**To the Instructor**

Welcome to the *Instructor’s Manual with Test Bank to accompany Courts and Criminal Justice in America* by Siegel, Schmalleger, and Worrall. This manual is prepared to assist you in preparing for your course in the most efficient and effective manner. Within each chapter of the Instructor’s Manual will find a Chapter Overview, Chapter Objectives, Lecture Outline with teaching notes, List of Changes/Transition Guide for the 3nd edition, a Mock Trial class activity, and Suggested Answers to End-of-Chapter Assignments (Review Questions and What Will You Do?). All outlines have been modified to include the updates and changes added to or deleted from the 2st edition of the text.

The mock trial exercises are created step-by-step in each chapter, culminating in a presentation by your students. These instructions are prepared in such a way that all instructors, including those without legal training, can guide students through a successful presentation of a criminal trial within the confines and time period of a college course.

A test bank is included at the end of this manual with an answer key that will enable you to test students at the end of each chapter or at intervals that meet your particular needs.

In conclusion, we hope that you will find this Instructor’s Manualto be effective in teaching with the 3nd edition of the Siegel/Schmalleger/Worrall textbook.

**Sample Course Syllabus for 16 Weeks**

Number of Course

Name of Course  
Semester

Days of Course/Time

**Professor:**

**Office Location:**

**Office Hours:**

**Office Phone:**

**Office Fax:**

**University Email Address:**

**Class Location:**

**COURSE INFORMATION**

**I. Materials – Textbooks, Readings, Supplementary Readings:**

**II. Textbook Required:**  Siegel, Schmalleger, and Worrall (2017). *Courts and Criminal Justice in America.* Upper Saddle River, NJ: Pearson Education.

**III. Course Description:** University-specific

**IV. Upon successful completion of this course, you will:**

1. Explain the importance that courts have in modern society.

2. Identify pressures that courts face and the context in which they operate.

3. Recognize the various types of courts that range from the U.S. Supreme Court to limited jurisdiction courts.

4. Identify the professionals who are involved at all stages of the court process (including judges, prosecutors, and defense attorneys).

5. Explain the role of victims who participate in the court process.

6. Explain the role of criminal defendants who are tried in the courts.

7. Analyze the rights that are enjoyed by accused persons (such as the rights to counsel and to a jury trial).

8. Critique the court process that goes from arrest all the way through to conviction (whether by trial or plea bargaining), sentencing, and appeal.

9. Explain the reasons why not every case or person is treated the same.

10. Explain the role of technology that is used in the courts today.

11. Identify available alternatives to trials.

12. Summarize the difficult issues that courts are likely to face as time goes by.

**COURSE REQUIREMENTS**

**V. Class Format:**

**VI. Expectation:**

**VII. Examinations:**

**IX. Suggested Assignments:**

1. Critical Thinking Paper
2. Mock Trial: Students will participate in the investigation, research and preparation of a case for trial. Groups will be randomly selected by the professor and each group will be given a hypothetical case to litigate on the date(s) listed in this syllabus. This project will require substantial out of class work.

**X. Additional Course Policies:**

1. Late Work
2. Academic Honesty
3. APA Citation Format Policy
4. Attendance/Participation

**XI. Grades:**

|  |  |  |  |
| --- | --- | --- | --- |
| Assignment Type | # of Assignments | Point Value | **Total Points** |
| Examinations |  |  |  |
| Critical Thinking paper or Mock Trial |  |  |  |
| Attendance/Participation |  |  |  |
|  |  | TOTAL |  |

**Total points possible for the semester =**

|  |
| --- |
| A = |
| B = |
| C = |
| D = |
| F = |
|  |

**COMMUNICATION AND SUPPORT**

**COURSE AND UNIVERSITY PROCEDURES/POLICIES**

1. **Course-Specific Procedures:**
2. **University-Specific Procedures:**
3. **Students with Disabilities:**

1. **Student Conduct:**

**XIV. Schedule:**

This schedule is tentative and I reserve the right to modify it, with notice, as needed during the semester. Please be advised that we will cover approximately one chapter every week in the order they appear in your text.

**WEEK #1—**

Review Syllabus

Part I Foundations

Chapter 1 Legal Foundations

**WEEK #2—**

Part I Foundations

Chapter 2 Who Controls the Courts?

**WEEK #3—**

Part II Types of Courts

Chapter 3 Federal Courts

**WEEK #4—**

Part II Types of Courts

Chapter 4 State Courts

**WEEK #5—**

Part II Types of Courts

Chapter 5 Juvenile Courts

**WEEK #6—**

Part II Types of Courts

Chapter 6 Specialized Courts

**WEEK #7—**

Part III The People Involved

Chapter 7Judges

**WEEK #8—**

Part III The People Involved

Chapter 8 Prosecutors

**WEEK #9—**

Part III The People Involved

Chapter 9 Defense Attorneys

**WEEK #10—**

Part III The People Involved

Chapter 10 Defendants and Victims: Their Roles and Rights

**WEEK #11—**

Part IV The Court Process

Chapter 11 Pretrial Identification

**WEEK #12—**

Part IV The Court Process

Chapter 12 Plea Bargaining and Guilty Pleas

**WEEK #13—**

Part IV The Court Process

Chapter 13 The Jury and the Trial

**WEEK #14—**

Part IV The Court Process

Chapter 14 Sentencing, Appeals, and *Habeas Corpus*

**WEEK #15—**

Part V Current Issues and The Future of Courts

Chapter 15 Differential Treatment and Wrongful Convictions

**WEEK #16—**

Part V Current Issues and the Future of Courts

Chapter 16 Technology, Alternatives, and the Future

**Final Exam per University Schedule**

**Note: *Instructor intends to follow syllabus but reserves the right to make revisions as deemed necessary and appropriate and will notify students in writing.***