better fit for younger ages.

- (d) For x = 25, the quadratic model yields $y \approx 0.625$ inch and the rational model yields $y \approx 3.774$ inches.
- (e) The reciprocal model cannot be used to predict the near point for a person who is 70 years old because it results in a negative value (y ≈ -20). The quadratic model yields y ≈ 63.37 inches.
- **13.** Because complex zeros always occur in conjugate pairs, and a cubic equation has three zeros and not four, a cubic equation with real coefficients can not have two real zeros and one complex zero.



Practice Test for Chapter 2

- 1. Sketch the graph of $f(x) = x^2 6x + 5$ and identify the vertex and the intercepts.
- 2. Find the number of units x that produce a minimum cost C if $C = 0.01x^2 - 90x + 15,000.$
- 3. Find the quadratic function that has a maximum at (1, 7) and passes through the point (2, 5).
- **4.** Find two quadratic functions that have x-intercepts (2, 0) and $\left(\frac{4}{3}, 0\right)$.
- 5. Use the leading coefficient test to determine the right and left end behavior of the graph of the polynomial function $f(x) = -3x^5 + 2x^3 17$.
- 6. Find all the real zeros of $f(x) = x^5 5x^3 + 4x$.
- **7.** Find a polynomial function with 0, 3, and -2 as zeros.
- 8. Sketch $f(x) = x^3 12x$.
- 9. Divide $3x^4 7x^2 + 2x 10$ by x 3 using long division.
- **10.** Divide $x^3 11$ by $x^2 + 2x 1$.
- **11.** Use synthetic division to divide $3x^5 + 13x^4 + 12x 1$ by x + 5.
- 12. Use synthetic division to find f(-6) given $f(x) = 7x^3 + 40x^2 12x + 15$.
- **13.** Find the real zeros of $f(x) = x^3 19x 30$.
- 14. Find the real zeros of $f(x) = x^4 + x^3 8x^2 9x 9$.
- **15.** List all possible rational zeros of the function $f(x) = 6x^3 5x^2 + 4x 15$.
- 16. Find the rational zeros of the polynomial $f(x) = x^3 \frac{20}{3}x^2 + 9x \frac{10}{3}$.
- 17. Write $f(x) = x^4 + x^3 + 5x 10$ as a product of linear factors.
- **18.** Find a polynomial with real coefficients that has 2, 3 + i, and 3 2i as zeros.
- **19.** Use synthetic division to show that 3i is a zero of $f(x) = x^3 + 4x^2 + 9x + 36$.
- **20.** Sketch the graph of $f(x) = \frac{x-1}{2x}$ and label all intercepts and asymptotes.
- **21.** Find all the asymptotes of $f(x) = \frac{8x^2 9}{x^2 + 1}$.
- 22. Find all the asymptotes of $f(x) = \frac{4x^2 2x + 7}{x 1}$.

OPAGE ALL PROVIDENCE OF A

NOT FOR S Practice Test for Chapter 2 235

- **23.** Given $z_1 = 4 3i$ and $z_2 = -2 + i$, find the following:
 - (a) $z_1 z_2$
 - (b) *z*₁*z*₂
 - (c) z_1/z_2
- **24.** Solve the inequality: $x^2 49 \le 0$
- **25.** Solve the inequality: $\frac{x+3}{x-7} \ge 0$

